








Long Term Plan for Curriculum - EYFS Reception

| | <u>Autumn</u> | <u>Autumn</u> | <u>Spring</u> | <u>Spring</u> | <u>Summer</u> | <u>Summer</u> |
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| <u>Understanding the world</u> <u>Science</u> <u>Geography</u> <u>History</u> <u>Technology</u> <u>R.E.</u> | All about me / senses my school environment changes and growing Creation | Colours, patterns and Christmas Light and dark Weather and seasons | Superheroes Day and night Healthy eating Chinese New Year Weather and seasons | People who help us Materials Easter Weather and seasons | Water Living things Weather and seasons | Animals Life cycles changes and growing Weather and seasons |
| <u>Expressive Arts and Design</u> <u>Art</u> <u>D&T</u> <u>Music</u> | All about me / | Colours, patterns and Christmas | Superheroes | People who help us | Water | Animals Life cycles |
| <u>Physical Development</u> | Travelling and moving climbing Jumping and landing | Travelling and moving climbing Jumping and landing | Using small scale equipment e.g. balls /bats Travelling and moving | Using small scale equipment e.g. balls /bats Travelling and moving | Games - in teams/ racing Travelling and moving climbing | Games - in teams/ racing Travelling and moving climbing |

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| | Balancing Dance | Balancing Dance | climbing Jumping and landing Balancing Dance | climbing Jumping and landing Balancing Dance | Jumping and landing Balancing Dance | Jumping and landing Balancing Dance |
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Long Term Plan for New Curriculum - Year 1

| | <u>Autumn</u> | <u>Autumn</u> | <u>Spring</u> | <u>Spring</u> | <u>Summer</u> | <u>Summer</u> |
|-------------------------------------|--|---|---|-------------------------|---|---|
| <u>Science</u> | Animals, inc. humans: Human body, senses, animals | | Everyday Materials | | Plants | |
| | Seasons (ongoing)  | | | | | |
| <u>History</u> | - | - | Famous People (N. Armstrong and C. Columbus) | Great Fire of London | History Toys | |
| <u>Geography</u> | Our Local Area | UK 1: four home countries | UK 2: four capital cities, seas, compass points | - | - | World geography - oceans and continents |
| | Weather (ongoing)  | | | | | |
| <u>R.E.</u> | Islam | Christmas | - | Easter | - | Visiting a Church |
| <u>Art</u> | Painting (Colour Wheels) Artist (Mondrian, Primary Colours) | Drawing (Winter Sketches) Collage - see DT | Printing / Pastels (Space) Artist (Hockney, images of UK) Sketching- N. Armstrong portraits | Printing - Tudor houses | Drawing (Castle Sketches) 3d (Clay Shields) Artist - Dieter Bruegel (Toys link) | Painting - warm/cold fish |
| <u>Design and Technology</u> | | Textiles - see DT (Christmas decs.) | Construction / Materials  | | Mechanisms | Cooking & Nutrition |
| <u>Computing</u> | Programs (basic) | Data Retrieving | Programs (basic) | | Programs (basic) | Data Retrieving |

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| | directions) | (surveys) | directions) | | directions) | (surveys) |
| | Communicating & Presenting / E-safety / Using Technology  | | | | | |
| <u>Music</u> | Exploring sounds and duration | Christmas songs and performing skills | Pulse and rhythms | Exploring pitch | Instruments and symbols | Timbre, tempo and dynamics |
| <u>PE</u> | Gymnastics: Exploring apparatus | Gymnastics: Balances and shapes | Gymnastics: Rocking and Rolling | Gymnastics: Movement sequences | Outdoor Games: Throwing & catching skills: Rounders | Outdoor Games: Running, jumping and throwing skills: Athletics |
| | Dance |  | | | | |

