

Year 6 Long Term Plan

	1 st . Autumn Sep/Oct	2 nd . Autumn Nov/Dec	1 st . Spring Jan/Feb	2 nd . Spring Mar/Apr	1 st . Summer Apr/May	2 nd . Summer June/Jul
English Reading/Writing Genre	Fiction genres e.g. historical, fantasy, science fiction. Journalistic Writing The power of imagery Extending Narrative Biographies and autobiographies		Finding a voice Argument writing Formal/impersonal writing Short stories with flashbacks		Authors and texts Play scripts and Drama Myths	
Punctuation/Grammar	Revision Abstract noun Adjectival phrase Brackets, dashes or commas Synonyms Antonyms Relative pronoun Cohesion in different genres		Hyphen Irregular verbs Modal verbs Active & Passive verbs Synonyms Antonyms Homophones/Homonyms Colon, semicolon and dash: to mark the boundary between independent clauses Cohesion in different genres SATs Revision		Synonyms Antonyms Homophones/Homonyms Cohesion in different genres Parenthesis: independent use SATs Revision	
Spelling/Phonics	Synonyms Homophones and Near Homophones Adjectives ending -ant into nouns ending in -ance/-ancy Adjectives ending -ent into nouns ending in -ence/-ency		Adding suffixes beginning with vowel letters to words ending in -fer Words with a long/e/ sound spelt 'ie' or 'ei' after c (and exceptions) Words with the long/e/ sound spelt 'ie' or 'ei' after c (and exceptions) Word families based on common words,		SATs Revision Word families based on common words, showing how words are related in form and meaning Words that can be nouns and verbs Words with a long /o/ sound spelt 'ou' or 'ow' Words ending in -ible/-ibly Synonyms and Antonyms	

	<p>Hyphens: to join a prefix ending in a vowel to a root word beginning with a vowel/to join compound adjectives to avoid ambiguity</p> <p>Words ending in able/ably Word families</p> <p>Creating diminutives using prefixes micro-/mini- Statutory Spelling Challenge Words</p>	<p>showing how words are related in form and meaning</p> <p>Words with endings which sound like /shuhl/ after a vowel letter Words with endings which sound like /shuhl/ after a consonant letter Words with a 'soft c' spelt /ce/ Statutory Spelling Challenge Words</p>	
Handwriting	<p>Children should have a neat, joined and legible style. They may use e.g., italics for specific words or phrases in texts where appropriate.</p>		

