

Reception Autumn Newsletter

Welcome to the Autumn 2018 Curriculum Newsletter.

This Newsletter explains what your child will be learning about this term.

The Foundation Stage Curriculum

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.

The **3 prime areas** are:

- Communication and language;
- Physical development;
- Personal, social and emotional development.

These prime areas are most essential for your child's healthy development and future learning. The Prime areas underpin all other curriculum areas.

As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:

- Literacy;
- Mathematics;
- Understanding the world; and
- Expressive arts and design.

These 7 areas are used to plan your child's learning and activities, and it's designed to be flexible so that we can follow your child's unique needs and interests. Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

Topics

Ourselves

My Senses

Autumn /Harvest

Traditional Tales

Christmas

Through these topics we will be focusing on the following learning developments in each of the 7 curriculum areas:

Personal, social and emotional development.

To separate from parent/carer and to feel safe and secure in the school environment

To settle into routines of school

To make friends with peers

To develop self-esteem

To begin to increase independence

To begin to think about the feelings of others

To begin to work co-operatively

To be able to dress and undress independently

To think about family and other people who are important to us

To have a developing respect for their beliefs and culture and for those of others

Communication and Language

To develop confidence in the use of language

To extend their vocabulary

To take pleasure in songs and rhymes

To begin to use language imaginatively
To develop listening skills
To respond to simple instructions
To express needs and feelings

Physical Development

To begin to find different ways of using the body/moving in different ways
To begin to use different body parts/things we can do with our bodies
To join in with action songs and rhyme games
To be able to draw lines and circles using gross motor movements
To develop fine motor skills
To be able to use one-handed tools and equipment e.g. makes snips in paper with child scissors

Literacy

To begin to learn sounds in Jolly Phonics and to say them correctly
To know the phoneme grapheme match including some digraphs
To blend and segment words
To begin to write own name forming it correctly
To take part in writing activities
To make marks to represent meaning
To begin to use print for a purpose/ seeing related words in print (in context)
To develop an awareness of rhyme
To use information books to find out things.
To become familiar with the text of a simple story

Mathematical Development

To be able to count accurately in 1:1 correspondence - Count objects up to 10 and beyond
To begin to recognise numbers 1-20 and the **value** of each number
To develop awareness of pattern
To develop an awareness of shape
To develop an experience of sequencing
To understand that money is used to buy things
To join in with actions and sing number rhymes

Understanding the world

To begin to find out about their bodies
To begin to experiment with their bodies
To recognise similarities/differences between themselves and others
To develop an understanding of our senses and how we use them
To begin to know that exercise and correct eating is good for you
To develop confidence in the use of the computer
To begin to develop control and co-ordination in the use of the mouse
To look back at/talk about past events
To be aware of changes
To begin to look at important events/special occasions

Expressive arts and design

To begin to build repertoire of songs and dances

To begin to explore the different sounds of instruments
To explore what happens when they mix colour
To begin to experiment to create different textures
To play alongside/ with other children who are engaged in the same theme
To enjoy joining in with dancing and ring games
To begin to sing a few familiar songs
To join construction pieces together to build and balance

Important dates and information

Wednesday: Dance

Friday: PE

Please could you ensure your child has a PE kit (t-shirt, shorts and pumps) at school. Parents who have not yet sent in wellies and waterproofs for 'Forest Activities' could you please do so as soon as possible. Could you please send in all items labelled with your child's name.

Many Thanks for your co-operation