**Hello Year 5,**

**I hope you all had a wonderful weekend.**

**This week it is Children's Mental Health Week. We will be completing some lovely activities and celebrating on Friday with a "Dress to Express" day for all on Friday. Here is a video introduction to explain the purpose of this week:** [**https://www.youtube.com/watch?v=e8d-Ae1XTf0**](https://www.youtube.com/watch?v=e8d-Ae1XTf0)

**Monday 1st February 2021**

**Today's Wellbeing Question is: What are you grateful for this week?**

**Each day we will post something useful which should help you in your everyday life. Today we are looking at. Click on the link here:** [**Coping Strategies**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/02/Coping-Strategies.docx)

**\*When opening power point presentations, make sure you click on enable editing, view slideshow from beginning to get the full effect.**

**\*\*Don't forget, you can just write your answers in your books- no need to print.**

**Spellings**

**Use the spellings provided to copy into your spelling homework books. You must make sure that they are up-to-date so that you have a copy to refer to for Grand spelling tests.**

[**Diamonds Spellings 1.2.21**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Diamonds-spellings-1.2.21.docx)[**Spellings For 1.2.21 Emeralds**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/spellings-for-1.2.21-Emeralds.docx)[**Spellings For 1.2.21 Rubies**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/spellings-for-1.2.21-Rubies.docx)

**English**

**WALT write the opening to "The Highwayman"**

**Today, we are going to use our planning from last week to write an amazing opener. I can't wait to see your amazing work. Follow the lesson link below:**

<https://classroom.thenational.academy/lessons/to-write-the-opening-ctjp8c>

**Maths**

**Warm Up: 10-15 minutes of times tables using TTRockstars or Hit the Button.**

**Maybe you could se the "Express Yourself" song that has been added especially for this week? :-)**

**WALT use and explain addition strategies**

**Follow the link here:**[**https://classroom.thenational.academy/lessons/using-and-explaining-addition-strategies-60t6ce?activity=video&step=1**](https://classroom.thenational.academy/lessons/using-and-explaining-addition-strategies-60t6ce?activity=video&step=1)

**Complete the Independent Task on the slide attached here (Magic Squares):** [**Maths Monday Oak Academy**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Maths-Monday-Oak-Academy.pdf)

**Reading**

**Complete 3o minutes of reading from either Oxford Owl, your ORT book  or your own book.  There are also some story time QR codes and story links attached here. The author reads the book aloud so perhaps your child could listen to a story at bedtime or for 30 minutes at the end of the day.** [**Ages 3 5 Storytime QR Codes**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Ages-3-5-storytime-QR-codes.pdf)[**Ages 5 7 Storytime QR Codes**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Ages-5-7-storytime-QR-codes.pdf)[**Ages 7 9 Storytime QR Codes**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Ages-7-9-storytime-QR-codes.pdf)[**Ages 9 11 Storytime QR Codes**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Ages-9-11-storytime-QR-codes.pdf) **David Walliams:** [**Elevenses with The World of David Walliams - The World of David Walliams**](https://www.worldofdavidwalliams.com/elevenses-catch-up/)

**Please keep a log of the pages and the name of the book you read in your reading journals.**

**Music**

**Mrs Cermak has posted your music lesson on YUMU. Do not change any login details even if it asks you to do so.**

**Please complete Lesson 4 CUPS and also look at the Children's Mental Health week music activity which has also been uploaded:**[**https://www.gmmusiconline.co.uk/yumu**](https://www.gmmusiconline.co.uk/yumu)

**Login with the details on your YUMU login sheet that you took home at the start of the year. (If you have lost login details please ask me).**

**Then click on assignments and scroll down to your lesson. Down the right hand side there are numbered steps. You simply click on them in order. Mrs Cermak has recorded these lessons specifically for us :-)**

**Alternatively, there are lessons on Derbyshire Music at Home has a range of different music activities aimed at the Junior age range.** [**www.derbyshiremusichub.org.uk/get-involved/music-at-home/music-at-home.aspx**](http://www.derbyshiremusichub.org.uk/get-involved/music-at-home/music-at-home.aspx) **or  BBC Bitesize Music.**

**PE**

**Option 1: Sports Development resources and video links:**[**Facebook Links For PE With Sporta Development**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/02/Facebook-links-for-PE-with-Sporta-Development.docx)

