

Welcome back!

Here is the Year 1 Summer term newsletter.

The week in view:

<u>Monday</u>
<u>Tuesday</u> Dance - pumps needed Big Talk letter home <i>(if it is a writing week)</i>
<u>Wednesday</u> Big Writing <i>(usually fortnightly)</i> French Club (after school until 4.15pm)
<u>Thursday</u>
<u>Friday</u> PE / Games - outdoor kit needed (including trainers) Spelling tests



Phonics:



If you did not attend our recent phonics meeting for parents, your child should have since brought home some phonics activities to work on at home.

Please could we ask that they practise these when they are doing their reading or (if you prefer) instead of their reading. **It is important that your child practises their phonics as often as possible.**

Please note that the National Phonics Screening Check for all Year 1 children across the country will take place the week beginning Monday 12th June 2017.

NB. Our checks will start on Tuesday 13th June.



Reading:



We continue to do our best to hear your child read twice a week and will change books as and when we can. If at all your child's book has not been changed, please read a book from home instead and make a note of it in your child's reading record.



Key Word Spellings



Thank-you for your continued support helping your child learn his / her weekly spellings.

Many thanks also to those of you who have been practising Year 1's common exception word spellings - some of the children can now spell them all! 😊 For those children who do not yet know them all, please could we ask that you keep practising ... children will be 'checked' again after half term.



Big Writing



Throughout the Summer term we will be carrying on with our BIG WRITING sessions, which will take place on a fortnightly basis (usually Wednesday mornings).

For some of our writing sessions, children will bring home a BIG TALK homework letter on the Tuesday night, in preparation for Wednesday's writing sessions.

PLEASE COULD WE ASK THAT YOU SPEND JUST 5/10 MINUTES DISCUSSING IDEAS WITH YOUR CHILD ... IT REALLY DOES MAKE A HUGE DIFFERENCE!



Homework:



- Reading: 5/10 minutes per night
- Phonics: phonics pack, hand-in-hand with reading
- Spellings: regular practice, 5 minutes daily if possible
- Handwriting: done via any written homework (including spellings)
- Big Talk: usually fortnightly, usually Tuesday nights
- General: literacy, numeracy and/or topic work (depending on work done that week)

Topics for this term:

	First half term	Second half term
Science	Plants	N/A
History	Toys	The Great Fire of London
Geography	World Weather / Continents & Oceans	UK: London
Art	Portraits, sketching, David Hockney	Wax resist pictures
DT	Mechanisms (puppets)	Food Technology
RE	N/A	Visiting a Church

This term's trips:

- 1st half term: Skipton Castle (Wednesday 3rd May)
- 2nd half term: Staircase House, Stockport (Tuesday 20th June)
- Visiting a local church (date to be arranged)



General:

- ✓ Solving mathematical problems, explaining answers & giving reasons for their choices
- ✓ Ensuring that all numbers are correctly-formed

Number & Place Value:

- ✓ Counting forwards and backwards in 1s across 100 (from any given number)
- ✓ Writing numbers to 100 in numerals
- ✓ Counting on and back in 2s, 5s and 10s
- ✓ Identifying 1 more / 1 less than a given number
- ✓ Understanding tens and ones eg. 20 (2 tens) + 5 (5 ones) = 25

Addition & Subtraction:

- ✓ Adding & subtracting 1-digit and 2-digit numbers to 20
- ✓ Solving one-step problems involving addition and subtraction
- ✓ Solving + / - puzzles involving missing numbers eg. $16 - \underline{\quad} = 9$
- ✓ Making links between addition and subtraction to 20 eg. $18 + 2 = 20$ so $20 - 2 = 18$
- ✓ Knowing by heart number bonds to 20
- ✓ Knowing by heart doubles (to double 10)

Fractions:

- ✓ Recognising a half as one of two equal parts
- ✓ Finding halves of objects, shapes and quantities
- ✓ Recognising a quarter as one of four equal parts
- ✓ Finding quarters of objects, shapes and quantities

Multiplication & Division:

- ✓ Solving one-step problems involving multiplication and division

Measurement:

- ✓ Solving problems for
 - lengths & heights
 - capacity & volume
 - mass & weight
 - time
- ✓ Sequencing events chronologically
- ✓ Knowing and using language related to dates - including days of the week and months of the year
- ✓ Telling the time on an analogue clock - o'clock and half past
- ✓ Investigating money - recognising and knowing value of coins (to £2) and notes (to £20)

Geometry:

- ✓ Recognising, naming and describing common 2d & 3d shapes
- ✓ Describing position, directions and movement (including left & right, plus half, quarter and three-quarter turns)



English:



General:

- ✓ When handwriting, letters should be correctly-formed and consistent in size. They should also sit correctly on the line.
- ✓ Children should also be able to spell and write their full name (and then their full address) correctly. Children should be able to spell all 45 of the Year 1's common exceptions words.
- ✓ Children should know & use all phonemes in their phonics pack.

Genres:

Narrative:

- ✓ reading traditional stories and fairy tales, including plays
- ✓ reading stories with predictable and patterned language

Poetry:

- ✓ learning and reciting simple poems and rhymes (with actions)

Non-Fiction:

- ✓ recognising the difference between fiction & non-fiction texts
- ✓ using simple dictionaries & understanding alphabetical order
- ✓ understanding how information texts work, including knowing how to use glossaries, index / contents pages.

Reading:

- ✓ using phonics knowledge to sound out longer unknown words
- ✓ talking about key points and events from books
- ✓ reading with expression, showing an awareness of punctuation
- ✓ talking about likes and dislikes of books
- ✓ retelling known stories
- ✓ making predictions
- ✓ expressing opinions about characters
- ✓ recognizing patterns in texts eg. rhyming poetry
- ✓ reading all of Year 1's common exception words
- ✓ making own reading choices
- ✓ self-correcting any mistakes (realising when their reading does not make sense)

Many thanks for your continued support,

Miss Platt and Mrs Pearson