

## WELCOME BACK!

Here is Year 1's Autumn term 2018 newsletter.

### The week in view:

<u>Monday</u>	
<u>Tuesday</u>	Dance (pumps needed) <i>Homework due in</i>
<u>Wednesday</u>	French Club for Year 1s (3.15-4.10) <i>New homework handed out</i>
<u>Thursday</u>	
<u>Friday</u>	PE (shorts, T-shirt, pumps needed) <b>** Kits to be kept in school**</b> <i>Spelling tests done &amp; new spellings handed out</i>



### Homework:

Reading: 5 - 10 minutes per night (reading and / or word lists)

General: English, maths or topic work (depending on work done in class that week)

NB Homework is usually handed out on a Wednesday, due in the following Tuesday. **Please could you ensure that your child's homework has his / her name on it, and return it to school in his / her green spelling folder** (where appropriate!).

Also, we would appreciate it if you could annotate any homework sent home to let us know how your child has gone on, how much support (s)he needed etc. Thanks ☺

**PLEASE COULD WE ALSO ASK THAT YOU LABEL ALL OF YOUR CHILD'S BELONGINGS ~ COATS, UNIFORM (ESPECIALLY SWEATSHIRTS AND CARDIGANS!), READING FOLDERS, PE KITS ETC.**

### This term's trips:

No Year 1 trips arranged. Whole-school panto in December.



### Reading:



We continue to do our best to hear your child read twice a week and will change books as and when we can. Unfortunately, it is not possible for us to check / change reading books every day. If at all your child's book has not been changed, please read a book from home and make a note of it in your child's reading record.

It is not necessary to try to read a whole book in one night, unless the book is quite short (up to 8 pages). If your child's book is split into stories, one per night should be fine. For longer books (eg. 24 pages), anything up to half a book per night should suffice.

Your child will soon bring home a set of key words to read. The aim is for children to be able to read these words **by heart**; please try to encourage him / her to read each word without sounding them out if possible.

**Could we also ask that on a Friday you let your child know if his / her reading book needs changing ... this will help us to speed up the book changing process!**

### Topics for this term:

<b>Science</b>	Ourselves & The Senses <i>Seasons topic ongoing throughout the year</i>
<b>Geography</b>	Local Area / Map Making / Road Safety <i>Weather topic ongoing throughout the year</i>
<b>RE</b>	Introduction to Islam Christmas Gifts

### Forest Fun

This term we will be going out in our Forest Fun groups to explore the school grounds. Children do not need a specific set of clothes like they did in Reception; instead, a letter will be sent out to say when we need our wellies.



## Maths



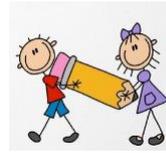
We will be learning to:

- \* Count in multiples of twos, fives and tens.
- \* Count forwards reliably to and across 20 (then 100)
- \* Count reliably backwards from 20 (then 100), or from any given number
- \* Read and write numbers to 20 (then 100) in numerals.
- \* Given a number, identify one more and one less.
  
- \* Read and write numbers from 1 to 20 in words.
- \* Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- \* Add one-digit and two-digit numbers to 20, including zero
- \* **Learn by heart number bonds to 10 ie. pairs of numbers with a total of 10 eg.  $7+3$ ,  $5+5$ .**
- \* **Know doubles from  $1+1$  to  $10+10$ .**
  
- \* Recognise and name common 2d / 3d shapes
- \* Sequence events in chronological order using language such as before/after, next, first, today, yesterday, tomorrow, morning afternoon and evening
- \* Recognise and use language relating to dates, including days of the week, weeks, months and years
  
- \* Perform simple calculations at speed, in our heads
- \* Solve mathematical problems
- \* Reason and explain ideas

In addition to these objectives, we continue to work on number formation. **Please could you try to ensure that your child forms his / her numbers correctly (please see number formation sheet).**



## English



**Our English topics for this term are:**

### **1<sup>st</sup> Half Term:**

- **Fiction:** Stories with familiar settings
- **Poetry:** Rhyming Poems / Poems about The Senses

### **2<sup>nd</sup> Half Term:**

- **Fiction:** Stories with repeating patterns / Letters
- **Non-Fiction:** Labels, Lists and Signs

### **Handwriting:**

- ✓ When handwriting, letters should be correctly-formed and consistent in size. They should also sit correctly on the line.
- ✓ Children should also be beginning to spell and write their **full name** correctly.
- ✓ *To reinforce work done in class, could we ask that you try to ensure that your child forms their letters (both lower-case and capitals) correctly and that they are consistent in size. (Please refer to letter formation sheet sent home).*

### **Phonics:**

- In Years 1 and 2 we use the Letters and Sounds programme for our daily small group phonic sessions.
- We not only work on recognising sounds in isolation, but also on spotting sounds within words (reading) and using our phonics knowledge to help us spell (writing).
- We also cover some key word spellings in our phonics sessions.
- The aim is to make phonics fun so we play games, use the computer and sing songs. Please try [www.phonicsplay.com.uk](http://www.phonicsplay.com.uk) 😊

**Please remember that if you have any questions regarding your child's progress, just ask!**

**Many thanks for your continued support,**

*Year One Team*