Long Term Plan for New Curriculum - Year 2

| | <u>Autumn</u> | <u>Autumn</u> | <u>Spring</u> | <u>Spring</u> | <u>Summer</u> | <u>Summer</u> |
|------------------|--|---------------------------|---|---|--|---|
| <u>Science</u> | Animals including humans (Health and Growth) | | Uses of everyday materials | | Living things and their habitats | Plants |
| <u>History</u> | Famous Events- Gunpowder Plot and Remembrance Day | | | Queen Elizabeth I and II | Local History-Shaw | |
| <u>Geography</u> | | | UK-Isle of Coll | | Local area-Shaw | St. Lucia |
| <u>R.E.</u> | | Belonging to Christianity | Celebrations- Hindu festival of Diwali, Jewish festival of the Passover | | Special books-the Bible Places of worship (visit to the mosque) | Why did Jesus tell stories? (Parables of Jesus) |
| <u>Art</u> | DRAWING- What can we learn from images from the past? (Gunpowder Plot) | | COLLAGE/TEXTILE Weaving wool designs (link with science-materials) PAINTING Holi celebration | DRAWING/ PAINTING Observational portraits of the two Queens | 3D sculptures Minibeasts | PAINTING- Colour mixing Caribbean seascapes |

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| | and Remembrance Day) | | paintings | | | |
| <u>Design and Technology</u> | TEXTILES Puppets (link to science-animals) | | MECHANISMS Katie Morag winding mechanisms COOKING AND NUTRITION Katie Morag porridgies. Holi sweets | | | |
| <u>Music</u> | The Long and the Short of it Discriminate between longer and shorter sounds | Feel the Pulse Recognise the difference between pulse and rhythm | Taking Off Discriminate between higher and lower sounds and create simple melodic patterns | What's the score? To recognize different ways sounds are made and changed and to name, and know how to play, a variety of classroom instruments | Rain, rain go away Recognise how sounds and instruments can be used expressively and combined to create music in response to a stimulus. | Sounds interesting Identify different sounds and to change and use sounds expressively in response to a stimulus |
| <u>Computing</u> | Programs- Espresso coding Smart Learning- control the screen turtle Introduction to the probot. | Communicating/ Presentation Poster about Remembrance Day (Purple Mash) Design insert for Christmas card. | Data Retrieving and Organising Simple graphs Smart Learning- database Espresso coding Bug Club-grammar | Communicating/ Presentation Design a cover for Isle of Coll folder using images and text Dinosaur artwork | Programs- more complex coding Communicating/ Presentation Presentation about | Using technology- video recordings to film short scenes based on the |

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| | Hygiene poster(link with science) | When I grow up sentence work Programs Espresso coding | activities | | visit to the mosque Send e-mail to another class. | parables of Jesus. |
| <u>P.E</u> | Dance- The Cat, Balloons, Friends Bubbles,Shadows | Gymnastics Travelling in a space Keep your Balance Travelling and balance Forward rolls Simple sequences on the floor and on the apparatus. | Dance Spring Time Celebrations (Time to Move) Colours and Moods | Gymnastics <u>Parts High and Low</u> Supporting body weight/with a partner <u>Pathways</u> travelling in straight lines and travelling in curved/zig-zag <u>Spinning/Twisting/Turning</u> | Games Circle games Stuck in the mud Catch Racket Skills Feeding and fielding Attacking and defending Football Skills | Athletics Throwing (individual) Throwing Practice Running Jumping |
| <p><u>Ongoing skills in Computing</u></p> <p><u>Using technology</u> Explore technology in a range of jobs and look at the purpose of their uses. Be able to select between touch technology, laptops and control equipment Look at a variety of ways to save and retrieve work</p> <p><u>E-Safety</u></p> | | | | | | |