**Sports Development have also pointed us to the following:**

**• Health Schools Calendar (Change 4 Life)**[**https://campaignresources.phe.gov.uk/schools/topics/our-healthy-year/resources?utm\_source=newsletter&utm\_medium=email&utm\_campaign=jan21\_c4l\_edcoms\_subscriber\_&utm\_content=baner**](https://campaignresources.phe.gov.uk/schools/topics/our-healthy-year/resources?utm_source=newsletter&utm_medium=email&utm_campaign=jan21_c4l_edcoms_subscriber_&utm_content=baner) **• Teacher resource section of the Gov website**[**https://campaignresources.phe.gov.uk/resources/campaigns/40/resources/5602**](https://campaignresources.phe.gov.uk/resources/campaigns/40/resources/5602) **• Attached GM Walking activity documents.** [**Birds**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/02/Birds.pdf)[**Do You Know Where You Live**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/02/Do-you-know-where-you-live.pdf)[**Great Outdoors**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/02/great-outdoors.pdf)[**Listening To Silence (2)**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/02/Listening-to-silence-2.pdf)[**Mandalas**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/02/Mandalas.pdf)[**Naturemobile Final**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/02/Naturemobile-final.pdf)

**Option 2: Joe Wicks** [**https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO**](https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO) **Find Joe on the channel in the link. There are various kids channels as well.**

**Option 3: Change4Life**[**https://www.nhs.uk/change4life/activities**](https://www.nhs.uk/change4life/activities)

**Option 4: You could create a dance routine to one of your favourite songs and perform the dance to your family or participate in another form of exercise with your family.**

**Option 5: 'Dance Videos with Mrs K'. Go to 'School Life' on the school website and you will find the link in there.**

**Option 6: PE links. There are lots of free resources for athletics, cricket and tennis on the links. There are also youtube video sessions for an after school activity option:**

[**https://funetics.co.uk/for-parents/funetics-home/**](https://funetics.co.uk/for-parents/funetics-home/)

[**Complete PE Home Learning Resource Videos - YouTube**](https://www.youtube.com/playlist?list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ)

http://LTA Youth Home Tennis Training For Kids | LTA

<https://www.youtube.com/playlist?list=PLnwoPgo24bhnWi_Y7rIS4CZnFQNLyJm9b>

[**Staying active during the COVID-19 outbreak | Chance to Shine**](https://www.chancetoshine.org/staying-active-during-the-covid-19-outbreak)

**Option 7: If you are at home, you could try these PE Home challenges:** [**KS2 Challenges PE Challenges18.1.21**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/KS2-Challenges-PE-challenges.pdf) [**KS2 Challenges For Week 25.1.21**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/KS2-Challenges-for-week-25.1.21.pdf)

**Tuesday 2nd February 2021**

**Today's Wellbeing Question is: What are your favourite ways to expess yourself creatively?**

**Here is your coping strategies activity for today:**[**Coping Strategies Day 2**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/02/Coping-strategies-day-2.docx)

**Assembly: Today, you could watch the assembly on Children's Mental Health week:**[**https://www.childrensmentalhealthweek.org.uk/assembly?utm\_source=Place2Be+sign+ups+2020&utm\_campaign=ef65207bd1-CMHW\_email5\_1stFeb2021&utm\_medium=email&utm\_term=0\_acf77df294-ef65207bd1-220435240**](https://www.childrensmentalhealthweek.org.uk/assembly?utm_source=Place2Be+sign+ups+2020&utm_campaign=ef65207bd1-CMHW_email5_1stFeb2021&utm_medium=email&utm_term=0_acf77df294-ef65207bd1-220435240)

**\*When opening power point presentations, make sure you click on enable editing, view slideshow from beginning to get the full effect.**

**\*\*Don't forget, you can just write your answers in your books- no need to print.**

**Spellings**

**Use the spellings provided to complete a LCWC activity. Either print the sheet or copy up into your book.**

[**Diamonds Spellings 1.2.21**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Diamonds-spellings-1.2.21.docx)[**Spellings For 1.2.21 Emeralds**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/spellings-for-1.2.21-Emeralds.docx)[**Spellings For 1.2.21 Rubies**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/spellings-for-1.2.21-Rubies.docx)

