



Buckstones Community Primary School

Sport Premium

The government has provided funding to primary schools to improve provision of physical education (PE) and sport in our schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers.

Action Plan 2021-2022 and Impact Document 2020-2021

Meeting national curriculum requirements for swimming and water safety		Swimming resumed in 2020 part way through the year.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	93%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%	

Allocation for 2021-2022	£17,780
Total spend for 2021-2022	£20,000

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

INTENT	IMPLEMENTATION				IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Intended Outcomes/Sustainable Improvements
Encouraging active play during break times and lunchtimes	Infant pupils to be taught different playground games and encouraged to play them during playtimes and lunchtimes.	AP/BE/DK/NM Sports leaders.	On going	£400 for equipment £200 for badges	<ul style="list-style-type: none"> • Sports leaders develop their leadership skills and responsibility in helping organise and set up zones and play new games with others. • Each Year group are engaged in active play at breaks and lunch times • Increased fitness of pupils through taking part in additional activities offered throughout the school day. • The school is actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health. <p>Evidence:</p> <ul style="list-style-type: none"> • Pupil voice, staff feedback, newsletters <p>Sustainability:</p>

					<ul style="list-style-type: none"> • Play times and lunchtimes continue to work effectively and encourage children to develop life skills, understand health messages and improve their fitness. • A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects.
Broadening the variety of extra-curricular activities offered, including competitive intra school competitions	Devise a calendar of extra-curricular activities to take place throughout the year, including intra competitions	SH/RR/LT	Sep 2021	£500 release time	<ul style="list-style-type: none"> • Increased number of pupils participating in extra-curricular activities and reporting increased enjoyment in these. • School to maintain Gold School Games Award. <p>Evidence:</p> <ul style="list-style-type: none"> • Lunchtime observations, extra-curricular registers, staff feedback, pupils voice from school council.
	Invite school council to suggest new events			£500 the cost of any new clubs	
	Re apply for the Gold Schools Games Award	SH/RR	June 2022	£200 Release time	<p>Sustainability:</p> <ul style="list-style-type: none"> • Calendar of events will be used in future years to help continue to provide opportunities for pupils. • Areas improved through working towards School Games Mark will

					<p>be sustained and built upon further in future years.</p> <ul style="list-style-type: none"> • Raised profile of health and wellbeing apparent to pupils and families will ensure a year on year involvement of pupil
<p>Raise attainment in school swimming to meet requirements of the national curriculum before the end of key stage 2.</p>	<p>All Year 3 to attend swimming for half a year but for a longer lesson.</p> <p>Subject Lead to monitor delivery of swimming</p>	AC	<p>Ongoing</p> <p>As above</p>	£700	<ul style="list-style-type: none"> • The vast majority of pupils are able to swim by the time they leave KS 2. <p>Evidence:</p> <ul style="list-style-type: none"> • Swimming records <p>Sustainability</p> <ul style="list-style-type: none"> • Reduced numbers of additional pupils required to attend swimming sessions beyond Year 3 over time.
<p>To ensure safety of all pupils attending swimming lessons and build confidence of staff who support these lessons.</p>	<p>All staff who accompany swimming lessons to be trained in reach and rescue strategies by Oldham Swimming Services.</p>	AC/BE		£400	<p>Accompanying staff meet safety requirements set by Oldham Swimming Services</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Certificates <p>Sustainability</p> <ul style="list-style-type: none"> • Renewable every 2 years • Ongoing cycle of training

Key indicator 2: The profile is raised across the school as a tool for whole school improvement

