

Reception Spring Newsletter

Welcome to the spring 2019 Curriculum Newsletter. This Newsletter explains what your child will be learning about this term.

Homework

Reading Books

Word Lists – to recognise the keywords for reading, but also to spell the words independently

Phonics - phoneme / grapheme match (especially digraphs) and letter formation

Mathematical Development – to recognise and write numbers 1-20, place them in order and to know 1 more or 1 less than a given number. Addition/subtraction problems.

It is important for all children to practice all of the above regularly, if possible every evening.

Important Dates

Wednesday: Dance

Friday: PE

Topics

Superheroes

Winter

Chinese New Year

Day and Night

Light and Dark

Through these topics we will be focusing on the following learning developments in each of the 7 curriculum areas:

Communication and Language.

- To listen and respond to others in one-to-one /small groups/large group.
- To begin to ask simple questions, using words 'what', 'how', 'why'
- To use and extend vocabulary
- To experiment with words and use language in their play
- To listen to and follow simple instructions during group activities.
- To use simple phrases to form their own instructions.
- To use vocabulary to describe experiences and recount events.

Physical Development

- To develop increasing control over gross motor movements to move in a range of different ways.
- To adjust speed & direction when playing games.
- To develop awareness of own space and move within own space.
- To take turns & follow simple instructions.
- To explore & manipulate malleable materials to achieve a planned effect.
- To use simple tools to effect changes to materials.
- To develop control of writing materials.
- To begin to hold writing implements correctly.

- To demonstrate increasing skill & control in the use of mark-making implements, blocks, construction and small world activities.

Personal, Social and Emotional Development.

- To begin to talk about and share experiences with others.
- To talk about personal experiences & feelings.
- To develop sensitivity towards the feelings of others.
- To show curiosity and interest in the natural environment.
- To make own choices & share feelings with others.
- To respect the views & choices of others.
- To recognise special things in their lives. .
- To show awareness of safety.
- To purposefully interact with activities and develop independence within a familiar routine.
- To begin to show awareness of different religious festivals /where people celebrate a range of special occasions.
- To begin to work together in a group, co-operating, exchanging ideas, and adapting behaviour to different situations/activities.

Literacy

- To listen, respond to and enjoy a variety of songs, rhymes & stories.
- To recognise books have a title, author and illustrator.
- To talk about stories, the characters, settings, and events.
- To increase awareness and use of descriptive words
- To learn sounds in Jolly Phonics/letters and sounds, the phoneme grapheme match, including digraphs.
- To blend and segment words for reading and writing
- To develop correct writing grip and hand control.
- To begin to use letter sounds in their writing.
- To begin to write simple sentences.
- To use familiar words in their writing.
- To explore different forms of writing.

Mathematical Development

- To begin to recite, order and write numbers to 20 and beyond.
- To begin to use the language of addition and subtraction.
- To use mathematical skills to solve practical problems.
- To show awareness of 'none' or 'zero'.
- To match & sort objects using one or two criteria and to explain their reasons for sorting objects into sets.
- To count a group of unusually arranged objects accurately matching one number to each object.
- To know which number comes before or after another number up to 10 and beyond.
- To begin to use mathematical language associated with size, weight & length.
- To explore & use non-standard units of measure in relation to length, height, weight, volume & capacity.
- To show an understanding of positional language.

Understanding the World

- To use language to ask questions - talk about what they see and what is happening.
- To spontaneously explore and investigate objects, and materials using their senses.

- To use vocabulary to describe properties of objects and materials.
- To talk about, explore and investigate light, shadows and reflections.
- To begin to understand the purposes for which the computer can be used.
- To begin to learn & develop skills necessary for working on the computer.
- To begin to use simple tools safely.
- To remember and talk about significant things that have happened to them in their lives
- To recognise similarities/differences between themselves and others
- To begin to know that exercise and correct eating is good for you

Expressive Arts and Design

- To explore and experiment with different techniques and skills when using different materials.
- To select own papers, fabrics or materials to create a picture.
- To work creatively on own and /or as part of a group.
- To talk about, explore and experiment with colours in their pictures.
- To respond to stimuli that reflects different themes, events and cultures.
- To explore sounds and music and show a preference
- To identify different percussion instruments
- To handle and play instruments
- To enjoy joining in with dancing and ring games
- To sing a few familiar songs
- To join construction pieces together to build and balance

We will be designing and making vehicles and gadgets etc. for super heroes and would be grateful if you could send in any items for junk modelling e.g. margarine tubs, yogurt pots, cereal boxes etc.

Many Thanks

Mrs Leigh and Mrs Hall