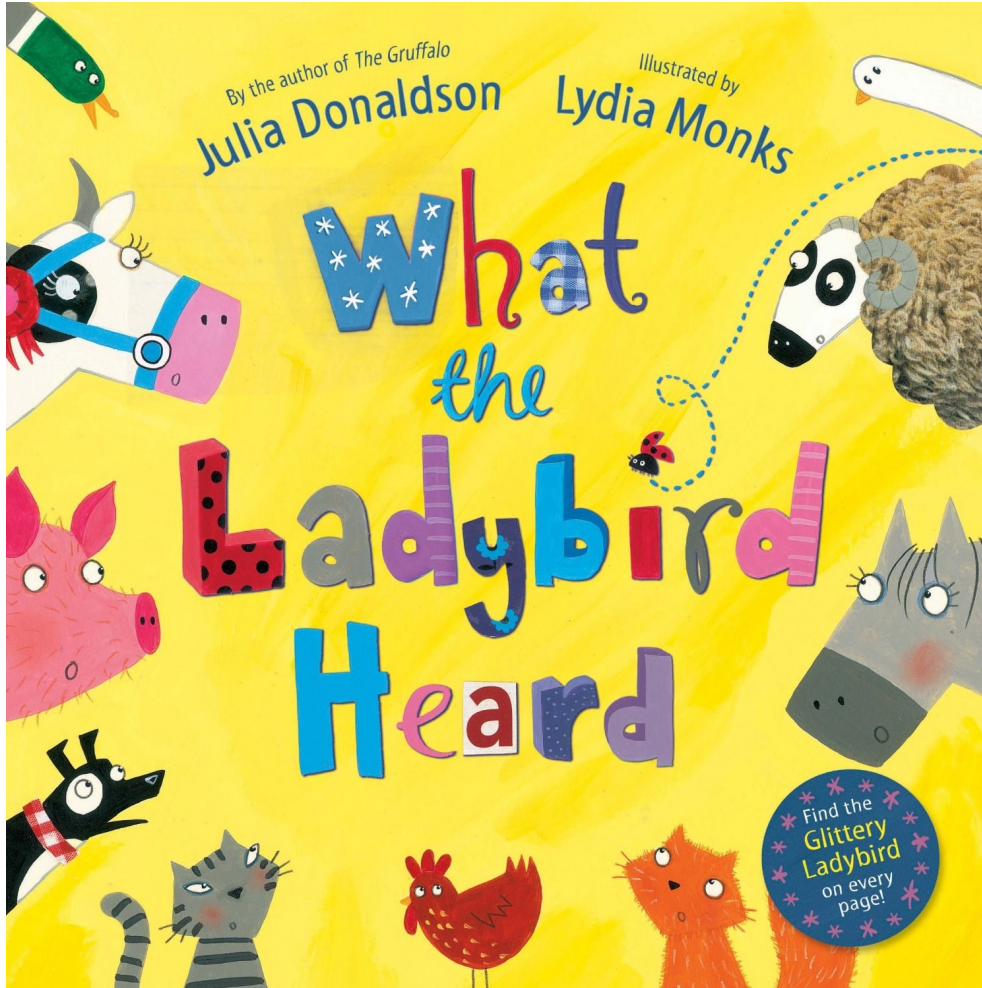


# Stories by Julia Donaldson

## Reading Questions

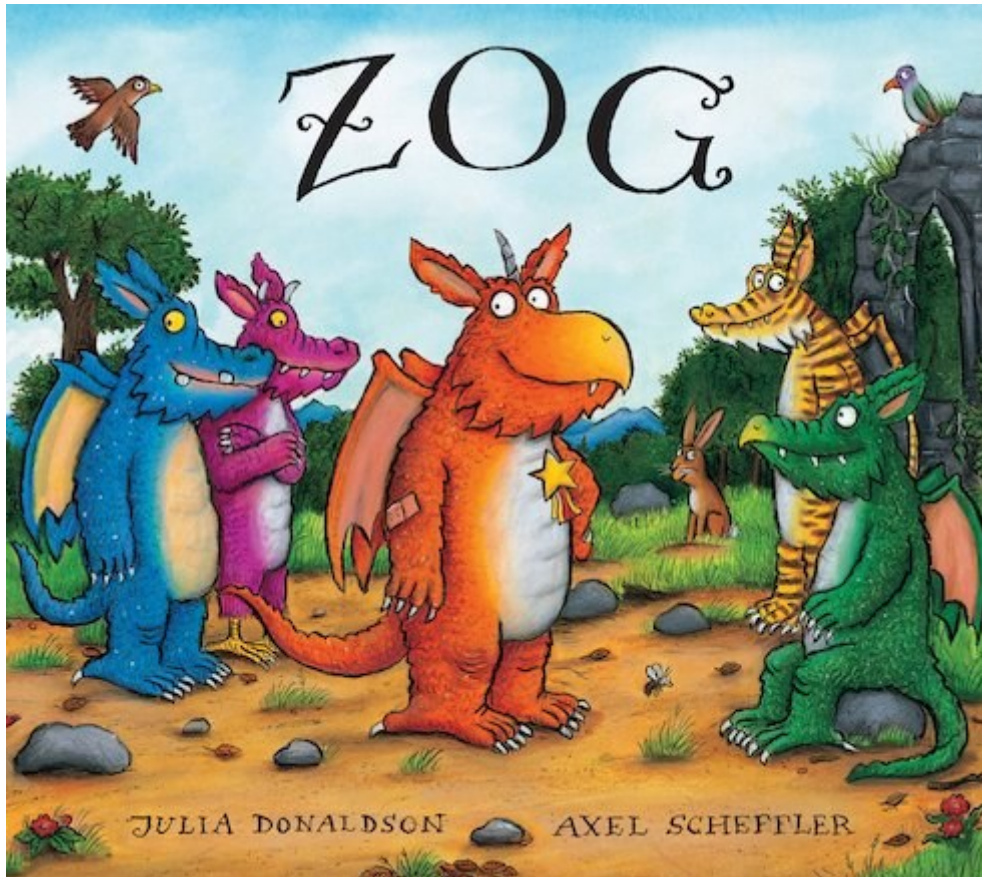


# Story Comprehension



- \* How many cats live on the farm?
- \* Which animal has won a prize?
- \* Which animal doesn't say anything?
- \* How do they creep into the farm?
- \* Where do the thieves fall?
