Y1 Maths Criteria

(Number, Place Value, Calculation and Fractions)

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| Number & Place Value |  |  |
| N1 | Count forwards reliably to and across 100, beginning with a 0 or 1, or from any given number |
| N2 | Count reliably backwards from 100, or from any given number |
| N3 | Count, read and write numbers to 100 in numerals |
| N4 | Count in multiples of twos, fives and tens |
| N5 | Given a number, identify one more and one less |
| N6 | Read and write numbers from 1 to 20 in words links with SPaG |
| N7 | Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least |
| Addition and Subtraction |  |
| AS1 | Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) |
| AS2 | Add and subtract one-digit and two-digit numbers to 20, including zero |
| AS3 | Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = \_\_ - 9 |
| AS4 | Represent and use number bonds and related subtraction facts to 20 |
| Multiplication & Division | MD1 | Solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher |
| MD2 | Solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher |
| Fractions | F1 | Recognise, find and name a half as one of two equal parts of an object, shape or quantity |
| F2 | Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity |