



## Buckstones Community Primary School

### Sport Premium

The government has provided funding to primary schools to improve provision of physical education (PE) and sport in our schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers.

### Action Plan 2022-2023 and Impact Document 2021-2022

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%

<b>Allocation for 2022-2023</b>	<b>£17,780</b>
<b>Total spend for 2021-2022</b>	<b>£20,590</b>

**Key indicator 1:** The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

INTENT	IMPLEMENTATION				IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Intended Outcomes/Sustainable Improvements
Encouraging active play during break times and lunchtimes	Infant pupils to be taught different playground games and encouraged to play them during playtimes and lunchtimes.	AP/BE/DK/NM  Sports leaders.	On going	£400 for equipment  £200 for badges	<ul style="list-style-type: none"> <li>• Sports leaders develop their leadership skills and responsibility in helping organise and set up zones and play new games with others.</li> <li>• Each Year group are engaged in active play at breaks and lunch times</li> <li>• Increased fitness of pupils through taking part in additional activities offered throughout the school day.</li> <li>• The school is actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health.</li> <li>• Encourage 60 active minutes per day for the whole school.</li> </ul> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>• Pupil voice, staff feedback, newsletters</li> </ul>

					<p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>• Play times and lunchtimes continue to work effectively and encourage children to develop life skills, understand health messages and improve their fitness.</li> <li>• A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects.</li> </ul>
Broadening the variety of extra-curricular activities offered, including competitive intra school competitions	Devise a calendar of extra- curricular activities to take place throughout the year, including intra competitions	SH/RR/LT	Sep 2022	£500 release time	<ul style="list-style-type: none"> <li>• Increased number of pupils participating in extra-curricular activities and reporting increased enjoyment in these.</li> <li>• School to maintain Gold School Games Award.</li> </ul> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>• Lunchtime observations, extra-curricular registers, staff feedback, pupils voice from school council.</li> </ul>
	Invite school council to suggest new events			£500 the cost of any new clubs	
	Re apply for the Schools Gold Games Award	SH/RR	June 2023	£200 Release time	<p><b>Sustainability:</b></p>

					<ul style="list-style-type: none"> <li>• Calendar of events will be used in future years to help continue to provide opportunities for pupils.</li> <li>• Areas improved through working towards School Games Mark will be sustained and built upon further in future years.</li> <li>• Raised profile of health and wellbeing apparent to pupils and families will ensure a year on year involvement of pupil</li> </ul>
Raise attainment in school swimming to meet requirements of the national curriculum before the end of key stage 2.	<p>All Year 3 to attend swimming for half a year but for a longer lesson.</p> <p>Subject Lead to monitor delivery of swimming</p>	AC	<p>Ongoing</p> <p>As above</p>	£4580	<ul style="list-style-type: none"> <li>• The vast majority of pupils are able to swim by the time they leave KS 2.</li> </ul> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>• Swimming records</li> </ul> <p><b>Sustainability</b></p> <ul style="list-style-type: none"> <li>• Reduced numbers of additional pupils required to attend swimming sessions beyond Year 3 over time.</li> </ul>
To ensure safety of all pupils attending swimming lessons and build confidence of staff who support these lessons.	All staff who accompany swimming lessons to be competent to support the teaching of swimming by Oldham Swimming Services.	AC/BE/JL		£400	<p>Accompanying staff meet safety requirements set by Oldham Swimming Services</p> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>• Confidence in taking groups</li> </ul>

					<b>Sustainability</b> <ul style="list-style-type: none"><li>• Ongoing cycle of training</li></ul>
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**Key indicator 2: The profile is raised across the school as a tool for whole school improvement**

INTENT	IMPLEMENTATION				IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Intended Outcomes /Sustainable Improvements
Pupils to take on a leadership role to lead and support sport and physical activity within the school as Sports Leaders and Wellbeing Champions.	Pupils to apply for Sports Leaders  Pupils to help with intra school's tournaments, activities etc. during the lunch time breaks  Additional equipment purchased.	RP  RP  RP	Oct 2022  Throughout the year  As required	  £160  £500	<ul style="list-style-type: none"> <li>• New applicants for the role and high levels of interest.</li> <li>• Playground leaders develop their leadership skills and responsibility in helping organise and set up zones and play new games with others.</li> <li>• Each Year group are engaged in active play at breaks and lunch times</li> <li>• Increased fitness of pupils through taking part in additional activities offered throughout the school day.</li> <li>• Increased opportunities for intra school's tournaments with increased participation.</li> <li>• Increased health messages promoted with pupils and these are embedded across the curriculum so children can make links between their subjects e.g. PE and PSHE or Science.</li> </ul>

					<p><b>Evidence:</b> Pupil voice, staff feedback, newsletters, outcomes of intra school competitions, visibility of Sports Leaders and Wellbeing champions, school council feedback.</p> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>Lunchtimes and playtimes pupils are active and engaged and improve their fitness. A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects.</li> </ul>
To enhance and improve pupils emotional health and well-being.	<p>Attendance at termly health and well-being network meetings</p> <p>Attend Wellbeing Training and cascade to all staff</p> <p>To continue to signpost parents to club links event, PE courses and through</p>	<p>RP</p> <p>RP/SH</p>	<p>Dates TBC</p> <p>Bounce Training Sep. 22</p> <p>On going</p>	£800	<ul style="list-style-type: none"> <li>Pupils have an increased number of strategies available to them to deal with emotional situations. Staff use and promote these when needed.</li> <li>Behaviour at lunchtimes improved with pupils being calmer and knowing what to do if they are experiencing frustration or anger.</li> <li>School actively supporting and promoting pupils meeting</li> </ul>

	<p>the school website and the school newsletter to help encourage pupils and families to be more physically active and further improve their skills.</p>	SH			<p>government health recommendations. This is having an impact on their physical and emotional health.</p> <ul style="list-style-type: none"> <li>• Conduct the Bounce survey to identify those pupils who may need support with their emotional wellbeing.</li> </ul> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>• Pupil voice, staff feedback, parental feedback, newsletters,</li> </ul> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>• Staff and pupils learn strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with different situations. Lunchtimes continue to work effectively and encourage children to develop life skills and also improve their fitness. A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad</li> </ul>
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					and balanced and they are able to make links between subjects.
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

INTENT	IMPLEMENTATION				IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Timescale	Breakdown of spend	Intended Outcomes /Sustainable Improvements
<p>Improve staff confidence and ability to teach PE as per identified needs.</p>	<p>Sports Development Staff to work alongside the identified school staff to enhance and extend current opportunities.</p> <p>Timetable of support for the year established</p> <p>Support and impact monitored by SL</p> <p>Use Castleshaw to improve the teaching of Outdoor and Adventurous curriculum</p>	<p>SH/RP to identify</p> <p>RP</p> <p>SH</p>	<p>Sept 2022</p> <p>Sept 2022</p> <p>Jan, April, June</p>	<p>£6240 advanced support package sports Development Services.</p> <p>£600 Release</p> <p>£2350</p>	<ul style="list-style-type: none"> <li>School up to date with best practice ideas in health and wellbeing and sport strategies to further improve outcomes and opportunities for pupils in school.</li> <li>Increased subject knowledge by identified staff to deliver high quality PE</li> </ul> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>SL monitoring and feedback</li> <li>Pupil voice</li> <li>Standards in subject</li> </ul> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>All staff, overtime, equipped to deliver high quality PE sessions</li> </ul>
<p>To continue to prioritise and facilitate high quality PE being creative in the thought and delivery</p>	<p>Review PE curriculum.</p> <p>Look at whether tweaks and changes are needed to the long term overview and</p>	<p>SH/RP</p>			<p>School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils.</p>



**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

INTENT	IMPLEMENTATION				IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scales	Breakdown of spend	Intended Outcomes /Sustainable Improvements
Continue to offer extra-curricular activities which leads to high engagement.	Discuss with school council which new sports or physical activities they would like to have on offer - KS 1 and KS 2	RP/LT	Jan 2023	£500	<p>New sports/activities introduced in response to pupil voice leading to increased numbers of pupils participating in an extra-curricular activity.</p> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>• School Council minutes</li> <li>• Extra-curricular participation at different points in the year compared to previous participation</li> </ul> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>• Increased opportunities on offer</li> <li>• Improved fitness and participation leading to long term lifestyle choices and benefits.</li> </ul>
Increase the number of children participating in at least 1 sports/active session in school or after school.	Employ sports coach to run after school sporting clubs Maintain record of pupil participation in afterschool clubs, intra school	RP	Sep 2022	£1000	<b>As above</b>

	competitions and Inter school competitions,				
To ensure all SEND and vulnerable pupils in school are able to access a wide range of sporting and fitness activities.	Provide additional 1:1 support in PE lessons for all vulnerable pupils to ensure they continue to enjoy participation in high quality PE sessions.	MP	Sept 2022		<p>All pupils enjoy high quality PE which incorporates a broad range of experiences.</p> <p>Vulnerable pupils are encouraged and supported to take part in physical activity outside of PE lessons.</p> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>• Lesson observations</li> <li>• Observations of breaks and lunchtimes</li> <li>• Pupil voice</li> <li>• Staff feedback</li> </ul> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>• Increased opportunities on offer for vulnerable pupils to enjoy PE and fitness leading to improved lifestyle choices and benefits.</li> </ul>

**Key indicator 5: Increased participation in competitive sport**

INTENT	IMPLEMENTATION				IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scales	Breakdown of spend	Intended Outcomes /Sustainable Improvements
Continue to offer a range of competitive opportunities for all pupils	To continue to review School Games Mark and continue with the competitive opportunities on offer in achieving appropriate award for the school- continue to maintain Gold award status.	RP/SH	June 2023	£500 teacher release time.	<ul style="list-style-type: none"> <li>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</li> <li>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</li> <li>School to maintain Gold School Games Award</li> </ul> <p><b>Evidence:</b> competition calendar and results. Staff feedback, pupils voice from school council.</p> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>Calendar of events will be used in future years to help continue to provide opportunities for pupils.</li> <li>Areas improved through working towards School Games Mark will be sustained and</li> </ul>
	To adapt calendar of sporting events put together throughout the year.	RP	Sep 22		
	Maintain links with Crompton House and Shaw schools cluster	RP		£300	
	Release RP to attend networks and plan competitive sports	RP		£600	
		TBC			

	Release appropriate staff to accompany pupils to competitive sports events			£500	built upon further in future years. <ul style="list-style-type: none"><li>• Raised profile of health and wellbeing apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</li></ul>
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## Impact Document 2021-2022

**Key indicator 1:** The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

INTENT	IMPLEMENTATION	IMPACT	
Long Term Objective (towards sustainability)	Actions to be taken this year	Intended Outcomes/Sustainable Improvements	Review of action and suggested next steps
Encouraging active play during break times and lunchtimes	Infant pupils to be taught different playground games and encouraged to play them during playtimes and lunchtimes.	<ul style="list-style-type: none"> <li>• Sports leaders develop their leadership skills and responsibility in helping organise and set up zones and play new games with others.</li> <li>• Each Year group are engaged in active play at breaks and lunch times</li> <li>• Increased fitness of pupils through taking part in additional activities offered throughout the school day.</li> <li>• The school is actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health.</li> </ul> <p><b>Evidence:</b></p>	<ul style="list-style-type: none"> <li>• Sports leaders were identified</li> <li>• New games were introduced</li> <li>• Pupils enjoyed a new range of games available to them and enjoyed having access to equipment to support activities and games.</li> </ul>



