lYear 3 Long Term Plan

	1st. Autumn Sep/Oct	2nd. Autumn Nov/Dec	1st. Spring Jan/Feb	2nd. Spring Mar/Apr	1st. Summer Apr/May	2nd. Summer June/Jul
English Reading/Writing Genre	**Settings for Stories in familiar places** Children will read a variety of stories in familiar settings and review the main features of the setting, characters and plot. They will write their own setting for a story based in a familiar place. **Instructions** (Link with DT/Science Topic: Food.) Children will read and compare examples of instructional texts, reviewing common features and judging how	**Dialogue in Stories** Children will read and discuss a range of stories, identifying different voices and characters. They will learn the rules of speech punctuation and use these in their own story, based on one they have read. **Playscripts** Children will read, discuss and perform a range of playscripts, analysing the language and layout features. They will use these to write their own playscripts based	**Poetry** Children will read, discuss and analyse poems related to the months of the year, identifying features of structure and layout. They will develop their vocabulary and identify the use of descriptive phrases and examples of personification. They will use this knowledge to write their own Months Poem. **Fables** Children will read, and listen to, a range of fables. They will identify common themes, such as good over	**Myths and Legends** Children will read, and listen to, a range of myths and legends, identifying common themes and features. They will use these to write their own myth or legend. **Reports** (Link with History Topic: Ancient Egypt) Children will investigate examples of historical reports, identifying structure and language features. They will then work in pairs to research a given aspect of life in	**Poems to Perform** Children will read and discuss a range of performance poems, identifying distinctive features such as repetition, rhyme, rhythm, alliteration and the use of oral language based on speech. **Authors** Children will read, and respond to, a selection of the work of the chosen author and another author of their choice. They will write a fact-file about their chosen author and a book review of	**Adventure and Mystery** Following a visit from an 'honest fisherman', children will find out about the history of Pirates and what life was like on board a pirate ship. They will use this information to write a detailed character description of a pirate, as part of a pirate adventure story. **Language Play** Children will read, discuss and analyse poems that play with language, e.g. nonsense verse, riddles, puns,

	effective the instructions are. They will write instructions for making a healthy sandwich for a special occasion. **Colour Poems** Children will read a selection of poems on the theme of colour from the book A Song of Colours by Judy Hindley.They will analyse common structures within these poems, then use these to write a colour poem of their own.	on a nursery rhyme.	evil, wise over foolish etc…, identifying and suggesting morals for the stories read. They will choose a theme and write their own fable, based on ones they have read.	Ancient Egypt, and write a historical report on papyrus.	their favourite book. **Letters** Children will analyse letters written for different purposes, identifying language features and conventions. They will write a letter to someone they find inspirational.	word games and puzzles.
English Punctuation/Grammar	Revision from Y2: Alphabetical order; Vowels and consonants; Word classes (nouns, adjectives,	Inverted commas to punctuate direct speech Synonyms of 'said' Prepositions (up, in, on, over, under,	Perfect form of verbs (e.g. has gone, have listened) Capital letters for proper nouns	Adverbs of time, (e.g. then, next, soon) Comparative and superlative adjectives	Word families Personal Pronouns (I, you, he, she, it, we, they, me, you, him, her, us, them)	Apostrophes (singular possession) Paragraphs in fiction writing

	verbs, adverbs of manner); Sentence types and associated punctuation, i.e. exclamation marks, question marks and commas in a list Articles (the, a an) Verbs – past, present and future tenses	down, off, out, outside, inside) Conjunctions (because, but, or, yet, so, when, before, after)	Prepositions (with, around, behind, during, above, far, before, below, after, because of, without, near, off) Apostrophes (contraction)	Headings and sub-headings to aid presentation Paragraphs in non-fiction writing.	Main and subordinate clauses	Collective nouns
	Use new terminology: preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter, vowel, vowel letter, inverted commas, speech marks, paragraph, comparative adjective, superlative adjective.					
English Spelling/Phonics	Revisit & Review: Y2 Common Exception Words. Words with the long /eɪ/ sound spelt with ei Words with the long /eɪ/ sound spelt with ey	Creating adverbs using the suffix -ly (no change to root word) Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	Words with short /i/ sound spelt with 'y' Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last	Homophones and near homophones Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or back')	Words ending in -ary Words with a short /u/ sound spelt with 'o' Words with a short /u/ sound spelt with 'ou'	Words ending in the suffix -al Words ending with an /zhuh/ sound spelt with 'sure' Words ending with a /chuh/

	Words with the long /eɪ/ sound spelt with ai Words with /er/ sound spelt with ear Homophones and near homophones	Creating adverbs using the suffix -ly (root word ends in 'le') Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al') Creating adverbs using the suffix -ly (exceptions to the rules) Begin to learn Y3&4 Common Exception Words	syllable - DO NOT double the final consonant) Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant) Creating negative meanings using prefix mis- Creating negative meanings using prefix dis- Words with a /k/ sound spelt with 'ch' Y3&4 Common Exception Words	Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que' Words with a /sh/ sound spelt with 'ch' Y3&4 Common Exception Words	Word families based on common words, showing how words are related in form and meaning. Y3&4 Common Exception Words	sound spelt with 'ture' Silent Letters Revision Y3&4 Common Exception Words
English Handwriting	Ongoing throughout the year: Use the diagonal and horizontal strokes that are needed to join letters and		Ongoing throughout the year. Diagonal joins to letters without ascenders, e.g. ai, ar, un.		Ongoing throughout the year. Increase the legibility, consistency and quality of their handwriting, for

	understand which letters, when adjacent to one another, are best left unjoined.		Horizontal joins to letters without ascenders, e.g. ou, vi, wi. Diagonal joins to letters without ascenders, e.g. ab, ul, it. Horizontal joins to letters with ascenders, e.g. ol, wh, ot.		example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch.	

Maths.	**<u>Addition and Subtraction</u>** * Revision of number bonds to 10 and related bonds to 100. * Revision of mental addition and subtraction of several single digit numbers * Adding or subtracting multiples and near multiples of 10. * Reason and solve problems involving addition and subtraction **<u>Number and Place Value</u>** * Recognise the place value of each digit in a three-	**<u>Multiplication and Division</u>** * Doubling and halving using partitioning **<u>Fractions</u>** * Understand unit and non-unit fractions of shapes and numbers **<u>Number and Place Value</u>** * Understand place value in relation to money * Add and subtract amounts of money * Find and place 3-digit numbers on a number line **<u>Addition and subtraction</u>**	**<u>Number and Place Value</u>** * Compare and order 3-digit numbers *Solve problems involving place value * Multiply and divide by 100 **<u>Multiplication and Division</u>** * Recall and use multiplication facts for the 8 times table **<u>Fractions</u>** * Compare fractions * Find equivalent fractions * Calculate fractions of an amount	**<u>Addition and Subtraction</u>** * Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction **<u>Time</u>** * Estimate and read time with increasing accuracy to the nearest minute * Record and compare time in terms of seconds, minutes and hours * Compare durations of events **<u>Multiplication and Division</u>**	**<u>Addition and Subtraction</u>** * Add and subtract numbers mentally, including a 3-digit number and 1s, 10s and 100s. * Add 2-digit and 3-digit numbers using the column method * Solve problems involving more complex addition **<u>Fractions</u>** * Compare and order fractions with the same denominator * Add and subtract fractions with the same denominator	**<u>Addition and Subtraction</u>** * Add several 2-digit and 3-digit numbers using the column method * Choose appropriate methods to solve word problems **<u>Measure:</u>** **<u>2D shapes</u>** * Identify horizontal and vertical lines and pairs of perpendicular and parallel lines * Measure the perimeter of 2D shapes by counting and measuring with a ruler

digit number (hundreds, tens, ones) * Partition numbers to 100, then 1000 * Compare and order 2- and 3-digit numbers on a number line * Round numbers to the nearest 10/100 **Multiplication and Division** * Multiply and divide by 2, 3, 4, 5 and 10. * Double and halve odd and even numbers. **Measurement: Time** * Tell the time on an analogue clock to five minutes * Know the number of days in each month, year and leap year; understand the calendar.	* Calculate number bonds to 100 * Add and subtract 2-digit numbers using partitioning * Subtract a 2-digit number from a 3-digit number by counting up * Choose appropriate strategies to solve addition and subtraction word problems **Measurement: Length** * Estimate, measure and draw lengths to the nearest cm	**Shape and Measure: Angles** * Recognise angles as a property of shape or a description of turn * Identify and draw right angles **Properties of 2D Shapes** * Draw 2D shapes and describe their properties * Measure the perimeter of simple 2D shapes **Number and Place Value** * Place 3-digit numbers on a 0 - 1000 number line and round numbers to the nearest 10/100. **Money** * Subtract amounts of money to give change using both £ and p in practical contexts	* Calculate division with remainders * Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one digit numbers, using mental and progressing to formal written methods * Solve missing number problems **Measure: Capacity** * Estimate and measure capacity in ml/l * Compare, add and subtract capacity/volume	**Multiplication and Division** * Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which 'n' objects are connected to 'm' objects * Divide 2-digit and 3-digit numbers by 1-digit numbers, including division with remainders. **Statistics** * Draw and interpret bar charts, pictograms and tables * Solve one-step and two-step questions using information presented in	**Time** * Tell the time on analogue and digital clocks to the minute * Begin to tell the time 5, 10, 20 minutes later * Recognise am and pm and 24 hour clock times **Multiplication and Division** * Multiply and divide 2-digit numbers by 1-digit numbers **Fractions** * Count up and down in tenths * Recognise that tenths arise from dividing an object into ten equal parts and in dividing one-digit numbers or quantities by 10. * Solve problems involving fractions