INTENT	IMPLEMENTATION				IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Intended Outcomes /Sustainable Improvements
Pupils to take on a leadership role to lead and support sport and physical activity within the school as Sports Leaders and Wellbeing Champions.	Pupils to apply for Sports Leaders and Wellbeing Champions roles	RR	Oct 2021		<ul style="list-style-type: none"> • New applicants for the role and high levels of interest.
	Pupils to help with intra school's tournaments, activities etc. during the lunch time breaks	RR	Throughout the year	£160	<ul style="list-style-type: none"> • Playground leaders develop their leadership skills and responsibility in helping organise and set up zones and play new games with others.
	Additional equipment purchased.	RR	As required	£500	<ul style="list-style-type: none"> • Each Year group are engaged in active play at breaks and lunch times • Increased fitness of pupils through taking part in additional activities offered throughout the school day. • Increased opportunities for intra school's tournaments with increased participation. • Increased health messages promoted with pupils and these are embedded across the curriculum so children can make links between their subjects

					<p>e.g. PE and PSHE or Science.</p> <p>Evidence: Pupil voice, staff feedback, newsletters, outcomes of intra school competitions, visibility of Sports Leaders and Wellbeing champions, school council feedback.</p> <p>Sustainability:</p> <ul style="list-style-type: none"> Lunchtimes and playtimes pupils are active and engaged and improve their fitness. A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects.
To enhance and improve pupils emotional health and well-being.	<p>Attendance at termly health and well-being network meetings</p> <p>Attend Wellbeing Training and cascade to all staff</p> <p>To continue to signpost parents to club links event, PE courses and through the school website, twitter and</p>	<p>FMc/RR</p> <p>RR/SH</p> <p>SH</p>	<p>Dates TBC</p> <p>Oct 2021</p> <p>On going</p>	<p>£800</p>	<ul style="list-style-type: none"> Pupils have an increased number of strategies available to them to deal with emotional situations. Staff use and promote these when needed. Behaviour at lunchtimes improved with pupils being calmer and knowing what to do if they are experiencing frustration or anger. School actively supporting and

	<p>the school newsletter to help encourage pupils and families to be more physically active and further improve their skills.</p>				<p>promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Pupil voice, staff feedback, parental feedback, newsletters, <p>Sustainability:</p> <ul style="list-style-type: none"> • Staff and pupils learn strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with different situations. Lunchtimes continue to work effectively and encourage children to develop life skills and also improve their fitness. A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION				IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Timescale	Breakdown of spend	Intended Outcomes /Sustainable Improvements
<p>Improve staff confidence and ability to teach PE as per identified needs.</p>	<p>Sports Development Staff to work alongside the identified school staff to enhance and extend current opportunities.</p> <p>Timetable of support for the year established</p> <p>Support and impact monitored by SL</p>	<p>SH/RR to identify</p> <p>RR</p> <p>SH</p>	<p>Sept 2021</p> <p>Sept 2021</p> <p>Jan, April, June</p>	<p>£6640 advanced support package sports Development Services.</p> <p>£600 Release</p>	<ul style="list-style-type: none"> School up to date with best practice ideas in health and wellbeing and sport strategies to further improve outcomes and opportunities for pupils in school. Increased subject knowledge by identified staff to deliver high quality PE <p>Evidence:</p> <ul style="list-style-type: none"> SL monitoring and feedback Pupil voice Standards in subject <p>Sustainability:</p> <ul style="list-style-type: none"> All staff, overtime, equipped to deliver high quality PE sessions
<p>To continue to prioritise and facilitate high quality PE being creative in the thought and delivery</p>	<p>Discuss with staff the implications of the covid-19 situation and what this means for PE in terms of curriculum design and order of activities. Review</p>	<p>SH/RR</p>			<p>School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils.</p> <p>Updated and modified PE curriculum offer to continue to increase</p>