		<ul style="list-style-type: none"> <li>• Pupil voice, staff feedback, newsletters</li> </ul> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>• Play times and lunchtimes continue to work effectively and encourage children to develop life skills, understand health messages and improve their fitness.</li> <li>• A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects.</li> </ul>	
Broadening the variety of extra-curricular activities offered, including competitive intra school competitions	<p>Devise a calendar of extra- curricular activities to take place throughout the year, including intra competitions</p> <p>Invite school council to suggest new events</p> <p>Re apply for the Gold Schools Games Award</p>	<ul style="list-style-type: none"> <li>• Increased number of pupils participating in extra-curricular activities and reporting increased enjoyment in these.</li> <li>• School to maintain Gold School Games Award.</li> </ul> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>• Lunchtime observations, extra-curricular registers, staff feedback, pupils voice from school council.</li> </ul> <p><b>Sustainability:</b></p>	<ul style="list-style-type: none"> <li>• Provision for sporting after school clubs was good. Clubs offered to pupils included: netball, football, multi-skills, fielding and striking, gymnastics, cricket</li> </ul>

		<ul style="list-style-type: none"> <li>• Calendar of events will be used in future years to help continue to provide opportunities for pupils.</li> <li>• Areas improved through working towards School Games Mark will be sustained and built upon further in future years.</li> <li>• Raised profile of health and wellbeing apparent to pupils and families will ensure a year on year involvement of pupil</li> </ul>	
<p>Raise attainment in school swimming to meet requirements of the national curriculum before the end of key stage 2.</p>	<p>All Year 3 to attend swimming for full year.</p> <p>Subject Lead to monitor delivery of swimming</p>	<ul style="list-style-type: none"> <li>• The vast majority of pupils are able to swim by the time they leave KS 2.</li> </ul> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>• Swimming records</li> </ul> <p><b>Sustainability</b></p> <ul style="list-style-type: none"> <li>• Reduced numbers of additional pupils required to attend swimming sessions beyond Year 3 over time.</li> </ul>	<ul style="list-style-type: none"> <li>• We felt that although we still achieved a high number of pupils who were able to swim 25 m the trial of high a year but for longer was not a success and we have reverted back to 5/6 of the year for 50 minutes for Year 3 and then in the summer take Year 6 for the last half term to ensure they can swim 25m.</li> <li>• The pupils who needed a little additional support parents were advised to take them for swimming lessons. No additional swimming was needed.</li> </ul>

<p>To ensure safety of all pupils attending swimming lessons and build confidence of staff who support these lessons.</p>	<p>All staff who accompany swimming lessons to be trained in reach and rescue strategies by Oldham Swimming Services.</p>	<p>Accompanying staff meet safety requirements set by Oldham Swimming Services</p> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>• Certificates</li> </ul> <p><b>Sustainability</b></p> <ul style="list-style-type: none"> <li>• Ongoing cycle of training</li> </ul>	<ul style="list-style-type: none"> <li>• No longer need the members of staff to be trained in reach and rescue. However, the members of staff who accompany the pupils swimming are experienced and have observed the swimming teacher taking groups and teaching the correct strokes.</li> </ul>
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**Key indicator 2: The profile is raised across the school as a tool for whole school improvement**

