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| **Week 5**  | **Year 2 Spelling Practice:** RocketsSpring Term (Spellings given out Friday 29/1/21) | Spelling Focus: the ‘j’ sound spelt with a ‘j’ or a ‘g’WALT: Use an imperative (bossy verb) in an instruction e.gPass me a jar of strawberry jam. Draw a picture of a giant. |
|  | **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
|  | *e x a m p l e* |  |  | *e x a m p e l* | *×* | *e x a m p l e* |  | *e x a m p l e* |  |
| 1 | jar |  |  |  |  |  |  |  |  |
| 2 | jog |  |  |  |  |  |  |  |  |
| 3 | join |  |  |  |  |  |  |  |  |
| 4 | jacket |  |  |  |  |  |  |  |  |
| 5 | adjust |  |  |  |  |  |  |  |  |
| 6 | gem |  |  |  |  |  |  |  |  |
| 7 | giant |  |  |  |  |  |  |  |  |
| 8 | magic |  |  |  |  |  |  |  |  |
| 9 | energy |  |  |  |  |  |  |  |  |
| 10 | giraffe |  |  |  |  |  |  |  |  |

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**Now choose three of the words to write in a sentence.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_