- \* What does the farmer say?

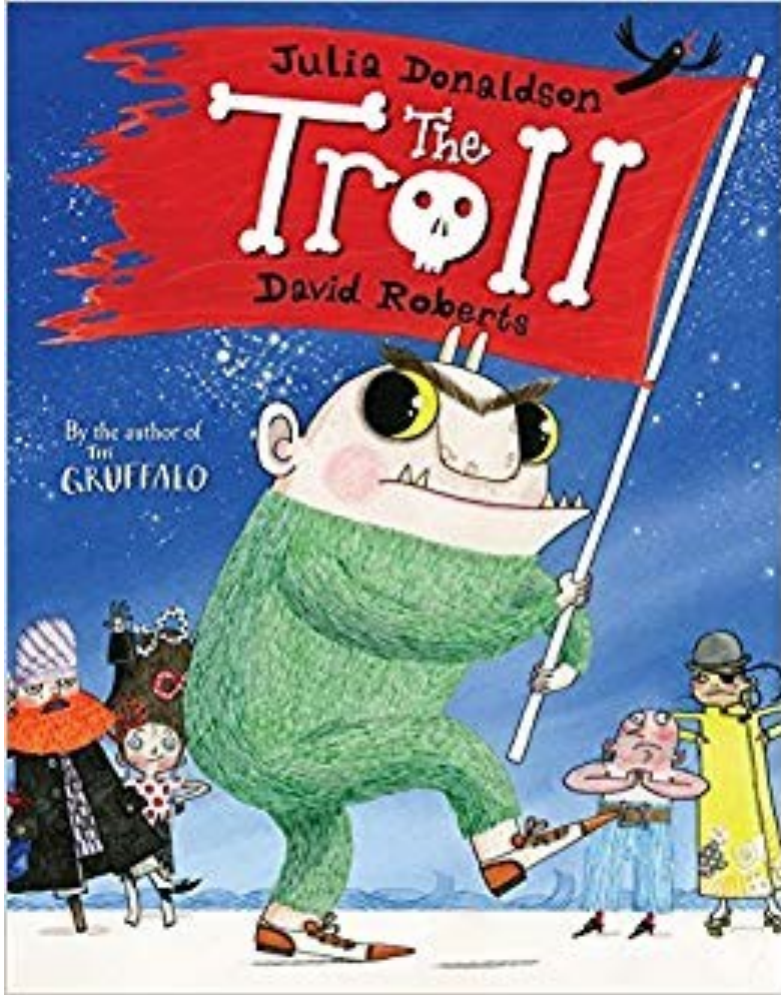
# Story Comprehension



- \* What did Zog try his hardest to win?
- \* What were all of the dragons in year 2 learning to do?
- \* What did the girl give to the dragon for his wing?
- \* What was the name of the princess Zog captured?
- \* How did Zog help the princess and the knight?