INTENT	IMPLEMENTATION	IMPACT	
Long Term Objective (towards sustainability)	Actions to be taken this year	Intended Outcomes /Sustainable Improvements	Review of actions and suggested next steps
<p>Pupils to take on a leadership role to lead and support sport and physical activity within the school as Sports Leaders and Wellbeing Champions.</p>	<p>Pupils to apply for Sports Leaders and Health Champions roles</p> <p>Pupils to help with intra school's tournaments, activities etc. during the lunch time breaks</p> <p>Additional equipment purchased so that items can be used in bubbles.</p> <p>Attend Health Champions Meetings as they become available</p>	<ul style="list-style-type: none"> <li>• New applicants for the role and high levels of interest.</li> <li>• Playground leaders develop their leadership skills and responsibility in helping organise and set up zones and play new games with others.</li> <li>• Each Year group are engaged in active play at breaks and lunch times</li> <li>• Increased fitness of pupils through taking part in additional activities offered throughout the school day.</li> <li>• Increased opportunities for intra school's tournaments with increased participation.</li> <li>• Increased health messages promoted with pupils and these are embedded across the curriculum so children can make links between their subjects e.g. PE and PSHE or Science.</li> </ul> <p><b>Evidence:</b> Pupil voice, staff feedback, newsletters, outcomes of intra school competitions,</p>	<ul style="list-style-type: none"> <li>• Sports leaders supported the younger pupils at lunchtimes and encouraged them to use the equipment correctly.</li> <li>• Wellbeing champions will be kept the same and continue to be available in the Junior playground to support the pupils.</li> </ul>

		<p>visibility of Sports Leaders and Health champions, school council feedback.</p> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>Lunchtimes and playtimes pupils are active and engaged and improve their fitness. A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects.</li> </ul>	
<p>To enhance and improve pupils' emotional health and well-being.</p>	<p>Attendance at termly health and well-being network meetings</p> <p>Attend Wellbeing Training and cascade to all staff</p> <p>To continue to signpost parents to club links event, PE courses and through the school website, twitter and the school newsletter to help encourage pupils and families to be more physically active and further improve their skills.</p>	<ul style="list-style-type: none"> <li>Pupils have an increased number of strategies available to them to deal with emotional situations. Staff use and promote these when needed.</li> <li>Behaviour at lunchtimes improved with pupils being calmer and knowing what to do if they are experiencing frustration or anger.</li> <li>School actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health.</li> </ul> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>Pupil voice, staff feedback, parental feedback, newsletters,</li> </ul>	<ul style="list-style-type: none"> <li>The Bounce software was used for all KS2 pupils and a very successful Wellbeing club was run. Very positive feedback from the pupils who were invited to attend.</li> <li>It has been planned that the Bounce survey will be conducted again.</li> </ul>

		<p><b>Sustainability:</b></p> <ul style="list-style-type: none"><li>• Staff and pupils learn strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with different situations. Lunchtimes continue to work effectively and encourage children to develop life skills and also improve their fitness. A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects.</li></ul>	
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

INTENT	IMPLEMENTATION	IMPACT	
Long Term Objective (towards sustainability)	Actions to be taken this year	Intended Outcomes /Sustainable Improvements	Review of actions and suggested next steps
<p>Improve staff confidence and ability to teach PE as per identified needs.</p>	<p>Sports Development Staff to work alongside the identified school staff to enhance and extend current opportunities.</p> <p>Timetable of support for the year established</p> <p>Support and impact monitored by SL</p>	<ul style="list-style-type: none"> <li>• School up to date with best practice ideas in health and wellbeing and sport strategies to further improve outcomes and opportunities for pupils in school.</li> <li>• Increased subject knowledge by identified staff to deliver high quality PE</li> </ul> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>• SL monitoring and feedback</li> <li>• Pupil voice</li> <li>• Standards in subject</li> </ul>	<ul style="list-style-type: none"> <li>• Standards of PE teaching is Good and this is based upon end of year assessments.</li> <li>• By the end of Year 6 86% of children met the expected standard</li> <li>• By the end of Year 2 90% of children met the expected standard</li> <li>• By the end of the Foundation Stage 90% of pupils met the expected standard.</li> </ul>

		<b>Sustainability:</b> <ul style="list-style-type: none"> <li>All staff, overtime, equipped to deliver high quality PE sessions</li> </ul>	
To continue to prioritise and facilitate high quality PE	Subject Lead(s) to attend networking opportunities (Virtually) and continue to raise profile of the school and best practice: PE	<p>School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils.</p> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>Learning walks, risk assessments, modified PE Curriculum</li> </ul> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>PE subject lead vision and strategy in continuing to move school forward towards desired outcomes</li> </ul>	As above