	3D Shape * Identify, describe and sort 3D shapes.				scaled bar charts, pictograms and tables **Measure:** **Mass** * Estimate and weigh objects to the nearest 100g * Compare, add and subtract mass (Kg/g)	
Science	**Animals including Humans**	**Forces and Magnets**	**Plants**		**Rocks**	**Light**
R.E.	**Judaism** What do Jewish people believe and how do they live?	**Judaism** How do festivals and family life show what matters to Jewish people?	**Christianity and Islam** Why do people pray?	**Christianity and Islam** What do Muslims and Christians believe about worshipping God?	**Christianity** How do Christians in Britain today help create the kind of world Jesus wanted?	**Christianity** How do Christians in Britain today help create the kind of world Jesus wanted?
Computing	**E Safety to include emails**	**Data retrieving and organising (Introduction to Databases)**	**Communicating and Presentation (Desktop Publishing)**	**Algorithms and Programs (Espresso Coding)**	**Communicating and Presentation (Powerpoint)**	**Communicating and Presentation (Manipulating Sounds)**
	E Safety – revisit and reinforce at the start of each term.					
	Using technology – reinforce across the curriculum.					

Geography			**UK** (Locational knowledge)		**Rivers** (physical geography)	**Mountains** (physical geography)
History		**Changes in Britain from Stone Age to Iron Age**		**Ancient Egypt**		
Art	**Painting** *Colour mixing.* *Introduce different types of brushes.* *Techniques- apply colour using dotting, scratching, splashing*. ***Cave Paintings linked to History unit Stone Age to Iron Age.***		**Modroc/Clay** *Shape and form.* ***Ancient Egypt – mummies***		**Drawing** *Experiment with the potential of various pencils, close observation. Draw both the positive and negative shapes.* ***Plants/Flowers (Georgia O'Keeffe)***	
D. and T.	**Food** ***Healthy Eating and Food Origins*** ***Healthy Sandwiches***		**Structures** ***Joining, stiffening, strengthening*** ***Gift Boxes***		**Mechanisms** ***Levers and Linkages*** ***Moving Information Poster***	
P.E.	**Swimming** **Invasion Games**	**Swimming** **Invasion Games**	**Swimming** **Striking and Fielding**	**Swimming** **Net and Wall**	**Swimming** **Outdoor/ Adventurous**	**Swimming** **Athletics**

	Emphasis on sending and receiving with a piece of equipment Hockey	Emphasis on sending and receiving using hands or feet Netball	Cricket	Tennis	Orienteering	Run jump throw Competitions
PSHE	**Healthy Body/Healthy Mind** Physical, mental and emotional health are all part normal daily life H6.1 H6.5 H8.1 H8.2 H8.3 Choices and consequences Balanced lifestyle including diet, safe sun, dental health H6.1 H9.1 H9.2 H9.3 H11.2 H11.3 H11.4		**Staying Safe** Online benefits H7.1 Physical, mental and emotional health are all part normal daily life H6.1 H8.3 Choices and consequences of online actions H7.3 Reporting concerns H7.7 Balanced lifestyle including time spent online H7.2 H6.1 H11.3		**Friendships/Relationships** Acceptable / unacceptable physical contact Personal boundaries R5.3 Secrets / When it is right to break a confidence and seeking permission R3.8 R5.2 Recognise peoples' feelings and realising that most friendships have ups and downs R2.4 Show, respect, constructively challenge different points of view R3.5	
	Rule of Law: How/why rules and laws are made and enforced, including school rules? **Democracy: Election of School Council** **Individual Liberty:** Making the correct, healthy choices **Tolerance of Different Faiths and beliefs**: *Jewish religion*		**Tolerance of Different Faiths and beliefs:** Why do people pray?		**Mutual Respect**: Recognise peoples' feelings and realising that most friendships have ups and downs R2.4 Show, respect, constructively challenge different points of view R3.5 Personal boundaries R5.3 **Tolerance of Different Faiths and beliefs:** Jewish festivals and family life and life as a Christian today.	
			Money Matters – Where does money come from? Borrowing and Lending. Budgeting.			

Music	Composition Timbre Rhythm Beat Structure Environment Building	Tempo Dynamics Structure Performance Rhythmic Patterns Sounds Poetry	Pitch Notation Beat Metre Rhythms China Time	Pitch Notation Composition In The Past Communication	Structure Performance Pitch Notation Human Body Singing French	Structure Performance Rhythmic Patterns Ancient Worlds Food and Drink
French	Language Angels: Les Salutations Phonics 1	Language Angels: Colours and Numbers	Language Angels: I'm Learning French	Language Angels: Animals	Language Angels: Musical Instruments	Language Angels: Ancient Britain