

Reception Summer Newsletter

Welcome to the summer 2019 Curriculum Newsletter. This Newsletter explains what your child will be learning about this term.

Homework

Reading Books

Key Word Lists – to recognise the words for reading, but also to spell the words independently.

Sounds - phoneme/digraph/grapheme match and Letter formation.

Maths - to recognise, order numbers 1-20, addition, subtraction, sharing, halving and doubling. Number formation.

It is important for all children to practise all of the above regularly, if possible every evening.

Important Dates

Wednesday: Dance

Friday: PE

Topics

Water

Growing and changing – plants and animals/ life cycle of a butterfly and a frog

Animals

Through these topics we will be focusing on the following learning developments in each of the 7 curriculum areas:

Communication and Language.

To respond to what they hear with relevant comments, questions or actions

To give attention to what others say, and respond appropriately, while engaged in another activity

To answer how and why questions in response to stories and events

To develop own narratives and explanations by connecting ideas or events

To listen to stories, accurately anticipating key events

To answer how and why questions about their experiences

To use past, present and future forms accurately, when talking about events that have happened or are to happen in the future

Physical Development

To show good control and co-ordination in large and small movements

To know the importance for good health of physical exercise and a healthy diet

To move confidently in a range of ways, safely negotiating space

To handle equipment and tools effectively

To hold a pencil effectively for writing

To form recognisable letters / numbers

Personal, Social and Emotional Development.

To take account of one another's ideas about how to organise and activity

To be confident to speak in a familiar group and talk about their ideas

To choose the resources they need for their chosen activities

To adjust their behaviour to different situations, and take changes to their routine in their stride

To show sensitivity to other's needs and feelings

To be confident to try new activities and say why they like some activities more than others

To talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable

Literacy

- To read some irregular common words
- To read and understand simple sentences
- To use their phonic knowledge to write words in ways which match their spoken sounds
- To write some irregular common words
- To write some words spelt correctly and others are phonetically plausible
- To write simple sentences which can be read by themselves and others

Mathematical Development

- To say which number is one more or one less than a given number to 20
- To use quantities and objects, they add 2 single-digit numbers and count on to find the answer
- To use quantities and objects, they subtract 2 single-digit numbers and count back to find the answer
- To solve problems, including doubling, halving and sharing
- To use everyday language to talk about weight
- To use everyday language to talk about capacity
- To use everyday language to talk about distance
- To use everyday language to talk about time
- To use everyday language to talk about money
- To compare quantities and objects and use to solve problems
- To recognise, create and describe patterns
- To explore characteristics of everyday objects and shapes and uses mathematical language to describe them

Understanding the World

- To talk about past and present events in their own lives and in the lives of family members
- To know other children don't always enjoy the same things and are sensitive to this
- To know about similarities and differences among families, communities and traditions
- To know about similarities and differences in relation to places, objects, materials and living things
- To talk about the features of their own immediate environment and how environments may vary from one to the other
- To explain why some things, occur and talk about changes
- To recognise that a range of technology is used in places such as homes and schools
- To select and use technology for particular purposes

Expressive Arts and Design

- To sing songs and experiment with ways of changing them
- To make music and experiment with ways of changing it
- To safely use and explore a variety of materials, tools and techniques
- To experiment with colour, design, texture, form and function
- To use what they have learnt about media and materials in original ways, thinking about uses and purposes
- To represent their own ideas, thoughts and feelings through design and technology
- To represent their own ideas, thoughts and feelings through music
- To represent their own ideas, thoughts and feelings through role play
- To represent their own ideas, thoughts and feelings through stories

Many Thanks

