



Buckstones Community Primary School

Sport Premium

The government has provided funding to primary schools to improve provision of physical education (PE) and sport in our schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers.

Action Plan 2020-2021 and Impact Document 2019-2020

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Allocation for 2020-2021	£17,790
Total spend for 2020-2021	£20,300

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

INTENT	IMPLEMENTATION				IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Intended Outcomes/Sustainable Improvements
Encouraging active play during break times and lunchtimes	Infant pupils to be taught different playground games and encouraged to play them during playtimes and lunchtimes.	KK/ AP/SC/DK/NM Sports leaders when the COVID situation has improved.	On going	£400 for equipment £200 for badges	<ul style="list-style-type: none"> Sports leaders develop their leadership skills and responsibility in helping organise and set up zones and play new games with others. Each Year group are engaged in active play at breaks and lunch times Increased fitness of pupils through taking part in additional activities offered throughout the school day. The school is actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health. <p>Evidence:</p> <ul style="list-style-type: none"> Pupil voice, staff feedback, newsletters <p>Sustainability:</p>

					<ul style="list-style-type: none"> • Play times and lunchtimes continue to work effectively and encourage children to develop life skills, understand health messages and improve their fitness. • A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects.
Broadening the variety of extra-curricular activities offered, including competitive intra school competitions	<p>When current Covid -19 risk assessments allow for the extra-curricular activities to take place.....</p> <p>Devise a calendar of extra- curricular activities to take place throughout the year, including intra competitions</p> <p>Invite school council to suggest new events</p> <p>Re apply for the Gold Schools Games Award</p>	<p>SH/RR/LT</p> <p>SH/RR</p>	<p>Oct 2020</p> <p>June 2021</p>	<p>£500 release time</p> <p>£500 the cost of any new clubs</p> <p>£200</p>	<ul style="list-style-type: none"> • Increased number of pupils participating in extra-curricular activities and reporting increased enjoyment in these. • School to maintain Gold School Games Award. <p>Evidence:</p> <ul style="list-style-type: none"> • Lunchtime observations, extra-curricular registers, staff feedback, pupils voice from school council. <p>Sustainability:</p> <ul style="list-style-type: none"> • Calendar of events will be used in future years to help continue to provide opportunities for pupils. • Areas improved through working towards School Games Mark will

				Release time	<p>be sustained and built upon further in future years.</p> <ul style="list-style-type: none"> • Raised profile of health and wellbeing apparent to pupils and families will ensure a year on year involvement of pupil
Raise attainment in school swimming to meet requirements of the national curriculum before the end of key stage 2.	<p>All Year 3 to attend swimming for full year.</p> <p>Subject Lead to monitor delivery of swimming</p>	KL	<p>Ongoing</p> <p>As above</p>	£700	<ul style="list-style-type: none"> • The vast majority of pupils are able to swim by the time they leave KS 2. <p>Evidence:</p> <ul style="list-style-type: none"> • Swimming records <p>Sustainability</p> <ul style="list-style-type: none"> • Reduced numbers of additional pupils required to attend swimming sessions beyond Year 3 over time.
To ensure safety of all pupils attending swimming lessons and build confidence of staff who support these lessons.	All staff who accompany swimming lessons to be trained in reach and rescue strategies by Oldham Swimming Services.	KL/BE		£400	<p>Accompanying staff meet safety requirements set by Oldham Swimming Services</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Certificates <p>Sustainability</p> <ul style="list-style-type: none"> • Renewable every 2 years • Ongoing cycle of training

Key indicator 2: The profile is raised across the school as a tool for whole school improvement

INTENT	IMPLEMENTATION				IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Intended Outcomes /Sustainable Improvements
<p>Pupils to take on a leadership role to lead and support sport and physical activity within the school as Sports Leaders and Health Champions.</p>	<p>Pupils to apply for Sports Leaders and Health Champions roles</p>	<p>RR</p>	<p>Oct 2020</p>		<ul style="list-style-type: none"> • New applicants for the role and high levels of interest. • Playground leaders develop their leadership skills and responsibility in helping organise and set up zones and play new games with others. • Each Year group are engaged in active play at breaks and lunch times • Increased fitness of pupils through taking part in additional activities offered throughout the school day. • Increased opportunities for intra school's tournaments with increased participation. • Increased health messages promoted with pupils and these are embedded across the curriculum so children can make links between their subjects
	<p>Pupils to help with intra school's tournaments, activities etc. during the lunch time breaks</p>	<p>RR</p>	<p>Throughout the year</p>	<p>£160</p>	
	<p>Additional equipment purchased so that items can be used in bubbles.</p>	<p>RR</p>	<p>As required</p>	<p>£500</p>	
	<p>Attend Health Champions Meetings as they become available</p>	<p>RR</p>	<p>8/10/20</p>	<p>£300</p>	

