**Week Beginning 15.6.20 Reception Home Learning**

**Woodland Animals!**



**Monday**

**English**

Read or watch [Owl Babies](https://www.youtube.com/watch?v=TPQRiSTYFHo) by Martin Waddell. Do you know this story already? What do you like about it?

We are going to leave our handwriting practise until later in the week and use today's time to prepare for Father's Day (which isn't until Sunday, but we need to do them in school today as we have to leave them for at least 72 hours before the children can take them home😥). If you would like to make a father's day card for your dad, or maybe even a special uncle or grandad, you can use any ideas you have - just make something you think they'd like! In school we are going to use this idea:



Here are some links you can use if you'd like some other ideas: [Father's Day Certificates](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/06/Fathers-Day-certificates.docx)  [Father's Day Football Card](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/06/Fathers-day-football-card.pdf) [Father's Day I Love You This Much!](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/06/Fathers-Day-I-love-you-this-much.pdf) Make sure you write a nice message inside in your neatest writing!

**Phonics**

Start by watching the [Phase 3 tricky words](https://youtu.be/R087lYrRpgY) video.  This week we're going to re-cap those trickier sounds at the end of phase 3, to make sure we're really confident with them all. Go to [Polly's Phonics path](https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item62767/gradef/index.html)on espresso. Read along all the sounds, click on any that you are unsure of along the way. Afterwards play the [Blending air, er, ture](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item804080/gradef/module62767/index.html) game on espresso.

**Maths**

Start with our [numbers to 20](https://www.youtube.com/watch?v=0VLxWIHRD4E)song. Then we're going to practise finding numbers to 20 by playing the [Blast Off!](https://www.topmarks.co.uk/learning-to-count/blast-off) game on Top Marks that we tried last week.  There are different options for this game. Please choose: **Find a Number**, **Direct** and then **10-20**.

**Topic**

First watch the [owl video](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item340606/gradef/module986739/index.html?source=search-all-all-all-all&source-keywords=nocturnal) on espresso. Monday afternoon is our computing afternoon! Go to the [Owl Babies](https://www.purplemash.com/#app/pap/naturepaint/owl_babies_pap_1) activity on Purple Mash (Art, Animals, Owl Babies).  Can you add your own owl babies to the branch? Don't forget to save your picture in our Reception folder.



**Tuesday**

**English**

Re-read or watch [Owl Babies](https://www.youtube.com/watch?v=TPQRiSTYFHo) by Martin Waddell.  Then we're going to learn a new word this afternoon: **nocturnal**. Nocturnal means to sleep all day and be awake at night-time. Lots of forest animals are nocturnal - like owls, hedgehogs and foxes. Watch the [Nocturnal Animals video](https://www.youtube.com/watch?v=SFG7etbxl5o) and then complete the [Nocturnal Animals Labelling Sheet](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/06/Nocturnal-animals-labelling-sheet-1.doc), colouring the animals in when you've finished.

**Phonics**

Start by watching the [Phase 3 tricky words](https://youtu.be/R087lYrRpgY) video again.  Go to [Polly's Phonics path](https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item62767/gradef/index.html)on espresso. Read along all the sounds, click on any that you are unsure of along the way. Afterwards play the [Reading (air, er, ture)](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item805225/gradef/module62767/index.html) game on espresso.

**Maths**

Start with our [numbers to 20](https://www.youtube.com/watch?v=0VLxWIHRD4E)song. Then we are going to think about **time** for the rest of the week, starting by looking at day and night. First look through the [Night and Day photo book](https://central.espresso.co.uk/espresso/modules/s1_light/photo_books/night_day/page_7.html?source=search-all-all-all-all&source-keywords=day%20and%20night) on espresso. Then use the [Day And Night Sorting Activity Posters](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/06/Day-and-Night-Sorting-Activity-Posters..pdf) (or just two pages of paper, labelled day and night) and see if you can draw at least 3 things that happen during the day and at least 3 things that happen during the night.

**Topic**

We're going to learn a new word this afternoon: **Nocturnal**. Nocturnal means to sleep all day and be awake at night-time. Lots of forest animals are nocturnal - like owls, hedgehogs and foxes. Watch the [Nocturnal Animals video.](https://www.youtube.com/watch?v=SFG7etbxl5o) Then have a go at creating your own nocturnal animal picture - using paint, crayons, chalk or any other art resources you might have.

**Wednesday**

**English**

Read or watch [Don't Wake The Bear, Hare!](https://www.youtube.com/watch?v=kJFCjqvhg-I) by Steve Smallman. Then we're going to learn another big word: **Hibernate**. Hibernate means to sleep all Winter whilst it's cold and there's not much food around and then wake up again in the Spring time - like the bear does in the story. Watch the [hibernation song](https://www.youtube.com/watch?v=0Pk6NrxZY6s). Then today is our handwriting day. First look at the [Letter Formation Posters](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/05/Letter-formation-posters.pdf) again (no need to print these out). They just explain the groups that letters can be put into based upon how we write them. Each week we are focussing on one group, this week it's the One Armed Robot Letters! Use the [One Armed Robot Letter Formation](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/06/One-armed-robot-letter-formation.pdf) sheets or just use plain paper (lined if possible) to practise this group of letters. Please make sure that your child is starting each letter in the correct place - and practise any that they struggle with at the end.

