**Week Beginning 11.5.20 Reception Home Learning**



This week our minibeasts of the week are **spiders**! Some people are afraid of spiders but you don't need to be. You'll be spider experts by the end of the week!

**Monday**

**English**

Our special story of the week is [Spinderella](https://www.youtube.com/watch?v=9639_WmGRLk) by Julia Donaldson. Read or watch the story (this video version can be stopped just after 9 mins, as it then repeats again!). Discuss the story, have you heard it before? Next use your neatest colouring skills to colour the [Spinderella Colouring Sheet](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/05/Spinderella-colouring-sheet.pdf)or you can draw your own picture of Spinderella and then colour it in. Remember the focus is on pencil control and correct grip as well as making the picture look beautiful!

**Phonics**

First try and read all of the phase 3 sounds on the [Polly's Phonics](https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item62767/gradef/index.html) path (Espresso) watching any videos along the way if your child is unsure. Then play the [Phonics Pop](https://www.ictgames.com/phonicsPop/index.html) game from last week. Here you can choose which phonemes (sounds) to practise, so please pick the set of sounds that you feel your individual child needs to practise the most. You can repeat this game with different sounds to practise each time.

**Maths**

Start by singing and dancing to our favourite [numbers to 20](https://www.youtube.com/watch?v=0VLxWIHRD4E) song.  Spinderella loves numbers. Do you remember in the story she loved counting to 20? We are going to do some counting to 20 work today too! First carefully count the number of spiders on each of the webs on the [Spider Counting](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/05/Spider-counting.docx) sheet and then add the right number of spiders to the webs on the [Spider Counting 2](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/05/Spider-counting-2.docx) sheet.

**Topic**

Start by singing the [Minibeasts Song.](https://www.youtube.com/watch?v=LoIeeIEPGJI) Then watch the S[pider minibeasts adventure video](https://www.youtube.com/watch?v=9RtW9zG0854) to find out lots of interesting spider facts. Did you know that all spiders have 8 legs and they can also have up to 8 eyes?!  After you've watched the video you could do your own spider and harvestmen search of your garden (or out on a walk). Can you find any?  Are you brave enough to hold one?

**Tuesday**

**English**

Re-read or watch [Spinderella](https://www.youtube.com/watch?v=9639_WmGRLk) by Julia Donaldson. Then have a think about what you already know about spiders. Use the [Spider Describing](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/05/Spider-describing.docx) sheet (or just a piece of paper) to make a list of words associated with spiders - e.g. web, 8 legs, fast etc. We're going to use this list for our writing tomorrow so make sure you keep it safe! When you've finished your list you can give your spider a nice friendly face :)

**Phonics**

Watch the [Phase 3 sounds](https://www.youtube.com/watch?v=aNcBWSBxSp0) video, reading the sounds as they appear on the screen. Then play any of the phase 3 games on [Phonics Play](https://new.phonicsplay.co.uk/resources/phase/3).

**Maths**

Spinderella has learned all about sharing things **fairly** or **equally.** Today we are also going to practise sharing things equally into two groups. This is called **halving** or finding **half** - it's the opposite of what we were doing last week when we were doubling!

First watch the [Pedros Pizza Parlour Halving powerpoint](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/05/Pedros-pizza-parlour-Halving-pp.pptx) (Remember to click on 'slide show' and then 'from beginning' to make it work properly). Then the children can have a go at drawing their own pizza and cutting it into two equal halves. Make it as yummy as you like and make sure both halves are the **same**!

**Topic**

Tuesday afternoon is our computing afternoon. Go to the [Spider](https://www.purplemash.com/#app/pap/animals/spider_tech) activity on Purple Mash (Art, Animals, Spider). Create your own spider, remember it needs 8 legs! Then you can try the other spider activity, [Spider on a Web](https://www.purplemash.com/#app/pap/animals/spider_free)  - I can't wait to see what you come up with! Remember to save your work in our Reception folder - I do love to see all the lovely things you've done at home. Here are ones I did for you to have a look at...



**Wednesday**

**English**

Re-read or watch [Spinderella](https://www.youtube.com/watch?v=9639_WmGRLk) by Julia Donaldson.  Next we're going to use the list of spider words that you came up with yesterday to help us write some spider sentences! You can use the [Spider Writing](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/05/Spider-writing.doc) sheet, or just a piece of paper. All you need to do is choose one of the items on your list from yesterday, e.g. **8 legs** and put it in to a sentence, e.g. **Spiders have got 8 legs.**We always practise saying the sentence out loud before we write it down and don't forget to use a space between every word! Can you write another spider sentence when you've finished? Add your own spider picture when you've finished your writing.

