

# Buckstones Community Primary School

## Prospectus

Buckstones Primary School has been graded Outstanding by Ofsted. 2014



I love the 'feel' of the school. Everyone seems to know everyone and they respect each other and show excellent behaviour.

**Parent**

**2020-2021**

This prospectus was written to reflect how Buckstones would operate in normal circumstances. At the moment, we have introduced changes to the school day, how classrooms are set out and how the children eat their dinners in order to keep children and staff safe as a result of COVID-19. I have included the changes we have made in appendix 1. We hope that by September 2021 the school will be back to normal.



Achievement of pupils	Outstanding	1
Quality of teaching	Outstanding	1
Behaviour and safety of pupils	Outstanding	1
Leadership and management	Outstanding	1

**This is an outstanding school.**

■ Achievement is outstanding in this happy school. Pupils' love of learning and eagerness to succeed shine through. All groups of pupils make outstanding progress in reading, writing and mathematics.

■ Teaching is outstanding and enables pupils to make rapid gains in learning. Pupils are challenged to think and expected to do their very best. They show high levels of interest in all that they do. Classrooms are vibrant places where learning is exciting and relevant to pupils' needs.

■ Behaviour is outstanding. Pupils are friendly, polite and always keen to be helpful. They are exceptionally proud of their school and work and play together in harmony.

■ Leadership and management are outstanding. Leaders at all levels are highly effective in enabling pupils to reach high standards. They promote pupils' personal development exceedingly well. The impact of this excellent leadership is seen in the improvements made since the last inspection. Teaching is now outstanding and achievement has risen.

■ The headteacher's outstanding leadership displays an unflagging ambition for all pupils to succeed. She is ably assisted by an excellent deputy headteacher and a committed and effective leadership team. Everybody on the staff pulls together for the sake of the pupils.

■ Methods for checking on the quality of teaching and the progress of pupils are excellent. Consequently, leaders, teachers and governors know the school exceptionally well and continuously aspire to improve. For example, leaders have correctly spotted the opportunities to make even more use of pupils' computer skills.

■ Highly effective governors provide support and challenge and have an excellent grasp of the school's performance.

■ Leaders, governors and staff make learning exciting and meaningful for pupils. As a result, pupils achieve exceptionally well across a range of subjects such as music, art and sport.

■ Parents are highly supportive and one summed it up by saying 'they go the extra mile here.'

Welcome to our school  
**A Message from the Headteacher**

Dear Parent,

Buckstones is a happy, successful and inclusive school and we are extremely proud of our school and everything that we do. This prospectus is designed to give you an introduction to the life at our school and help you to decide which primary school you feel is best suited for your child. However should you require further information you are very welcome to visit our school and experience the wide and varied learning experiences we are able to provide for the benefit of your child.

At Buckstones, through a rich curricular and extra-curricular programme, and strong links with the community, we help each child discover and develop their talents and interests. In addition to gaining language, mathematical, scientific, creative, musical and technological skills, your child will build confidence, develop self-reliance, and learn to make decisions and develop the ability to articulate feelings and ideas. We also attach great importance to the development of the children's social skills and seek to enable them to build relationships with other children and adults and be sensitive to the feelings and needs of others.

Staff are highly skilled at assessing each pupil's individual level of development and then supporting them in moving, at their own pace, towards their full potential. We will make learning vivid and real, and will strive to ensure that the whole school is an excellent learning environment which inspires, excites and celebrates effort and achievement. We work hard to ensure that all children feel good about themselves, and acquire a high level of self-esteem. If you feel successful you will always be successful.

We feel parental involvement in this process is crucial and we will provide frequent opportunities to keep you informed about the ways in which we are working with your child. Childhood, we would all agree, is a very special time and no one gets a second chance at it. You can count on us to do our best to make it as joyous and productive as possible for your child.

Yours sincerely,  
Sarah Healey

# Mission Statement

- At Buckstones School, we aim to promote the development of our children academically, physically, socially, morally and spiritually, by providing a high quality of teaching and varied learning experiences within a well-ordered and stimulating environment, which supports equality of opportunity.
- We teach the National Curriculum, planning for and presenting the children with challenges that support differentiation.
- We aim to nurture individual skills and talents within an environment which values, self worth, confidence, independence, self-motivation and co-operation, and in which our children have respect for each other's differences.
- We aim to give our children a love of life and learning.



## **SCHOOL INFORMATION**

School Name: Buckstones Community Primary School  
Address: Delamere Avenue, Shaw, Oldham, OL2 8HN  
Telephone Number: 0161 770 5850  
Fax Number: 0161 770 5851  
Headteacher: Miss Sarah E. Healey B.Ed. M.Ed  
Website: [www.buckstones.oldham.sch.uk](http://www.buckstones.oldham.sch.uk)  
Twitter: buckstonespri

### Key Stage 1 teachers:

Mrs. A. Pearson (Reception)  
Miss M Platt (Deputy and SENCO) and Mrs. L. Tetlow (Year 1)  
Mrs. V. Joyce (Year 2)

### Key Stage 2 teachers:

Mrs J. Charnley (Year 3)  
Miss K. Thomas is covering Mrs F. McQuoney's maternity leave (Year 4)  
Miss R. Rooney (Year 5)  
Mrs. K. Adamson (Year 6)

School Administrator: Miss L. Marsden  
Financial Officer: Mrs. C. Jones

### Teaching Assistants:

Mrs. C. Hall  
Mrs. C. Harding  
Mrs. S. Horrocks  
Mrs. K. Kulczycki  
Mrs. K. Littlewood  
Mrs. E Lundy  
Mrs. A. Nelson  
Mrs. G. Leavy  
Miss B. Ewbank  
Miss M. Chambers

Site Manager: Mr. P. Brown

## **GENERAL SCHOOL INFORMATION**

Buckstones Primary School was opened as a one-form entry primary school in 1976 and was originally designed as an open plan school. In recent years the school has had extensive internal alterations and extensions which have resulted in a more traditional classroom layout for the majority of the school. The school has a purpose built I.T. suite, large hall/dining area which also serves as a gymnasium and a centre for extra-curricular activities.

The school has extensive grounds, including three hard surface play areas, a grass field, nature paths and a nature area and pond. We also have covered areas in the Infant playground and the Junior playground. The children have a trim trail, seating areas, fast play area, stage, football walls and nets, and basketball nets to play with.



## **SCHOOL ADMISSIONS POLICY**

Parents of prospective pupils are welcome to view the school by prior arrangement. Please contact the school office to make an appointment.

Children are admitted in the September of the school year in which their fifth birthday falls. Parents need to complete application forms on line and send them to the Local Authority to comply with the co-ordinated admissions arrangements. A pack is sent out by the Local Authority to all parents of children coming up to statutory school age. Reception class places are allocated by the Local Authority and not the school. Our class sizes are a maximum of 30 pupils in each of the seven classes.

