**Wednesday 6th January 2021**

\*When opening power point presentations, make sure you click on enable editing, view slideshow from beginning to get the full effect.

**Spellings**

**1. Complete the LCWC or copy a LCWC grid into your books using a pencil and ruler if you have not already done so this week.**

**2. Make sure that you have completed your spellings homework book so that you have an up-to-date record of your spellings in there too.**

**3. As it is Wednesday, you should have a practise test today.**

[**Spellings For 4.1.21 Emeralds**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/spellings-for-4.1.21-Emeralds.docx)[**Spellings For 4.1.21 Diamonds**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/spellings-for-4.1.21-Diamonds.docx)[**Spellings For 4.1.21 Rubies**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/spellings-for-4.1.21-Rubies.docx)

**English**

**WALT  recognise and use prepositions**

**1. Take a look at the link below to learn about prepositions:**

[**https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd**](https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd)

**Here is a power point to explain prepositions:**

[**Prepositions Ppt 6.1.21**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Prepositions-ppt-6.1.21.ppt)

**2. Complete the application activity into your books:**

[**Prepositions Activity 6.1.21**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/prepositions-activity-6.1.21.doc)

**support mat prepositions:** [**Prepositions Word Mat**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Prepositions-Word-Mat.pdf)

**Answers (some may vary):** [**Answers For WALT Recognise And Use Prepositions**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Answers-for-WALT-recognise-and-use-prepositions.pdf)

**Maths**

**Warm Up: 10-15 minutes of times tables**

**WALT recognise the properties of 2D shapes**

**Use the Oak Academy video tutorial to learn all about 2D shape properties. There are two additional activity sheets that are part of this tutorial that you should try to complete as you watch the video and check through your answers.**

[**https://classroom.thenational.academy/lessons/comparing-and-classifying-2-d-shapes-64r34c?step=2&activity=video**](https://classroom.thenational.academy/lessons/comparing-and-classifying-2-d-shapes-64r34c?step=2&activity=video)

[**2Dshapes Ppt**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/2Dshapes-ppt-1.ppt)

**Task: Complete the shape grid on the activity sheet below. If you cannot print it, copy the table into your book and complete it that way as neatly as possible.**

[**2D Shape Property Grid Activity 6.1.21**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/2D-shape-property-grid-activity-6.1.21.docx)

**Here are some support materials which might help you:**

[**2d Shape Vocabulary Word Mat**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/2d-shape-vocabulary-word-mat.pdf)

[**Y5 Properties Of Shape Maths Knowledge Mat**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Y5-properties-of-shape-maths-knowledge-mat.pdf)

**Reading**

**Complete 3o minutes of reading from either Oxford Owl, your ORT book , your own book or David Walliams:** [**Elevenses with The World of David Walliams - The World of David Walliams**](https://www.worldofdavidwalliams.com/elevenses-catch-up/)

**Please keep a log of the pages and the name of the book you read in your reading journals.**

**Art**

**WALT mix watercolour paints to create tints, tones and shades.**

**Using watercolours (preferably), mix the paints to create tints, tones and shades and complete the colour sheet attached. You should gradually add more of the specified colour in order to create a gradual change. You will be using these skills to paint your own volcano picture in the future.**

[WALT Mix Watercolour Paints To Create Tints, Tones And Shades](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/WALT-mix-watercolour-paints-to-create-tints-tones-and-shades-1.docx)

[Answers Example Art Tints, Tones And Shades](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/answers-example-art-tints-tones-and-shades.pdf)

**If you do not have access to paints, perhaps try different shading with pencils as an alternative.**

**PE**

**PE options:**

**Option 1:**

**Real PE at home – online learning resources**

**This includes a programme for children in Key Stage 2, with daily and weekly guidance provided for both programmes (starting from this week) in addition to an option to choose your own themes and activities.**

