



September 2021

😊 Welcome to Year 1 😊

Our week in view

	Homework	PE / Games	Clubs
<p><u>Monday</u> Miss Platt</p>	<p>* Homework is usually due in * New spellings given out</p>	<p>* PE/Games/Dance Indoor and / or outdoor kits needed.</p>	<p>Y1 clubs this year:</p> <p>* Art Club</p>  <p>* French Club</p>  <p>Details to be confirmed</p>
<p><u>Tuesday</u> Miss Platt</p>	<p>* New homework usually handed out</p>		
<p><u>Wednesday</u> Miss Platt</p>			
<p><u>Thursday</u> Mrs. Tetlow</p>			
<p><u>Friday</u> Mrs. Tetlow</p>	<p>* Spelling test</p>	<p>* PE/Games/Dance Indoor and / or outdoor kits needed.</p>	

Information Pack

We have put together this pack of information for you; we hope you find it useful. Your pack contains a variety of maths and English information designed to you to help your child with his / her learning.

This is a blue folder which came home in your child's book bag.

Rewards

We have lots of rewards in Year 1 – your child may come home talking about them! Our rewards include individual rewards such as stickers, certificates, house points, name on the proud cloud, etc. as well as whole class rewards such as 'spaceships on the wall'. Children will receive house point certificates in assembly once they reach key landmarks e.g. 25, 50 etc.

Uniform

Please could we ask that

- Your child's belongings are clearly labelled, especially kits, jumpers / cardies, shoes and coats.
- Children have 2 sports kits, to be kept in school, please:
 - an **indoor** kit (shorts, t-shirt and pumps), and
 - an **outdoor games kit** (jogging bottoms / leggings, hoodie / sweatshirt plus trainers).
- ***It is *really important* that children have the correct kits in school; if not, they will not be able to take part in games lessons.***
- **Reminder** – earrings of any kind are not permitted in school.

Our Topics for the autumn term:

AUTUMN TERM	1st half term	2nd half term
Science	Ourselves & The Senses	
	<i>Seasons topic ongoing throughout the year</i>	
Geography	Our Local Area	-

	<i>Weather topic ongoing throughout the year</i>	
History	-	Toys
Art / DT	Painting / Colour (Art)	A Home for Teddy (DT)
RE	Introduction to Christianity	Christmas Gifts

Our Topics for the spring term:

	1 st half term	2 nd half term
Science	Materials	
	<i>Seasons topic ongoing throughout the year</i>	
Geography	-	UK / London
	<i>Weather topic ongoing throughout the year</i>	
History	The Great Fire of London	-
Art / DT	Printing (Art)	A Moving Postcard (DT)
RE	Introduction to Islam	

Our Topics for the summer term:

	1 st half term	2 nd half term
Science	Plants	
	<i>Seasons topic ongoing throughout the year</i>	
Geography	-	The World: Hot & Cold Places
	<i>Weather topic ongoing throughout the year</i>	
History	Women from History: Annie Kenney / Rosa Parks	-
Art / DT	Sketching (Art)	Making a Fruit Salad (DT)
RE	Belonging to a Faith Community	Sacred Books and Stories



We will be learning lots of different things in maths this year!

- NUMBER FORMATION – it is essential that children can form all of their digits correctly – **see blue folder for number formation sheet to show how each digit should be formed.**
- ONLINE LEARNING – **we have included a list of some of the websites we use in our maths lessons in your pack (attached).**
- COUNTING - there will be a lot of counting – forwards and backwards in 1s as well as counting in 2s, 5s and 10s, ready for learning times tables in Year 2.

- TEEN NUMBERS – this is a ‘biggie’ in Year 1 ... we do a lot of work on place value, helping children to understand the difference between, for example, 13 (one ten and three) and 30 (3 tens). *An example of how to write teen numbers is included in your child’s blue folder.*
- PLACE VALUE, CALCULATION AND FRACTIONS – *see attached.*
- OTHER ASPECTS OF MATHS – children will continue to learn about shape, measure, direction etc ... we do this practically, wherever possible!
- LEARN ITS – children will soon start to learn their key number facts, known as learn its. The aim of these is to speed up children’s mental maths skills. The first set the children learn are the Reception learn its (7 facts in 20 seconds), followed by the Year 1 learn its (17 facts in 30 seconds). Children will also need to know by heart their number bonds to 10 such as $8 + 2 = 10$ (then to 20, such as $18 + 2 = 20$). *See examples in your child’s blue folder.*
- PROBLEM-SOLVING – children continue to develop their problem-solving and reasoning skills in our daily maths sessions.



Reading



****Reading regularly with your child is so important. Daily home reading really does make a massive difference to the progress your child will make**.**

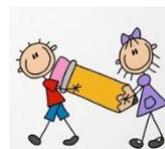
PLEASE SEE YOUR CHILD’S READING RECORD FOR DETAILS OF HOW READING WORKS IN YEAR 1.

