

### **Preschool Unplugged** Save the Potato King!





- ✗ Understand what are programs
- ✗ Learn about sequential programming
- ★ Able to debug their own "code"





- ✗ 1 Potato
- × Blutack
- ✗ Masking tape
- × Scissors
- × Paper
- ✗ Color pencils/crayons
- ✗ Printed cutouts of arrows (Appendix A)
- ✗ Blindfold (optional for more excitement)





#### Lesson Preparation:

- $oldsymbol{x}$  Use masking tape to create a maze (see next slide for examples)
- $oldsymbol{x}$  Decorate the potato to make it look like a pirate
- $\pmb{\times}$  Stick it at the end of the maze using Blutack or other adhesives
- X Cutouts of arrows (laminate them for reuse)

#### Lesson Outline:

- X Challenge Story: Saving Potato Pirate King
- 🗴 🔹 Create a superhero Potato Pirate
- ★ How do the Potato Pirates move?
- $oldsymbol{x}$  Introduce Left, Right and Move forward arrows
- $oldsymbol{x}$  Pair up and assign 1 student to be the "brain" & the other student be the Potato Pirate
- X Each "brain" will guide their Potato Pirate friend through the maze to find Potato Pirate King
- X Increase difficulty by changing the maze to require more steps (or use a blindfold)
- × Lesson Review













Once upon a time, there was a place called Potato Island and on the island there lived.... Potato Pirates!







The island is ruled by a clumsy Potato King who got himself in all sorts of starchy situations every day. One day...







The Potato Pirates were out in the sea and a giant octopus climbed up the ship. He used his tentacles to grab the Potato King and swam away!







We must save the Potato King!







Are ya ready, pirates!?

















How do I move?











One potato will program the other potato on where to move













#### Potato Pirate Programmers Unite!!!

- 1. Think of how to go from the start to Potato King
- 2. Use the arrows to "code" the instruction for your superhero friend
- 3. Once all the arrows are laid out, read out to your Potato Pirate buddy who will walk through the maze
- 4. Shout "top" and move to the next arrow when your buddy is going to hit the masking tape



- 1. Listen to your friend's instruction
- If your buddy gives a wrong instruction and you hit the white masking tape, shout "Uh-oh!"
- 3. Go back to the starting line and debug the code with your friend





















Final Stage! Are you ready?















- Our brains tell us how to move and we can also write computer programs that tell machines like (potato) robots how to move
- ✗ Understand debugging and get them to understand the spirit of failing and trying.
- Show a sequence of arrows with a "?" in between , and let students guess what that arrow should be (next slide)











# **Hooray! You saved Potato King!** Thank You!



Visit us at <u>www.potatopirates.game</u> for more adventures of Potato Pirates!



## SIGN UP today for early-bird offers when we launch www.potatopirates.game

## Lesson Materials (Appendix A)