	<p>PE curriculum.</p> <p>Look at whether tweaks and changes are needed to the long term overview and discuss these and guidance for PE in staff meeting.</p> <p>Subject Lead(s) to attend networking opportunities and continue to raise profile of the school and best practice: PE</p>	<p>RR/SH</p> <p>SH</p>			<p>engagement and lifelong participation.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Learning walks, risk assessments, modified PE Curriculum <p>Sustainability:</p> <ul style="list-style-type: none"> • PE subject lead vision and strategy in continuing to move school forward towards desired outcomes
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION				IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scales	Breakdown of spend	Intended Outcomes /Sustainable Improvements
Introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities	Discuss with school council which new sports or physical activities they would like to have on offer - KS 1 and KS 2	RR/LT	Jan 2022	£500	<p>New sports/activities introduced in response to pupil voice leading to increased numbers of pupils participating in an extra-curricular activity.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • School Council minutes • Extra-curricular participation at different points in the year compared to previous participation <p>Sustainability:</p> <ul style="list-style-type: none"> • Increased opportunities on offer • Improved fitness and participation leading to long term lifestyle choices and benefits.
Increase the number of children participating in at least 1 sports/active session in school or after school.	Employ sports coach to run after school sporting clubs Maintain record of pupil participation in afterschool clubs, intra school	RR	Sep 2021	£1000	As above

	competitions and Inter school competitions,				
To ensure all SEND and vulnerable pupils in school are able to access a wide range of sporting and fitness activities.	Provide additional 1:1 support in PE lessons for all vulnerable pupils to ensure they continue to enjoy participation in high quality PE sessions.	MP	Sept 2021	£5000	<p>All pupils enjoy high quality PE which incorporates a broad range of experiences.</p> <p>Vulnerable pupils are encouraged and supported to take part in physical activity outside of PE lessons.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Lesson observations • Observations of breaks and lunchtimes • Pupil voice • Staff feedback <p>Sustainability:</p> <ul style="list-style-type: none"> • Increased opportunities on offer for vulnerable pupils to enjoy PE and fitness leading to improved lifestyle choices and benefits.

Key indicator 5: Increased participation in competitive sport

INTENT	IMPLEMENTATION				IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scales	Breakdown of spend	Intended Outcomes /Sustainable Improvements
Continue to offer a range of competitive opportunities for all pupils	To continue to review School Games Mark and continue with the competitive opportunities on offer in achieving appropriate award for the school- continue to maintain Gold award status.	RR/SH	June 2022	£500 teacher release time.	<ul style="list-style-type: none"> Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication. Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. School to maintain Gold School Games Award <p>Evidence: competition calendar and results. Staff feedback, pupils voice from school council.</p> <p>Sustainability:</p> <ul style="list-style-type: none"> Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards School Games Mark will be sustained and built
	To adapt calendar of sporting events put together throughout the year.	RR	Sep 21		
	Maintain links with Crompton House and Shaw schools cluster	RR		£300	
	Release RR to attend networks and plan competitive sports	RR		£600	
	Release appropriate staff	TBC		£500	

	to accompany pupils to competitive sports events				<p>upon further in future years.</p> <ul style="list-style-type: none">• Raised profile of health and wellbeing apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.
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Impact Document 2020-2021

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

INTENT	IMPLEMENTATION				IMPACT	
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Intended Outcomes/Sustainable Improvements	Sustainability and suggested next steps
Encouraging active play during break times and lunchtimes	Infant pupils to be taught different playground games and encouraged to play them during playtimes and lunchtimes.	KK/ AP/SC/DK/NM Sports leaders when the COVID situation has improved.	On going	£400 for equipment £200 for badges	<ul style="list-style-type: none"> • Sports leaders develop their leadership skills and responsibility in helping organise and set up zones and play new games with others. • Each Year group are engaged in active play at breaks and lunch times • Increased fitness of pupils through taking part in additional activities offered throughout the school day. • The school is actively supporting and 	<ul style="list-style-type: none"> • Sports leaders were identified within Year group bubbles • New games were introduced within the bubbles • Pupils enjoyed a new range of games available to them and enjoyed having access to equipment to support activities and games.

