

Reception Long-Term Plan

This is a working document and highlights the main topic focus for each term. Our children lead learning and things will change in response to their interests and needs. Throughout each term we focus our time on developing the children's confidence in the setting and with their peers. We link activities to starter themes (see below), stories, and the children's interests and encourage quality discussion and questioning in order to extend their knowledge and understanding. Children are supported in their learning through planned and spontaneous play opportunities as well as adult led activities.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Topic/Theme | All About Me | Let's celebrate! | Superheroes | Under The Sea | Minibeast Magic | Amazing Animals |
| Key Texts | Pete the Cat: Rocking in my School Shoes Elmer Then there were Giants Mr Man and Little Miss stories Funnybones | Kipper's Birthday The Scarecrow's Wedding The Nativity Christmas Stories Dear Santa The Snowman | Supertato Superworm Super Max Super Daisy People who help us books Recycle Michael | Rainbow Fish Commotion in the ocean Barry the fish with fingers Smiley Shark The Snail and the Whale The Teeny weeny Tadpole | The Very Hungry Caterpillar The Bad Tempered Ladybird Creepy Crawly Calypso Spinderella Incy Wincy Spider | The Tiger who came to Tea Don't Wake the Bear Hare! The Gruffalo Where's your smile Crocodile? Dear Zoo Monkey Puzzle Farmyard Hullabaloo Animal Boogie |
| Communication, Language and Literacy Development | Role play area: home corner All About Me books, made by the children Favourite nursery rhymes Books about the body Life experience books Letter writing (address etc.) 'Who is it?' listening game - identifying by | Role play area: 'Celebration Café' Invitation writing - parties/ birthdays/ wedding. Adjectives to describe fireworks. Bonfire night news - sharing with the rest of the class. Circle times | Role play area: Chinese restaurant, then doctors surgery. Dressing up in uniforms Make a book about people who help us Small world play Books, rhymes and songs Talking and listening games | Role play area: sea/beach scene/ boat Wave patterns Sending seaside postcards Photos/paintings of the sea to initiate discussions Non-fiction books about shells and sea creatures Songs and Rhymes | Role play area: minibeast investigation lab Make up nonsense rhymes about minibeasts Dressing up as minibeasts Small world play - tray with earth, gravel, small pond, pot plants and plastic minibeasts Minibeast puppets to retell and create | Role play area: vets Songs and Rhymes Fiction and non-fiction books Writing animal fact files Talking about pets Fiction and non-fiction books |

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| | <p>voice only</p> <p>Favourite story days</p> <p>Show and tell</p> <p>What sound is at the start my name?</p> | | | <p>Circle times</p> <p>What we wear at the seaside and why</p> <p>Different types of 'beaches' (sand/shingle/pebble) in trays</p> <p>Beaching combing /treasure hunt</p> | <p>stories</p> <p>Follow minibeast patterns - spirals/stripes/wiggly lines</p> <p>Book making and story sequencing</p> <p>Songs and Rhymes</p> <p>Fiction and non-fiction books</p> | |
| <p>Physical Development</p> | <p>Travelling and moving</p> <p>Dance</p> <p>Body maps - labelling the parts</p> <p>Healthy eating</p> <p>Keeping healthy</p> <p>Hygiene</p> <p>Fiddly fastenings</p> <p>How we grow and change</p> | <p>Climbing</p> <p>Jumping and landing</p> <p>Balancing</p> <p>Dance</p> <p>Keeping safe (bonfire night)</p> | <p>Travelling and moving</p> <p>Climbing</p> <p>Jumping and landing</p> <p>Balancing</p> <p>Collection of large boxes for using as emergency vehicles</p> <p>Lollipop lady follow my leader</p> <p>Fine motor control with buttons and zips on dressing up clothes</p> <p>Climbing ropes on climbing frames (like fire fighters)</p> | <p>Using small scale equipment e.g. balls /bats</p> <p>Dance Respond with movement to calm/stormy music</p> <p>Parachute games to show wave motion</p> <p>Sense of touch - sand/water/shells/shin gle/seaweed/pebbles</p> <p>Malleable materials</p> <p>Outdoor water play</p> <p>Design and make area - boats that float</p> <p>Clothing for the beach</p> | <p>Dance to the Ugly Bug Ball song</p> <p>Dance to The Flight of the Bumble Bee music</p> <p>Move like a minibeast</p> <p>Use props to support minibeast movement e.g. scarves for butterflies/ hoops as waterlillies for frog</p> <p>Over and under instruction games - moving like a worm/caterpillar</p> <p>Threading beads to make worms/caterpillars</p> <p>Cutting minibeast</p> | <p>Games - in teams/ racing</p> <p>Dance</p> <p>Animal dances- moving like different animals and in response to different animal-themed pieces of music.</p> |

