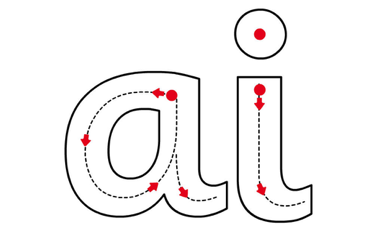
[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

See Y1 homepage for login details

**Mon.4/ai**

\* We are learning a new phoneme **ai** and how to read and write it.\*

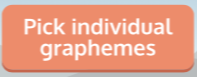


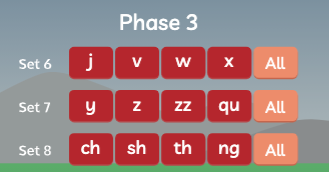
Warm-up –

Start by logging onto Phonics Play.

Flashcards (Speed Trials) - It’s time to practise our phonemes so far!

[*https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials*](https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials)

*\*****Grown-up*** *– please choose  then Sets 6, 7 and 8. Thanks!\**

**

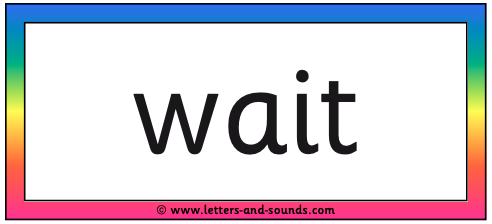
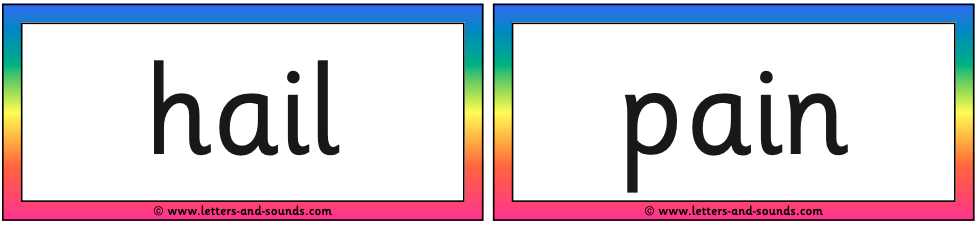
How did you get on?

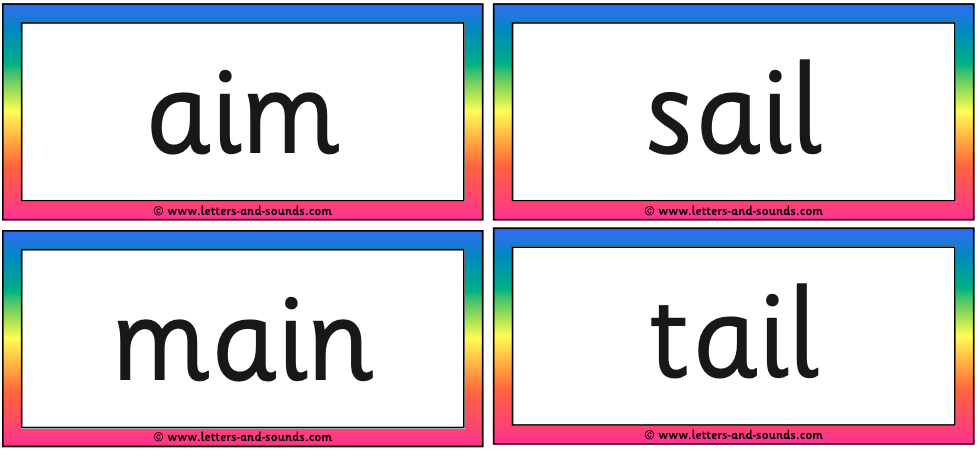
New Phoneme: **ai** *(****2 letters****, so it’s a* ***digraph****)*

Please watch the *Little Learners* **ai** lesson. Practise your blending to help you read the words.

<https://www.youtube.com/watch?v=JDzpV3jFefs>

Task 1 – Can you **read** these words?

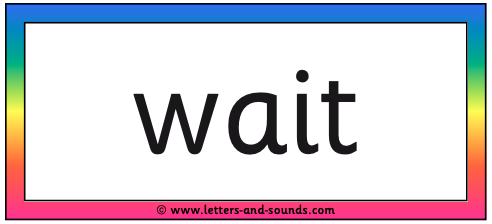
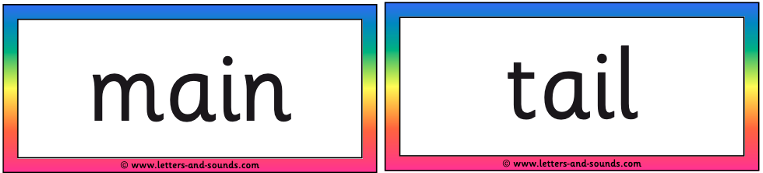
**** ** **

****

Challenge – Ask an adult to choose 3 of the ai words for you wo write. Now **write** the 3 words in your book.

Don’t forget to use sound buttons to help you e.g. 

Task 2 – **Read** the ai words below:

****

Now read the 3 sentences below. Can you choose one of the words above to fill each gap?

1. I will \_\_\_\_\_\_\_\_ for a taxi .
2. The cat has a long \_\_\_\_\_\_\_\_ .
3. I sang a song in the \_\_\_\_\_\_\_\_ .

*Which word did you not use?* \_\_\_\_\_\_\_\_\_\_\_\_\_

Copy the 3 finished sentences carefully into your book.

☺ Well done Kippers –

Keep up the good work! ☺