					<p>promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health.</p> <p>Evidence:</p> <ul style="list-style-type: none">• Pupil voice, staff feedback, newsletters <p>Sustainability:</p> <ul style="list-style-type: none">• Play times and lunchtimes continue to work effectively and encourage children to develop life skills, understand health messages and improve their fitness.• A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to	
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					make links between subjects.	
Broadening the variety of extra-curricular activities offered, including competitive intra school competitions	<p>When current Covid -19 risk assessments allow for the extra-curricular activities to take place.....</p> <p>Devise a calendar of extra-curricular activities to take place throughout the year, including intra competitions</p> <p>Invite school council to suggest new events</p> <p>Re apply for the Gold Schools Games Award</p>	<p>SH/RR/LT</p> <p>SH/RR</p>	<p>Oct 2020</p> <p>June 2021</p>	<p>£500 release time</p> <p>£500 the cost of any new clubs</p> <p>£200 Release time</p>	<ul style="list-style-type: none"> Increased number of pupils participating in extra-curricular activities and reporting increased enjoyment in these. School to maintain Gold School Games Award. <p>Evidence:</p> <ul style="list-style-type: none"> Lunchtime observations, extra-curricular registers, staff feedback, pupils voice from school council. <p>Sustainability:</p> <ul style="list-style-type: none"> Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved 	<ul style="list-style-type: none"> Reintroduce clubs and activities from September 2021 Look for specialist coaches for areas that are not covered in school and/or support the competitive sports we take part in Reaccreditation for school Games Mark

					<p>through working towards School Games Mark will be sustained and built upon further in future years.</p> <ul style="list-style-type: none"> • Raised profile of health and wellbeing apparent to pupils and families will ensure a year on year involvement of pupil 	
Raise attainment in school swimming to meet requirements of the national curriculum before the end of key stage 2.	<p>All Year 3 to attend swimming for full year.</p> <p>Subject Lead to monitor delivery of swimming</p>	KL	<p>Ongoing</p> <p>As above</p>	£700	<ul style="list-style-type: none"> • The vast majority of pupils are able to swim by the time they leave KS 2. <p>Evidence:</p> <ul style="list-style-type: none"> • Swimming records <p>Sustainability</p> <ul style="list-style-type: none"> • Reduced numbers of additional pupils required to attend swimming sessions beyond Year 3 over time. 	<ul style="list-style-type: none"> • Trial pupils going for a longer period of time swimming but for half of the year to improve length and quality of swimming time in the water.
To ensure safety of all pupils attending	All staff who accompany	KL/BE		£400	Accompanying staff meet safety requirements set by	<ul style="list-style-type: none"> • Renew and train staff to ensure we are fully

swimming lessons and build confidence of staff who support these lessons.	swimming lessons to be trained in reach and rescue strategies by Oldham Swimming Services.				Oldham Swimming Services Evidence: <ul style="list-style-type: none"> • Certificates Sustainability <ul style="list-style-type: none"> • Renewable every 2 years • Ongoing cycle of training 	compliant and can support the swimming lessons, with a capacity to cover for absence.
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Key indicator 2: The profile is raised across the school as a tool for whole school improvement						
INTENT	IMPLEMENTATION				IMPACT	
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Intended Outcomes /Sustainable Improvements	Sustainability and suggested next steps
Pupils to take on a leadership role to lead and support sport and physical activity within the school as Sports Leaders and Health Champions.	Pupils to apply for Sports Leaders and Health Champions roles Pupils to help with intra school's tournaments, activities etc. during the lunch	RR RR	Oct 2020 Throughout the year As	£160	<ul style="list-style-type: none"> • New applicants for the role and high levels of interest. • Playground leaders develop their leadership skills and responsibility in helping organise and set up zones and play 	<ul style="list-style-type: none"> • Recruit a new cohort of Sports Leaders. • Combine role of Health Ambassadors with Wellbeing Champions and recruit • Clear and regular opportunities for the leaders and Champions to promote health messages to all pupils.