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| | | | | and in the sea Be a ship's mate - actions for 'scrub the decks'/ship ahoy/hoist the sails/walk the plank | patterns - e.g. spots, spirals, wiggly lines, stripes Making minibeasts from malleable materials | |
| Personal Social and Emotional Development | Getting to know each other/School Values | Bonfire night safety Preparing for Christmas/Eid and other celebrations. Selecting and initiating activities independently. Conflict resolution | Team Work - sharing ideas. Organising group activities. Being a 'super' friend! | Looking after animals Thinking of others (mothers) and different types of families. | Looking after nature | Exploring feelings and working as a class as we prepare to move up to year 1. |
| | Rule Of Law: <i>Following Rules and routines</i> Tolerance of Different Faiths and beliefs: <i>Look at the features of the Hindu festival of Diwali</i> Mutual respect: <i>Sharing and turn taking</i> | | Tolerance of Different Faiths and beliefs: <i>Chinese New Year</i> Individual Liberty: <i>Develop self-confidence and self-esteem in their own ability through taking risks on an obstacle course, mixing colours and discuss why different people have different opinions.</i> | | Democracy: <i>Vote for a person who has been the most helpful/supportive during sports day etc. Pupil survey-understanding their voice and opinion counts.</i> | |
| R.E. | Where do we belong? | Which times are special and why? | Which people are special and why? | Which places are special and why? | Which stories are special and why? | What is special about our world? |
| Literacy Development | Letters and sounds - Phases 1&2 Ourselves -Non-fiction Names, captions and notices. Fiction - traditional tales. Rhymes | Letters and sounds Phase 2 Stories about celebrations. Letters to Santa. Lists. Recounts. | Letters and sounds Phase 2 & phase 3 Fiction - stories in familiar settings. Fiction - fantasy. Lists Captions | Letters and sounds Phase 3 Non-fiction - water Non fiction Letter writing Explanations - instructions. Information writing. | Letters and sounds Phase 3 & phase 4 Lists Recounts Poetry and rhymes. | Letters and sounds Phase 4 Fiction Recounts Non-fiction - animals Labels and captions. Information writing. |
| Mathematics | Count reliably with numbers from 1-10. Place numbers 1-10 in order. Uses everyday language | Count reliably with numbers from 1-20. Place numbers 1-20 in order. Uses everyday language | Say which number is one more or one less than a given number to 10. Using quantities and | Say which number is one more or one less than a given number to 20. Using quantities and | Using quantities and objects, they subtract 2 single-digit numbers and count back to find the answer. | Using quantities and objects, they subtract 2 single-digit numbers and count back to find the answer. |

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| | <p>to talk about size. Use everyday language to talk about position. Height charts Favourite things - survey group and make graph of results</p> <p>Order children by height</p> <p>Sort children by various criteria</p> | <p>to talk about size. Uses everyday language to talk about position.</p> | <p>objects, they add 2 single-digit numbers and count on to find the answer. Uses everyday language to talk about weight. Uses everyday language to talk about capacity. Uses everyday language to talk about time. Recognises, creates and describes patterns.</p> <p>Baking activities</p> | <p>objects, they add 2 single-digit numbers and count on to find the answer. Uses everyday language to talk about weight. Uses everyday language to talk about capacity. Uses everyday language to talk about time. Recognises, creates and describes patterns. Sort different types of boats (row /sail / power/paddle) Shapes at the seaside Patterns - waves/shells/ footprints in the sand Counting opportunities - tentacles on an octopus/points on a starfish Floating and sinking</p> | <p>Solve problems, including doubling, halving and sharing. Uses everyday language to talk about distance. Uses everyday language to talk about money. Compares quantities and objects and uses to solve problems. Explores characteristics of everyday objects and shapes and uses mathematical language to describe them. Minibeast surveys using tally/mark making charts Minibeast counting games - spots, legs, wings Sorting - minibeasts with legs/spots/wings etc. Water tray - five little speckled frogs Sequencing - life cycles Symmetry - butterflies Minibeast counting rhymes</p> | <p>Solve problems, including doubling, halving and sharing. Uses everyday language to talk about distance. Uses everyday language to talk about money. Compares quantities and objects and uses to solve problems. Explores characteristics of everyday objects and shapes and uses mathematical language to describe them.</p> |
| Understanding the World | <p>Families and family homes</p> <p>Exploring our senses</p> <p>Feely bags/boxes</p> | <p>Colours, patterns</p> <p>Christmas</p> <p>Light and dark</p> <p>Weather and seasons</p> | <p>Superheroes</p> <p>People who help us</p> <p>Healthy eating</p> <p>Chinese New Year</p> | <p>Materials</p> <p>Water</p> <p>Easter</p> <p>Weather and seasons</p> | <p>Grow class butterflies/frogs</p> <p>Spider's web walk looking for webs</p> <p>Minibeast hunt (outside, and inside)</p> | <p>Animals</p> <p>Changes and growing</p> <p>Weather and seasons</p> <p>Sorting animals into different groups</p> |