**The website address is:**[**home.jasmineactive.com**](https://createdevelopment.cmail19.com/t/i-l-xtylyjd-jtjkiihrdy-j/)

**Usernames and passwords have been emailed via parentmail.**

**Option 2:**

<https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO>

**Find Joe on the channel above. There are various kids channels on this channel as well.**

**Option 3: Change4Life also have some videos that are suitable for children.**

**Option 4: You could create a dance routine to one of your favourite songs and perform the dance to your family or participate in another form of exercise with your family.**

**Option 5: On the school website are 'Dance Videos with Mrs K'. Go to 'School Life' on the school website and you will find the link in there.**

**Option 6: Cosmic Yoga (youtube).**

**Thursday 7th January**

**Spellings**

**1.  Write your spellings in alphabetical order in your books using the sheets below for your list.**

[**Spellings For 4.1.21 Emeralds**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/spellings-for-4.1.21-Emeralds.docx)[**Spellings For 4.1.21 Diamonds**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/spellings-for-4.1.21-Diamonds.docx)[**Spellings For 4.1.21 Rubies**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/spellings-for-4.1.21-Rubies.docx)

**English**

**WALT recognise which camera angles have been used in the short film: The Piano**

**Use the power point to learn about different types of camera angles.  See if you can spot which camera angles have been used in the scenes from The Piano.**

**Task: Complete the activity sheet by naming the type of camera angle used in the images for each of the scenes shown. Try to explain why you think this particular camera angle has been used for this image. Use the information on the power point to help you name the angle if you need reminding. The power point also explains why these types of angles are usually used.**

[**Camera Angle Storyboard For Piano Thursday 7th Jan**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/camera-angle-storyboard-for-piano-Thursday-7th-Jan.docx)

[**The Piano And Camera Angles Ppt**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/The-Piano-and-camera-angles-ppt.ppt)

[Answers Thursday 7th January 2021](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Answers-Thursday-7th-January-2021.pdf)

**Maths**

**Warm Up: 10-15 minutes of times tables**

**WALT compare and classify quadrilaterals**

**Follow the video tutorial on the link below and complete the activity sheets that accompany it into your books.**

[**https://classroom.thenational.academy/lessons/comparing-and-classifying-quadrilaterals-ctj64c?step=2&activity=video**](https://classroom.thenational.academy/lessons/comparing-and-classifying-quadrilaterals-ctj64c?step=2&activity=video)

**Activity 1 and 2:**[**https://classroom.thenational.academy/lessons/comparing-and-classifying-quadrilaterals-ctj64c?step=3&activity=worksheet**](https://classroom.thenational.academy/lessons/comparing-and-classifying-quadrilaterals-ctj64c?step=3&activity=worksheet)

**Reading**

**Complete 3o minutes of reading from either Oxford Owl, your ORT book , your own book or David Walliams:** [**Elevenses with The World of David Walliams - The World of David Walliams**](https://www.worldofdavidwalliams.com/elevenses-catch-up/)

**Please keep a log of the pages and the name of the book you read in your reading journals.**

**Science**

**WALT understand the planets as approximately spherical bodies**

**Intro: Watch this video**[**https://www.bbc.co.uk/bitesize/clips/zd3fb9q**](https://www.bbc.co.uk/bitesize/clips/zd3fb9q)

**Read through the evidence cards and as you do, decide whether they support the "Flat Earth Theory" or "Round Earth Theory".**

[**Shape Of The Earth Evidence Cards To Read And Sort**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Shape-of-the-Earth-Evidence-Cards-to-read-and-sort.pdf)

**Activity: Choose the sheet that you think is of a suitable challenge for yourself and complete into your books (or print).**

[**Differentiated Activity Sheet Scientific Ideas And Evidence**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Differentiated-Activity-Sheet-Scientific-Ideas-and-Evidence.pdf)

**PE**

**(see above for options)**

**Friday 8th January**

**Spellings**

**Friday Spelling Test! Good Luck! :-)**

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**English**

**WALT choose appropriate camera angles for the short film: The Piano**

**Using "The Piano"**[**https://www.literacyshed.com/piano.html**](https://www.literacyshed.com/piano.html) **and the power point slides from your English lesson yesterday, create a camera angle storyboard of scenes. This time, YOU are the director. You can choose whichever camera angles you think work best for the film's scenes.**

1. **Opening scene**
2. **Memory 1: Wife**
3. **Back to reality**
4. **Memory 2: War**
5. **Back to reality**
6. **Memory 3: Hobby Horse Present**
7. **Grandson**
8. **Ending scene**

**Activity: Draw the image of the scene in the box and write the type of camera angle you have chosen. Try to explain why you have used this particular type of camera angle. If you have time, you could ask some of your family members to act out the scenes and have a go at taking the photographs using the different types of camera angles.**

[Friday 8th Story Board Camera Angles](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Friday-8th-story-board-camera-angles.docx)

**Maths**

**Warm Up: 10-15 minutes of times tables**

**WALT recognise the features of regular and irregular polygons.**

**Follow the ppt below. Don't forget to click enable editing then slideshow from beginning to get the full effect.**

On the sorting activity on the ppt, there is a blue square which looks like a rhombus- DO NOT BE MISTAKEN BY THIS- a rhombus is not a regular polygon because it has different internal angles.

[**WALT Recognise Regular And Irregular Polygons Y5 Ppt**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/WALT-recognise-regular-and-irregular-polygons-Y5-ppt.ppt)

**Sorting activity:** [**Irregular And Regular Pentagons And Hexagons Sorting Activity**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Irregular-and-Regular-pentagons-and-hexagons-sorting-activity.doc)

[Answers For Regular And Irregular Sorting Activity](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/answers-for-regular-and-irregular-sorting-activity.pdf)

**Reasoning and Problems:** [**Reasoning And PS Regular And Irregular Polygons**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Reasoning-and-PS-Regular-and-irregular-polygons.pdf)

I have added a support poster if you have tried questions 5, 8a and 8b: [Regular Polygons Angles Support Mat](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/regular-polygons-angles-support-mat.pdf)

Q1a has a mistake on it (it should say "not 3 sides" instead of "not 4 sides"

**You do not need to print. Just think about activity 1 and answer activity 2 into your books.**

**Reading**

**Complete 3o minutes of reading from either Oxford Owl, your ORT book , your own book or David Walliams:** [**Elevenses with The World of David Walliams - The World of David Walliams**](https://www.worldofdavidwalliams.com/elevenses-catch-up/)

**Please keep a log of the pages and the name of the book you read in your reading journals.**

**RE**

**WALT understand what it means to pray**

**Who helps?**

**If we need help, who do we ask? Think of a person who you may turn to when things go wrong... it may be a parent or grandparent, best friend, older brother or sister etc.**

**Look at these sentences and discuss which sentences are helpful:**

* ***this person gives me a hug and helps me to feel better***
* ***this person makes sure nothing bad ever happens***
* ***this person really cares about me***
* ***we never bothered to talk to each other***
* ***we like spending time together***
* ***we enjoy each other's company***
* ***we cheer each other up***
* ***we try to help out***
* ***we listen to each other***

**Think about whether talking like this is similar or different to praying. For people with faith, prayer is often described as like a conversation or relationship with the Almighty.**

**Picturing those who help us:**

**Task: Create a page in your book entitled ‘Who loves me?’ Add drawings of the people you have thought about and add speech bubbles to show how they help. E.g. "I love you" or "Are you okay?" "I will listen to you" "Let's have a hug"**

***Remember: we talk to the people who we are closest to because they love us and look after us which helps us feel good.***

**Golden Time**

**PE (see above for links)**

**Have a good weekend everybody and take care!**

**Miss Rooney**

**:-)**