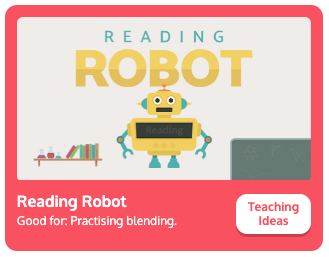
[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

See Y1 homepage for login details

**Weds.2/trickywordsx5**

Warm-up (revision) – Log onto Phonics Play:

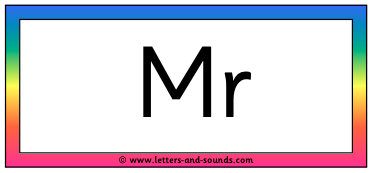
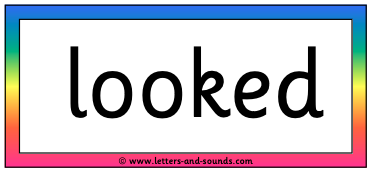
[*https://www.phonicsplay.co.uk/resources/phase/5/reading-robot*](https://www.phonicsplay.co.uk/resources/phase/5/reading-robot)

**

Choose  then read the words. *How did you do?*

\* We are learning to read the tricky words **Mr, Mrs, looked, called, asked**.

**Task 1** – Read the tricky words below:

1. Now write the 3 tricky words ending in -ed in your books.
2. Highlight the **ed** on the end of each word (e.g. walked, talked).
3. Can you read the part of the word that you haven’t highlighted? (i.e. walk, talk) That is known as the **root word** – like the roots of a tree or plant!

**Task 2** – Fill the Gaps

Read the sentences below and fill in the missing words. Choose from today’s tricky words: Mr, Mrs, looked, called, asked. Copy each completed sentence into your book.

1. I can see \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_ Hall.
2. Our class is \_\_\_\_\_\_\_\_ Year 1.
3. What time is it? they \_\_\_\_\_\_\_\_.
4. We \_\_\_\_\_\_\_\_ out of the window.

Well done Chips! ☺