

## Reception Long-Term Plan

This is a working document and highlights the main topic focus for each term. Our children lead learning and things will change in response to their interests and needs. Throughout each term we focus our time on developing the children's confidence in the setting and with their peers. We link activities to starter themes (see below), stories, and the children's interests and encourage quality discussion and questioning in order to extend their knowledge and understanding. Children are supported in their learning through planned and spontaneous play opportunities as well as adult led activities.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Theme	<b>All About Me</b>	<b>Let's celebrate!</b>	<b>Superheroes</b>	<b>Under The Sea</b>	<b>Minibeast Magic</b>	<b>Amazing Animals</b>
Key Texts	Pete the Cat: Rocking in my School Shoes Elmer Then there were Giants Mr Man and Little Miss stories Funnybones	Kipper's Birthday The Scarecrow's Wedding The Nativity Christmas Stories Dear Santa The Snowman	Supertato Superworm Super Max Super Daisy People who help us books Recycle Michael	Rainbow Fish Commotion in the ocean Barry the fish with fingers Smiley Shark The Snail and the Whale The Teeny weeny Tadpole	The Very Hungry Caterpillar The Bad Tempered Ladybird Creepy Crawly Calypso Spinderella Incy Wincy Spider	The Tiger who came to Tea Don't Wake the Bear Hare! The Gruffalo Where's your smile Crocodile? Dear Zoo Monkey Puzzle Farmyard Hullabaloo Animal Boogie
Communication, Language and Literacy Development	Role play area: home corner  All About Me books, made by the children  Favourite nursery rhymes  Books about the body  Life experience books  Letter writing (address etc.)  'Who is it?' listening game - identifying by	Role play area: 'Celebration Café'  Invitation writing - parties/ birthdays/ wedding.  Adjectives to describe fireworks.  Bonfire night news - sharing with the rest of the class.  Circle times	Role play area: Chinese restaurant, then doctors surgery.  Dressing up in uniforms  Make a book about people who help us  Small world play  Books, rhymes and songs  Talking and listening games	Role play area: sea/beach scene/ boat  Wave patterns  Sending seaside postcards  Photos/paintings of the sea to initiate discussions  Non-fiction books about shells and sea creatures  Songs and Rhymes	Role play area: minibeast investigation lab  Make up nonsense rhymes about minibeasts  Dressing up as minibeasts  Small world play - tray with earth, gravel, small pond, pot plants and plastic minibeasts  Minibeast puppets to retell and create	Role play area: vets  Songs and Rhymes  Fiction and non-fiction books  Writing animal fact files  Talking about pets  Fiction and non-fiction books

	voice only Favourite story days Show and tell What sound is at the start my name?			Circle times What we wear at the seaside and why Different types of 'beaches' (sand/shingle/pebble) in trays Beaching combing /treasure hunt	stories Follow minibeast patterns - spirals/stripes/wiggly lines Book making and story sequencing Songs and Rhymes Fiction and non-fiction books	
	Phonics Phonics is taught throughout Key Stage 1 following the structure of Letters and Sounds which is supplemented by Jolly Phonics in EYFS.					
<b>Physical Development</b>	Travelling and moving Dance Body maps - labelling the parts Healthy eating Keeping healthy Hygiene Fiddly fastenings How we grow and change	Climbing Jumping and landing Balancing Dance Keeping safe (bonfire night)	Travelling and moving Climbing Jumping and landing Balancing Collection of large boxes for using as emergency vehicles Lollipop lady follow my leader Fine motor control with buttons and zips on dressing up clothes Climbing ropes on climbing frames (like	Using small scale equipment e.g. balls /bats Dance Respond with movement to calm/stormy music Parachute games to show wave motion Sense of touch - sand/water/shells/shingle/seaweed/pebbles Malleable materials Outdoor water play Design and make area -	Dance to the Ugly Bug Ball song Dance to The Flight of the Bumble Bee music Move like a minibeast Use props to support minibeast movement e.g. scarves for butterflies/ hoops as waterlillies for frog Over and under instruction games - moving like a worm/caterpillar Threading beads to make	Games - in teams/ racing Dance Animal dances- moving like different animals and in response to different animal-themed pieces of music.