During the term preceding school entry, children and their parents are invited to visit the school; for story time, play afternoon, and an introductory meeting.

## **BEFORE AND AFTER SCHOOL CARE**

At Buckstones we have close links with three *independent* Before and After School Providers. Children attend Before and After School Care at Buckstones School, Shore Edge Church and St. James' Parish Hall. Contact details are available at school.

## **TIMES OF THE SCHOOL DAY**

The school doors will be open from 8.50am and children should arrive punctually at that time as Registration takes place promptly at 9.00am.

The morning session begins at 9.00 a.m.

The Infants and Juniors both have a 15 minute break in the morning. Reception also have a 15 minute break in the afternoon.

The lunch break begins:

at 12.05 for Infants

at 12.20 for Juniors

The afternoon session begins at 1.15 p.m. for all children.

The school day ends at 3.15p.m. for all children.

**Please note that the school cannot be responsible for children before 8.50am and for health and safety reasons the play equipment is strictly out of bounds outside the school day.**

**Please ensure you leave the premises promptly as school are not responsible for supervising children after 3.15pm unless they are involved in extra-curricular activities.**

## **LEARNING AT BUCKSTONES**

### **Organisation**

Children who attend Buckstones are placed into age group classes that are fully inclusive and contain a wide range of abilities and skills. Within the classes, children are taught in a variety of ways. They are taught in whole classes, smaller groups and individually. Pupils are grouped in a number of ways: by ability or mixed ability, interest groups, friendship groups or gender groups depending on the work or activity set.



## The Curriculum

The curriculum is the totality of all learning experiences provided by the school for your child. The school aims to provide a broad, balanced curriculum at all stages through which all children realise their full potential and develop individual talents, interests and skills.

The curriculum is planned through thematic topics and discrete subjects and covers the National Curriculum Programmes of Study. We seek to maximise the potential of all our pupils, including the most gifted and those who find difficulty with some aspects of learning. We continually seek to provide first hand learning opportunities to engage and motivate pupils and thus foster a love of learning. Throughout the year we try to arrange visits to support our topic work and we seek parental support for this through voluntary contributions.

## The Foundation Stage Curriculum

The Early Learning Goals are:

Personal, social and emotional development;

Literacy;

Communication and language;

Mathematical development;

Understanding the world;

Physical development;

Expressive Art and Design



These Early Learning Goals are taught through a wealth of first hand experiences. Children are actively encouraged to become independent, make

decisions, interact with their peers and problem solve. We believe that these first steps into primary school are crucial. The children's happiness and personal and social well being is at the heart of Buckstones and is a priority in this first year at school.

## **CURRICULUM INFORMATION**

### **English**

At Buckstones we feel English is an integral part of the whole curriculum.

Our aims in teaching English are:

- To enable children to develop the skills and competence to express themselves, their thoughts and their opinions in a wide variety of situations and for a range of different purposes.
- To develop enthusiastic, independent and knowledgeable readers seeking enjoyment and information from books and other printed material.
- To encourage children to develop and present their written work in a way that expresses their feelings, ideas and information accurately in a neat and legible handwriting style.
- To develop the children's competence in oracy and literacy so that these skills can be applied to other areas of the curriculum.



We use Oxford Reading Tree as our core reading scheme throughout school, encouraging children to develop their reading skills through understanding and group discussions of fiction and non-fiction texts. This is enhanced by a whole range of other texts - traditional stories, plays from other cultures, humour, myths, encyclopaedias, topic books etc., to broaden the range of reading and develop a love of books. In Reception Letters and Sounds is used to teach Phonics alongside Jolly Phonics. Year 1 and 2 use letters and Sounds alongside Phonics Play. From Year 1 to Year 6 spelling is taught using the

programmes of study from the National Curriculum 2014, including the common exception word lists for each year group.

The school also follows the National Curriculum when teaching writing. Children are encouraged to write on a variety of topics developing an increasing ability to express themselves in different and appropriate styles. We aim to develop neat, legible and joined handwriting alongside correct grammar, punctuation and spelling.

## Mathematics

Basic number skills, real life maths, reasoning and problem-solving remain the focus for our own maths teaching.



Our aims in teaching mathematics are:

- To enable children to enjoy mathematics and to be able to apply the skills they have learnt to all areas of the curriculum.
- To develop mathematical language, skills and understanding.
- To develop number skills and facts associated with the four rules of number and to be able to apply this knowledge to problem solve.
- To be able to investigate mathematical situations logically and with confidence.
- To develop the mathematical skills of prediction, interpretation and communication.

## Science

Children learn science through experimenting, testing ideas and discovering about the world around them.



*It's fun. I like learning*

Reception pupil

In both Key Stages 1 and 2 Science is taught through topics and links are also made to other subjects; for example, in Year 3 children do a topic on food and in this topic they learn about a healthy balanced diet as well as designing healthy sandwiches. Sex education is taught as part of Science topics.

## Computing (I.T.)

The key skills for Computing are taught across the curriculum, enriching as many subject areas as possible. Children are taught to use technology for algorithms and programs, data retrieving and organising, e-safety and communication/presentation.



Children have access to the internet but are taught to use it responsibly and safely. Parents are asked to sign our Acceptable Use Agreement.

The school has a fully equipped computer suite with 18 computers, and the children also have access to laptops and iPads. There are interactive whiteboards in all classrooms.

## History and Geography

Like Science, these subjects are taught as topics with links made to other subjects. Through the teaching of History and Geography we aim to develop a wide range of skills that are transferable throughout all areas of the curriculum.



*I like Geography. I've learned all about the UK. Before I started our UK topic I thought that it was just one big country.*

Year 3 pupil

Children will often go on educational visits or have visitors in school in order to make their learning more meaningful and enjoyable. For example, Year 2 visit the War Memorial in Shaw as part of their 'Remembrance Day' history topic and Year 5 visit Southport Eco-Centre and Formby as part of their geography/science topic.



## Design Technology and Art

Design Technology and Art are carefully planned in line with the new National Curriculum requirements.



In Design Technology, the children are given lots of first hand experiences in their learning, focusing on practical tasks to develop their skills and knowledge in designing, making and evaluating products. A variety of products are used including Lego, Duplo, wood, paper, food, construction kits and recycled materials. Children are taught to use a range of equipment safely.

*DT is enjoyable. I enjoy learning how to use new materials and tools properly.*

Year 6 pupil

In art and design, children will study the work of artists; for example in Year 4 they look at the work of L.S. Lowry as part of their topic about 'Manchester'. Children are taught about colour, shape, pattern and they use a wide range of techniques and media including paints, wax, fabrics, clay and wood.