**Phonics**

Watch the [Tricky Words](https://www.youtube.com/watch?v=TvMyssfAUx0) song and then try copying each of the tricky words in the **first column** of the [Phase 3 Tricky Words List 3](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/05/Phase-3-tricky-words-list-3.docx) sheet (the second column is for tomorrow).

**Maths**

Start with a [counting to 20 song](https://www.youtube.com/watch?v=D0Ajq682yrA) (please point out that this song is American and we need to pronounce the **t** in twen**t**y!)

Re-cap what sharing equally and halving mean. This [sharing game](https://pbskids.org/curiousgeorge/busyday/dogs/) will help you practise sharing into two equal groups, or **halves,** that we learnt about yesterday. You've got to try and make sure that both dogs get exactly the same number of dog treats, **half** each!

**Topic**

First listen to and sing the [Incy Wincy Spider Song](https://central.espresso.co.uk/espresso/modules/ey_nursery/index.html?source=search-all-all-all-all&source-keywords=incy%20wincy) on espresso. We used to sing along to these nursery rhymes a lot with our year 6 buddies at the start of the year, so we should know them very well! :)    Then it's creative time! Use anything you like: paper, play-dough, stones, bottle lids, egg boxes, cardboard boxes, tubes etc. that you have lying around the house to create your own model **spider.** Here are some spider ideas to help inspire you.



(If you are struggling for resources and would prefer to use an activity sheet instead then you can use [2D Shape Spider Picture Activity Sheets).](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/05/2D-Shape-Spider-Picture-Activity-Sheets.pdf) Please send us a photo so we can see your creations!

**Thursday**

**English**

Today we're going to look at a different spider story. This one is called [Aaaarrgghh, Spider!](https://www.youtube.com/watch?v=btctO8asZ3E) by Lydia Monks. It's about a family who end up having a spider as a pet, imagine that! Your activity is to first discuss - would you like to have a spider as a pet? Then fill in the [Pet Spider](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/05/Pet-spiders.doc) sheet (or create your own simple version).

**Phonics**

Watch the [Tricky Words](https://www.youtube.com/watch?v=TvMyssfAUx0) song again and then try writing each of the tricky words in the **second column** of the [Phase 3 Tricky Words List 3](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/05/Phase-3-tricky-words-list-3.docx) sheet, remember to cover up the original words first - no peeping!

**Maths**

Start with a different [counting to 20 song](https://www.youtube.com/watch?v=Aq4UAss33qA) (this is another American song, please make sure they pronounce the **t** in twen**t**y!)

Re-cap what halving means - to **share** something into two **equal** groups. Last week ladybirds helped us with our doubling skills, this week they're back to help us with our having skills! Today you need to share the number of spots equally between the two halves of the ladybirds body on the [Ladybird Halving To 20](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/05/Ladybird-halving-to-20.docx) sheet - make sure they're the same on both sides before you write the answer down!

**Topic**

First watch [The Very Busy Spider](https://www.youtube.com/watch?v=nEPYKmIt4dU).  There are lots of great spider stories but I thought you might like to see this one as it's by the same author who wrote The Very Hungry Caterpillar!  Spider webs are so beautiful. Have a go at making your own spider web picture. You can use paint, chalk, glitter, paper, string, wool, spaghetti - or anything else you can think of! Please send us photographs, we love to see your creations!

                

**Friday**

**Physical Activity**

Today warm up with some of the actions from the [Minibeast Action Cards](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/04/Minibeast-action-cards.pdf)  and then try the [Cosmic Yoga Spider](https://www.youtube.com/watch?v=fnO-lGEMOXk) activity.

**Phonics**

Recap the phase 3 phonemes along [Polly's Phonics](https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item62767/gradef/index.html) path (Espresso), watching any videos along the way that you need extra practise with. Then have a go at using your phase 3 phonics to read the words on the [Phase 3 Sound Buttons Powerpoint](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/05/Phase-3-sound-buttons-powerpoint.ppt)  (remember to click on 'slide show' and then 'from beginning' to make it work properly).

**Forest School**

Collect some natural resources from your garden or on your walk and use them to create your own spider and/or web. Please take a photograph so that we can see your wonderful creations!

                           

**Topic**

Listen to [The Minibeasts Song](https://www.youtube.com/watch?v=LoIeeIEPGJI) again, join in if you can!

Friday afternoon is our finishing off/ intervention time. Go over any activities that your child needs to complete or has found tricky this week. Remember number and letter formation is always a priority – especially **writing their own name**perfectly!

**Have a lovely weekend! 🙂**