Long Term Plan for Curriculum - Year 3

| | <u>Autumn</u> | <u>Autumn</u> | <u>Spring</u> | <u>Spring</u> | <u>Summer</u> | <u>Summer</u> |
|-------------------------------------|---|--|--|--|--|---|
| <u>Science</u> | Animals including humans (Food) | Forces and Magnets | Plants | | Rocks | Light |
| <u>History</u> | | Changes in Britain from the Stone Age to the Iron Age | | Ancient Egypt | | |
| <u>Geography</u> | | | The United Kingdom | | Rivers | |
| <u>R.E.</u> | Signs and Symbols | How and why Hindus celebrate Divali | Creation | Why do some people think Jesus is inspirational? | | What is The Bible and why is it important for Christians? |
| <u>Art</u> | Archimboldo: Food Faces | Stone Age Cave Paintings. Celtic Patterns. | Collage : Plants | Egyptian Art, Hieroglyphs | Drawing: Proportion (Landscapes) | |
| <u>Design and Technology</u> | Cooking and Nutrition - Healthy Sandwiches | | | Mouldable Materials - Egyptian Mummies | Textiles | |
| <u>Computing</u> | Algorithms and Programs, Using Technology, E-safety | Communicating and Presentation: Word Processing (text and graphics), E-safety, Using | Communicating and Presentation: e.mail, Using Technology, E-safety | Algorithms and Programs, Using Technology (Manipulating Sound), E-safety | Communicating and Presentation: Databases, Word Processing, E-safety, Using Technology | Communication and Presentation: Word Processing, Using Technology (Simulations), E-safety |

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| | | Technology | | | | |
| <u>Music</u> | Animal Magic: Exploring Descriptive Sounds | Play It Again: Exploring Rhythmic Patterns | Ongoing Skills: Singing Songs with Control and Using the Voice Expressively (Robin Hood) | The Class Orchestra: Exploring Arrangements | Dragon Scales: Exploring Pentatonic Scales | Salt, Pepper, Vinegar, Mustard: Exploring Singing Games (Listening, Memory and Movement) |
| <u>PE</u> | Swimming Gymnastics Hockey | Swimming Dance | Swimming Gymnastics Netball | Swimming Dance Basketball | Swimming Cricket Rounders | Swimming Orienteering Athletics |
| <u>Languages</u> | Moi (All About Me) | Moi (All About Me) | Jeux et Chansons (Games and Songs) | Jeux et Chansons (Games and Songs) | On Fait La Fete (Celebrations) | On Fait La Fete (Celebrations) |

Long Term Plan for Curriculum - Year 4

| | <u>Autumn</u> | <u>Autumn</u> | <u>Spring</u> | <u>Spring</u> | <u>Summer</u> | <u>Summer</u> |
|-------------------------------------|--|---|---|--|--|--|
| <u>Science</u> | Animals including humans | | States of Matter | Sound | Habitats | Electricity |
| <u>History</u> | | Local History- Manchester | | Roman Empire | Britain's settlement by Anglo Saxons and Scots | |
| <u>Geography</u> | UK cities and regions incl. Manchester | | France - marseilles | | | |
| <u>R.E.</u> | | Hinduism Christian Journeys | | Easter | Life after Jesus | |
| <u>Art</u> | Lowry | | Monet | | Mosaic in Roman style | |
| <u>Design and Technology</u> | | Money containers (mouldable materials) | | Pizzas | | |
| <u>Computing</u> | Algorithms and programming | Algorithms and programming | Spreadsheets and database (data retrieval and organisation) | Spreadsheets and databases (data retrieval and organization) | Algorithms and programming | Algorithms and programming |
| | e-safety and communication and presentation are taught through the whole year. | | | | | |
| <u>Music</u> | Class orchestra (arrangements, rhythm, timbre) | Animal Magic (descriptive sounds and music) | Dragon scales (pitch and Christmas music) | Painting with sound | Play it again (patterns again) | salt pepper mustard vinegar. (responding to musical signals to |

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| | | | | | | perform with others) |
| <u>P.E.</u> | Gymnastics | Dance (Bollywood) | Gymnastics | Dance (Tudor dance in 2015, traditional French dance in 2016) | Gymnastics | Dance |
| | Football | Cross Country/Multiskills | Hockey | Basketball | Rounders | Orienteering |
| <u>Languages</u> | Portraits | Portraits | Les quatre amis (The 4 friends) | Les quatre amis (The 4 friends) | Ça pousse! (Growing things) | Ça pousse! (Growing things) |

