**Monday 23rd March**

ENGLISH

We are reading ['Sharing a Shell'](https://www.youtube.com/watch?v=VpJumAZx1t8) by Julia Donaldson.  Read/watch the story and discuss.

Choose and colour a picture from the story -[Sharing A Shell Colouring](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/sharing-a-shel-colouring.pdf)  If you do not have access to a computer, please just draw and then colour a picture of one of the characters from the story. The focus here is on making sure your child is using the correct pencil grip ([Different Types Of Pencil Grip)](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/Different-types-of-pencil-grip.docx)  Please encourage your child to use the correct grip before starting work.

PHONICS

Please go on the [Phonics Play website](https://www.phonicsplay.co.uk/) and go to the **phase 2** section. Try reading all the **speed sounds**. If you struggle to access the Phonics Play website for any reason, please use the [Phase 2 Mat](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/Phase-2-mat.pdf).  All children should now be confident with **all** of the phase 2 sounds, but please make a note of any that your child struggles with and then practise these as often as possible throughout the day.

MATHS

Numbers to 20 focus. Sing the [Numbers to 20 song](https://www.youtube.com/watch?v=0VLxWIHRD4E)

Use [Cut And Stick Fish To 20](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/cut-and-stick-fish-to-20.pdf)Children to first cut out the fish themselves (we need to practise cutting skills!) and then correctly order them. If you don't have access to a printer then please just create your own numbers to 20 cards and ask the children to correctly order them.

TOPIC

Friendship focus: Think about the other children in the class. Choose a friend that you would like to 'share a shell' with and explain **why** they are such a good friend to you. Open-ended task: Draw your special friend/write a note to your special friend/ make something for your special friend :)

**Tuesday 24th March**

ENGLISH

Re-read ['Sharing a Shell'](https://www.youtube.com/watch?v=VpJumAZx1t8) by Julia Donaldson.  Talk about favourite parts of the story.

Practise writing words beginning with the 'sh' sound (e.g. shell, ship, shed, shop etc.)  Then write a simple sentence, **remembering a space between every word**, for one of those words, e.g. 'I can see a ship'.

Focus again on on making sure your child is using the correct pencil grip ([Different Types Of Pencil Grip)](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/Different-types-of-pencil-grip.docx). Please encourage your child to use the correct grip before starting work and correct letter formation throughout.

PHONICS

Please go on the [Phonics Play website](https://www.phonicsplay.co.uk/) and go to the **phase 2** section. Try reading all the **speed sounds** again. If you struggle to access the Phonics Play website for any reason, please use the [Phase 2 Mat](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/Phase-2-mat.pdf).  Check that your child is now remembering the sounds that they struggled with yesterday. Again, please make a note of any that your child is struggling with and practise these throughout the rest of the day.

MATHS

Numbers to 20 focus. Sing the [Numbers to 20 song](https://www.youtube.com/watch?v=0VLxWIHRD4E)

Ask your child to count out 20 items (anything that you have to hand - pencils, sweets, anything!)

Then ask for certain amounts of objects - e.g. 'can you give me 13?', 'Can you give me 18?' Check that the children are counting accurately, with 1:1 correspondence,  help them if/when needed.  The children need to be confident with numbers to 20, so as much practise with this as possible is really invaluable.

COMPUTING

Technology all around us. Look at the [Technology All Around Us Photo Powerpoint](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/Technology-all-around-us-photo-powerpoint.pptx) together and discuss what 'technology' is. Then get the children to take part in a technology hunt of your home! Ask the children to search for some technology in each room of the house (e.g. kitchen=kettle, living room= T.V.), record in any way that you like.

**Wednesday 25th March**

Today you will need to log on to the **espresso** education site to access some of the online learning platforms that we use in school. The links are all below, ready for you to click on for each learning challenge, but if you have any problems just use the log in details at the top of this page at  [www.discoveryeducation.co.uk](http://links.discoveryeducation.co.uk/ctt?kn=5&ms=NDIwNDI1MjkS1&r=NjYyODY4NDc1NzYS1&b=0&j=MTcyMTYwMDk4NgS2&mt=1&rt=0)

ENGLISH

Re-read ['Sharing a Shell'](https://www.youtube.com/watch?v=VpJumAZx1t8) by Julia Donaldson.  Talk about favourite parts of the story.

Reading focus, go on to the [under the sea blending game](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item1053224/gradef/module1045246/index.html) on espresso and read the words to match to the correct sea creature.

PHONICS

Re-cap the Phase 2 sounds from previous two days (especially any that your child has struggled with). Today log on to [espresso](https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item62767/gradef/index.html) and use the phonics section there.

