

## Spring Curriculum Newsletter for Year 2

### Important dates

**Monday:** New spellings sent home in red spelling folders

**Thursday:** Dance (pumps needed please)

**Friday:** Red spelling folders to be returned

Big Maths Beat That

Spelling test

Gymnastics (shorts, t-shirt and pumps needed please)

Red spelling folders to be returned

### Homework

Reading: 10 minutes every night

Weekly spellings to learn and spelling sentences to be done

Literacy or Numeracy or Science homework: according to themes or concepts covered during the week, usually set on a Friday.

### Topics

**Science:** Materials and their uses

**Geography:** Life on a Scottish Island (Katie Morag)

Use globes, atlases and maps of different scales

Use pictures and symbols to make simple maps and plans

**Technology:** Winding mechanisms

**R.E:** Celebrations of festivals and celebrations within different religions including Holi and Passover

**History:** A study of the reign of Queen Elizabeth I and Queen Elizabeth II

## **Literacy**

### **Narrative**

Read and respond to a selection of fantasy stories including dragons with examples of patterned and predictable language  
Re-tell familiar stories using appropriate voice for different characters and incorporating some formal story language.  
Write a dragon story.

### **Non-narrative**

Explore the features of a non-fiction text- contents, glossary, index, headings, sub-headings, captions etc.

Research the topic of dinosaurs using books, DVD's and the internet

Create their own report on a chosen dinosaur.

Plus non-chronological reports in connection with topics covered in history, geography and science.

### **Poetry**

Understand and appreciate expressive poetry.

Respond to a variety of stimuli in the environment, including objects, pictures and sounds and express their own thoughts in poetry.

## **Numeracy**

Recall pairs of numbers with a total of 20.

Quickly recall facts for the 2 and 10 times table and begin to learn facts for the 5 times table.

Use and read vocabulary of approximation and estimation.

Choose and use an appropriate number operation and mental strategy to solve 'real life' word problems, using + - or x

Understand multiplication as grouping and as repeated addition.

Begin to add and subtract two 2 digit numbers.

Understand division as grouping or sharing.

Solve a problem by sorting, classifying and organising information in a list or simple table, or a block graph.  
Measure distances in metres.