

Reception Summer Newsletter

Welcome to the summer 2017 Curriculum Newsletter. This Newsletter explains what your child will be learning about this term.

Homework

Reading Books

Key Word Lists – to recognise the words for reading, but also to spell the words independently

Sounds- phoneme/digraph/grapheme match and Letter formation

Number work – mental maths work (see learning section on the school website for ideas).

It is important for all children to practise all of the above regularly, if possible every evening.

Important Dates

Wednesday: Dance

Friday: Big Apparatus.

Topics

Water

Growing and changing – plants and animals/ life cycle of a butterfly and a frog

Animals

Through these topics we will be focusing on the following learning developments in each of the 7 curriculum areas:

Communication and Language.

To respond to what they hear with relevant comments, questions or actions

To give attention to what others say, and respond appropriately, while engaged in another activity

To answer how and why questions in response to stories and events

To develop own narratives and explanations by connecting ideas or events

To listen to stories, accurately anticipating key events

To answer how and why questions about their experiences

To use past, present and future forms accurately, when talking about events that have happened or are to happen in the future

Physical Development

To show good control and co-ordination in large and small movements

To know the importance for good health of physical exercise and a healthy diet

To move confidently in a range of ways, safely negotiating space

To handle equipment and tools effectively

To hold a pencil effectively for writing

To form recognisable letters / numbers

Personal, Social and Emotional Development.

To take account of one another's ideas about how to organise and activity

To be confident to speak in a familiar group and talk about their ideas

To choose the resources they need for their chosen activities

To adjust their behaviour to different situations, and take changes to their routine in their stride

To show sensitivity to other's needs and feelings

To be confident to try new activities and say why they like some activities more than others

To talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable

Literacy

To read some irregular common words
To read and understand simple sentences
To use their phonic knowledge to write words in ways which match their spoken sounds
To write some irregular common words
To write some words spelt correctly and others are phonetically plausible
To write simple sentences which can be read by themselves and others

Mathematical Development

To say which number is one more or one less than a given number to 20
To use quantities and objects, they add 2 single-digit numbers and count on to find the answer
To use quantities and objects, they subtract 2 single-digit numbers and count back to find the answer
To solve problems, including doubling, halving and sharing
To use everyday language to talk about weight
To use everyday language to talk about capacity
To use everyday language to talk about distance
To use everyday language to talk about time
To use everyday language to talk about money
To compare quantities and objects and use to solve problems
To recognise, create and describe patterns
To explore characteristics of everyday objects and shapes and use mathematical language to describe them

Understanding the World

To talk about past and present events in their own lives and in the lives of family members
To know other children don't always enjoy the same things and are sensitive to this
To know about similarities and differences among families, communities and traditions
To know about similarities and differences in relation to places, objects, materials and living things
To talk about the features of their own immediate environment and how environments may vary from one to the other
To explain why some things occur and talk about changes
To recognise that a range of technology is used in places such as homes and schools
To select and use technology for particular purposes

Expressive Arts and Design

To sing songs and experiment with ways of changing them
To make music and experiment with ways of changing it
To safely use and explore a variety of materials, tools and techniques
To experiment with colour, design, texture, form and function
To use what they have learnt about media and materials in original ways, thinking about uses and purposes
To represent their own ideas, thoughts and feelings through design and technology
To represent their own ideas, thoughts and feelings through music
To represent their own ideas, thoughts and feelings through role play
To represent their own ideas, thoughts and feelings through stories

Many Thanks

