**Summer – Week 1 (w/b 20.4.20)**

**This week’s maths / English overview:**

**Maths:**revision – mixed maths

**English:** research / fact finding (non-fiction), plus writing a postcard

**Phonics:**revision of the sounds **ph**and **wh (Phase 5)**

**Spellings:**This half term we would ordinarily have been having a really big ‘push’ on the 45 common exception words that Year 1 children are expected to be able to read and spell by the end of this academic year. [Year 1 Common Exception Words Alphabetical Order](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/04/Year-1-Common-Exception-Words-Alphabetical-Order.pdf). Since we are not in school, we do need your help with these more than ever! Some of the words are obviously easier than others, hence us sending home some of the trickier ones before the Easter break.

Please could we ask that you do a baseline test your child on these words this week?

There is no need to test the children on all the words all in one go – 8/10 each day this week should be fine. Next week and the two weeks after that we will be asking you to practise learning to spell the ones that your child does not know.

**Monday 20th April**

**Maths:**

Big Numbers Song <https://www.youtube.com/watch?v=e0dJWfQHF8Y>

Warm-up – Place value (Top Marks). Stick with numbers below 100, it’s best to avoid going up to 999 for now! <https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

Task – Recap  <https://www.youtube.com/watch?v=SD028NO-ZGc>

We are going to start the week off with a maths card game to play at home. It is called total of 10. If you don’t have playing cards, make your own cards with numbers and dots on them. Hours of fun for the family.

**Phonics:** **wh** digraph – lesson 1. Share the **wh** powerpoint with a grown-up – read the **wh**words as you go along. [Powerpoint Wh Phase 5](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/04/powerpoint-wh-Phase-5.pptx)

Now play**wh** digraph game – Phonics Play. Click on Start, then Phase 5, then the **wh**box.

<https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure> *login details at top of page*

**Spellings:** Ask a grown-up to do a baseline spelling check of the Year 1 common exception words (see link at top of page).

**English:** We are coming to the end of our United Kingdom geography topic. Before the break, we learned that London was the capital city of England and we had fun finding out more about it.

**This week in English (Mon. – Weds.) please could you carry out some research on the three other capital cities of the United Kingdom – Edinburgh (Scotland), Cardiff (Wales) and Belfast (Northern Ireland)?**  There are many different websites which could help you with this. An example is <http://projectbritain.com/>

We will look at a different city each day.**Today’s capital city is Edinburgh.** Make a list of four (or more) fab facts, and draw a picture of an interesting place in Edinburgh. *Don’t forget your capital letters and full stops!*

**Reading:** Welcome to the Summer Reading Challenge! [Summer Term Reading Challenges](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/04/Summer-Term-Reading-Challenges-1.docx) Take your pick – complete whichever challenge(s) you want!

**Geography:**Make a list of the places you have visited in the United Kingdom. Think about which countries of the UK they are in e.g. Blackpool (England), Glasgow (Scotland) etc. Think about which country you live in, as well as which of the other 3 countries you have or haven’t visited.  [The UK Places I Have Visited](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/04/The-UK-Places-I-have-visited.docx) If you do not have a printer, it is fine to make your list on a piece of paper.

**PE:** See links above (Joe Wicks and/or Mrs. K’s dance)

**Tuesday 21st April**

**Maths:**

Counting song: counting in 2s (Scratch Garden) Remember – in the UK, we say counting **in** 2s! <https://www.youtube.com/watch?v=GvTcpfSnOMQ>

Warm-up – Addition to 20 game (Oxford Owl). Type your name or initials then press ‘Go!’. When you have finished each page, click on the tick at the bottom before pressing ‘next’ to see if you are right. You can use the undo button for corrections.

<https://cdn.oxfordowl.co.uk/2016/05/10/08/28/28/967/20163_content/startpage.html?activity=Add_to_20.html>

Task – Recap:  One more and one less Game Get some raisins, grapes, cereal pieces. Place some on a plate. If the grown up with you says ‘one more’, add one more and say what number you have now. If they say ‘one less’, eat one and count how many you have left.

**Phonics:** **wh**digraph – lesson 2. Watch clip <https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item97468/grade1/module63425/index.html?source=search-all-all-all-all&source-keywords=phonics%20wh> *login details at the top of page*

Now complete one or all of the ***wh activities*** in the bar at the side of the page – **sorting graphemes, reading**and **spelling**.

**Spellings:** Please carry on with the baseline check of the Year 1 common exception words (see link at top of page).

**English:**See Monday’s lesson for info. **Today’s capital city is Cardiff.** Make a list of four (or more) fab facts, and draw a picture of an interesting place in Cardiff. *Don’t forget your capital letters and full stops!*

**Reading:** Choose an e-book story from Oxford Reading Owl to match your school reading book level. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

**Art**: Think about the list that you made yesterday – places in the United Kingdom that you have visited. Which was your **favourite place**? *If you have not been to too many places, instead choose a place in the UK that you would***like***to visit.*

Using an A4 piece of paper, draw a picture of your favourite place. Make it bright and colourful; use whatever you want – crayons, paints, collage etc. Make sure you have made the name of the place nice and clear. [Postcard Examples](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/04/Postcard-Examples.docx) Keep your postcard in a safe place – we will be writing a postcard from this place later in the week!

**PE:** See links above (Joe Wicks and/or Mrs. K’s dance)

**Wednesday 22nd April**

**Maths:**

Counting song: counting in 2s (Singing Walrus) Remember – it’s counting **in** 2s!  <https://www.youtube.com/watch?v=eTCcqQxT5Gk>

Warm-up – Number facts: BBC Bitesize (Karate Cats)

<https://www.bbc.co.uk/games/embed/karate-cats-2?exitGameUrl=http%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzf4sscw>

Task – Recap: Addition and Subtraction Choose 5 numbers, how many subtraction and addition sentences can you make with those numbers?

