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1 a) What is the title of the book? b) Who is B. Strong?

2 a) What is the purpose of a contents page? b) Where would you find it?

3 Name three sports you might find in the 'Ball games' section of the book.

4 a) What is the purpose of an index? b) Where would you find it?

c) Copy and complete: The sports in the index are in _____ order.

5 On which page would you find the following sports?

a) boxing b) football c) ice skating d) netball e) swimming

6 Copy the names of these sports. Tick them if they are in the book. Cross them if they are not.

a) basketball b) cricket c) rounders d) hockey e) golf

f) discus g) snooker h) judo i) wrestling j) baseball

7 List some types of books that are set out in alphabetical order, e.g. a dictionary.

8 Choose four sports. Write a paragraph about each. Give each paragraph its own heading. Arrange the paragraphs in alphabetical order.

TENCE

1 Write these sentences as if they happened yesterday. Change the verbs. Do it like this: I kick a ball. Yesterday I kicked a ball.

a) I throw a javelin. b) I run a race. c) I hop, skip and jump. d) I hit the ball.

e) I swim in a race. f) I get wet. g) I ride my bike. h) I fall over.

2 Copy the sentences. Underline the conjunction in each.

a) I went home because it was late. b) I felt ill so I called a doctor.

c) I kept trying until I scored a goal. d) I went indoors when it rained.

ORD

1 Copy these words and put in the missing apostrophes:

a) Im b) youre c) hes d) shes e) its f) were

g) theyre h) dont i) cant j) wouldnt k) couldnt l) hasnt

2 Write three sports which end with 'ball'.

3 Write the sports which end with the suffix 'ing'.

4 Which sport has **a)** the most letters **b)** the fewest letters?

5 Choose five sports that are hard to spell. Underline the tricky bits in each. Use the *Look, say, cover, write, check* method to learn them.