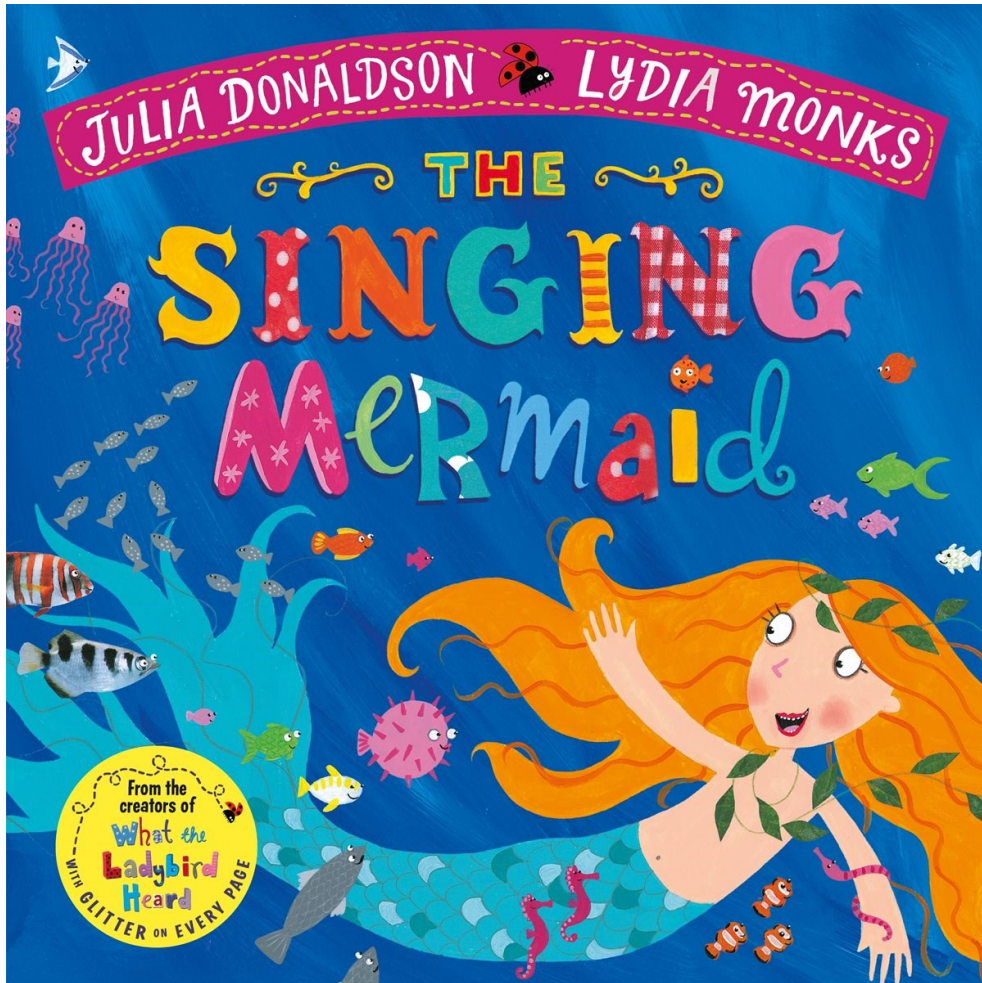


# Story Comprehension



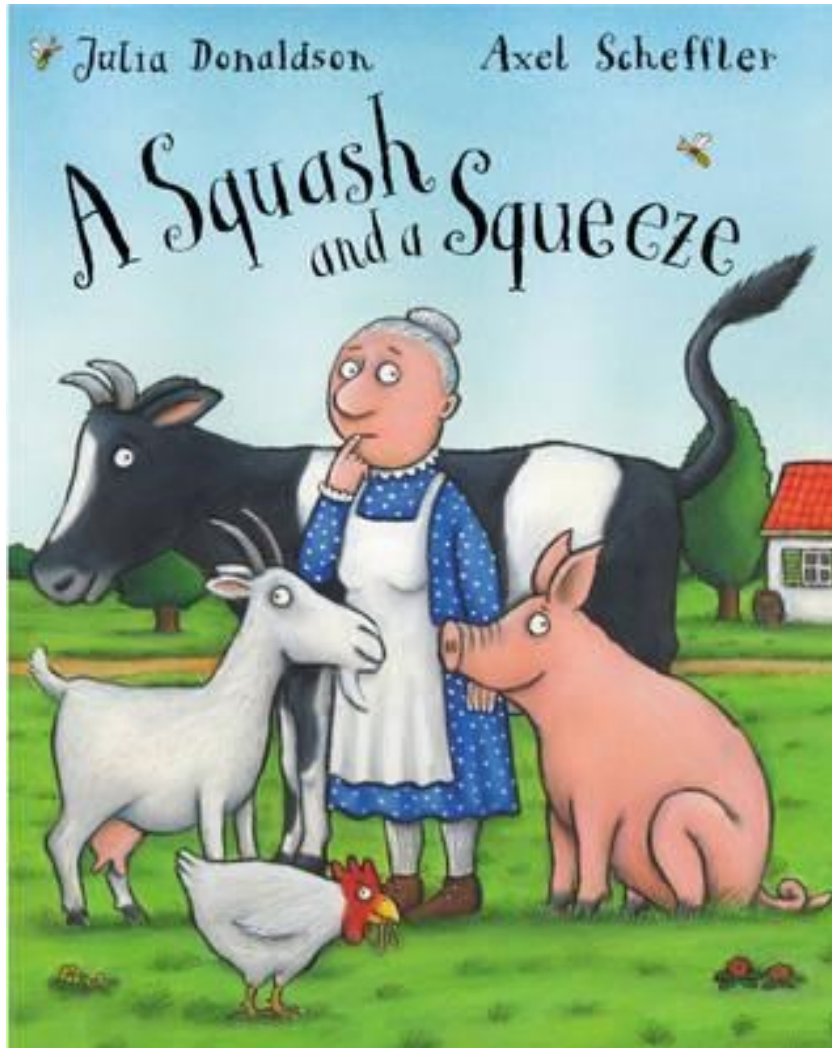
- \* At the beginning of the story, what does the Troll take with him?
- \* What did the troll use to dig the hole?
- \* Why did the troll throw away the gold?
- \* What was happening to the trolls knees as he was walking the plank? Can you explain why?
- \* What did the troll want to cook for the pirates?

