

## Welcome back!

Here is the Year 1 Spring term 2019 newsletter.

### The week in view:

<b><u>Monday</u></b>	
<b><u>Tuesday</u></b>	Health & Fitness Club for Year 1 (until Easter only) * Dance * Homework usually due in - most weeks
<b><u>Wednesday</u></b>	Homework usually handed out - most weeks
<b><u>Thursday</u></b>	
<b><u>Friday</u></b>	spelling test book / red spelling folders handed in new spellings handed out * PE *

Many thanks for supporting your child with his / her reading and key word spellings ... it really does make a difference! 😊

### Topics for this term:

	until February half-term	after half-term until Easter
<b>Science</b>	<b>Materials</b>	
	<b>Seasons / Weather (ongoing)</b>	
<b>History</b>	Neil Armstrong / Space	Great Fire of London
<b>Geography</b>	United Kingdom	-
<b>RE</b>	-	Christianity (Easter )
<b>Art</b>	Space pictures Artist: David Hockney	Great Fire pictures Weaving
<b>Design-Technology</b>	Construction / Materials -space models	-



## Handwriting



We are currently having a big 'push' on our letter and number formation ... activities will be coming home this half-term. **For now, please could we ask that you work with your child on writing their full name correctly (letters correctly-formed and capital letters used in the right place).**

Could we ask that you make a quick note in your child's reading record each time they practise. Many thanks! 😊



## Spellings



Children will continue to bring home their weekly spellings and spelling sentences. **In addition to these words there are 45 essential words that the children are expected to be able to read and spell by the end of Year 1.**

When these words come home, please can we ask that your child practises them alongside their weekly spellings. Children will be tested half-termly on these words. Please look out for more information on these coming home soon.



## Writing



At the start of each half-term we usually write about our holiday news. A letter will come home on the first Monday or Tuesday back, asking you to talk to your child about what (s)he got up to over the holidays.

**Talking this through with your child really does make a difference when (s)he comes to do his / her writing! 😊**

# Phonics

The children will soon be bringing home a pack of phonemes (sounds) that they are working on in school. Please could you keep these in his / her reading folder and practise them alongside his / her reading);



We continue to do our best to hear your child read twice a week and will change books / word lists as and when we can. If at all your child's book has not been changed, please read a book from home instead and make a note of it in your child's reading record.



## Reading / Phonics:

5 / 10 minutes per night (*including phonics / word lists*)

## Spellings:

spellings / spelling sentences (*given out on Fridays*)

## Handwriting:

letter and number formation practice (*as often as possible please*)

## General:

one piece of English, maths or topic work (*most weeks*)



## Trips for this term:



We are currently in the process of arranging some trips for the summer term.



## English:



### **General:**

- ✓ By now all children should be able to spell and write their full name correctly.
- ✓ When handwriting, letters should be correctly-formed and consistent in size. They should also sit correctly on the line.
- ✓ Grammar-wise, we are working on using adjectives, conjunctions, different openers, capital letters & full stops etc. to improve our writing (*see Grammar leaflet given out at Parents' Evening in October*).
- ✓ We are also working on learning the correct names of the letters of the alphabet, as well as learning how to form all lower-case and capital letters correctly.

### **Narrative:**

- ✓ **traditional tales**
- ✓ **fantasy stories**
- ✓ reading and responding to familiar books, including discussing preferences
- ✓ re-telling stories orally and in writing, giving the main parts sequence
- ✓ identifying and discussing characters, plots and settings

### **Non-Fiction:**

- ✓ **information texts (eg. Space)**
- ✓ **labels, lists and signs**
- ✓ **instructions**
- ✓ recognising the difference between fiction and non-fiction texts
- ✓ using simple dictionaries and understanding alphabetical order
- ✓ reading and writing recounts
- ✓ reading and understanding how information texts work, including knowing how to use an index or a contents page



### **General:**

- ✓ Ensuring that numbers are correctly-formed
- ✓ Writing teen numbers correctly eg. 15 not 51
- ✓ Recognising patterns (numbers and shapes)

### **Mental Maths:**

- ✓ Counting confidently on and back in 1s, 2s, 5s and 10s
- ✓ Knowing by heart number bonds to 10 (then moving onto number bonds to 20)
- ✓ Knowing by heart doubles (to double 10)

### **Number / Calculation:**

- ✓ Writing numbers to 20 and 100
- ✓ Understanding tens and ones eg.  $20$  (2 tens) +  $5$  (5 ones) =  $25$
- ✓ Counting and estimating (at least) 20 objects
- ✓ Comparing and ordering numbers to 20 and 100
- ✓ Addition with totals to 20 and subtraction from numbers to 20, recognising links between addition and subtraction

### **Money:**

- ✓ Investigating money - recognising coins to £2, choosing coins and finding simple totals

### **Fractions:**

- ✓ Finding halves of numbers and shapes
- ✓ Understanding halves and doubles

### **Shape:**

- ✓ Naming and describing common 2d and 3d shapes

### **Measure:**

- ✓ Telling the time - o'clock and half past

- ✓ Knowing in order the seasons, days of the week and months of the year
- ✓ Knowing when their birthday is
- ✓ Estimating, measuring, weighing and comparing objects

**Miscellaneous:**

- ✓ Recording information in tables, lists, graphs and charts
- ✓ Solving mathematical problems, explaining answers & giving reasons for their choices

Many thanks for your continued support,  
*Year 1 staff*

*Don't forget!*

*Our school website is*

*[www.buckstones.oldham.sch.uk](http://www.buckstones.oldham.sch.uk)*

*\* See School Life (Year 1) for photos*

*\* Please refer to Home Learning (Year 1) when we send out a computer-based homework*