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| | <p>X-ray pictures</p> <p>Body computer games</p> <p>Similarities and differences in the group</p> | <p>Special events /festivals</p> | <p>Watch the rubbish being collected</p> <p>Recycle things in the classroom area</p> <p>Collection of small world emergency vehicles</p> <p>Other small world play</p> <p>Doctors and nurses kits</p> <p>Being helpful</p> <p>Giving directions games</p> <p>Non-fiction books</p> <p>Uniforms to dress up in</p> | <p>Water tray - e.g. rock pool/coloured ice cubes/harbour</p> <p>Sand tray - e.g. beach combing/treasure/sand castles</p> <p>What happens when you add water to dry sand?</p> <p>Make ice lollies</p> <p>Investigate Lighthouses</p> <p>How far are we from the sea?</p> | <p>with plastic minibeasts)</p> <p>Magnifying glasses, bug boxes</p> <p>Life cycles</p> <p>What do minibeasts eat?</p> <p>Small world minibeasts in sand and water trays</p> <p>Plant a butterfly garden</p> <p>Be a minibeast detective in the vegetable patch looking for signs of minibeasts</p> | <p>Different pets that we have within the class</p> |
| <p>Creative/ Expressive Arts and Design</p> | <p>Self-portraits (using mirrors)</p> <p>Hand printing - large scale class mural</p> <p>Role play of life situations</p> <p>Messy play - dough, corn flour, clay etc.</p> | <p>Colours, patterns and Christmas</p> <p>Designing and decorating different types of cake - e.g birthday, wedding etc.</p> <p>Designing wedding dresses and suits.</p> <p>Creating different celebration 'items' such</p> | <p>Superheroes</p> <p>People who help us</p> <p>Acting out different scenarios</p> <p>Role play areas</p> <p>Dressing up in uniform and taking on a role</p> | <p>Role play areas - deep sea/pirate ship/beach/seaside shop</p> <p>Sand pictures</p> <p>Dressing up</p> <p>Stories</p> <p>Songs and Rhymes</p> | <p>Make spider's webs</p> <p>Junk model minibeasts</p> <p>Observational drawings of minibeasts</p> <p>Water colour paintings of minibeasts</p> <p>Make your own minibeast garden - collect natural</p> | <p>Creating animal prints</p> <p>Creating animals pictures using different media</p> <p>Make animals out of clay</p> <p>Animal themed small world areas</p> |

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| | <p>Dance sessions</p> <p>Music sessions to reflect feelings</p> <p>Body sounds and rhythms</p> | <p>as bouquets of flowers, cakes, decorations etc from different construction materials.</p> <p>Junk modelling</p> <p>Dance sessions</p> | <p>Large block play</p> <p>Songs and stories</p> <p>Making thank you gifts or cards for people who help us</p> <p>Dance sessions</p> | <p>Wave patterns in variety of media</p> <p>Sea music</p> <p>Colour mixing</p> <p>Make rainbow fish</p> <p>Make bubble pictures</p> <p>Malleable materials and mark making</p> <p>Dance sessions</p> | <p>materials and use box or small tray for each child</p> <p>Butterfly symmetry</p> <p>Ugly Bug Ball - make appropriate head wear for different minibeasts and dance to the Ugly Bug Ball music</p> <p>Listen to a nature sounds CD of bug sounds</p> <p>Create bug sounds with musical instruments</p> | |
| <p>End of Topic</p> <p>Treat Day ideas</p> | <p>Favourite teddy & PJs day</p> | <p>Christmas party, in party clothes!</p> | <p>Superhero dress up day</p> | <p>Trip to the sea-life Centre.</p> | <p>Ugly Bug Ball</p> <p>Dress up as a mini beast</p> | <p>Farm visit day with packed lunches and ice-creams.</p> |