# Story Comprehension



- \* What do the fish do as they listen to the mermaid singing?
- \* On the shore, the mermaid sings. What else does she do on the shore?
- \* What promises does Sam make to the mermaid?
- \* When she is at the circus, what does the mermaid dream about?
- \* At the end of the story, how does the seagull help the mermaid?

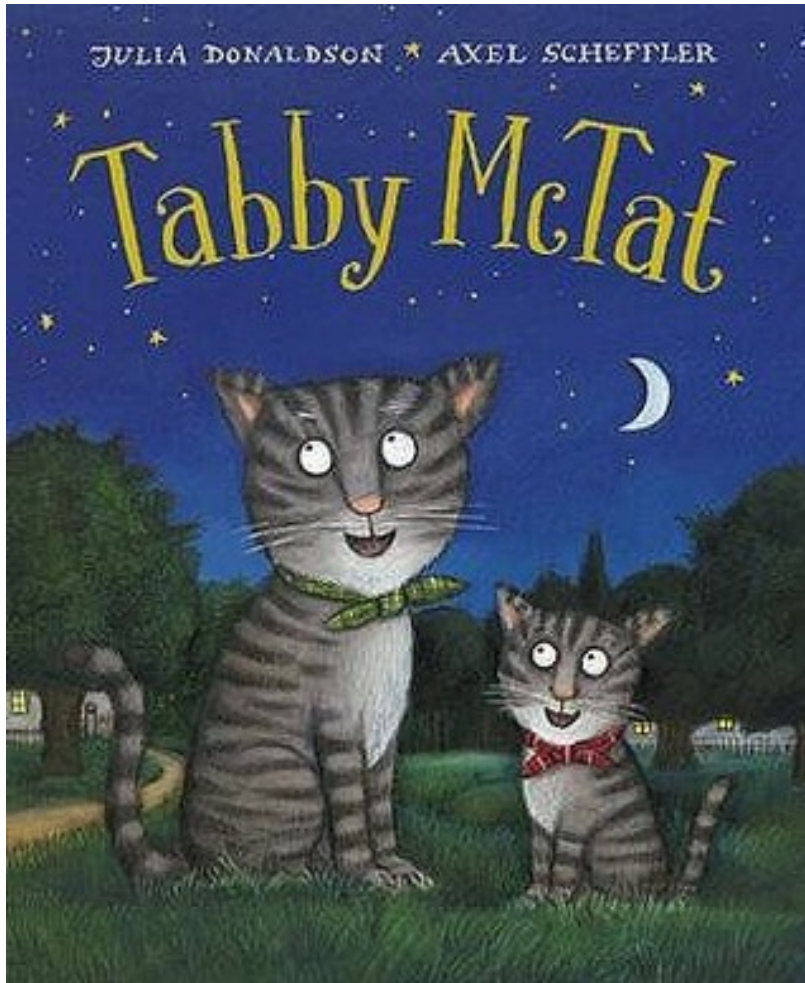
# Story Comprehension



- \* Why was the old lady grumbling?
- \* What animals did she bring into the house?
- \* How did the pig cause chaos?
- \* What did the old lady describe the plan as?
- \* What did the old man suggest?

