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| **Week 7** | **Year 2 Spelling Practice:** Rockets  Spring Term (Spellings given out Friday 18/6/21) | | | | | **Spelling Focus: the ‘o’ sound spelt ‘a’ after ‘w’ and ‘qu’.**  WALT: use apostrophes for contraction e.g I didn’t want to go out to play. I can’t watch the football match this afternoon. | | | | |
|  | **Look** | **Say** | **Cover** | **Write** | **Check** | | **Write** | **Check** | **Write** | **Check** |
|  | *e x a m p l e* |  |  | *e x a m p e l* | *×* | | *e x a m p l e* |  | *e x a m p l e* |  |
| 1 | want |  |  |  |  | |  |  |  |  |
| 2 | watch |  |  |  |  | |  |  |  |  |
| 3 | wander |  |  |  |  | |  |  |  |  |
| 4 | quantity |  |  |  |  | |  |  |  |  |
| 5 | squash |  |  |  |  | |  |  |  |  |
| 6 | quality |  |  |  |  | |  |  |  |  |
| 7 | squabble |  |  |  |  | |  |  |  |  |
| 8 | quad |  |  |  |  | |  |  |  |  |
| 9 | squad |  |  |  |  | |  |  |  |  |
| 10 | quarrel |  |  |  |  | |  |  |  |  |

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**Now choose three of the words to write in a sentence.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_