*Art just makes me feel happy!*

Year 1 pupil

## Music

Music is taught throughout school. In Years 5 and 6, music is taught by a specialist music teacher. Children are given opportunities to compose, perform, listen to and appreciate lots of different types of music.

'We get to make music on the i-pads! Mrs McQuoney demonstrates how to do it.'

Year 4 pupil

We also have two extra-curricular music groups: our school choir and our brass band. These groups regularly perform at local community events. Instrumental tuition is also taught by a peripatetic brass teacher. Parents pay for the brass tuition.



## Physical Education

The school has a structured programme in order to ensure the development of skills in Physical Education, and the understanding of the importance of physical activity to long term health and well being. Children will experience a range of activities in Games, Gymnastics and Dance in both Key Stages, with supplementary work in Athletics, Swimming (Year 3 only) and Outdoor and Adventurous Activities.

*I enjoy PE and Games*

Year 2 pupil



The school also takes part in many sporting activities through the sports partnership we have with Crompton House.

*I enjoy Games because of the range of sports you can do eg. rounders, tennis, hockey and diamond cricket. I've learned lots of new skills!*

Year 5 pupil



## Languages (French)

At Buckstones we enjoy learning another language at an early age. We feel that learning French (our chosen language) provides valuable educational, social and cultural experiences for all our pupils. The study of a foreign language is compulsory at Key Stage 2 so French is taught in Years 3 to 6. We also have an after-school French Club for pupils in Years 1 and 2.



## Religious Education and Collective Worship

The school is not affiliated to any religious denomination. The teaching of Christian beliefs is the main part of Religious Education at Buckstones but the syllabus does also teach about other religious beliefs, in order to develop an understanding and appreciation of the diversity that exists in the society in which the children are growing up.



There is a collective act of worship each day in school, and the agreed syllabus for Oldham is followed. Parents may exercise their right to withdraw their child from Religious Education and collective worship by notifying the Headteacher.

## P.S.H.E. including RSE and Health Education and the Wider World

The core themes for our Personal Social Health and Economic education are:

1. Health and Wellbeing
2. Relationships
3. Wider World Includes:
  - British Values
  - Global Citizenship
  - Economic Awareness:

Our current Relationship and Sex Education scheme of work has been updated last year and now reflects the new Government guidelines. In

consultation with the Governing Body, we have made the decision not to include any further teaching of RSE outside that of which is a statutory requirement.

The purpose of the revised curriculum is to provide knowledge and understanding of safe and healthy relationships based upon respect and to encourage the development of safe and healthy relationships throughout life. The curriculum is designed to help children from all backgrounds build positive and safe relationships, and to thrive in modern Britain.

As we will not teach anything outside that which is statutory, there can be no withdrawal from RSE lessons.

### Spiritual, Moral, Social and Cultural Development (SMSC)

SMSC stands for spiritual, moral, social and cultural development. We recognise that the personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve. High-quality SMSC helps to provide pupils with knowledge, skills and understanding to prepare them to play a full and active part in our society. This is achieved through a variety of ways and is always age appropriate to the child.

We therefore aim to provide an education that provides pupils with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive, caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of the cultures.

Buckstones is also a Healthy School which promotes healthy eating, regular exercise and the promotion of good health and emotional well-being.

The staff and Governors have written and implemented the Sex and Relationships policy which is available for anyone to read. All parents have the right to withdraw their child from sex education lessons. If you wish to exercise this right please contact the Headteacher who will make alternative arrangements.

## Assessment

Assessment for learning is an important element of daily interaction between teachers and pupils. This means that teachers regularly mark and assess work and use the information to advise children about what they need to do to improve or to reach their next target.

At the end of Year 6 children undertake Standard Attainment Tests (SATs). In Year 4, the children will be tested on their times tables (up to 12x12). Year 2 children, as part of their end of year assessments, will undertake Standard Attainment Tests. At the end of Year 1 children are assessed on their phonics knowledge through the Phonics Screening Check. Pupils are also assessed at the end of the Foundation Stage using the Foundation Stage Profile.

## Special Educational Needs and Disabilities (SEND)

The school's ethos is to value every pupil for their contribution to the life of the school and we are committed to developing each child's potential in all areas of the curriculum. The school meets the requirements of the SEND Code of Practice and the Legislation for Disability and Inclusion.

All reasonable arrangements will be made to provide inclusive education and services for all those involved in the school. The school is accessible to wheelchairs via the main doors via ramps in the Junior playground. Due to the school being on a split-level, wheelchair access is not possible between the Infant and Junior departments. The Accessibility Policy and Action Plan are available for inspection by parents. The school also has a comprehensive policy for supporting children with additional educational needs, and parents can have a copy on request.

We believe that working in partnership with parents is the best way to meet the additional needs of each pupil. At every stage we will meet with parents and discuss the child's educational progress or social or emotional needs. We support the child through giving additional adult help, as well as teaching in different ways as indicated in their individual education plans.

Sometimes we may consult with outside services; including Educational Psychologists, Speech and Language Service, Occupational Therapy and Additional Needs Service. We only ever do this after your permission has been granted.

Children who demonstrate exceptional abilities are catered for through enrichment and extension activities.

## **EDUCATIONAL VISITS**

Educational visits and visitors are an extremely valuable part of the educational process at Buckstones and we hope parents support their child in these ventures. Visits and visitors include, amongst others:

- Reception - visit from 'Animal Quackers' petting farm and a trip to the Sealife Centre
- Year 1 - trips to Skipton Castle and Manchester Airport
- Year 2 - visit from Dinostar dinosaur man, trip to a local mosque and Oldham Art Gallery
- Year 3 - visit from a pirate and trip to Bolton Museum
- Year 4 - trip to The Yorkshire Farming Museum
- Year 5 - residential trip to Robinwood and Southport Eco-centre/Formby
- Year 6 - trip to Chill Factore, as well as outdoor activities at Castleshaw/Dovestones

### **Charging for school activities**

The Governors have adopted the Oldham LA Policy with regard to charging for school visits and activities. A copy is available upon request.

At Buckstones we will not make a charge for any activity that takes place in school time, apart from certain circumstances such as instrumental tuition. The school will however send a letter home and invite parents to make voluntary contributions towards these educational visits or visitors. The school is not in a position to finance or subsidise these costs, and so, if contributions are not forthcoming, visits may have to be cancelled. In cases of genuine hardship or difficulty, the Headteacher should be contacted; such matters will be dealt with sensitively and in confidence.

Buckstones does make a charge for some activities that are provided wholly or mainly outside school hours, for example some extra-curricular activities where an external provider has been used and any residential trip.