We are currently working through the '[**Polly's Phonics**](https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item62767/gradef/index.html)**'** section of the espresso phonics section (this is phase 3). Ask your child to read through the sounds along the path, up to and including the '**ear**' sound (we haven't gone any further than this yet). Click on any of the sounds that your child is not yet confident with and watch the video for that sound together.

MATHS

**Numbers to 20** focus. Sing a different counting song from the internet. Try this [song](https://www.youtube.com/watch?v=D0Ajq682yrA)Just please emphasise that we say 'twen**t**y', as a lot of the American songs pronounce it as 'twenny'! ;)

'Guess my number' game. Get the children to write numbers 1-20 out neatly and  then secretly choose one number as the 'secret number'. Your child has to try and guess which the secret number is by asking questions such as "does your number have a 4 in it? or "is your number greater than 10?" and crossing out the eliminated numbers as they go.

TOPIC

Many children are choosing to paint or draw a rainbow to put in the window of their homes to show to other children at this strange and confusing time. Rainbows always cheer people up - and they're so fun to spot! Your challenge this afternoon is to paint/draw/create your own rainbow to put on display and put a smile on other people's faces! :)

**Thursday 26th March**

ENGLISH

Re-read [sharing a shell](https://www.youtube.com/watch?v=TCFKWeqb1pY) by Julia Donaldson (this is a different video of the story).  Lesson focus: letter formation. If you have access to a printer please print out the [Sharing A Shell Pencil Control Sheets](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/Sharing-a-Shell-Pencil-Control-Sheets.pdf) -ask your child to choose 2 sheets and carefully trace the lines. If you don't have access to a printer just have a look at the activity and then draw some similar faint lines for your child to trace over - the focus here is on holding the pencil correctly and being able to trace the lines carefully. Then ask your child to complete a [Letter Formation Alphabet Handwriting Sheet](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/Letter-Formation-Alphabet-Handwriting-Sheet-Uppercase-and-Lowercase_ver_2.pdf) (these were in the packs we sent home from school if you don't have access to a printer. Please ask your child to practise any letters that they don't form correctly on the back of the sheet - especially if the letters are in their name!

PHONICS

Log on to [espresso](https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item62767/gradef/index.html) and use the phonics section there. Go to the '[**Polly's Phonics**](https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item62767/gradef/index.html)**'** section (phase 3). Ask your child to read through the sounds along the path, up to and including the '**ear**' sound, watch the 'ear' video and then play the [ear Roll And Read Game](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/ear-roll-and-read-game.pdf) together.

MATHS

**Numbers to 20** focus. Sing the [Numbers to 20 song](https://www.youtube.com/watch?v=0VLxWIHRD4E)

Play the [counting game](https://www.topmarks.co.uk/learning-to-count/teddy-numbers) on the Topmarks website, this encourages the children to count carefully, with 1:1 correspondence.

TOPIC

Introduce the word '**habitat**' as meaning an animal's home.  Talk about the types of animals that live in seas or oceans (refer back to our Sharing a Shell book if needed). Then ask the children to complete the [Land And Sea Sorting Activity Sheet](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/Land-and-Sea-Sorting-Activity-Sheet.pdf)  Colour the animals when they have sorted them (again check pencil grip before starting).

**Friday 27th March**

**PHYSICAL ACTIVITY**

Try a Physical Activity that you haven't tried yet, these ones are all great:  [Real P.E.](https://home.jasmineactive.com/login)      [The Body Coach](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ)    [Go Noodle](https://family.gonoodle.com/) or [Cosmic Yoga](https://www.cosmickids.com/)

PHONICS

Log on to [espresso](https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item62767/gradef/index.html) and use the phonics section there. Go to the '[**Polly's Phonics**](https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item62767/gradef/index.html)**'** section (phase 3). Ask your child to read through the sounds along the path, up to and including the '**ear**' sound, then try the [blending game](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item804028/gradef/module62767/index.html), which focuses on four sounds - including ear.

FOREST FUN

This is obviously going to be difficult for some children to manage, but I feel that if it is at all possible - if you have a garden that you can get out into or if you are able to go for a walk then please do; Forest Fun is one of our favourite and most valuable times of the week!

Watch the [Signs of Spring](https://central.espresso.co.uk/espresso/modules/news/ey_news/weather/060301w_spring.html?source=search-all-F-all-all&source-keywords=spring) video on espresso together. Then get outdoors if possible and see if you can find any signs of spring nearby: daffodils growing, frogspawn, buds appearing on trees and plants - what else can you see? Please take photos :)

TOPIC

Friday afternoons are used for anything that needs to be finished off - or if there is anything that you feel your child has struggled with - in particular use this time to practise letter formation and/or teen numbers - this is always a focus for us in school!