

# Find the Missing Word

This week, we are looking at spelling the phoneme /n/ with 'kn' and 'gn'. Find the missing words to finish these sentences:

The old, \_\_\_\_\_ tree swayed in the wind.

Mr Jackson's \_\_\_\_\_ sat by the pond looking jolly.

I \_\_\_\_\_ how to make a jam sandwich.

"Who can help me find my \_\_\_\_\_ needles?" asked gran.

Watch out! This \_\_\_\_\_ is sharp.

I watched a squirrel \_\_\_\_\_ a nut.

knife

know

gnaw

gnome

knitting

gnarled

The next two sentences have two words missing:

A \_\_\_\_\_ bit me on the \_\_\_\_\_.

When I am feeling very cross, I \_\_\_\_\_ things over and \_\_\_\_\_ my teeth together.

gnash

knock

gnat

knee

## Challenge Task

On a separate page, draw a picture to go with what is happening in each sentence.

# Find the Missing Word Answers

This week, we are looking at spelling the phoneme /n/ with 'kn' and 'gn'. Find the missing words to finish these sentences:

The old, **gnarled** tree swayed in the wind.

Mr Jackson's **gnome** sat by the pond looking jolly.

I **know** how to make a jam sandwich.

"Who can help me find my **knitting** needles?" asked gran.

Watch out! This **knife** is sharp.

I watched a squirrel **gnaw** a nut.

A **gnat** bit me on the **knee**.

When I am feeling very cross, I **knock** things over and **gnash** my teeth together.

## Challenge Task

On a separate page, draw a picture to go with what is happening in each sentence.

*Challenge: children's own responses*