## **EXTRA-CURRICULAR ACTIVITIES**

Extra-curricular activities are very important at Buckstones as they enhance children's self esteem, motivation and enthusiasm. We require parental permission for the children to take part. We expect the children to always adhere to the rules, safely use the equipment, come with the correct clothing and footwear and display high standards of behaviour.



Group of Junior pupils

*We have lots of different after-school activities at Buckstones. Not just sporting clubs, we have other clubs too, like Gardening, French and Choir.*

Below are some examples of the types of extra-curricular activities available at Buckstones:

Football	Years 3 to 6
Band/Brass Lessons	Years 3 to 6
Choir	Years 4 to 6
Dance	Years 1 to 6
Booster Classes	Year 6
Gymnastics	Years 3 to 6
Netball	Years 5 and 6
Gardening	Year 3
Health and Fitness	Years 1 and 2
French	Years 1 and 2
Art Club	Years 1 and 2



"A good range of learning experiences for my child."

Parent

## **PUPIL WELFARE**

### **Pastoral care**

Each class teacher has the day to day responsibility for the care of your child and at lunchtime the children are cared for by a team of midday-supervisors.

As children learn best when they feel happy and secure, please let the teacher know of any issues which could affect your child's performance at school. We will contact you if we have any concerns. Please contact school at any time to discuss significant issues and/or make an appointment with the class teacher. Please inform the Headteacher where there are custody or access issues.

### **School Security**

When the children have been admitted into the building at 8.50am, the exterior doors are secured and the children will not be allowed to leave school during school hours unless collected by a parent or an appropriate adult. Prior notification from parents is always necessary on these occasions.

The school secretary greets all visitors to school during the day. We have a "Visitor" sign-in and "Visitors" badge system, so that teachers and staff know immediately that a visitor has been properly admitted.

The gates to the perimeter fence are opened at 8.30am and locked at 9.15am in order to secure the playgrounds and are only unlocked at 3.00pm. and will be locked again at 3.30. Admittance during the day is through the front door only and this has a secure entry system.

### **Behaviour and Discipline**

Discipline is based on appropriate principles involving mutual respect, consistent fairness and honesty. Clear guidelines are given verbally to the children to ensure that they know what acceptable behaviour is, and what is not. We encourage high standards of behaviour by praising good examples, and verbally reprimanding poor behaviour.

The children are expected to treat each other, and adults, in school with kindness and respect. Various strategies can be used to avoid disruptive behaviour. For example, we keep children busy and absorbed in their work, making sure that they know what they are supposed to be doing, and that they have the right equipment. We also reward positive behaviour with stickers, house points, certificates and Golden Time.

We are vigilant in our supervision of children, both in the playground and within the building. Sanctions are used to prevent repetitive poor behaviour. Normally, a verbal reprimand by the class teacher is sufficient. Sometimes if bad behaviour persists, or if misdemeanours are more serious, children are excluded from the group, and made to work alone for a short time or be sent to spend their lunchtime in the Reflection Room.

The Headteacher or Deputy Headteacher will be involved in more serious problems, such as bullying. Rare incidents of bullying (which can be verbal as well as physical) are dealt with firmly as they arise.

A good deal of discussion regarding appropriate behaviour occurs in school during assemblies, class lessons and with individuals or groups. Parents of children who are persistently badly behaved will be informed and consulted, so that they can be involved in a suitable programme to help their child improve their behaviour. The Governors' discipline committee may be involved in very rare cases.

### **Healthy Eating**

The school also aims to keep the children healthy and we have achieved Healthy Schools status which includes adopting a Healthy Eating Policy. From September 2014 all children in Reception, Year 1 and Year 2 are entitled to a free school dinner.

School meals are cooked freshly on the premises. The choice includes vegetarian and salad meals. The menu for each day is displayed in the kitchen window. If your child has a particular medical or religious dietary

requirement, please discuss this with the Headteacher so that appropriate meals can be prepared.

A packed lunch may be brought as an alternative to school meals. These should be in a container which is clearly marked with your child's name. Parents are asked to ensure they follow the healthy eating guidelines if they are providing a packed lunch.

Every week a child from each class will be chosen to eat their lunch at the 'Captain's Table' during Wednesday lunchtime. These children are chosen because of their wonderful behaviour at lunchtimes. They are asked to choose a friend to go with them and the 'Captain' is usually a teacher, teaching assistant or Governor from the school. The children will be presented with their certificate during Tuesday assembly.



*Captain's table with Mrs. Joyce*

Children are encouraged to have regular drinks of water. Key Stage 1 children also receive a piece of fresh fruit every morning play and a carton of milk in the afternoon.

Our Healthy Eating Policy means that children are only allowed to eat healthy snacks at playtime; no crisps, sweets, chocolate etc. Also at birthdays we do not hand out cakes, sweets or lollies.

### **School Council**

Pupils in Years 1 to 6 are elected democratically to be members of our School Council and they meet with Mrs. Tetlow to share suggestions from the classmates and discuss and plan for events in school and fund raising activities.

### **Dog in School**

After the agreement of the staff and Governors we have a dog who visits the school every week. Her name is Fudge and she is owned by the Headteacher. Children can benefit educationally and emotionally, increase

their understanding of responsibility and develop empathy and nurturing skills through contact with a dog. In addition to these benefits, children take great enjoyment from interaction with a dog. A thorough risk assessment has been carried out.



### **Attendance**

Buckstones prides itself on its high attendance record. We have adopted the Local Authority's revised policy for managing requests for all absences from school. Schools are monitored closely on attendance. It is therefore essential that your child attends school at all times unless they are genuinely ill or attending a medical/dental appointment. Please telephone school if your child is ill.

Any holidays taken during term time will be classed as unauthorised. If you take your child out of school without approval the absence will be recorded as unauthorised and Oldham's School Attendance Improvement Service may issue you with a penalty notice of up to £60, per parent, per child. In some cases, you may be prosecuted or your child may lose their place at the school.

**Maximum attendance is crucial to the continuity of learning for your children.**

### **Illness and Injury**

We ask you to give us at least one emergency contact telephone number in case your child is taken ill or has an accident. There are several first-aiders within the school. If children have a fall, we deal with any necessary first aid, but if the accident is more serious we contact parents immediately. Serious accidents are reported to the Local Authority.

If your child becomes ill during the day parents will be contacted so they can go home. The school has information on contagious diseases and the length of exclusion from school. If a child has vomited or had a tummy bug they must remain at home for at least 48 hours after the last bout of sickness.

If your child is fit for school but needs medication, you are welcome to come at the appropriate time to administer it. Should your child require regular medication over a long period of time, you should discuss this with the Headteacher. School will not administer any form of pain killers. Medication that will be administered includes: anti-biotics, hay fever medication, medication for diagnosed conditions e.g. allergies or ADHD. These medicines will only be administered if they have been sent in with a signed permission letter giving details of time and dosage.

