



## Year 5

### Spring Term Newsletter



#### Introduction

Welcome to the spring issue of our Curricular Newsletter.

This newsletter explains what your child will be learning about this spring term. Our intention is to let you become more informed about the learning targets that take place in Year 5.

#### Homework

Maths homework is sent home on a Monday and is due in on Friday. English homework is sent home on a Thursday and is due in the following Tuesday. Spellings are practised in class throughout the week. The children copy their weekly spellings into their homework book on a Monday, they are then tested in school on Wednesday and on Friday. The homework spelling book is sent home on a Monday for practising at home during the week. Children should be practising 3-4 times per week at home and the homework book should be sent back in every day.

Reading is monitored regularly in class and in your child's reading journal (which should be brought into school every day).

Children should now be taking more responsibility in ensuring homework is completed and brought in on time to a high standard. Parents, please ensure that your child is completing homework on time. Unfinished work from class may also be sent home for completion the next day. This will only be the case if children should have finished in the time given.

On occasion, topic homework may replace English or Maths homework.

As necessary other homework may be given.

As always any time spent reading and learning times tables will be highly beneficial to your child. It is important that children are reading a range of books including their school scheme reading book and that they are understanding the content of what they read.

#### Days to note

**Monday-** Games/indoor PE & Homework set

**Tuesday-** Homework due & After school football (John Platt)

**Wednesday-** Outdoor P.E, Netball (2nd half term) & Football (Mr Nield)

**Thursday-** Band, Choir, Homework set

**Friday-** Dance Club, Homework due, Spelling test, Writing

## **Literacy**

The range of literature to be explored will include:

### **Non-fiction**

Biographies

Persuasive writing

### **Poetry**

Narrative Poems

### **Fiction**

Film Narrative

## **Numeracy**

Negative numbers and solving problems involving numbers

Addition and subtraction of large numbers and money

Long multiplication, square numbers and cube numbers

Adding and subtracting fractions

Reflections and translations

Mass (g, kg)

Addition and subtraction:

Mental and written methods for large numbers

Multiplication and division: written methods

Calculating with fractions

Percentages

Capacity (ml, cl, l)

Line graphs/comparative graphs

## **Topic**

**Science-** Earth and Space, Animals including Humans

**ICT-** Data retrieving and Organizing, E-safety

**History-**Non-European Society: Early Islamic Civilization

**Geography-** Biomes and Vegetation Belts

**Art-** Islamic Art, Andy Warhol

**DT-** Photo frames

**R.E-** How do Christian's beliefs influence their actions?

Why is Muhammad important to Muslims?

**PE & Games-** Dance, Gymnastics, Archery, Orienteering and Hockey

**Music-** BBC TEN Pieces Project

Please ensure your child brings in the correct kit for P.E and Games on Mondays and Wednesdays.

**First half term:** Indoor PE kit on Monday and Outdoor PE kit on Wednesday

**Second half term:** Outdoor PE kit on Monday and Indoor PE kit on Wednesday