



Buckstones Primary School – Pupil Premium Strategy Statement

1. Summary Information					
School		Buckstones Community Primary School			
Academic Year	2017-2018	Total PP Budget	£27,720	Date of most recent PP review	Sept.2017
Total number of pupils	212	Number of pupils eligible for PP	21	Date for next internal review of this strategy	Nov 2017

** Please note the numbers are low and so the percentages can give a distorted picture.

2. Current attainment at the end of Key Stage 2				
	Eligible for PP (school) **	Not eligible for PP (school)	All Pupils	Not eligible for PP (national 2016)
Number of pupils	3	27	30	
% expected in reading, writing and maths	67%	85%	83%	60%
% expected in reading	100%	85%	90%	71%
% expected in writing	67%	89%	87%	79%
% expected in maths	100%	89%	93%	75%
% expected in grammar, punctuation and spelling	100%	89%	93%	78%
% working at greater depth in reading, writing	0%	10%	10%	7%

and maths				
% working at greater depth in reading	33%	47%	50%	23%
% working at greater depth in writing	0%	10%	10%	18%
% working at greater depth in maths	0%	30%	27%	20%
% expected in grammar, punctuation and spelling	33%	67%	63%	27%

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers (issues to be addressed in school such as poor language skills)

1. Less focus in the Government's new curriculum on oracy and vocabulary.
2. Need for personalised curriculum/support.
3. Limited life experiences outside of school.

External barriers (issues which also require action outside school, such as low attendance rates)

1. Home learning not supported by all parents.

4. Desired outcomes

Desired outcomes and how they will be measured

1. Increased focus on vocabulary in reading and writing.
2. Identified PP pupils receive personalised interventions.
3. All pupils to be given the same opportunities regardless of background.
4. Support given to parents and families to encourage home learning to be completed on time and to a high standard together with additional teaching in Year 2 and Year 6 to bridge any identified gaps.

5. Planned expenditure

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

1. Quality teaching for all					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is well implemented?	Staff lead	Review date?
Increased focus on vocabulary in reading and writing.	Purchase of quality texts for whole class Guided Reading. Purchase of quality writing exemplar. Purchase of apps to promote and develop vocabulary.	Analysis of external and internal assessment data, show areas for development in children's knowledge and understanding of higher order vocabulary. Lower outcomes in writing compared to other subjects across school.	Whole school approach to Guided reading and writing, which will be monitored by the subject leader and SLT.	SE and JC	September 2018
Support given to parents and families to encourage home	Information evenings and leaflets for parents. Opportunities for home learning, especially IT	Analysis of home learning indicates which families routinely do not support home	Attendance at information evenings. Continued monitoring	Relevant co-ordinators Class	September 2018

learning to be completed on time and to a high standard together with additional teaching in Year 2 and Year 6 to bridge any identified gaps.	based to be completed in school. Additional deployment of teaching resources to Year 6 and Year 2.	learning. Additional teaching resource deployed in these classes consistently has a positive impact to ensure children achieve their targets.	of home learning. Analysis of outcomes.	teachers SE	
					Total budgeted cost: £6000

2. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is well implemented?	Staff lead	Review date?
Identified PP pupils receive personalised interventions.	Deployment of additional support within classes to deliver specified interventions.	Monitoring of current interventions indicate a positive impact upon learning and outcomes.	Analysis of outcomes and monitoring of teaching and learning through book scrutiny and lesson observations.	SE	September 2018

	Total budgeted cost: £20,596
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3. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is well implemented?	Staff lead	Review date?
All pupils to be given the same opportunities regardless of background.	Funding for any additional activity available for any child facing hardship.	Ensuring all pupils are given the same opportunities.	Monitoring and review of participation.	SE	September 2018
					Total budgeted cost: £1500

6. Review of expenditure
<p>2016-2017 expenditure was targeted as follows:</p> <ol style="list-style-type: none"> To raise attainment through the employment of extra teaching assistants to ensure smaller group and/or 1:1 learning for reading, writing and maths. £26,546 To provide enriching experiences to promote confidence, for example brass lessons and school trips and residential trips. £1,500 To provide training for staff to meet the needs of the identified pupils e.g. phonics training, mathematics, and

writing interventions. £500

4. To purchase additional reading and maths. resources across the school to provide quality resources for pupils.

£1000

5. To subsidise booster sessions for Year 6 and Year 2. £2500

Total expenditure: £32,046

The progress and attainment of pupil premium children and therefore the impact of these actions can evidenced above.