If your child has asthma, then please inform the school and complete the necessary form. Any child with asthma **must** keep an in-date inhaler in school. Children **must** have their inhalers with them to take part in any out of school activity or sporting event.

It is important to keep our records up to date so if your child has been diagnosed with any illness please inform the school office immediately.

### **Head lice**

Unfortunately, head lice are a persistent problem and are often attracted to the cleanest of heads. If your child does contract head lice, please inform us and we will send out a standard letter to the members of that class. If you do find head lice in your child's hair, please treat it immediately.

### **School Nurse**

Our school nurse visits school on a regular basis to monitor the children's health and to provide support for parents. During the first year at school the nurse will carry out hearing and eye checks with your permission. The school nurse continues to carry out regular vision and hearing tests as children progress through school and may also monitor growth and weight. The school nurse will be happy to help with any health enquiries you have. Please telephone school to make an appointment.

### **Equal Opportunities**

It is the policy of the staff and *Governors* of Buckstones to treat all people equally and to provide all children with the same inclusive experiences and opportunities.

### **Safeguarding/Child Protection**

Parents should be aware that we take all reasonable action to ensure the safety of all its pupils. Any photographs or video recordings of school performances or events must be wholly or mainly be of your own child for personal use and must not be uploaded onto the internet.

All Oldham schools follow Oldham's Safeguarding Children Board procedures. The school will, in most circumstances, discuss all concerns with parents about their children. However, there may be exceptional circumstances when the school will discuss concerns with *Social Care* and/or the *Police*; we will only do this if we have concerns that a child may be suffering ill-treatment, neglect or other forms of abuse. Sarah Healey is the person designated to be in charge of *Child Protection* and Mrs Susan Gee is our *Governor* in charge of *Child Protection*.

## DATA PRIVACY NOTICE

### 1. Your personal data - what is it?

Personal data relates to a natural living individual who can be identified from that data.

Identification can be by the information alone or in conjunction with any other information in the data controller's possession or likely to come into such possession.

The processing of personal data is governed by the General Data Protection Regulation (the "GDPR") which came into force on May 25th 2018.

### 2. Who are we?

Buckstones Primary School is the data controller. This means the Data Controller decides how your personal data is processed and for what purposes.

### 3. How do we process your personal data?

Buckstones Primary School complies with its obligations under the "GDPR" by keeping personal data up to date:

- by storing and destroying it securely;
- by only collecting or retaining data which is required to enhance or support your child's education and wellbeing ;
- by protecting personal data from loss, misuse, unauthorized access and disclosure
- by ensuring that appropriate technical measures are in place to protect personal data.

### 4. What we use your personal data for?

- To enable us to provide a responsible and safe school for the benefit of our children;
- To administer pupil assessments, progress and records;
- To manage our staff, pupils, Governors, employees and volunteers;
- To maintain our own accounts and records;
- To inform you of news, events, activities running at Buckstones Primary School;

- To share your contact details with the DfE and Local Authority, as required, so they can keep you informed, and for statistical research activities in which you may be interested.

#### 5. What is the legal basis for processing your personal data?

- Explicit consent of the data subject so that we can keep you informed about school news, events and activities;
- To meet the legal requirements of the DfE;
- Processing is necessary for carrying out obligations under employment, social security or social protection law, or collective agreement;

#### 6. Sharing your personal data

Your personal data will be treated as strictly confidential and will only be shared with others for purposes connected with the school. We will only share your data with third parties outside of the school with your consent.

#### 7. How long do we keep your personal data ?

We keep data in accordance with the guidance provided by the DfE. Details can be found in the full school Data Protection Policy available by contacting the school office.

Specifically, we retain data while it is still current on:

- children's name address and unique identification number
- telephone mobile numbers of those with parental responsibility for contact only
- attendance data
- behaviour/ exclusion data
- medical information
- special educational needs information
- pupil safeguarding information
- Pupil Premium Information re. Free School Meals
- Single Central Record and safeguarding data for Staff, Governors and Volunteers
- assessment data
- records relating to accidents/injury

## 8. Your rights and your personal data

Unless subject to an exemption under the GDPR, you have the following rights with respect to your personal data:

- The right to request a copy of your personal data which Buckstones Primary School holds about you;
- The right to request that Buckstones Primary School corrects any personal data if it is found to be inaccurate or out of date;
- The right to request your personal data is erased where it is no longer necessary for Buckstones Primary School to retain such data;
- The right to withdraw your consent to the processing at any time;
- The right to request that the data controller (Buckstones Primary School) provide the data subject with his/her personal data and where possible, to transmit that data directly to another data controller, (known as the right to data portability);
- The right, where there is a dispute in relation to the accuracy or processing of your personal data, to request a restriction is placed on further processing;
- The right to object to the processing of personal data, This applies where processing is based on legitimate interests (or the performance of a task in the public interest/exercise of official authority); direct marketing and processing for the purposes of educational research and statistics];
- The right to lodge a complaint with the Information Commissioners Office.

## 9. Further processing

If we wish to use your personal data for a new purpose, not covered by this Data Protection Privacy Notice, then we will provide you with a new notice explaining this new use prior to commencing the processing and setting out the relevant purposes and processing conditions. Where and whenever necessary, we will seek your prior consent to the new processing.

## 10. Track and Trace

We may seek to collect, process and share your personal data in response to the recent outbreak of Coronavirus, which is above and beyond what would

ordinarily be done so, about our staff, their dependents and the general public, to ensure their safety and well-being.

The legislative framework supporting data sharing relating to the management of the COVID19 pandemic is the notice under regulation 3(4) of the Health Service Control of Patient Information Regulations 2002 and it is in the interests of public health that we share information where necessary for the purpose of COVID19 management. Such information will be limited to what is legal, proportionate and necessary, taking into account of the latest guidance issued by the Government and health professionals.

#### 11. Contact Details

To exercise all relevant rights, queries of complaints please in the first instance contact the Finance Officer at Buckstones Primary School by telephone (0161 770 5850) or email ([info@buckstones.oldham.sch.uk](mailto:info@buckstones.oldham.sch.uk)).

You can contact the Information Commissioners Office on 0303 123 1113 or via email <https://ico.org.uk/global/contact-us/email/> or at the Information Commissioner's Office, Wycliffe House, Water Lane, Wilmslow, Cheshire. SK9 5AF.

## **PARENT PARTNERSHIPS**

We recognise the importance of parent partnership and welcome parental involvement in many aspects of school life. We are currently running year group meetings to welcome parents into the new year group and to furnish them with some information about the expectations for each year.

