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| **Week 6**  | **Year 2 Spelling Practice:** StarsSpring Term (Spellings given out Friday 12/2/21) |  Spelling Focus: **aw**WALT: use the conjunctions ‘when’ or ‘if’ e.g *When* I feel tired I yawn so loudly! I put fresh straw in the rabbit hutch *when* it gets dirty. |
|  |
|  | **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
|  | *e x a m p l e* |  |  | *e x a m p e l* | *×* | *e x a m p l e* |  | *e x a m p l e* |  |
| 1 | saw |  |  |  |  |  |  |  |  |
| 2 | draw |  |  |  |  |  |  |  |  |
| 3 | yawn |  |  |  |  |  |  |  |  |
| 4 | hawk |  |  |  |  |  |  |  |  |
| 5 | crawl |  |  |  |  |  |  |  |  |
| 6 | dawn |  |  |  |  |  |  |  |  |
| 7 | prawn |  |  |  |  |  |  |  |  |
| 8 | straw |  |  |  |  |  |  |  |  |

**Now choose three of the words to write in a sentence.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_