**English**

**WALT analyse the build up of "The Highwayman."**

**Today, you are going to look at the build up and analyse it. Follow the lesson link below:**

<https://classroom.thenational.academy/lessons/to-analyse-the-build-up-part-1-cdhkec?activity=video&step=1>

**Maths**

**Warm Up: 10-15 minutes of times tables using TTRockstars or Hit the Button.**

**WALT use and explain addition and subtraction strategies**

**Follow the link here:**[**https://classroom.thenational.academy/lessons/using-and-explaining-addition-and-subtraction-strategies-6hk38c**](https://classroom.thenational.academy/lessons/using-and-explaining-addition-and-subtraction-strategies-6hk38c)

**Complete the Independent Task on the slide which is attached here:** [**Oak Academy Tuesday Maths**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Oak-Academy-Tuesday-Maths.pdf)

**Reading**

**Complete 3o minutes of reading from either Oxford Owl, your ORT book  or your own book.  There are also some story time QR codes and story links attached here. The author reads the book aloud so perhaps your child could listen to a story at bedtime or for 30 minutes at the end of the day.** [**Ages 3 5 Storytime QR Codes**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Ages-3-5-storytime-QR-codes.pdf)[**Ages 5 7 Storytime QR Codes**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Ages-5-7-storytime-QR-codes.pdf)[**Ages 7 9 Storytime QR Codes**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Ages-7-9-storytime-QR-codes.pdf)[**Ages 9 11 Storytime QR Codes**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Ages-9-11-storytime-QR-codes.pdf) **David Walliams:** [**Elevenses with The World of David Walliams - The World of David Walliams**](https://www.worldofdavidwalliams.com/elevenses-catch-up/)

**Please keep a log of the pages and the name of the book you read in your reading journals.**

**PSHE and EMHW**

**Follow the presentation and think about YOU**

[**Express Yourself Presentation**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Express-Yourself-Presentation.pptx)

**Complete the questions in the prompt sheet thinking all about YOU.**

[**Express Yourself Prompt Sheet**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Express-Yourself-Prompt-Sheet.pdf)

**Art**

**WALT draw our feelings in a way to express ourselves**

**Art Activity: Draw your feelings (Children's Mental Health Week 2021) Follow the video guidance and create your own masterpiece:**[**https://bit.ly/3iJCoMv**](https://bit.ly/3iJCoMv)

**PE (see options above)**

**Wednesday 3rd February 2021**

**Today's Wellbeing Question is: How do you feel when you express yourself creatively?**

**Here is you coping strategies activity for today:** [**Coping Strategies Day 3**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/02/Coping-strategies-day-3.docx)

**\*When opening power point presentations, make sure you click on enable editing, view slideshow from beginning to get the full effect.**

**\*\*Don't forget, you can just write your answers in your books- no need to print.**

**Spellings**

**Today is Wednesday so it is time for your mock spelling test.**

[**Diamonds Spellings 1.2.21**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Diamonds-spellings-1.2.21.docx)[**Spellings For 1.2.21 Emeralds**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/spellings-for-1.2.21-Emeralds.docx)[**Spellings For 1.2.21 Rubies**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/spellings-for-1.2.21-Rubies.docx)

**English**

**WALT answer inference questions**

**Follow the link here to continue our reading focus on "The Suitcase Kid":**[**https://classroom.thenational.academy/lessons/to-answer-inference-questions-c5hpct**](https://classroom.thenational.academy/lessons/to-answer-inference-questions-c5hpct)

**Maths**

**Warm Up: 10-15 minutes of times tables using TTRockstars or Hit the Button.**

**WALT add and subtract using multiples of 10, 100. 100, 10,000 and 100,000.**

**Follow the lesson here:**[**https://classroom.thenational.academy/lessons/adding-and-subtracting-using-multiples-of-10-100-1000-10-000-and-100-000-60upcc**](https://classroom.thenational.academy/lessons/adding-and-subtracting-using-multiples-of-10-100-1000-10-000-and-100-000-60upcc)

**Complete the independent task from the document here:** [**Wednesday Oak Academy Activity**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/02/Wednesday-Oak-Academy-activity.pdf)