**Phonics:** **ph** digraph – lesson 1. Watch Geraldine Giraffe clip

<https://www.youtube.com/watch?v=z1bseW0nI2k>

Now play Picnic on Pluto game – Phonics Play.*login details at top of page.*Click on Start, then Phase 5, then the **ph**box. <https://new.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto>

**Spellings:** Please carry on with the baseline check of the Year 1 common exception words (see link at top of page).

**English:** See Monday’s lesson for info. **Today’s capital city is Belfast.**Make a list of four (or more) fab facts, and draw a picture of an interesting place in Belfast. *Don’t forget your capital letters and full stops!*

**Reading:** It’s a while since we’ve done ***The Gruffalo***, but here is a lovely little reminder  Share the story with someone in your house.

<https://www.youtube.com/watch?v=hjXw3fpxBZg>

**Computing**: Your very important task is to design a new London bus. London buses are famous for being red but we are asking you to create your very own London bus, which can be any colour you want. You are in charge of choosing the design – any pattern, any colour, the more colourful the better! You can even make a rainbow bus if you wish  <https://www.purplemash.com/#app/pap/transport/newbussimple> *login details at top of  page*

**PE:** See links above (Joe Wicks and/or Mrs. K’s dance)

**Thursday 23rd April**

**Maths:**

Counting song: counting in 2s (Jack Hartmann) Remember – it’s counting **in** 2s!  <https://www.youtube.com/watch?v=OCxvNtrcDIs>

Warm-up – Online Connect 4 (Maths is Fun)

<https://www.mathsisfun.com/games/connect4.html>

Recap: Count in multiples of 2, 5 and 10 Use raisins, grapes, cereal pieces etc… to help you practise counting in multiples of 2, 5 and 10.

Group into 2s to practise counting in 2s, group into 5 to practise counting in 5s and into 10 to practise counting in 10s.

Once you’ve done it with the objects, draw out circles to help you practise counting in 2s, 5s and 10s.

**Phonics: ph**digraph – lesson 2. Play Picnic on Pluto (Phonics Play) again. <https://new.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto>

Once you finish, look again at each of the words from the game. Make 2 lists – one listing all the **real** words from the game, the other listing all the **nonsense** words.

**Spellings:** Please carry on with the baseline check on the Year 1 common exception words (see link at top of page).

**English:** We live in Greater Manchester. Make a list of places in Greater Manchester that you have heard of or even visited. Remember that place names start with a capital letter e.g. **R**ochdale. Once you have finished your list, highlight the capital letter at the start of each word.

**Reading:** Read a poem. If you don’t have a book with poems in at home, you could read one of these by poet John Foster:

<http://www.johnfosterchildrenspoet.co.uk/index.php/my-poems>

**Science**: Seasonal Changes – Keep a weather diary. <http://www.treetoolsforschools.org.uk/activities/pdfs/pdf_weather_diary.pdf>

There are also many other activities to do on the Woodland Trust website.

**PE:** See links above (Joe Wicks and/or Mrs. K’s dance)

**Friday 24th April**

**Maths:**

Counting song: counting in 2s (Have Fun Teaching) Remember – it’s counting **in** 2s!  <https://www.youtube.com/watch?v=8wwydguSKOU>

Warm-up – Maths Playground (Kitten Match) <https://www.mathplayground.com/ASB_KittenMatch.html> *Remember that because you will be playing online, don’t use your real name. Instead, choose a pretend one like Tilly123 or Ted999!*

Task – Multiplication Dice Game [Dice456 Multiplication Game](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/04/dice456-multiplication-game.pdf)

**Phonics:** general phonics practice (blending, as well as phoneme recognition) on Phonics Bloom – no password needed

*\*\*\*Miss Ewbank’s phonics group:*

Focus on Phase 3 word building first (Alien Escape Game) <https://www.phonicsbloom.com/uk/game/alien-escape?phase=3>

then try Phase 4 when / if you feel ready

<https://www.phonicsbloom.com/uk/game/alien-escape?phase=4>

*\*\*\*Miss Platt/Mrs Tetlow and Mrs Kulczycki’s groups:*

Try Phase 4 for revision of blends

<https://www.phonicsbloom.com/uk/game/alien-escape?phase=4>

Move onto Phase 5 (Phonics Frog) to practise reading words – click on ‘revise all’ or choose a particular phoneme.

<https://www.phonicsbloom.com/uk/game/phonics-frog?phase=5>

**Spellings:** Please finish your baseline check on the Year 1 common exception words (see link at top of page).

**English:** Think back to the art that you did on Tuesday – what was your favourite place in the UK? Write a simple postcard to one of your class mates, as if you are at that place. You can use this template [Postcard Template](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/04/postcard-template.docx) or a plain piece of paper will do just fine.

Once you have written your postcard, stick your picture from Tuesday on the back of it. If you can, send your postcard to your friend – either in the post, or send them a photograph!

**Reading:** Read a book that makes you smile. Share the story with a member of your family. It may be someone who lives in your house, or you might want to do it with someone who lives elsewhere using FaceTime, Zoom etc. This links in nicely with this afternoon’s RE ϑ See below.

**R.E.** – Religions Covered: Christianity and Islam

Key Question 1: Why are some books special to me?

As a home learning/homework activity: Find your favourite book and share with others. Why it is so special to you?  Now ask the rest of your family to find their favourite book and explain to you why they have chosen it and why it is so special to them.

**PE:** See links above (Joe Wicks and/or Mrs. K’s dance)