### **Parent Helpers**

We are keen to encourage any parents - or grandparents- who have a few hours to spare each week to come into school to assist children's learning. This is a very valuable and rewarding role. If you would be interested, please either contact the class teacher or the Headteacher. Again, in the interests of child protection, we stipulate that all adults working with children must agree to undergo an Enhanced DBS clearance before beginning their voluntary roles in school.

### **Friends of Buckstones**

The Friends of Buckstones is open to all parents and friends and you are very welcome to become an active member or alternatively join in any of the activities they run. A small committee of parents run and organise social and fundraising events. They do a wonderful job and we are very grateful for all their hard work.

An Annual General Meeting is held at the beginning of the autumn term and then regular meetings are arranged throughout the year.

### **Homework**

The homework policy is available on the school website.

- The main purpose of homework is to improve the quality of learning of all children.
- Homework may reinforce and support learning, which has been initiated at school.
- Regular homework indicates to the children the high priority we place on learning.
- Homework forges links between home and school and enables parents and carers to partake in their child's learning and to work together to enjoy teaching experiences.
- For all children it is important to develop a learning partnership with parents or carers and develop active involvement in their child's learning.

- Regular homework helps develop confidence, good study habits and self-discipline in children.
- To consolidate, reinforce and extend skills.
- To provide opportunities for parents and children to work together.
- To allow parents to gain an understanding of what children are learning in school.
- To allow children to progress towards becoming more independent learners.
- At Key Stage 2, particularly in Year 6, more independent study helps to prepare the children for the requirements of Secondary School.

### **Reporting to Parents**

Parents' evenings are held two times in a year, in the autumn and spring terms. This is when parents are invited to come and look at children's work and discuss their individual progress with the class teacher. You are welcome to speak to staff about your child at other times. Appointments are readily arranged.

Written reports are sent to all parents towards the end of the summer term. These reports detail progress within the National Curriculum, and achievements in general.

### **Complaints Procedure**

If you have any concerns or complaints, we would like you tell us about it in confidence. We welcome any suggestions for improving our work in school. We ask parents and children to complete bi-annual questionnaires. In the first instance most parental concerns can be resolved through discussions with the class teacher or the Headteacher. If the matter is unresolved, a formal complaint should be put in writing to the Headteacher, who will refer the complaint formally to the Chair of Governors.

A copy of the complaints procedure is available upon request.

**How much time should be spent on homework?**

Year Group	Time
Reception	10 mins reading/phonics per day + key words, ongoing Mental Maths*.
Year 1	10/15mins a day reading/phonics + key words, 5-10 mins spelling practice, ongoing Mental Maths* + 30mins per week Maths/English/ topic related homework.
Year 2** There may be an increase in homework in these classes to prepare the children for SATs.	15 mins a day reading, 5-10 mins spelling practice, ongoing Mental Maths*, 1 hour a week English/Maths / topic related activity.
Year 3	15 mins a day reading, ongoing times tables, spelling practice and 1 hr. English/Maths/Topic homework per week.
Year 4	15 mins a day reading, daily times-tables activities, spelling practice and 1 hr. English and Maths/Topic homework per week.
Year 5	15/20mins a day reading (comprehension sheets when appropriate for ORT core books) 10 mins a day Mental Maths*, up to 1hour English and Maths per week or a replacement topic related activity. Up to 30 mins spelling activity per week.
Year 6 ** There may be an increase in homework in these classes to prepare the children for SATs.	15/20mins a day reading (comprehension sheets when appropriate for ORT core books) 10mins a day Mental Maths*, up to 45 mins English and Maths twice weekly or a replacement topic related activity. Up to 30 mins spelling activity per week.

There may be rare occasions when this timetable is amended.

## **GOVERNORS**

Governors are like a board of Directors and make decisions about how the school is run. They meet at least once a term at school.

Governors are appointed to help:

Decide what is taught

Set standards on behaviour

Interview and select staff

Decide how the school budget is spent

School Governors have legal duties, powers and responsibilities. They act together, they cannot act individually.

School Governors are:

Parents

Support Staff

Teachers at the school

Local council representatives

Community representatives

Why are parents on the Governing Body?

Parent governors bring the views of parents to the Governing Body, but they speak and act as individuals. They have equal status in the work of the Governing Body and have voting rites.

What can Parent Governors be expected to do?

Parent Governors can make sure that all communications with parents are both informative and easy to read, describe the activities in everyday language and avoid the use of jargon. The Governors can ensure that parents have easy access to information.

What do Governors do?

The Governors meet at least once a term.

The Head teacher presents a report on all school activities, curriculum, finance and staffing matters. Discussions range over many issues, such as the state of the grounds and buildings, deployment of staff, the progress of learning of the pupils, issues raised by parents.

There is a committee for the curriculum, premises, health and safety, finance and staffing. The Governors have achieved the Governor Mark

Award and continue to work on initiatives to improve the school. Copies of reports and the minutes of meetings are available in school for parents to read, along with the instruments and articles of Government. The governors are all unpaid volunteers and have received no travel or subsistence allowance this year.

**List of current Governors:**

LA Governor Chair	Mr. Stephen Beckley	Appointment date: 1.9.2004 Expiry date: 31.8.2024
Co-opted Governor Vice Chair	Mrs. Pauline Whitehead	Appointment date: 10.6.2015 Expiry date: 09.06.2023
Co-opted Governor	Vacancy	
Co-opted Governor	Mr. Ian Hartley	Appointment date: 10.6.2015 Expiry date: 09.06.2023
Co-opted Governor	Mrs. Susan Gee	Appointment date: 10.06.2015 Expiry date: 09.06.2023
Co-opted Community Governor	Vacancy	
Co-opted Community Governor	Rev Adrian Burdon	Appointment date: 17.9.2018 Expiry date: 17.9.2022
Co-opted Parent Governor	Mrs. Jill Hudson	Appointment date: 8.10.2018 Expiry date: 8.10.2022
Co-opted Parent Governor	Mr. James Woodward	Appointment date: 10.6.2015 Expiry date: 09.06.2023
Parent Governor	Mrs. Victoria Knight	Appointment date: 29.3.17 Expiry date: 29.3.21
Parent Governor	Vacancy	
Parent Governor	Mrs. Helen Singleton	Appointment date: 13.10.2019 Expiry date: 11.11.2023
Staff Governor	Mrs Karen Adamson c/o Buckstones School	Appointment date: 10.6.2015 Expiry date: 09.06.2023
Co-opted Governor	Mrs Alison Schofield Buckstones School	Appointment date: 4.10.2016 Expiry date: 3.10.2024

Head teacher	Miss Sarah Healey c/o Buckstones School	Appointment date: 1.9.2002
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## **SCHOOL UNIFORM**

Pupils who attend Buckstones should be proud to belong to the school and should wish to be identified with us by the wearing of our distinctive school uniform. The uniform list is kept as brief as possible and with as much variation within the list as is reasonable so as to avoid undue expenditure on the part of the parents.