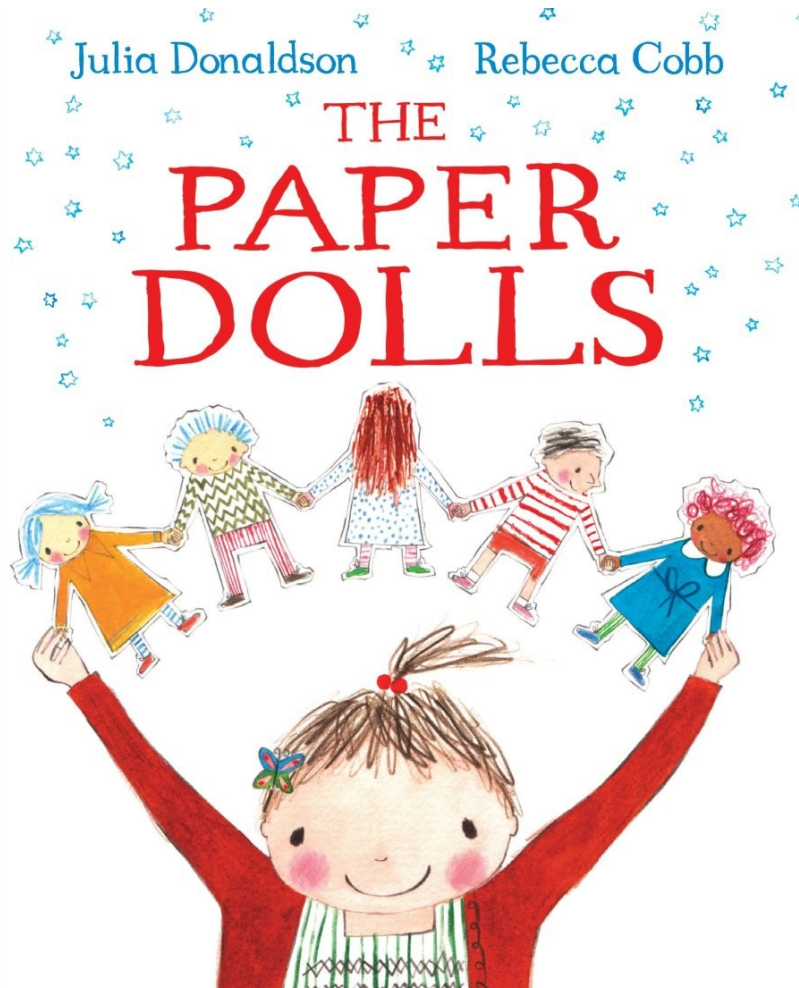


# Story Comprehension



- \* At the beginning of the story, what is Tabby McTat's meow like?
- \* Tabby McTat goes for a stroll around the block. Why does he stop?
- \* What do the two cats do?
- \* How does Fred feel to see Tabby McTat? How do you know?
- \* Who springs from the shadow? What does he ask?

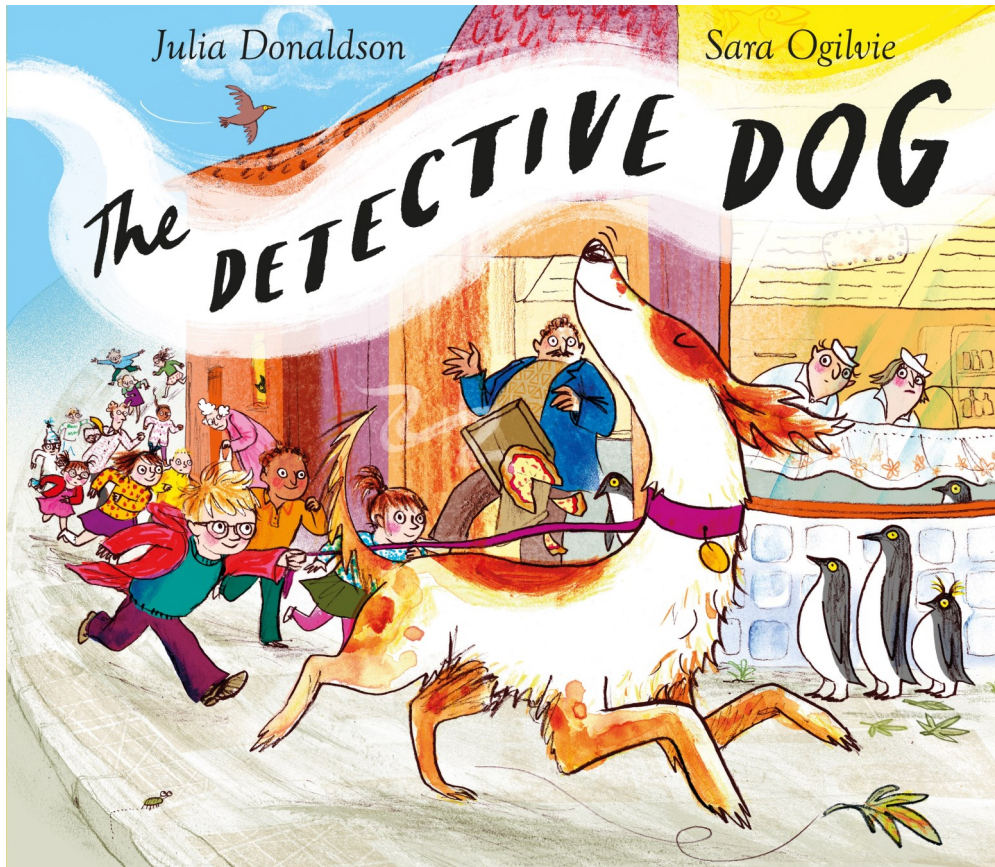
# Story Comprehension



- \* At the beginning of the story, what does the girl keep losing?
- \* What does the girl's mother help her to make?
- \* Can you remember the names of the paper dolls?
- \* Who did the paper dolls meet that said "I'm going to get you".
- \* Who said he would snip the paper dolls?
- \* What does the girl grow up to be?



# Story Comprehension



- \* Who is watching Nell from the grate in the road?
- \* What is the name of the Takeaway shop?
- \* What smells good in the field?
- \* What does Nell's bark mean?
- \* Where does Ted like to read?