KEY WORDS:

- Children will soon bring home a set of key words to read. The aim is for children to read these words **by heart**; please try to encourage him / her to read each word without sounding them out if possible.
- *The words in grey on their word lists are the common exception words that Year 1 children are expected to be able to read and spell.*



English



HOW OUR ENGLISH WORKS

We are currently in the process of 'easing the children in gently'. The jump from Reception to Year 1 is big enough at the best of times but is obviously complicated further this year! Once we feel the children are ready, we will follow our Year 1 weekly writing cycle, which goes as follows:

Day 1 - 'the hook' – introduction to this week's writing topic

Day 2 – oral rehearsal / planning for tomorrow's writing

Day 3 - writing

Day 4 – SPaG (spelling, punctuation and grammar)

Phonics, handwriting, spelling and guided reading activities are ongoing through the week.

SPaG

Children in Year 1 are expected to know, use and understand a lot of technical terminology – there are some 'big words' considering the children are only five and six years old! *Please see grammatical terminology the children need to know, as well as the punctuation they are expected to use (attached).*

HANDWRITING

We put a HUGE emphasis on correct letter formation and neat handwriting in Year 1 ... these basic skills are SO important.

- Children should be able to form **ALL** the letters in their name correctly – their first name initially, then we work on surnames too.
- When handwriting, letters should be correctly-formed and consistent in size. They should also sit correctly on the line.
- To reinforce work done in class, could we ask that you try to ensure that your child forms **ALL** of their letters (both lower-case and capitals) correctly and that they are consistent in size and sit correctly on the line. *See letter formation sheets in blue folder.*

EXPECTATIONS

See attached list of the writing expectations for children in Year 1, to show you what we are aiming for. Please don't be alarmed ... we find that with hard work and dedication both at home and at school, the children's writing really does 'come on' over the course of the year! 😊

NEWS

Sometimes we write about our news; children sometimes forget what they have been up to so a 'Big Talk' note will come home the night before. Please look out for a note at the start of each half-term.

PHONICS

- In Years 1 and 2 we have our daily small group phonic sessions.
- We not only work on recognising sounds in isolation, but also on spotting sounds within words (reading) and using our phonics knowledge to help us spell (writing).
- We also cover some key word spellings / tricky words in our daily phonics sessions.
- The aim is to make phonics fun so we play games, use the computer and sing songs.
- *See glossary of phonics terminology attached.*

Phonics Screening Check

- In June of each year, all Year 1 children across the country are assessed on their phonics skills in the national government 'test' known as the *Phonics Screening Check*. *As far as we are aware, the government plan for this check to still go ahead in June 2022.*
- Don't worry about this for now; please just keep reading! We will be in touch again about this nearer the time.



Homework



Your support with home learning tasks is invaluable.

Please could we ask that written homework tasks are **completed in pencil** rather than biro.

Reading

- See above for more information.

- We recommend reading for 5-10 minutes per night (reading and/or word lists). If your child has read his/her school books, feel free to read books from home.
- Our **termly reading challenges** for our EYFS and Key Stage 1 children continue (details of autumn's challenge in reading record book). Please date and sign when your child has completed a challenge. There are 8 challenges per term; if you like, you can e-mail us a photo of your child completing their favourite challenge so that we can share them with the class via Tapestry.

Spellings

- Soon, children will receive a set of spellings to learn each week; to accompany these, there will be a set of spelling sentences too. **An example is attached.** *Please can these be completed in pencil?*
- *Weekly spellings follow a pattern and also include some of our Y1 common exception words.*
- Spellings are usually handed out on a Monday, ready for a test on Friday. **Please could you ensure that your child's red spelling folder is handed in each Friday 😊**
- Later in the year, children will bring home a list of which common exception words (s)he is yet to learn ... don't worry about these for now!

General Homework

- Most weeks there will be an English, maths or topic-related homework task (depending on work done in class that week).
- Homework is usually handed out on a Tuesday, due in the following Monday. **Please could you ensure that your child's homework has his/her name on it, and return it to school in his / her green homework folder (where appropriate!) each Monday.**
- Also, we would appreciate it if you could briefly annotate any homework sent home to let us know how your child has gone on, how much support (s)he needed etc. Many thanks 😊

Forest Fun

Children no longer do 'Forest School' in Year 1. Instead, this term we will be going out to explore the school grounds. Children do not need a specific set of clothes like they did in Reception; instead, a letter will be sent out to say when / if we need our wellies.

This term's trips and visitors

To be confirmed.

Miscellaneous

VOLUNTEERS – If you are able to spare any time to come in and help in school, please do let us know. Any extra help is always welcome!

TAPESTRY – This is the platform we use to keep in touch. Please keep your eyes peeled for messages and photos!

Many thanks for your continued support;
it is very much appreciated.

😊 Year One Team 😊