Appearance is one of the aspects by which we are judged. This school is proud of its record within Shaw.

Uniform: Grey trousers / skirt / pinafore / shorts  
 Yellow / white polo shirt / shirt  
 School sweatshirt / grey jumper / cardigan  
 Black **school** shoes - NO TRAINER SHOES  
 Blue or yellow checked summer dresses

For P.E. Yr. R to Yr 6 children - blue/black shorts and plain  
 white or yellow T-shirt  
 Black pumps

For Games: Tracksuit and trainers.  
**(No football strips)**

We currently carry a small stock of sweatshirts, cardigans and PE t-shirts in school. All other uniform is available online from [www.schooltrends.co.uk](http://www.schooltrends.co.uk)  
 Reading folders can be purchased from school.

The only jewellery allowed in school is a wristwatch. **Earrings, necklaces, bracelets and rings are not permitted.** No jewellery is to be worn for swimming and P.E. No earrings are allowed in school, nor are children allowed to wear plasters over their ears to cover earrings. Please ensure that if your child has their ears pierced they do so at the beginning of the 6 week holidays. Children are also not to come to school with the nail varnish on.

## **NATIONAL CURRICULUM ASSESSMENT RESULTS**

Ofsted reports can be downloaded from their website at <http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/105671>

The latest school performance data is available from the Department for Education website at <http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=105671>

The following represents an analysis of SAT's results at Key Stage 1 and Key Stage 2 in July 2019.

**Summary of most recent standards and achievements. The tests were not taken last year due to COVID-19.**

**Key Stage 1**

	Reading		Writing		Maths	
	School	National	School	National	School	National
Working towards the Expected Standard	13%	24%	33%	32%	20%	25%
Working at the Expected Standard	87%	76%	67%	68%	80%	75%
Working in Greater Depth within the Standard	47%		13%		40%	

**Key Stage 2**

	Reading		Writing		SPaG		Maths	
	School	National	School	National	School	National	School	National
Working towards the Expected Standard	14%	27%	17%	22%	7%	22%	7%	21%
Working at the Expected Standard	86%	73%	83%	78%	93%	78%	93%	79%
Working in Greater Depth within the Standard	31%		10%		38%		38%	



Reading, writing and mathematics attainment: number of pupils who attained the expected standard is 75% (National 65%).

2020-2021 Holiday Pattern

<b>Opening Dates</b>	<b>Closing Dates</b>
Tuesday 1st. September 2020	Friday 23rd. October 2020
<b>AUTUMN HALF TERM 2020 - Monday 26<sup>th</sup> October to Friday 30<sup>th</sup>. October (inclusive)</b>	
Monday 2nd. November 2020	Friday 18th. December 2020
<b>CHRISTMAS BREAK 2020 - Monday 21<sup>st</sup>. December to Friday 1<sup>st</sup>. January (inclusive)</b>	
Monday 4th. January 2021	Friday 12 <sup>th</sup> . February 2021
<b>SPRING HALF TERM 2021 - Monday 15<sup>th</sup> February to Friday 19<sup>th</sup>. February (inclusive)</b>	
Monday 22nd. February 2021	Thursday 1 <sup>st</sup> . April 2021
<b>EASTER 2021 - Friday 2<sup>nd</sup>. April to Friday 16<sup>th</sup>. April (inclusive)</b>	
Monday 19 <sup>th</sup> . April 2021	Friday 28 <sup>th</sup> . May 2021
<b>MAY BANK HOLIDAY - Monday 3<sup>rd</sup>. May 2021 CLOSED</b>	
<b>SUMMER HALF TERM 2021 - Monday 31<sup>st</sup>. May to Tuesday 8<sup>th</sup>. June (inclusive)</b>	
Wednesday 9 <sup>th</sup> June 2021	Friday 16 <sup>th</sup> July 2021

## **Appendix 1**

### **What will school look like?**

Buckstones school will look and feel different to your school before the pandemic.

All children in school will stay within their own classrooms. Each class will be a 'Bubble' and where possible there will be little or no contact between the Bubbles. Your child will come into contact with only a limited number of adults.

For Year 5 and 6 this will include the peripatetic teacher from the Music Centre and the teacher from Sports Development.

### **Which entrances should we use and what time should we arrive?**

#### Reception

Pupils in Reception will be taught by Mrs. Pearson in the Reception classroom.

Entrance/ Exit through the Main Entrance.

Arrive 9.00am. Collect 3.15pm

#### Year 1

Pupils in Year 1 will be taught by Miss Platt and Mrs. Tetlow in the Year 1 classroom.

Entrance/ Exit through the classroom door in Year 1.

Arrive 8.40am. Collect 2.55pm

#### Year 2

Pupils in Year 2 will be taught by Mrs. Joyce in the Year 2 classroom.

Entrance/ Exit through the classroom door in Year 2 (through gate at the side of the school).

Arrive 8.50am. Collect 3.05pm

#### Year 3

Pupils in Year 3 will be taught by Mrs. Charnley in the Year 3 classroom.

Entrance/ Exit through the Main Entrance.

Arrive 8.40am. Collect 2.55pm

#### Year 4

Pupils in Years 4 will be taught by Miss Thomas in the Year 4 classroom.

Entrance/ Exit through the Junior gate.

Arrive 8.50am. Collect 3.05pm.

#### Year 5

Pupils in Years 5 will be taught by Miss Rooney in the Year 5 classroom.

Entrance/ Exit through the Junior gate.

Arrive 9.00am. Collect 3.15pm.

#### Year 6

Pupils in Years 6 will be taught by Mrs. Adamson in the Year 6 classroom.

Entrance/ Exit through the Junior gate.

Arrive 8.40am. Collect 2.55pm.

**What do we ask of parents bringing pupils to school?**

Only one parent to bring pupils to school. Teachers and teaching assistants will meet the pupils at the gate or door in order to hand sanitise them.

Reception and Year 3 children to be dropped off at the main entrance and pupils to enter on their own.

Year 1 parents and pupils to go onto the Infant playground and the children will enter through the Year 1 door on their own.

Year 2 parents and pupils to drop off at the side gate which is located at the front of the school, then pupils will enter the school on their own.

All year 4, 5, 6 pupils to be left at the Junior gate and pupils enter on their own.

Please arrive promptly at the allocated time.

Please keep your own social distancing and avoid gathering.

Children from the same family but in different groups must be dropped off/picked up at the earlier time.