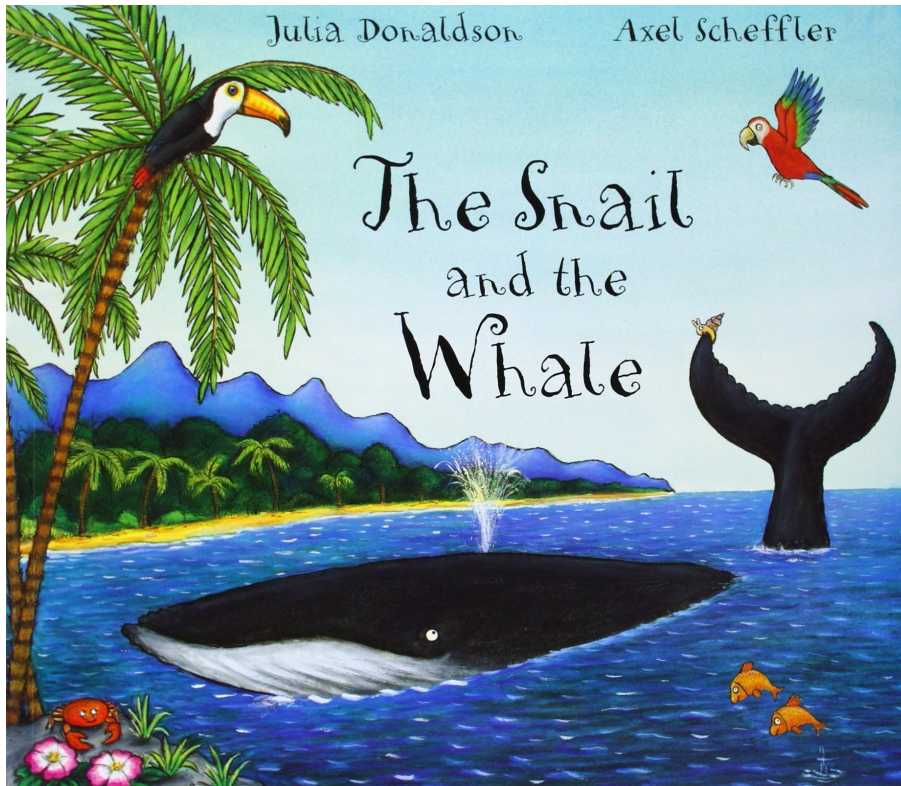
# Story Comprehension



- \* At the beginning of the story, where does Stick man live and who does he live with?
- \* What should Stick man be scared of?
- \* What does the dog keep doing to Stick man?  
How does this make him feel?
- \* Where does Stick man land after he drifted down the river?
- \* What does the boy want to use Stick man for?



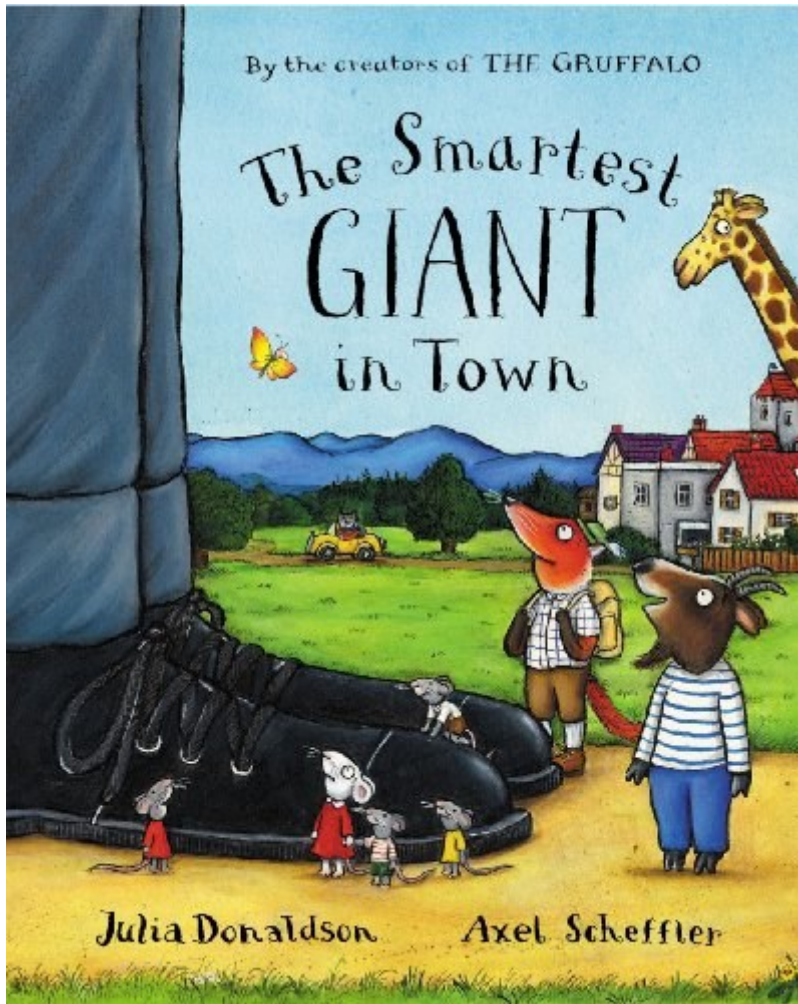
# Story Comprehension



- \* What does the snail want to do in her life?
- \* Where do the snail and the whale go?
- \* What other animals do they see on the way?
- \* What adjectives are used to describe the snail?
- \* How does the snail end up helping the whale?