**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

INTENT	IMPLEMENTATION	IMPACT	
Long Term Objective (towards sustainability)	Actions to be taken this year	Intended Outcomes /Sustainable Improvements	Sustainability and suggested next steps
Introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities	Discuss with school council which new sports or physical activities they would like to have on offer - KS 1 and KS 2	<p>New sports/activities introduced in response to pupil voice leading to increased numbers of pupils participating in an extra-curricular activity.</p> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>• School Council minutes</li> <li>• Extra-curricular participation at different points in the year compared to previous participation</li> </ul> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>• Increased opportunities on offer</li> </ul>	<p>Clubs which were on off this year included:</p> <p>Gardening Football Multiskills Striking and fielding Cricket Netball Rounders Gymnastics Health and Fitness as well as a Wellbeing club</p>

		<ul style="list-style-type: none"> <li>Improved fitness and participation leading to long term lifestyle choices and benefits.</li> </ul>	
Increase the number of children participating in at least 1 sports/active session in school or after school when they resume.	Employ sports coach to run after school sporting clubs Maintain record of pupil participation in afterschool clubs, intra school competitions and Inter school competitions,	<b>As above</b>	<ul style="list-style-type: none"> <li>Majority of pupils took part in Bikeability this year.</li> <li>Altogether 160 places were offered in clubs this year.</li> </ul>
To ensure all SEND and vulnerable pupils in school are able to access a wide range of sporting and fitness activities.	Provide additional 1:1 support in PE lessons for all vulnerable pupils to ensure they continue to enjoy participation in high quality PE sessions.	<p>All pupils enjoy high quality PE which incorporates a broad range of experiences.</p> <p>Vulnerable pupils are encouraged and supported to take part in physical activity outside of PE lessons.</p> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>Lesson observations</li> <li>Observations of breaks and lunchtimes</li> <li>Pupil voice</li> <li>Staff feedback</li> </ul> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>Increased opportunities on offer for vulnerable pupils to enjoy PE and</li> </ul>	<ul style="list-style-type: none"> <li>1 of the EHC pupils attended an after-school club.</li> <li>2 EHCP pupils was able to attend the outdoor and adventurous activities.</li> </ul>

		fitness leading to improved lifestyle choices and benefits.	
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<b>Key indicator 5: Increased participation in competitive sport</b>			
<b>INTENT</b>	<b>IMPLEMENTATION</b>	<b>IMPACT</b>	
<b>Long Term Objective (towards sustainability)</b>	<b>Actions to be taken this year</b>	<b>Intended Outcomes /Sustainable Improvements</b>	<b>Sustainability and suggested next steps</b>
Continue to offer a range of competitive opportunities for all pupils	<p>To continue to review School Games Mark and continue with the competitive opportunities on offer in achieving appropriate award for the school-continue to maintain Gold award status.</p> <p>To adapt calendar of sporting events put together throughout the year.</p>	<ul style="list-style-type: none"> <li>• Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</li> <li>• Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</li> <li>• School to maintain Gold School Games Award</li> </ul>	<p>Achieved well in competitive events:</p> <p>1st in tag rugby 3rd. in netball 2nd in handball 3rd. in cross country 2nd. In cricket 2nd in rounders</p>

	<p>Maintain links with Crompton House and Shaw schools cluster</p> <p>Release SL to attend networks and plan competitive sports</p> <p>Release appropriate staff to accompany pupils to competitive sports events</p>	<p><b>Evidence:</b> competition calendar and results. Staff feedback, pupils voice from school council.</p> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"><li>• Calendar of events will be used in future years to help continue to provide opportunities for pupils.</li><li>• Areas improved through working towards School Games Mark will be sustained and built upon further in future years.</li><li>• Raised profile of health and wellbeing apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</li></ul>	
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