Urgent messages only to be passed onto staff at drop off, please ring or e-mail us at [info@buckstones.oldham.sch.uk](mailto:info@buckstones.oldham.sch.uk) with anything non-urgent. At this time we cannot invite parent/grandparent helpers into school.

**What will my classroom look like?**

- Desks will all be facing the front with 2 pupils per desk sitting side by side. Reception classroom will still be set up as an early year's classroom in order to deliver the Early Year's curriculum. Year 1 will also start by following the Early Year's curriculum until the children are settled and we have assessed where they are up to. Movement around the classroom will be limited as much as possible.
- Classrooms will be well ventilated and internal doors open.
- Each child will have their own pen/pencil but resources can be used and shared within the individual Bubbles. Any shared resources across the school will be thoroughly cleaned between uses.

**What hand washing is in place?**

- Soap dispensers have been placed in all sinks in school and soap blocks removed.
- There will be a hand sanitiser in every classroom and children will use the hand sanitiser as they come into school in the morning.
- Children will be washing their hands more than usual.
- We will aim to promote good respiratory hygiene and will be displaying 'Catch it, Bin it, Kill it' posters around school, as well as talking to the children.
- Each class will have its own supply of tissues and a lidded pedal bin to dispose of waste. If possible please send the children in with their own pack of tissues.

**What will the curriculum look like?**

- We will be returning to a school timetable, curriculum or teaching style that was in a place prior to school closure. Homework/home reading will also be set.
- There will be an emphasis upon reading and phonics. Please bear with us until we have had time to properly assess which level your child is reading at so we can give them the appropriate reading book.

- Outdoor learning will be incorporated where practical and possible, remaining in one single Bubble only.

#### **What should pupils wear?**

- The children will need to come in their full school uniform, including black school shoes.
- Year 5/6 need to bring in waterproof shoes/wellingtons to change into at break times as they will be playing on the field and it can get wet and muddy.
- P.E. kit should be brought into school and taken home after each use. All P.E. lessons will take place outside so as the weather gets colder the children will need tracksuits and trainers.

#### **What will pupils need to bring with them?**

- Book bags can be brought into school.
- Reading books will be changed. We will be sending reading books home in September. All reading books sent home before the lockdown must be returned during the first week. If books have been lost or damaged during lockdown then a charge will be made to replace the books.
- The children must bring a named water bottle and named bottle of sun cream in from home. This will remain on the child's work station. The water bottles will be sent home for washing every day, please ensure these bottles are clearly labelled. As the usual sun safe rules will apply.
- Pupils may bring their own packet of disposable tissues and hand sanitiser if they wish. Please label both.

#### **Will my child need PPE?**

- No children need to wear a face mask, as advised by the Government.
- Most staff will not be wearing PPE equipment unless completing first aid or advised differently by their own health professional, as per Government guidelines.

#### **What cleaning measures are in place?**

- All areas of school have been thoroughly cleaned.
- All used areas will be cleaned thoroughly at the end of each day.
- We will aim to clean frequently touched surfaces throughout the day.
- The Government has advised that there is no need for anything other than normal personal hygiene and washing of clothes.

#### **What will lunchtime and break times look and feel like?**

- Infant children will eat their lunches in the school hall in their 'Bubbles'.
- All Junior class will eat their lunches in their classrooms. The school kitchen can provide a warm packed lunch to be eaten in the classrooms at the cost of £2.40 per day, if required. For example:

Week 1

Monday: fish finger sandwich and pasta, dessert of a biscuit or a cake

Tuesday: cheese panini and croquettes, dessert of a mousse

Wednesday: meat and potato or cheese and onion pasty with wedges, dessert of a flapjack

Thursday: spicy chicken wrap with herby diced potatoes, dessert of a cake

Friday: pizza and chips, dessert of a biscuit

- Free school meals, for those eligible, will continue to be provided with a school lunch. Free School Meal vouchers will stop at the end of the summer holidays.
- For those pupils bringing their own packed lunch, please bring this in a named disposable bag, which can be thrown away at the end of lunchtime or in a named lunchbox which will need to be cleaned thoroughly each night.
- Lunch and break times will be taken in their own Bubbles. As you can see below the times the children will eat their lunch is different for different classes. The Junior children can bring fruit in for their morning breaks, for Infants the fruit scheme will start again in September.

	Eat lunch	Where	Play
Reception	12.00- 12.25	Hall	12.30-1.15
Year 1	12.05- 12.30	Hall	12.35-1.15
Year 2	12.35 - 1.15	Hall	12.05-12.35
Year 3	12.15 - 12.45	Y3 classroom	12.45 -1.15
Year 4	12.45-1.15	Y4 classroom	12.15-12.45
Year 5	12.15 - 12.45	Y5 classroom	12.45 -1.15
Year 6	12.45-1.15	Y6 classroom	12.15-12.45

- Each group will play out in different zones, and the number of zones will be limited.

#### **Will there be Before and After School Facility and Extra Curricular Activities?**

- There will be no extra-curricular activities.
- Before and After club school is now available. Please contact the individual providers to find out the details for September.

#### **Does my child have to attend school and will I be penalised if I choose not to send them?**

- School attendance is once again mandatory.
- Fixed penalty fines may be issued if children do not attend,

#### **Are there any groups of pupils who should not be attending school at this time?**

The majority of pupils will be able to return to school. However if you fall into any of the categories below please contact school:

- a small number of pupils will still be unable to attend in line with public health advice because they are self-isolating and have had symptoms or a positive test result themselves; or because they are a close contact of someone who has coronavirus (COVID-19)
- <https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>
- some pupils no longer required to shield but who generally remain under the care of a specialist health professional may need to discuss their care with their health professional before returning to school (usually at their next planned clinical appointment). Where a pupil is unable to attend school because they are complying with clinical and/or public health advice, we will continue to offer provide home learning opportunities.

Where children are not able to attend school as parents are following clinical and/or public health advice, absence will not be penalized.

**What should you do if your child or someone in your household displays symptoms?**

If your child or any family member displays any of the coronavirus (COVID-19) symptoms listed below (taken from the latest Government advice).

- a new continuous cough
- a high temperature
- a loss of, or change in, your normal sense of taste or smell (anosmia)

If children display any of these symptoms during a school day we will ring for you to collect them immediately and they will be kept in isolation from other children. Please ensure we have your up to date contact details.

**What if a member of my family or child displays any of the symptoms?**

- You must inform school.
- Pupils showing symptoms should self-isolate for 7 days.
- Pupils living in the same household as someone showing symptoms should self-isolate for 14 days from the day the symptoms started.
- Please do not attend school under any circumstances.
- Where a child or staff member tests positive, the rest of their class or group will be sent home and advised to self-isolate for 14 days. The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms.