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|  **Week 10** |  Group: **Rockets** Spring Term 20/3/20 |  Spelling Pattern: homophones ( part 2)WALT: use a pair of homophones in each sentence e.g Have I told you the ***tale*** of the dog with the long ***tail ?*** |
|  |
|  | **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
|  | *e x a m p l e* |  |  | *e x a m p e l* | *×* | *e x a m p l e* |  | *e x a m p l e* |  |
|  |
| 1 | tail |  |  |  |  |  |  |  |  |
| 2 | tale |  |  |  |  |  |  |  |  |
| 3 | dear |  |  |  |  |  |  |  |  |
| 4 | deer |  |  |  |  |  |  |  |  |
| 5 | ate  |  |  |  |  |  |  |  |  |
| 6 | eight |  |  |  |  |  |  |  |  |
| 7 | whale |  |  |  |  |  |  |  |  |
| 8 | wail |  |  |  |  |  |  |  |  |
| 9 | choose |  |  |  |  |  |  |  |  |
| 10 | chews |  |  |  |  |  |  |  |  |

**Now choose three of the words to write in a sentence.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_