|  |  |  |
| --- | --- | --- |
| **Week 5**  | **Year 2 Spelling Practice:** CometsAutumn Term (Spellings given out Friday 29/1/21) | Spelling Focus: kn and gnWALT: Use an imperative (bossy verb) in an instruction e.gCut the bread with a knife. Wrap a bandage around your knee. |
|  | **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
|  | *e x a m p l e* |  |  | *e x a m p e l* | *×* | *e x a m p l e* |  | *e x a m p l e* |  |
| 1 | knock |  |  |  |  |  |  |  |  |
| 2 | know |  |  |  |  |  |  |  |  |
| 3 | knee |  |  |  |  |  |  |  |  |
| 4 | knitting |  |  |  |  |  |  |  |  |
| 5 | knife |  |  |  |  |  |  |  |  |
| 6 | gnat |  |  |  |  |  |  |  |  |
| 7 | gnaw |  |  |  |  |  |  |  |  |
| 8 | gnash |  |  |  |  |  |  |  |  |
| 9 | gnome |  |  |  |  |  |  |  |  |
| 10 | gnarled |  |  |  |  |  |  |  |  |

‘

**Now choose three of the words to write in a sentence.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_