**Phonics**

First start by doing the [Flash Cards activity](https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials) on Phonics Play. Select **Phases 2 and 3** (if you want to do it separately, as a phase 2 game and then a phase 3 game that is fine). As your child reads each sound please click on either 'correct' or 'incorrect' - this is really useful as at the end it will then give you a list of sounds that your child didn't know - and then these are the sounds that your child needs to practise for the rest of the session.

**Maths**

As we are learning about animals who hibernate all Winter, the next **time**topic that we're going to look at is seasons. Watch the [seasons video](https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7) and look at the [seasons activity](http://central.espresso.co.uk/espresso/modules/activities/html/index.html?t=shell&applicationID=t5_hotspot_module&ks=f&ua=ey_park%2Factivities%2Fseasonal_scenes%2Ehtml&referrer=https%3A%2F%2Fcentral%2Eespresso%2Eco%2Euk%2Fespresso%2Fmodules%2Fsearch%2Findex%2Ehtml%3Fsource%3Despresso-home-mixed-topnav-search&stafflink=index%2Ehtml&bgcolor=ffffff&navtext=Quit&pagetitle=Discovery%20Education%20Espresso%20-%20Foundation%20-%20Understanding%20the%20world%20-%20Visit%20to%20the%20park%20-%20Activities%20-%20Explore%20the%20Park) on espresso then complete the [seasons](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/06/four-seasons-colouring.jpg) sheet (or just draw your own little picture for each of the four seasons).

**Topic**

First watch the [Woodland animals video](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1155330/grade1/module1142775/index.html?source=search-all-all-all-all&source-keywords=nocturnal) together, then introduce the new word: **Habitat**. Habitat is just the name for a place where an animal lives. This week we're learning about animals whose habitat is the woodland. Try the [Woodland And Ocean Sorting Activity](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/06/Woodland-and-ocean-sorting-activity.pdf) focussing not only on thinking about animals which animals live in woodlands, but also our colouring and cutting skills too.

**Thursday**

**English**

Re-read or watch [Don't Wake The Bear, Hare!](https://www.youtube.com/watch?v=kJFCjqvhg-I) by Steve Smallman. Then we're going to write a woodland animal riddle! First think of a woodland animal and then write a set of clues for it, using the [Woodland Creature Riddle](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/06/Woodland-creature-riddle.doc) sheet (or just on a blank piece of paper). When you've written your clues you can draw a picture of your animal in the box and cover it up with a flap of paper...  See if your family members can guess what your animal is from reading your clues! Send them in to Tapestry and we'll see if we can guess them too!

**Phonics**

Start by doing the [Flash Cards activity](https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials) on Phonics Play again. Select **Phases 2 and 3**and again make a note of any sounds your child is not yet confident with to practise on throughout the day. Then play the [Segmenting (air, er, ture)](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item807659/gradef/module62767/index.html) game on espresso.

**Maths**

Today we're going to think about time using a clock. We're going to introduce 'o clock. First watch the [Telling The Time Powerpoint](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/06/t-n-7132-telling-the-time-powerpoint-1.pptx) together. All we need to know is that when it's 'o clock the big hand always points to the 12 and it is the little hand that tells us the important bit! After working through the powerpoint the children can make their own clock using the [Clock](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/06/Clock.pdf) template.

**Topic**

First watch the [Woodland Animal Habitats Powerpoint.](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2020/06/Woodland-animal-habitats-powerpoint.pptx) This afternoon we are going to get creative and make our own woodland animals out of anything we like! You can use whatever materials you already have at home - junk, paint, construction toys - whatever your child will enjoy the most!



**Friday**

**P.E.**

It's time for Cosmic Yoga - this time it's [Tallulah the Owl](https://www.youtube.com/watch?v=2aje33UPixE&vl=en-GB)!

**Phonics**

Start by doing the [Flash Cards activity](https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials) on Phonics Play again. Select **Phases 2 and 3**and again make a note of any sounds your child is not yet confident with to practise on throughout the day. Finish by reading the [The haircut comic strip](https://phonicsplaycomics.co.uk/comic_ph3_the_haircut.html) (phase 3) on Phonics Play Comics.

**Forest Fun**

Use our forest fun time to collect some natural resources to make your own woodland creatures from. Here are some lovely examples to give you some ideas:



**Topic**

Friday afternoon is our finishing off/ intervention time (handwriting and number formation are always our focus in school). However, don't forget that this weekend is **Father's Day**. If you haven't had chance to make a Father's card yet this might be a good chance... but remember to keep them a surprise until Sunday! 😉😉😉

Have a lovely weekend :)