Long Term Plan for Curriculum - Year 5

| | Autumn 1 (8wk) | Autumn 2 (7wk) | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------------|-------------------------------------|---|--|---|---|------------------------------|
| <u>Science</u> | Properties and changes to materials | Forces | Earth, Sun and Moon 5E | Animals including Humans | Living things and their habitats | |
| <u>History</u> | | | Non-European society Early Islamic civilisation | | | The Vikings |
| <u>Geography</u> | Volcanoes and Earthquakes | | | Biomes & Vegetation Belts | Coasts/Region in the UK | |
| <u>RE</u> | | Where did the Christian Bible come from? 5C | How do Christians' beliefs influence their actions? 5D | Why is Muhammad important to Muslims? 5A | How do Muslims express their beliefs? 5B | |
| <u>Art</u> | Turner | | Warhol | | 3D coast models | |
| <u>DT</u> | | 1.Mouldable materials 2.Biscuits | Photo frames | | | Textiles- Sunglasses Case |
| <u>Computing</u> | Algorithms and Programs | | Data retrieving and organizing | | Communicating/ Presentation Podcast multimedia presentation | |
| | Using technology E safety | | | | | |
| <u>Music</u> | Rhythm /Pulse/Duration | Singing skills Aural skills | BBC Ten Pieces Project Listening skills Famous composers and | BBC Ten Pieces Project Composing using the inter-related | Pitch/Notation Learning to play the recorder | Viking music |

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| | | | their music Instruments of Symphony Orchestra | dimensions of music in response to "Ten Pieces" | | |
| <u>PE/Games</u> | Gymnastics/Tag Rugby | Gymnastics/ Hockey | Dance/Netball | Dance/Rounders | Orienteering/Cricket | Athletics/Tennis |
| <u>Languages</u> | On y va (All aboard) | On y va (All aboard) | L'argent de poche (Pocket money) | L'argent de poche (Pocket money) | Raconte-moi une histoire! (Tell me a story!) | Raconte-moi une histoire! (Tell me a story!) |

Long Term Plan for Curriculum - Year 6

| | <u>Autumn</u> | <u>Autumn</u> | <u>Spring</u> | <u>Spring</u> | <u>Summer</u> | <u>Summer</u> |
|------------------------------|--|--|----------------------------------|---------------------------------------|-----------------------------|------------------------|
| <u>Science</u> | Light Electricity | Humans and Animals | Interdependence & Adaptation | Evolution and | SATs Revision | |
| <u>History</u> | Second World War - Battle of Britain | | | | Ancient Greeks | |
| <u>Geography</u> | | Geography Skills - Grid Refs and Climate Zones | South America - Rainforests | London | | |
| <u>R.E.</u> | Worship & the Community | What can we learn about Christian religious buildings? | The Qur'an | | Christian Beliefs about God | |
| <u>Art</u> | World Landmarks | Christmas cards Calendars | Calligraphy Islamic Art Rousseau | Urban Landscapes | | Ancient Greek pots |
| <u>Design and Technology</u> | Electrical cars | | Make Bug Hotel/s | | Grow fresh produce | |
| <u>Computing</u> | Salvation Army poster | Computing & Programming | Computing & Programming | Spreadsheets | Interactive Yearbook | |
| <u>Computing</u> | X-curricular E-safety Refine internet searches and comparison of a website | | | | | |
| <u>Music</u> | Pulse and Rhythm | Aural recognition and a singing focus inc. Christmas | Composers and Orchestra | Creative responses to Classical Music | Pitch and Notation | End of Year Production |

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| <u>P.E.</u> | Dance-During the Blitz | Gymnastics-Flight | Dance-The World of Sport | Gymnastics- Functional use of limbs Counter-balances | Athletics | Outdoor & Adventurous (subject to change depending on Castleshaw dates) |
| <u>Games</u> | Tag Rugby | Hockey | Netball | Rounders | Cricket | Tennis |
| <u>Languages</u> | Vive le sport! (Our sporting lives) | Vive le sport! (Our sporting lives) | Le Carnaval des animaux (Carnival of the Animals) | Le Carnaval des animaux (Carnival of the Animals) | Quel temps fait-il? (What's the weather like?) | Quel temps fait-il? (What's the weather like?) |