**TT Rockstars Competition Result Time at 11:30am and Class Zoom :-)**

**Reading**

**Complete 3o minutes of reading from either Oxford Owl, your ORT book  or your own book.  There are also some story time QR codes and story links attached here. The author reads the book aloud so perhaps your child could listen to a story at bedtime or for 30 minutes at the end of the day.** [**Ages 3 5 Storytime QR Codes**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Ages-3-5-storytime-QR-codes.pdf)[**Ages 5 7 Storytime QR Codes**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Ages-5-7-storytime-QR-codes.pdf)[**Ages 7 9 Storytime QR Codes**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Ages-7-9-storytime-QR-codes.pdf)[**Ages 9 11 Storytime QR Codes**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Ages-9-11-storytime-QR-codes.pdf) **David Walliams:** [**Elevenses with The World of David Walliams - The World of David Walliams**](https://www.worldofdavidwalliams.com/elevenses-catch-up/)

**Please keep a log of the pages and the name of the book you read in your reading journals.**

**Science**

**WALT understand what stars and constellations are.**

**Complete the lesson here:**[**https://classroom.thenational.academy/lessons/what-are-stars-and-star-constellations-chjp6c?step=2&activity=video**](https://classroom.thenational.academy/lessons/what-are-stars-and-star-constellations-chjp6c?step=2&activity=video)

**PE (see options above)**

**Thursday 4th February 2021**

**Today's Wellbeing Question is: What was the kindest things someone did for you this week and what was the kindest thing you did for someone else this week?**

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**\*\*Don't forget, you can just write your answers in your books- no need to print.**

[**Mindfulness Strategy For Thursday**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/02/Mindfulness-strategy-for-Thursday.docx)

**Spellings**

**Today. I would like to correct the spellings in the list attached below. Please see if you can spot the mistake too. Perhaps you could underline the mistake or discuss it with someone.**

**WALT correct spellings**

[**Diamonds Incorrect Spellings 4.2.21**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/02/Diamonds-incorrect-spellings-4.2.21.docx)[**Emeralds Incorrect Spellings 4.2.21**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/02/Emeralds-incorrect-spellings-4.2.21.docx)[**Rubies Incorrect Spellings 4.2.21**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/02/Rubies-incorrect-spellings-4.2.21.docx)

**English**

**WALT revise the use of apostrophes**

**Follow the lesson in this link:**[**https://classroom.thenational.academy/lessons/to-revise-using-apostrophes-68vk0c**](https://classroom.thenational.academy/lessons/to-revise-using-apostrophes-68vk0c)

**Maths**

**Warm Up: 10-15 minutes of times tables using TTRockstars or Hit the Button.**

**WALT add and subtract using the "round and adjust" strategy**

**Follow the lesson here:**[**https://classroom.thenational.academy/lessons/adding-and-subtracting-using-the-round-and-adjust-strategy-chk64e**](https://classroom.thenational.academy/lessons/adding-and-subtracting-using-the-round-and-adjust-strategy-chk64e)

**Complete the Independent task here:** [**Thursday Maths Round And Adjust**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/02/Thursday-maths-round-and-adjust.pdf)

**Reading**

**Complete 3o minutes of reading from either Oxford Owl, your ORT book  or your own book.  There are also some story time QR codes and story links attached here. The author reads the book aloud so perhaps your child could listen to a story at bedtime or for 30 minutes at the end of the day.** [**Ages 3 5 Storytime QR Codes**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Ages-3-5-storytime-QR-codes.pdf)[**Ages 5 7 Storytime QR Codes**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Ages-5-7-storytime-QR-codes.pdf)[**Ages 7 9 Storytime QR Codes**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Ages-7-9-storytime-QR-codes.pdf)[**Ages 9 11 Storytime QR Codes**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Ages-9-11-storytime-QR-codes.pdf) **David Walliams:** [**Elevenses with The World of David Walliams - The World of David Walliams**](https://www.worldofdavidwalliams.com/elevenses-catch-up/)

**Please keep a log of the pages and the name of the book you read in your reading journals.**

**RE**

**WALT understand how Hindus pray**

**An introduction to Hinduism:**[**https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-meeting-two-british-hindus/zkghf4j**](https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-meeting-two-british-hindus/zkghf4j)

**Task: Create a fact file, including the key prayer text and using your own knowledge and facts. Think about who, what, how, when, where, why they pray? The videos below should help:**

**How do Hindus worship?**[**https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbf2t39**](https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbf2t39)

**Piju- a form of worship:**[**https://www.bbc.co.uk/bitesize/clips/zh2hyrd**](https://www.bbc.co.uk/bitesize/clips/zh2hyrd)

