|  |  |  |
| --- | --- | --- |
| **Week 6**  | **Year 2 Spelling Practice:** CometsAutumn Term (Spellings given out Friday 12/2/21) | Spelling Focus: wrWALT: use the conjunctions ‘when’ or ‘if’ e.g I wrap up warm, when the weather is cold and frosty. |
|  | **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
|  | *e x a m p l e* |  |  | *e x a m p e l* | *×* | *e x a m p l e* |  | *e x a m p l e* |  |
| 1 | wrap |  |  |  |  |  |  |  |  |
| 2 | wren |  |  |  |  |  |  |  |  |
| 3 | wrist |  |  |  |  |  |  |  |  |
| 4 | wreck |  |  |  |  |  |  |  |  |
| 5 | wrong |  |  |  |  |  |  |  |  |
| 6 | write |  |  |  |  |  |  |  |  |
| 7 | wrote |  |  |  |  |  |  |  |  |
| 8 | written |  |  |  |  |  |  |  |  |
| 9 | wrestle |  |  |  |  |  |  |  |  |
| 10 | wriggle |  |  |  |  |  |  |  |  |

‘

**Now choose three of the words to write in a sentence.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_