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| **Week 8** | **Year 2 Spelling Practice:** Comets  Spring Term (Spellings given out Friday 25/6/21) | | | | | Spelling Focus: ‘adding ing, ed, er, est and y to words of one syllable ending in a single consonant after a single vowel.’’  WALT: Write a question e.g ‘Who is humming that little tune?’ | | | | |
|  | **Look** | **Say** | **Cover** | **Write** | **Check** | | **Write** | **Check** | **Write** | **Check** |
|  | *e x a m p l e* |  |  | *e x a m p e l* | *×* | | *e x a m p l e* |  | *e x a m p l e* |  |
| 1 | patting |  |  |  |  | |  |  |  |  |
| 2 | patted |  |  |  |  | |  |  |  |  |
| 3 | humming |  |  |  |  | |  |  |  |  |
| 4 | hummed |  |  |  |  | |  |  |  |  |
| 5 | dropping |  |  |  |  | |  |  |  |  |
| 6 | dropped |  |  |  |  | |  |  |  |  |
| 7 | sadder |  |  |  |  | |  |  |  |  |
| 8 | saddest |  |  |  |  | |  |  |  |  |
| 9 | runner |  |  |  |  | |  |  |  |  |
| 10 | runny |  |  |  |  | |  |  |  |  |

‘

**Now choose three of the words to write in a sentence.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_