**Week Commencing Monday 30th March 2020**

**Monday 30th March**

ENGLISH

This week we are reading [Commotion in the Ocean](https://www.youtube.com/watch?v=7VHkwCLSPYg) by Giles Andreae.  I chose this particular video because there are some very funny character voices which I think the children will love! Watch the story together and discuss the different animals, discuss which is your favourite.  Use the [Commotion In The Ocean Word Mat](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/Commotion-in-the-ocean-word-mat.docx) to draw and label some of the characters from the story. Focus on copying skills, pencil grip and also letter formation.

PHONICS

Start by reading through all the sounds on the [Phase 2 Mat](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/Phase-2-mat.pdf).  Hopefully your child is now confident with **all** of these sounds, but please make a note of any that your child struggles with and then practise these as often as possible throughout the day.  Next look at the ‘[**Polly’s Phonics**](https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item62767/gradef/index.html)**‘** section on espresso (phase 3). Last week we focused on the ‘ear’ sound, today we are going to learn a new sound: **air.**Click on the**air**button and watch the video together, then play the [air words game](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item802949/gradef/module62767/index.html) together.

MATHS

Numbers to 20 focus. Sing the [Numbers to 20 song](https://www.youtube.com/watch?v=0VLxWIHRD4E)

Watch the [numbers 11-20 video](https://central.espresso.co.uk/espresso/modules/ey_0to10/video_20.html) on espresso, then play the [missing numbers](https://central.espresso.co.uk/espresso/primary_uk/standalone/activity_html/item640982/index.html?referrer=https%3A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Fey_0to10%2Ffind.html&bgcolor=ffffff) (0-20) game on espresso.  Hopefully by now your child is becoming more and more confident with the ‘teen’ numbers!

TOPIC

As we are sadly now unable to visit the real aquarium this week 🙁 I am setting the children the challenge of **designing and making their own aquarium** at home! This is an open-ended task – you can use whatever resources you have available at home; paint, felt-tips, paper, junk-modelling, collage materials – whatever you like! Be sure to add some of the sea creatures you saw in the ‘Commotion in the Ocean’ and ‘Sharing a Shell’ stories as well as any others that interest you! This is an on-going task across the week – so it doesn’t have to be complete in one afternoon! Have a look at the ‘Home Learning Experiences’ page and you will see a photograph of one that Riley has already done at home to give you some ideas. 🙂

**Tuesday 31st March**

ENGLISH

Re-read [Commotion in the Ocean](https://www.youtube.com/watch?v=7VHkwCLSPYg) by Giles Andreae.  Discuss the different sea creatures and decide upon one favourite one to write about. Then use the [Commotion In The Ocean Writing Sheet](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/Commotion-in-the-Ocean-writing-sheet.docx)  to write a sentence (or more if capable) about that animal and why it is your favourite. We always practise **speaking a sentence** several times before we write it down so that it is clear in our minds. When writing it down focus on **sounding out** each word (they don’t have to be spelt correctly) and leaving a **space between each word**.  If you don’t have access to a printer simply use a piece of paper for this activity.

PHONICS

Look at the ‘[**Polly’s Phonics**](https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item62767/gradef/index.html)**‘** section on espresso (phase 3). Read through all of the sounds along the path until you come to our focus sound: **air**. Watch the video again and then play the [Air Roll And Read Game](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/air-roll-and-read-game.pdf)  If you don’t have access to a printer just write out some words containing the ‘air’ sound (use the above link to help you) next to numbers from 1 to 6 and then cross them off as you roll the corresponding number.

MATHS

Numbers to 20 focus. Watch the [writing numbers to 20](https://central.espresso.co.uk/espresso/modules/ey_writing_to_20/videos/video_writing_20.html) video/song on espresso. Then try the [Missing Numbers 1 20](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/Missing-numbers-1-20-2.doc)  worksheet. If you don’t have access to a printer simply write some number lines from 1 to 20 out, with several of the numbers missing and then ask your child to first work out what the missing number is and then write it correctly.

TOPIC

Tuesday afternoon is our **computing** afternoon. Before school closed we were reading ‘Rainbow Fish’ and using the computers to create our own beautiful fish. Some children had a go at this but many did not get the opportunity, so today we all get chance to create our own beautiful fish! To do this log on to[Purple Mash](https://www.purplemash.com/#app/pap/seaside/fish)If you have any problems just log in to Purple Mash with the details at the top of this page, then go to ‘**Art**‘ and then ‘**Seaside**‘. You will find ‘**Fish**‘ in here.  Once you have finished the activity, if you press on the red arrow in the top right you will get the option to **save and exit**. Please save your fish picture in the Reception file as your child’s first name. There are many other nice drawing activities on Purple Mash so please feel free to try any of the others when you’ve finished your fish! 🙂

**Wednesday 1st April**

ENGLISH

Re-read [Commotion in the Ocean](https://www.youtube.com/watch?v=7VHkwCLSPYg) by Giles Andreae.  Discuss how people often go on holiday to the seaside and send postcards home to their friends and family. As Patch is really missing all the Reception children, their challenge is to pretend they’re on holiday and create a postcard to send to Patch! You can use the [Postcard Writing Frame](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/Postcard-writing-frame.doc) or just use a blank piece of paper. Today design the**picture side** of the postcard (we will do the writing side tomorrow).  Draw a beach or ocean scene – it can be somewhere they’ve visited in real life or it can be somewhere from their imagination. Focus on pencil control and colouring skills.