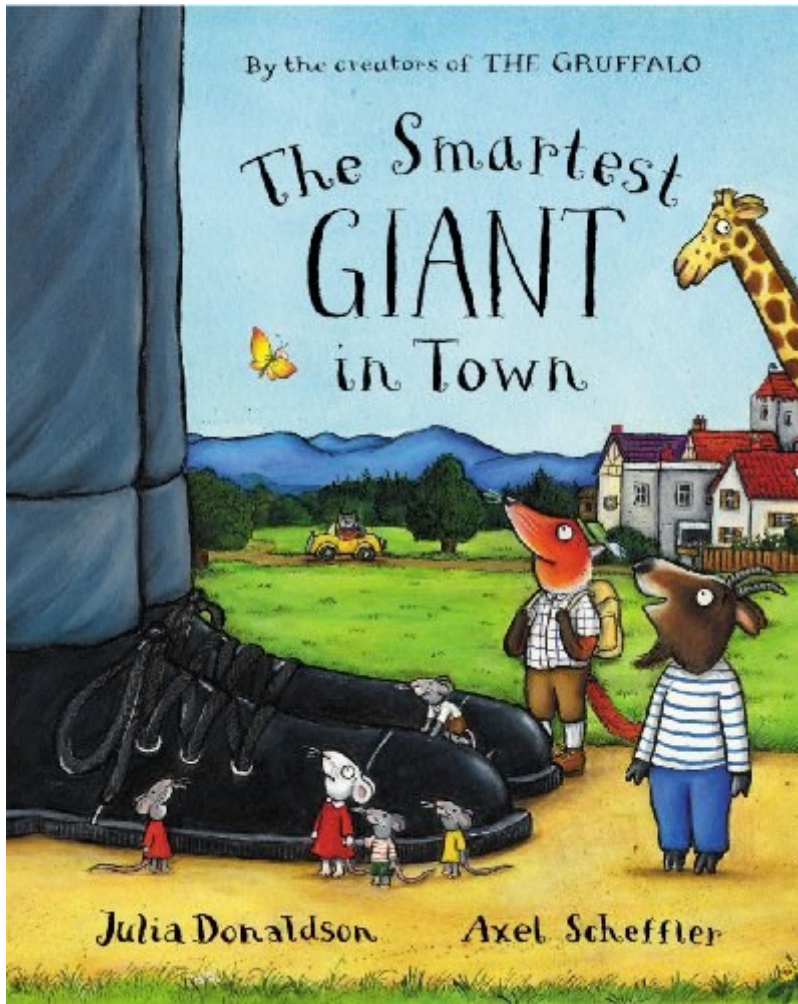


# Story Comprehension



- \* What was George wearing at the beginning of the story?
- \* What was the first animal George met in the story?
- \* Who did George give his shoes to? Can you explain why he did this?
- \* What did the animals give to George at the end of the story?

# Comprehension Questions



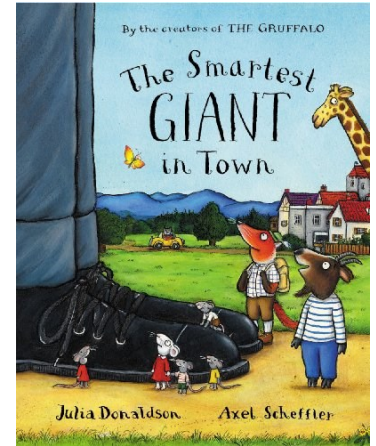
- \* What type of person do you think George is? How do you know?
- \* How do you think George felt being the scruffiest giant in town? Why did he want new clothes?
- \* How do you think the animals felt before George gave them the items of clothing?
- \* How did George's emotions change in the story?

Design it!

Can you create a poster or news report about a missing giraffe.

What adjectives might you use to describe the giraffe?

Can you label your illustration?