**Hindu worship is primarily an individual act rather than a communal one, as it involves making personal offerings to the deity. Worshippers repeat the names of their favourite gods and goddesses, and repeat mantras. Water, fruit, flowers and incense are offered to god.**

[**https://www.bbc.co.uk/religion/religions/hinduism/worship/worship.shtml**](https://www.bbc.co.uk/religion/religions/hinduism/worship/worship.shtml)

**PSHE/EMHW**

**Write about or draw a situation where you felt strong feelings. These could be positive or difficult feelings and it could have happened at school, at home or somewhere else. If you have trouble coming up with ideas, you can use my example here: *"I had an argument with my best friend.'***

**Talk to someone about what you have created. Think about:**

**- What happened?**

**- How did this make you feel?**

**- What did you do to feel better?**

[Express Yourself Activity Sheet](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/02/Express-yourself-activity-sheet.pdf)

**PE (see options above)**

**Friday 5th February 2021**

**Today's Wellbeing Question is: What are you most proud of yourself for this week?**

**Dress to Express Yourself Day :-)**

**Today, we would like each and everyone of you to dress in your favourite colour/clothing which you feel best expresses YOU. Expressing yourself is about finding ways to share feelings, thoughts, or ideas, through creativity. This could be through art, music, writing and poetry, dance and drama, photography and film, walking, exercise and doing any other activities that make you feel good. Later on today, the children in school will be watching a film that explores feelings- "Inside Out". It would be great if you watched the same film or watched a film that makes you "feel good".**

**\*When opening power point presentations, make sure you click on enable editing, view slideshow from beginning to get the full effect.**

**\*\*Don't forget, you can just write your answers in your books- no need to print.**

[**Mindfulness Strategy Friday**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/02/Mindfulness-strategy-Friday.docx)

**Spellings**

**Today is Friday so please ask someone to test you on your weekly spellings. Good luck! :-)**

**English**

**WALT generate vocabulary for the build up of "The Highwayman"**

**Follow the lesson in this link:**[**https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-build-up-ccvp8c?activity=video&step=1**](https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-build-up-ccvp8c?activity=video&step=1)

**Maths**

**Warm Up: 10-15 minutes of times tables using TTRockstars or Hit the Button.**

**WALT add and subtract using partitioning**

**Follow the lesson in this link:**[**https://classroom.thenational.academy/lessons/adding-and-subtracting-using-partitioning-61h3cd**](https://classroom.thenational.academy/lessons/adding-and-subtracting-using-partitioning-61h3cd)

**Complete the independent task here:** [**Friday Maths Partitioning To Add And Subtract**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/02/Friday-maths-partitioning-to-add-and-subtract.pdf)

**Class Zoom at 11:30 :-)**

**Reading**

**Complete 3o minutes of reading from either Oxford Owl, your ORT book  or your own book.  There are also some story time QR codes and story links attached here. The author reads the book aloud so perhaps your child could listen to a story at bedtime or for 30 minutes at the end of the day.** [**Ages 3 5 Storytime QR Codes**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Ages-3-5-storytime-QR-codes.pdf)[**Ages 5 7 Storytime QR Codes**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Ages-5-7-storytime-QR-codes.pdf)[**Ages 7 9 Storytime QR Codes**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Ages-7-9-storytime-QR-codes.pdf)[**Ages 9 11 Storytime QR Codes**](https://www.buckstones.oldham.sch.uk/wp-content/uploads/2021/01/Ages-9-11-storytime-QR-codes.pdf) **David Walliams:** [**Elevenses with The World of David Walliams - The World of David Walliams**](https://www.worldofdavidwalliams.com/elevenses-catch-up/)

**Please keep a log of the pages and the name of the book you read in your reading journals.**

**Friday Afternoon**

**Express Yourself Film Afternoon**

**In school, we are going to watch Inside Out because it explores feelings. You could watch this too if you have it but if not then do not worry- perhaps you could watch a film that makes you happy.**

**Here is a little youtube video which helps to explain anxiety, thoughts and feelings through the use of the film "Inside Out". It outlines how we may feel and how we can feel better:**[**https://www.youtube.com/watch?v=tNsTy-j\_sQs**](https://www.youtube.com/watch?v=tNsTy-j_sQs)

**Have a great weekend :-)**