PHONICS

Look at the ‘[**Polly’s Phonics**](https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item62767/gradef/index.html)**‘** section on espresso (phase 3). Read through all of the sounds along the path until you come to our new sound: **er**. Watch the video and then play the ‘[Find the er sound](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item803076/gradef/module62767/index.html)‘ game. Please just remind the children than er is often found at the **end** of a word (e.g.hamm**er**, mix**er**, ladd**er**, bigg**er** etc.).

MATHS

Numbers to 20 focus. Watch the [writing numbers to 20](https://central.espresso.co.uk/espresso/modules/ey_writing_to_20/videos/video_writing_20.html) video/song on espresso.  Use the [Easter Eggs Missing Numbers To 20](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/Easter-eggs-missing-numbers-to-20.pdf) sheet from Twinkl or just create your own numbers to 20 (in egg shapes!) for the children to order and work out what any missing numbers might be. Can they colour the eggs in a pattern when they’ve finished the task?

TOPIC

Continue making your own aquarium! What can you add to it today?  Here are pictures of some [Home Learning Aquariums](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/Home-Learning-Aquariums.docx)that I have been sent already to give you some ideas 🙂   (We have more time to finish them tomorrow so they don’t need to be finished today!)

**Thursday 2nd April**

ENGLISH

Re-read [Commotion in the Ocean](https://www.youtube.com/watch?v=7VHkwCLSPYg) by Giles Andreae.  Look at the postcard picture that you made yesterday and think about a sentence that you could write on the other side to Patch – what would you like to say to him? Again use the [Postcard Writing Frame](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/Postcard-writing-frame.doc) or just use a blank piece of paper/card if you don’t have a printer. One sentence to Patch is all that’s needed – but focus on letter formation and don’t forget to finish by saying who the postcard is from!  Once you’ve finished you could take a photograph and we will make sure we show it to Patch, or you could even post it!

PHONICS

Remind the children of yesterday’s new sound: **er**Try and think of lots of ‘er’ words together and then play the [Giggling Grapheme](https://new.phonicsplay.co.uk/resources/phase/2/grab-a-giggling-grapheme)s game on [Phonics Play](https://new.phonicsplay.co.uk/) to practise all of the sounds learnt so far.

MATHS

Watch the [Counting to 20](https://www.youtube.com/watch?v=eHbByA0fQnQ) video. Then play a **board game** which involves rolling a dice.  The focus here is not only on counting skills but also on turn-taking skills. Feel free to use any dice/board game that you have at home (a game like Snakes and Ladders is great for this) or your child can create their very own board game for you to play together! – Use the [My Very Own Board Game!](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/My-very-own-board-game.doc) template, or just draw your own… be as creative as you like!

TOPIC

Today finish your aquariums (don’t forget we would love to see photographs!), and then time for some ‘Under the Sea’ music. Here are two that we have already done in school and the children really enjoy singing along to:

1. The [Seashore Life](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1054125/gradef/module1045246/index.html) song on espresso
2. [Under the Sea](https://www.youtube.com/watch?v=Fkusy4ylhiY) from the Little Mermaid

Also I was really looking forward to learning this one with the children:

1. [Have you ever seen a penguin come to tea?](https://www.google.com/search?q=have+you+ever+seen+a+penguin+come+to+tea&oq=have+you+ever+seen+a+penguin+come+to&aqs=chrome.2.69i59j69i57j0l6.13578j0j7&sourceid=chrome&ie=UTF-8) -actions are essential for this one!
2. 4. Finally, (and this one is optional because I know how annoying this one can be)... no 'Under the Sea' topic would be complete without doing the [Baby Shark](https://www.youtube.com/watch?v=XqZsoesa55w) song!

**Friday 3rd April**

PHYSICAL ACTIVITY

Try out any of the Physical Activities that you haven't tried yet - remember there are lots of different ideas (and links) at the top of this page.

PHONICS

Look at the '[**Polly's Phonics**](https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item62767/gradef/index.html)**'** section on espresso (phase 3). Read through all of the sounds along the path until you come to our focus sound: **er**. Play the [Er Roll And Read Game](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/er-roll-and-read-game.pdf) together.

FOREST SCHOOL

This is going to be difficult for some children to manage, but I feel that if it is at all possible - if you have a garden that you can get out into or if you are able to go for a walk then please do; Forest Fun is one of our favourite and most valuable times of the week!

Look at the [Signs Of Spring Powerpoint](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/Signs-of-Spring-Powerpoint.ppt) together. Then get outdoors if possible and do the [Spring Hunt Checklist](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/03/Spring-Hunt-Checklist.doc) How many of the different things can you find? If you don't have access to a printer just make a list of all the 'Spring things' that you see!

TOPIC

Friday afternoons are used for anything that needs to be finished off - or if there is anything that you feel your child has struggled with over the week - in particular use this time to practise letter formation and/or teen numbers as this is always a focus for us in school.

Also please have fun singing and dancing to the **Under the sea songs** from yesterday, a silly song always cheers us up! :)

Please keep on sending any photographs in via Tapestry, it is so lovely to see the work that the children are doing at home – and we will add them to the ‘Home Learning’ page (under ‘School Life’) so that the children can all see each other too!

 Above all else, **have fun** with your learning and take care,

From Mrs Pearson, Mrs Hall and Mrs Leavy 🙂