	<p>time breaks</p> <p>Additional equipment purchased so that items can be used in bubbles.</p> <p>Attend Health Champions Meetings as they become available</p>	<p>RR</p> <p>RR</p>	<p>required</p> <p>8/10/20</p>	<p>£500</p> <p>£300</p>	<p>new games with others.</p> <ul style="list-style-type: none"> • Each Year group are engaged in active play at breaks and lunch times • Increased fitness of pupils through taking part in additional activities offered throughout the school day. • Increased opportunities for intra school's tournaments with increased participation. • Increased health messages promoted with pupils and these are embedded across the curriculum so children can make links between their subjects e.g. PE and PSHE or Science. <p>Evidence:</p>	
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					<p>Pupil voice, staff feedback, newsletters, outcomes of intra school competitions, visibility of Sports Leaders and Health champions, school council feedback.</p> <p>Sustainability:</p> <ul style="list-style-type: none"> Lunchtimes and playtimes pupils are active and engaged and improve their fitness. A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects. 	
To enhance and improve pupils emotional health and well-being.	<p>Attendance at termly health and well-being network meetings</p> <p>Attend Wellbeing Training and</p>	<p>FMc/RR</p> <p>RR/SH</p>	Oct 2020	£800	<ul style="list-style-type: none"> Pupils have an increased number of strategies available to them to deal with emotional situations. Staff use and promote these when 	<ul style="list-style-type: none"> Recruit Wellbeing Champions who will promote health and wellbeing messages. Mental and Emotional wellbeing to remain high on the school agenda.

	<p>cascade to all staff</p> <p>To continue to signpost parents to club links event, PE courses and through the school website, twitter and the school newsletter to help encourage pupils and families to be more physically active and further improve their skills.</p>	SH	On going		<p>needed.</p> <ul style="list-style-type: none"> • Behaviour at lunchtimes improved with pupils being calmer and knowing what to do if they are experiencing frustration or anger. • School actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health. <p>Evidence:</p> <ul style="list-style-type: none"> • Pupil voice, staff feedback, parental feedback, newsletters, <p>Sustainability:</p> <ul style="list-style-type: none"> • Staff and pupils learn strategies for emotional health and 	<ul style="list-style-type: none"> • Use new software (Bounce) to measure pupil wellbeing.
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					<p>well-being and these will be embedded into practice and have a long term impact on their ability to deal with different situations. Lunchtimes continue to work effectively and encourage children to develop life skills and also improve their fitness. A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION				IMPACT	
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Timescale	Breakdown of spend	Intended Outcomes /Sustainable Improvements	Sustainability and suggested next steps
<p>Improve staff confidence and ability to teach PE as per identified needs.</p>	<p>Sports Development Staff to work alongside the identified school staff to enhance and extend current opportunities.</p> <p>Timetable of support for the year established</p> <p>Support and impact monitored by SL</p>	<p>SH/RR to identify</p> <p>RR</p> <p>SH</p>	<p>Sept 2020</p> <p>Sept 2020</p> <p>Jan, April, June</p>	<p>£6640 advanced support package sports Development Services.</p> <p>£600 Release</p>	<ul style="list-style-type: none"> School up to date with best practice ideas in health and wellbeing and sport strategies to further improve outcomes and opportunities for pupils in school. Increased subject knowledge by identified staff to deliver high quality PE <p>Evidence:</p> <ul style="list-style-type: none"> SL monitoring and feedback Pupil voice Standards in subject <p>Sustainability:</p> <ul style="list-style-type: none"> All staff, overtime, equipped to deliver high quality PE sessions 	<ul style="list-style-type: none"> Evaluate curriculum plans and talk to staff to gauge levels of confidence teaching different aspects of P.E. Gaps identified from COVID to be passed to next teacher.