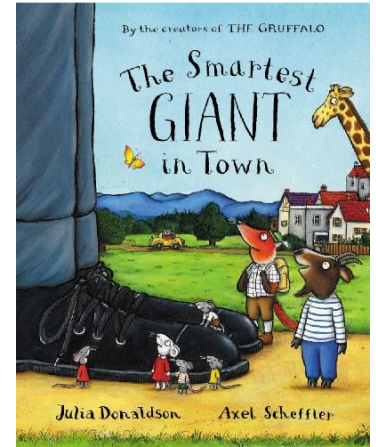




# True or False!

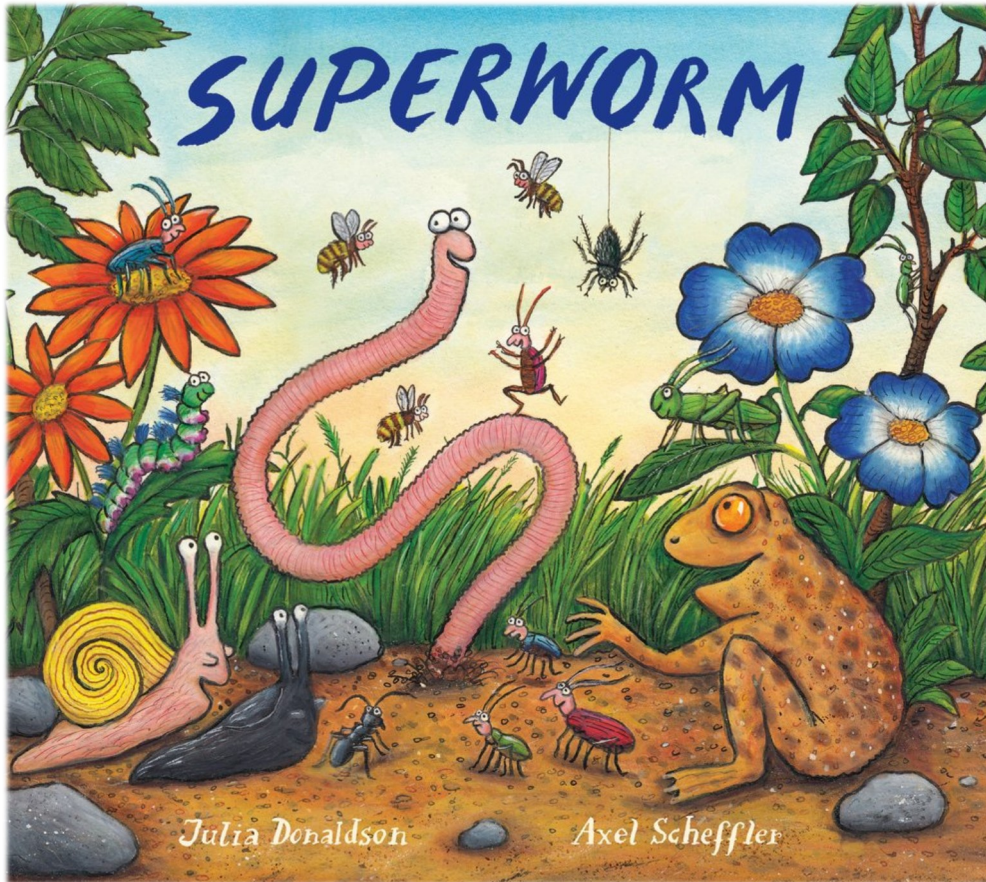
Are the statements true or false. Put a **T** in the box for true.

Put a **F** in the box for false.



- ☐ George gave his shirt to the giraffe.
- ☐ George gave his belt to the dog.
- ☐ The goat used the shirt as a sail for the boat.
- ☐ George gave his belt to the dog.
- ☐ The giraffe used the tie as a path.
- ☐ The elephant put George's socks on his trunk.

# Story Comprehension

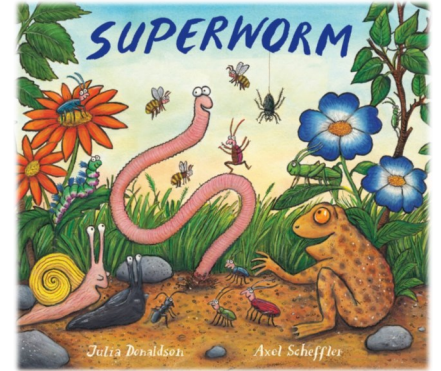


- \* How did Superworm help the bees?
- \* Who fell down the well?
- \* Who caught Superworm in his beak?
- \* What happened when Superworm tried to escape from Wizard Lizard?
- \* Can you think of three things Superworm can turn himself into?

# Story Ordering

Can you put the story in order?

Write the number in the box, starting at 1.



His friends created a plan.

Superworm was a skipping rope.

The crow put Superworm in his beak.

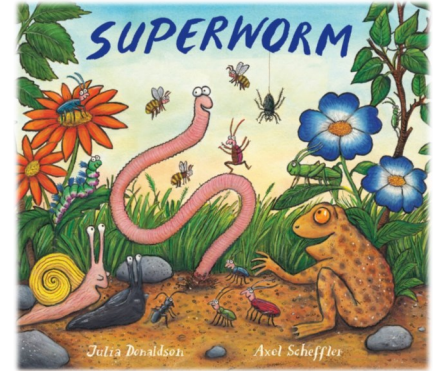
Baby Toad hopped in the road.

Superworm was a lasso.



# Sentence Matching

Can you match the sentence halves to show how Superworm's friends helped him.



Spider

fetches the leaves.

Caterpillars

lifted the web into the sky.

Snails

chewed petals off the flower.

Bees and Beetles

wove a web.