

# Year 2 Maths Activity Mat

3

## Section 1

Fill in the missing boxes.

$$4 \times 5 = \square$$

$$5 \times 4 = \square$$

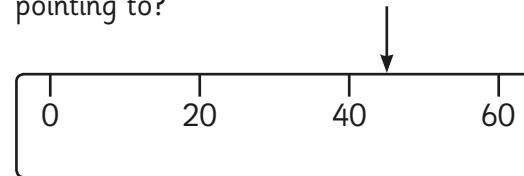
$$\square \div 5 = 4$$

Write the last division number sentence in the pattern:

$$\square \div \square = \square$$

## Section 3

What number would the arrow be pointing to?



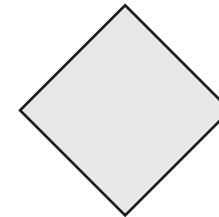
## Section 4

Kalim is saving up to buy a toy T.Rex. He needs £35. He has £16. How much more does he need to save?



## Section 5

How many lines of symmetry are there on both these shapes? Draw them in.



## Section 6

Write down as many words as you can, that mean +

## Section 2

I think of a number.

I double it.

I subtract 4.

My answer is 40.

What was the number I was thinking of?

## Section 7

A gardener plants 5 rows of daffodil bulbs, and plants 9 in each row. How many daffodils will they have?

## Section 8

Explain 3 features of a cuboid.

# Year 2 Maths Activity Mat: 3

## Answers

### Section 1

Fill in the missing boxes.

$$4 \times 5 = \boxed{20}$$

$$5 \times 4 = \boxed{20}$$

$$\boxed{20} \div 5 = 4$$

Write the last division number sentence in the pattern:

$$\boxed{20} \div \boxed{4} = \boxed{5}$$

### Section 2

I think of a number.

I double it.

I subtract 4.

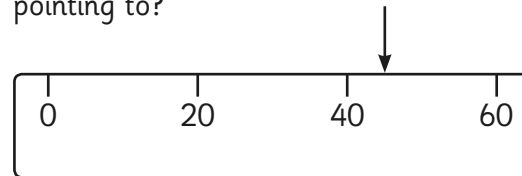
My answer is 40.

What was the number I was thinking of?

**22**

### Section 3

What number would the arrow be pointing to?



**45**

### Section 4

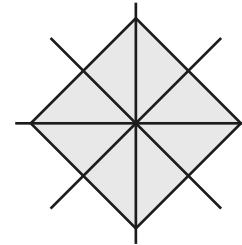
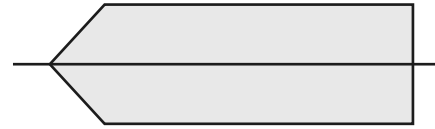
Kalim is saving up to buy a toy T.Rex. He needs £35. He has £16. How much more does he need to save?



**£19**

### Section 5

How many lines of symmetry are there on both these shapes? Draw them in.



### Section 6

Write down as many words as you can, that mean +

total

plus

altogether

add

sum of

### Section 7

A gardener plants 5 rows of daffodil bulbs, and plants 9 in each row. How many daffodils will they have?

**45**

### Section 8

Explain 3 features of a cuboid.

**Accept any 3 appropriate answers e.g. a cuboid has 2 square faces and 4 rectangular faces; it has 8 corners; it has 12 straight edges.**