					<p>e.g. PE and PSHE or Science.</p> <p>Evidence: Pupil voice, staff feedback, newsletters, outcomes of intra school competitions, visibility of Sports Leaders and Health champions, school council feedback.</p> <p>Sustainability:</p> <ul style="list-style-type: none"> Lunchtimes and playtimes pupils are active and engaged and improve their fitness. A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects.
To enhance and improve pupils emotional health and well-being.	Attendance at termly health and well-being network meetings	FMc/RR	Dates TBC	£800	<ul style="list-style-type: none"> Pupils have an increased number of strategies available to them to deal with emotional situations. Staff use and promote these when needed. Behaviour at lunchtimes improved with pupils being calmer and knowing what to do if they are experiencing frustration or anger. School actively supporting and
	Attend Wellbeing Training and cascade to all staff	RR/SH	Oct 2020		
	To continue to signpost parents to club links event, PE courses and through the school website, twitter and	SH	On going		

	<p>the school newsletter to help encourage pupils and families to be more physically active and further improve their skills.</p>				<p>promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Pupil voice, staff feedback, parental feedback, newsletters, <p>Sustainability:</p> <ul style="list-style-type: none"> • Staff and pupils learn strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with different situations. Lunchtimes continue to work effectively and encourage children to develop life skills and also improve their fitness. A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION				IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Timescale	Breakdown of spend	Intended Outcomes /Sustainable Improvements
<p>Improve staff confidence and ability to teach PE as per identified needs.</p>	<p>Sports Development Staff to work alongside the identified school staff to enhance and extend current opportunities.</p> <p>Timetable of support for the year established</p> <p>Support and impact monitored by SL</p>	<p>SH/RR to identify</p> <p>RR</p> <p>SH</p>	<p>Sept 2020</p> <p>Sept 2020</p> <p>Jan, April, June</p>	<p>£6640 advanced support package sports Development Services.</p> <p>£600 Release</p>	<ul style="list-style-type: none"> School up to date with best practice ideas in health and wellbeing and sport strategies to further improve outcomes and opportunities for pupils in school. Increased subject knowledge by identified staff to deliver high quality PE <p>Evidence:</p> <ul style="list-style-type: none"> SL monitoring and feedback Pupil voice Standards in subject <p>Sustainability:</p> <ul style="list-style-type: none"> All staff, overtime, equipped to deliver high quality PE sessions
<p>To continue to prioritise and facilitate high quality PE being creative in the thought and delivery in light of COVID-19</p>	<p>Discuss with staff the implications of the covid-19 situation and what this means for PE in terms of curriculum design and order of activities. Review</p>	<p>SH/RR</p>			<p>School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils.</p> <p>Updated and modified PE curriculum offer to continue to increase</p>

	<p>PE curriculum in light of covid-19 situation.</p> <p>Look at whether tweaks and changes are needed to the long term overview and discuss these and guidance for PE in staff meeting.</p> <p>Subject Lead(s) to attend networking opportunities (Virtually) and continue to raise profile of the school and best practice: PE</p>	<p>RR/SH</p> <p>SH</p>			<p>engagement and lifelong participation.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Learning walks, risk assessments, modified PE Curriculum <p>Sustainability:</p> <ul style="list-style-type: none"> • PE subject lead vision and strategy in continuing to move school forward towards desired outcomes
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION				IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scales	Breakdown of spend	Intended Outcomes /Sustainable Improvements
Introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities	Discuss with school council which new sports or physical activities they would like to have on offer - KS 1 and KS 2	RR/LT	Jan	£500	<p>New sports/activities introduced in response to pupil voice leading to increased numbers of pupils participating in an extra-curricular activity.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • School Council minutes • Extra-curricular participation at different points in the year compared to previous participation <p>Sustainability:</p> <ul style="list-style-type: none"> • Increased opportunities on offer • Improved fitness and participation leading to long term lifestyle choices and benefits.
Increase the number of children participating in at least 1 sports/active session in school or after school when they resume.	Employ sports coach to run after school sporting clubs Maintain record of pupil participation in afterschool clubs, intra school	RR	Jan 2021	£1000	As above

	competitions and Inter school competitions,				
To ensure all SEND and vulnerable pupils in school are able to access a wide range of sporting and fitness activities.	Provide additional 1:1 support in PE lessons for all vulnerable pupils to ensure they continue to enjoy participation in high quality PE sessions.	MP	Sept 2020	£5000	<p>All pupils enjoy high quality PE which incorporates a broad range of experiences.</p> <p>Vulnerable pupils are encouraged and supported to take part in physical activity outside of PE lessons.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Lesson observations • Observations of breaks and lunchtimes • Pupil voice • Staff feedback <p>Sustainability:</p> <ul style="list-style-type: none"> • Increased opportunities on offer for vulnerable pupils to enjoy PE and fitness leading to improved lifestyle choices and benefits.