			fire fighters)	boats that float  Clothing for the beach and in the sea  Be a ship's mate - actions for 'scrub the decks'/ship ahoy/hoist the sails/walk the plank	worms/caterpillars  Cutting minibeast patterns - e.g. spots, spirals, wiggly lines, stripes  Making minibeasts from malleable materials	
<b>Personal Social and Emotional Development</b>	Getting to know each other/School Values	Bonfire night safety Preparing for Christmas/Eid and other celebrations. Selecting and initiating activities independently. Conflict resolution	Team Work - sharing ideas. Organising group activities.  Being a 'super' friend!	Looking after animals Thinking of others (mothers) and different types of families.	Looking after nature	Exploring feelings and working as a class as we prepare to move up to year 1.
	<b>Rule Of Law:</b> <i>Following Rules and routines</i> <b>Tolerance of Different Faiths and beliefs:</b> <i>Look at the features of the Hindu festival of Diwali</i> <b>Mutual respect:</b> <i>Sharing and turn taking</i>		<b>Tolerance of Different Faiths and beliefs:</b> <i>Chinese New Year</i> <b>Individual Liberty:</b> <i>Develop self-confidence and self-esteem in their own ability through taking risks on an obstacle course, mixing colours and discuss why different people have different opinions.</i>		<b>Democracy:</b> <i>Vote for a person who has been the most helpful/supportive during sports day etc. Pupil survey-understanding their voice and opinion counts.</i>	
<b>R.E.</b>	Where do we belong?	Which times are special and why?	Which people are special and why?	Which places are special and why?	Which stories are special and why?	What is special about our world?
<b>Literacy Development</b>	Letters and sounds - Phases 1&2 Ourselves -Non-fiction Names, captions and notices. Fiction - traditional tales. Rhymes	Letters and sounds Phase 2 Stories about celebrations. Letters to Santa. Lists. Recounts.	Letters and sounds Phase 2 & phase 3 Fiction - stories in familiar settings. Fiction - fantasy. Lists Captions	Letters and sounds Phase 3 Non-fiction - water Non fiction Letter writing Explanations - instructions. Information writing.	Letters and sounds Phase 3 & phase 4 Lists Recounts Poetry and rhymes.	Letters and sounds Phase 4 Fiction Recounts Non-fiction - animals Labels and captions. Information writing.
<b>Mathematics</b>	Count reliably with numbers from 1-10.	Count reliably with numbers from 1-20.	Say which number is one more or one less	Say which number is one more or one less	Using quantities and objects, they subtract	Using quantities and objects, they subtract

	<p>Place numbers 1-10 in order. Uses everyday language to talk about size. Use everyday language to talk about position. Height charts Favourite things - survey group and make graph of results</p> <p>Order children by height</p> <p>Sort children by various criteria</p>	<p>Place numbers 1-20 in order. Uses everyday language to talk about size. Uses everyday language to talk about position.</p>	<p>than a given number to 10. Using quantities and objects, they add 2 single-digit numbers and count on to find the answer. Uses everyday language to talk about weight. Uses everyday language to talk about capacity. Uses everyday language to talk about time. Recognises, creates and describes patterns.</p> <p>Baking activities</p>	<p>than a given number to 20. Using quantities and objects, they add 2 single-digit numbers and count on to find the answer. Uses everyday language to talk about weight. Uses everyday language to talk about capacity. Uses everyday language to talk about time. Recognises, creates and describes patterns. Sort different types of boats (row /sail / power/paddle) Shapes at the seaside Patterns - waves/shells/ footprints in the sand Counting opportunities - tentacles on an octopus/points on a starfish Floating and sinking</p>	<p>2 single-digit numbers and count back to find the answer. Solve problems, including doubling, halving and sharing. Uses everyday language to talk about distance. Uses everyday language to talk about money. Compares quantities and objects and uses to solve problems. Explores characteristics of everyday objects and shapes and uses mathematical language to describe them. Minibeast surveys using tally/mark making charts Minibeast counting games - spots, legs, wings Sorting - minibeasts with legs/spots/wings etc. Water tray - five little speckled frogs Sequencing - life cycles Symmetry - butterflies Minibeast counting rhymes</p>	<p>2 single-digit numbers and count back to find the answer. Solve problems, including doubling, halving and sharing. Uses everyday language to talk about distance. Uses everyday language to talk about money. Compares quantities and objects and uses to solve problems. Explores characteristics of everyday objects and shapes and uses mathematical language to describe them.</p>
<b>Understanding the World</b>	<p>Families and family homes</p> <p>Exploring our senses</p>	<p>Colours, patterns</p> <p>Christmas</p> <p>Light and dark</p>	<p>Superheroes</p> <p>People who help us</p> <p>Healthy eating</p>	<p>Materials</p> <p>Water</p> <p>Easter</p>	<p>Grow class butterflies/frogs</p> <p>Spider's web walk</p>	<p>Animals</p> <p>Changes and growing</p> <p>Weather and seasons</p>

