

Year 2 Spring 2 Maths Activity Mat 2

Section 1

	Tens	Ones
26 =		
59 =		
43 =		

Section 2

What unit of measurement would you use to measure how long a birthday party lasts?

seconds m hours
years km

Section 3

What is $\frac{1}{2}$ of 8?

Section 4

Fill in the next three numbers.

23, 22, 21, 20,

, ,

Section 5

Draw one line of symmetry.



Section 6

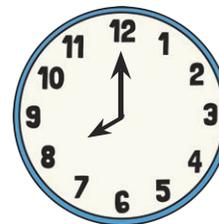
Continue the pattern.

A, B, C, A, B, C, A,

,

Section 7

What time is shown?



Section 8

Use < or > to make the calculations correct.

25 36

39 35

7 + 7 18 - 5

Year 2 Spring 2 Maths Activity Mat 2 Answers

Section 1

	Tens	Ones
26 =	2	6
59 =	5	9
43 =	4	3

Section 2

What unit of measurement would you use to measure how long a birthday party lasts?

seconds m **hours**
years km

Section 3

What is $\frac{1}{2}$ of 8?

4

Section 4

Fill in the next three numbers.

23, 22, 21, 20,

19

18

17

Section 5

Draw one line of symmetry.

One line of symmetry drawn.

Section 6

Continue the pattern.

A, B, C, A, B, C, A,

B

C

Section 7

What time is shown?

8 o'clock

Section 8

Use < or > to make the calculations correct.

25 < 36

39 > 35

7 + 7 > 18 - 5

Year 2 Spring 2 Maths Activity Mat 2

Section 1

	Tens	Ones
86 =		
93 =		
76 =		

Section 2

What unit of measurement would you use to measure how long a holiday lasts?

seconds m £
years days

Section 3

What is $\frac{1}{2}$ of 12?

Section 4

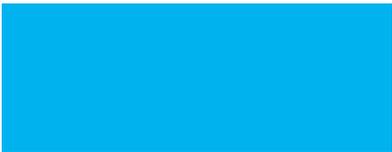
Fill in the next three numbers.

49, 47, 45, 43,

, ,

Section 5

Draw two lines of symmetry.



Section 6

Continue the pattern.

A, B, B, C, A, B, B,

,

Section 7

What would the time be one hour later?



Section 8

Use < or > to make the calculations correct.

46 39

59 72

5 x 6 70 - 45

Year 2 Spring 2 Maths Activity Mat 2 Answers

Section 1

	Tens	Ones
86 =	8	7
93 =	9	3
76 =	7	6

Section 2

What unit of measurement would you use to measure how long a holiday lasts?

seconds m £
years **days**

Section 3

What is $\frac{1}{2}$ of 12?

6

Section 4

Fill in the next three numbers.

49, 47, 45, 43,

41

39

37

Section 5

Draw two lines of symmetry.

Two lines of symmetry drawn.

Section 6

Continue the pattern.

A, B, B, C, A, B, B,

C

A

Section 7

What would the time be one hour later?

6 o'clock

Section 8

Use < or > to make the calculations correct.

46 > 39

59 < 72

5 x 6 > 70 - 45

Year 2 Spring 2 Maths Activity Mat 2

Section 1

	Hundreds	Tens	Ones
189 =			
393 =			
216 =			

Section 2

What unit of measurement would you use to measure a caterpillar?

mm m minutes
yards days

Section 3

What is $\frac{1}{2}$ of 22?

Section 4

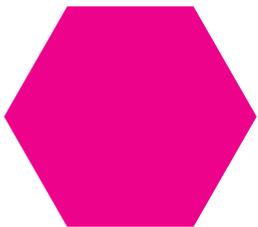
Fill in the next three numbers.

49, 45, 41, 37,

, ,

Section 5

Draw two lines of symmetry.



Section 6

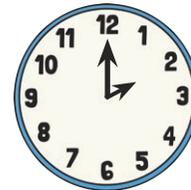
Continue the pattern.

B, A, B, D, B, A,

,

Section 7

What would the time be three hours earlier?



Section 8

Use < or > to make the calculations correct.

71 88

33 - 14 20 + 21

54 - 45 16 ÷ 2

Year 2 Spring 2 Maths Activity Mat 2 Answers

Section 1

	Hundreds	Tens	Ones
189 =	1	8	9
393 =	3	9	3
216 =	2	1	6

Section 2

What unit of measurement would you use to measure a caterpillar?

mm m minutes
yards days

Section 3

What is $\frac{1}{2}$ of 22?

11

Section 4

Fill in the next three numbers.

49, 45, 41, 37,

33

29

25

Section 5

Draw two lines of symmetry.

Two lines of symmetry drawn.

Section 6

Continue the pattern.

B, A, B, D, B, A,

B

D

Section 7

What would the time be three hours earlier?

11 o'clock

Section 8

Use < or > to make the calculations correct.

71

<

88

33 - 14

<

20 + 21

54 - 45

>

16 ÷ 2