

**Year 1 Writing Criteria**

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| 1 | Can **communicate ideas** in a sentence before writing it. |
| 2 | an provide enough **detail** to interest the reader when describing characters and setting, using **wow words and adjectives**. |
| 3 | Can use **‘and’** to join ideas and begin to use other conjunctions e.g. **but, so, because**. |
| 4 | Can ***orally rehearse*** the correct use of **past and present tense** showing some evidence of correct use when writing. |
| 5 | Can organise ideas in writing in a **series of sentences**. |
| 6 | Can **vary sentence openers** i.e. more than just a list, e.g. I, The, My , names, Next etc. |
| 7 | Can **use full stops** in most of their writing. |
| 8 | Can use **a** **question mark and/or an exclamation mark** in some of their writing. |
| 9 | Can use a **capital letter at the beginning of a sentence**. |
| 10 | Can use **capital letters for the names** of people, places, days of the week and **I**. |
| 11 | Can make **phonetically plausible attempts** when spelling. |
| 12 | Can use the spelling rule for **plurals (s/es)** in their writing or in spelling tests. |
| 13 | Can **form** most **lower case letters correctly**, starting and finishing in the right place; making sure they go in the right direction. |
| 14 | Can **form** most **capital letters correctly**. |
| 15 | Can write **simple texts for a given purpose a paragraph or more** - lists, information texts, instructions, stories, reports and recounts . |
| 16 | Can **spell many common exception words** from the Year 1 list in spelling tests. |