	<p>Feely bags/boxes</p> <p>X-ray pictures</p> <p>Body computer games</p> <p>Similarities and differences in the group</p>	<p>Weather and seasons</p> <p>Special events /festivals</p>	<p>Chinese New Year</p> <p>Watch the rubbish being collected</p> <p>Recycle things in the classroom area</p> <p>Collection of small world emergency vehicles</p> <p>Other small world play</p> <p>Doctors and nurses kits</p> <p>Being helpful</p> <p>Giving directions games</p> <p>Non-fiction books</p> <p>Uniforms to dress up in</p>	<p>Weather and seasons</p> <p>Water tray - e.g. rock pool/coloured ice cubes/harbour</p> <p>Sand tray - e.g. beach combing/treasure/sand castles</p> <p>What happens when you add water to dry sand?</p> <p>Make ice lollies</p> <p>Investigate Lighthouses</p> <p>How far are we from the sea?</p>	<p>looking for webs</p> <p>Minibeast hunt (outside, and inside with plastic minibeasts)</p> <p>Magnifying glasses, bug boxes</p> <p>Life cycles</p> <p>What do minibeasts eat?</p> <p>Small world minibeasts in sand and water trays</p> <p>Plant a butterfly garden</p> <p>Be a minibeast detective in the vegetable patch looking for signs of minibeasts</p>	<p>Sorting animals into different groups</p> <p>Different pets that we have within the class</p>
<p><b>Creative/ Expressive Arts and Design</b></p>	<p>Self-portraits (using mirrors)</p> <p>Hand printing - large scale class mural</p> <p>Role play of life situations</p> <p>Messy play - dough,</p>	<p>Colours, patterns and Christmas</p> <p>Designing and decorating different types of cake - e.g birthday, wedding etc.</p> <p>Designing wedding dresses and suits.</p>	<p>Superheroes</p> <p>People who help us</p> <p>Acting out different scenarios</p> <p>Role play areas</p> <p>Dressing up in uniform</p>	<p>Role play areas - deep sea/pirate ship/beach/seaside shop</p> <p>Sand pictures</p> <p>Dressing up</p>	<p>Make spider's webs</p> <p>Junk model minibeasts</p> <p>Observational drawings of minibeasts</p> <p>Water colour paintings of minibeasts</p>	<p>Creating animal prints</p> <p>Creating animals pictures using different media</p> <p>Make animals out of clay</p> <p>Animal themed small</p>

	<p>corn flour, clay etc.</p> <p>Dance sessions</p> <p>Music sessions to reflect feelings</p> <p>Body sounds and rhythms</p>	<p>Creating different celebration 'items' such as bouquets of flowers, cakes, decorations etc from different construction materials.</p> <p>Junk modelling</p> <p>Dance sessions</p> <p>Music and songs for the nativity</p>	<p>and taking on a role</p> <p>Large block play</p> <p>Songs and stories</p> <p>Making thank you gifts or cards for people who help us</p> <p>Dance sessions</p>	<p>Stories</p> <p>Songs and Rhymes</p> <p>Wave patterns in variety of media</p> <p>Sea music</p> <p>Colour mixing</p> <p>Make rainbow fish</p> <p>Make bubble pictures</p> <p>Malleable materials and mark making</p> <p>Dance sessions</p>	<p>Make your own minibeast garden - collect natural materials and use box or small tray for each child</p> <p>Butterfly symmetry</p> <p>Ugly Bug Ball - make appropriate head wear for different minibeasts and dance to the Ugly Bug Ball music</p> <p>Listen to a nature sounds CD of bug sounds</p> <p>Create bug sounds with musical instruments</p>	<p>world areas</p>
<p><b>End of Topic</b></p> <p><b>Treat Day ideas</b></p>	<p>Favourite teddy &amp; PJs day</p>	<p>Christmas party, in party clothes!</p>	<p>Superhero dress up day</p>	<p>Trip to the sea-life Centre.</p>	<p>Ugly Bug Ball</p> <p>Dress up as a mini beast</p>	<p>Farm visit day with packed lunches and ice-creams.</p>