<p>To continue to prioritise and facilitate high quality PE being creative in the thought and delivery in light of COVID-19</p>	<p>Discuss with staff the implications of the covid-19 situation and what this means for PE in terms of curriculum design and order of activities. Review PE curriculum in light of covid-19 situation.</p> <p>Look at whether tweaks and changes are needed to the long term overview and discuss these and guidance for PE in staff meeting.</p> <p>Subject Lead(s) to attend networking opportunities (Virtually) and continue to raise profile of the school and best practice: PE</p>	<p>SH/RR</p> <p>RR/SH</p> <p>SH</p>			<p>School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils.</p> <p>Updated and modified PE curriculum offer to continue to increase engagement and lifelong participation.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Learning walks, risk assessments, modified PE Curriculum <p>Sustainability:</p> <ul style="list-style-type: none"> • PE subject lead vision and strategy in continuing to move school forward towards desired outcomes 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION				IMPACT	
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scales	Breakdown of spend	Intended Outcomes /Sustainable Improvements	Sustainability and suggested next steps
Introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities	Discuss with school council which new sports or physical activities they would like to have on offer - KS 1 and KS 2	RR/LT	Jan	£500	<p>New sports/activities introduced in response to pupil voice leading to increased numbers of pupils participating in an extra-curricular activity.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • School Council minutes • Extra-curricular participation at different points in the year compared to previous participation <p>Sustainability:</p> <ul style="list-style-type: none"> • Increased opportunities on offer • Improved fitness and participation leading to long term lifestyle choices and benefits. 	<ul style="list-style-type: none"> • Offer of activities monitored to ensure a broad spectrum. • Sports Lead to engage with School Council to investigate alternative activities.
Increase the number of	Employ sports coach to	RR	Jan	£1000	As above	<ul style="list-style-type: none"> • Resume September

children participating in at least 1 sports/active session in school or after school when they resume.	run after school sporting clubs Maintain record of pupil participation in afterschool clubs, intra school competitions and Inter school competitions,		2021			2021
To ensure all SEND and vulnerable pupils in school are able to access a wide range of sporting and fitness activities.	Provide additional 1:1 support in PE lessons for all vulnerable pupils to ensure they continue to enjoy participation in high quality PE sessions.	MP	Sept 2020	£5000	<p>All pupils enjoy high quality PE which incorporates a broad range of experiences.</p> <p>Vulnerable pupils are encouraged and supported to take part in physical activity outside of PE lessons.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Lesson observations • Observations of breaks and lunchtimes • Pupil voice • Staff feedback <p>Sustainability:</p> <ul style="list-style-type: none"> • Increased opportunities on offer 	<ul style="list-style-type: none"> • Sports Lead and class teachers to monitor the engagement of SEND in P.E. lessons and how they access the additional offer of sports clubs.

					for vulnerable pupils to enjoy PE and fitness leading to improved lifestyle choices and benefits.	
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Key indicator 5: Increased participation in competitive sport						
INTENT	IMPLEMENTATION				IMPACT	
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scales	Breakdown of spend	Intended Outcomes /Sustainable Improvements	Sustainability and suggested next steps
Continue to offer a range of competitive opportunities for all pupils	To continue to review School Games Mark and continue with the competitive opportunities on offer in achieving appropriate award for the school-continue to maintain Gold award status.	RR	June 2021	£500 teacher release time.	<ul style="list-style-type: none"> Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication. Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. School to maintain Gold School Games 	<ul style="list-style-type: none"> P.E. lead to re engage with the Crompton House cluster and attend any relevant meetings. P.E. lead to look for any opportunities for pupils to participate in competitive sports.
	To adapt calendar of sporting events put together throughout	RR	Oct 2020	£300		

	<p>the year.</p> <p>Maintain links with Crompton House and Shaw schools cluster</p> <p>Release SL to attend networks and plan competitive sports</p> <p>Release appropriate staff to accompany pupils to competitive sports events</p>	RR		<p>£600</p> <p>£500</p>	<p>Award</p> <p>Evidence: competition calendar and results. Staff feedback, pupils voice from school council.</p> <p>Sustainability:</p> <ul style="list-style-type: none"> • Calendar of events will be used in future years to help continue to provide opportunities for pupils. • Areas improved through working towards School Games Mark will be sustained and built upon further in future years. • Raised profile of health and wellbeing apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams. 	
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Funding Summary 2020-2021	
Total Spend 2020 -2021	Total Allocation 2020-2021
=£18,700	=£17,790