Key indicator 5: Increased participation in competitive sport

INTENT	IMPLEMENTATION				IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scales	Breakdown of spend	Intended Outcomes /Sustainable Improvements
Continue to offer a range of competitive opportunities for all pupils	To continue to review School Games Mark and continue with the competitive opportunities on offer in achieving appropriate award for the school- continue to maintain Gold award status.	KK/SH	June 2021	£500 teacher release time.	<ul style="list-style-type: none"> Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication. Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. School to maintain Gold School Games Award <p>Evidence: competition calendar and results. Staff feedback, pupils voice from school council.</p> <p>Sustainability:</p> <ul style="list-style-type: none"> Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards School Games Mark will be sustained and built
	To adapt calendar of sporting events put together throughout the year.	RR	Oct 2020	£300	
	Maintain links with Crompton House and Shaw schools cluster	RR		£600	
	Release SL to attend networks and plan competitive sports	RR		£500	
	Release appropriate staff	TBC			

	to accompany pupils to competitive sports events				upon further in future years. <ul style="list-style-type: none">• Raised profile of health and wellbeing apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.
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Allocation for 2019-2020			£17,820		
Priority	Area	Cost	Pupils	Intended Outcomes	Impact /sustainable improvements (review July 2020)
High quality PE: To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress.	Hiring specialist P.E. teachers or qualified sports coaches to work with primary teachers when teaching P.E.	£6,760	All pupils Autumn-Years 5 and 6 Spring-Years 3 and 4 Summer -Year 2	High quality PE sessions delivered to all classes covering a wide range of skills. Increased confidence and skill for staff in delivering all aspects of the P.E. Curriculum.	Feedback from staff is positive. Class lessons are strong. Children are taught by expertise from outside providers e.g. Sports Development. Dance specialist who teaches dance to the infants and as an after school club open to all children. Staff continue to use exemplar planning from PE specialists.
	To ensure all children can swim at least 25 metres by the end of Year 6.	£5000 + £1,332	Year 3 and any child who can't swim to continue to go swimming.	All children to be able to swim at least 25 metres.	All children in Year 6 could swim 25 metres before they left in July 2020.

					24 children were able to use a range of strokes effectively and achieved water safety badges.
	To update P.E. equipment.	£1000	All pupils	Safe and usable P.E. equipment available to be used across the classes.	All P.E. equipment is safe and fully functioning therefore sustaining the ability to undertake high quality P.E.
School sport: To increase opportunities for participation including SEND pupils in a range of extra-curricular and competitive sport.	Providing cover to release primary teachers for professional development in P.E. and sport	£1,653 (15 afternoons supply cover).	All pupils	The P.E. co-ordinator or appropriate staff member to attend events/meetings with the pupils.	Release in Autumn and Spring term for additional competitive sports.
	Running sport competitions, or increasing pupils' participation in the School Games, led by Crompton House	£300	From Year 2 to Year 6 pupils	Throughout the year, opportunities for pupils to take part in a wide range of inter-schools competitions including: girls and boys football, cross country, multi-skills, athletics, tag rugby, cricket.	Summer term did not take place due to COVID (£200 not spent). Up to COVID there was high attendance at the inter-schools' competitions. Pupils attended a

	Specialist coach for Football to run an afterschool club.	£1000	Year 5 and 6	To provide high quality provision enabling participation in competitive competition with a school team.	<p>wide range of events including: handball, netball, cross-country and tag rugby.</p> <p>Up until COVID the after school club was very popular and the team completed the inter-school after - school league.</p>
<p>Health and well-being:</p> <p>To use physical activity to improve pupils health and well-being and educational outcomes.</p>	To link PE and healthy lifestyles through PSHE: Daily Mile.		Whole school	All pupils taking part in the daily mile and improved concentration.	Daily Mile relaunched and was taking place daily up to COVID.
	Train sports leaders to help organise games and activities for Infant children on a daily basis.	<p>Sports Development to train the leaders.</p> <p>£150 Badges</p>	Year 6, 2 ,1 and Rec.	Engagement in different activities for Infant children and improved behaviour.	<p>Health Champions identified and shared the healthy message back in school.</p> <p>Including;</p> <p>Daily exercise</p> <p>Healthy lunchboxes</p> <p>Importance of sleep</p> <p>Sports leaders were</p>

					trained and engaged with the Infant children during lunch times to ensure they took part in playground games and knew the importance of good sportsmanship.
Whole school priority: To use PE, school sport and physical activity to impact on whole school priorities.	To obtain external recognition for quality PE: School Games Mark	£1000 Non-contact time for sports-co-ordinator.	Whole school	Retain GOLD in School Games Mark	Due to COVID the application was postponed - we will reapply again this academic year.
Actual spending 2019 -2020			£17,995		