<p>Maths.</p>	<p>Read and write numbers</p> <p>Place value and rounding (including decimals)</p> <p>Mental and written addition and subtraction of large numbers and decimals</p> <p>Multiplying and dividing by 10, 100 and 1000 (including to 3dp)</p> <p>Order of operations (BODMAS)</p> <p>Written methods for multiplication and division: up to ThHTU \times U and ThHTU \times TU/ ThHTU \div U and ThHTU \div TU</p> <p>Negative numbers: ordering and finding differences</p> <p>Solve multi-step problems in context (begin to estimate answers and determine an appropriate degree of accuracy)</p> <p>Solve simple formulae and use in context e.g., area</p>	<p>Read and write numbers/Place value and rounding (including decimals)</p> <p>Negative numbers in context</p> <p>Mental and written addition and subtraction of decimals and money</p> <p>Mental and written multiplication and division inc. decimals</p> <p>Calculating with fractions (+/-)</p> <p>Identify multiples, factors and prime numbers</p> <p>Calculate equivalent decimal fractions for a simple fraction</p> <p>Describing functions and number sequences</p> <p>Find pairs of numbers to satisfy an equation with two unknowns</p> <p>Calculating with fractions (\times - simple pairs of proper fractions/\div - by whole numbers)</p> <p>Calculate using units of measure e.g., length, mass, time</p>	<p>Problems involving number</p> <p>Addition, subtraction, multiplication and division (including decimals)</p> <p>Working with fractions (+/-/\times/\div)</p> <p>Problems involving percentages, fractions and decimals</p> <p>Ratio and proportion including scale factors involving shapes, using \times/\div to solve problems involving relative sizes and problems with unequal grouping</p> <p>Solving problems involving money and measures</p> <p>Conversion of miles to km</p> <p>Number sequences</p> <p>Enumerate possibilities of combinations of two variables</p> <p>Calculate using fractions with different denominators</p>
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	<p>Converting units of measure e.g., length, mass, time Calculating time intervals</p> <p>Comparing, ordering and simplifying fractions (including mixed numbers)</p> <p>Equivalent fractions/decimals/percentages</p> <p>Finding simple fractions and percentages of amounts</p> <p>Finding missing angles and lengths</p> <p>2D (perimeter and area) and 3D shapes (nets)</p> <p>Classify and draw 2D shapes</p>		<p>Angles & missing angles in 2D shapes</p> <p>Plot coordinates and describe position in all four quadrants</p> <p>Reflections and translations on coordinate axes</p> <p>Perimeter, area (parallelograms and triangles) and volume (using formulae)</p> <p>Circles: identifying radius/diameter/circumference</p> <p>Read and interpret line graphs and pie charts</p> <p>Calculate and interpret the mean as an average</p>		<p>Using data e.g., construct pie charts and line graphs and use these to solve problems</p>	
Science	Electricity	Light	Living Things & their habitats (Charles Linnaeus)		Animals, including humans	Evolution and inheritance (Charles Darwin and Mary Anning)
R.E.	How does faith enable resilience?	Christmas in the Gospels: Why do	How and why do some people inspire others?	Is it better to express your religion in arts and	What does religion look like in Oldham? What will	If God is everywhere, why go to a

		Christians believe that Jesus is the Messiah? [Incarnation]		architecture or in charity and generosity?	make our community a more respective place?	place of worship?
Computing	E-Safety be?	Data retrieving and organising	Algorithms and Programs		Communicating / Presentation	Communicating / Presentation
	PEGI BBFC Influence Manipulation Password Managers Scams Phishing					Screen Grab
	E Safety – revisit and reinforce at the start of each term.					
	Using technology – reinforce across the curriculum.					
Geography		Geog Skills: Grid Ref's, Time zones, Climate Zones (part 1) identify the position and significance of latitude, longitude, Equator, Northern	Geog Skills: Grid Ref's, Time zones, Climate Zones Identify the Prime/Greenwich Meridian and time zones (including day and night)			
			RAINFORESTS (South America)	LONDON		

		Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle				
History	Battle of Britain (a study of an aspect of history which extends beyond 1066)				Ancient Greece – a study of Greek life and achievements and their influence on the western world	
Art	<p>Painting</p> <p><i>Use a wide range of techniques in your work including texture through paint mix and brush techniques</i></p> <p><i>Mix appropriate colours to create a suitable colour palette that conveys mood and atmosphere.</i></p> <p>O Little Town of Bethlehem</p>		<p>Collage</p> <p><i>Combine visual & tactile qualities. Experiment with techniques that use contrasting textures, colours or patterns (rough/smooth, light/dark, plain/patterned)</i></p> <p><i>Justify the materials you have chosen. Combine pattern, tone and shape</i></p> <p>Rousseau.</p>		<p>Drawing</p> <p><i>Understand effect of light on objects from different directions. To interpret the texture of a surface.</i></p> <p><i>Produce increasingly accurate drawings of structures with concept of perspective.</i></p> <p>London landmarks</p>	
D. and T.	<p>Textiles</p> <p>Combining Different materials and more complex stitching</p> <p>Calendar</p> <p>Bridget Riley</p>				<p>Electrical/ Mechanisms</p> <p>More complex switches, circuits, buzzers</p> <p>Gears and Pulleys etc ACCURACY</p> <p>Electrical Kit Cars</p>	
P.E.	Dance	Gymnastics	Gymnastics	Lacrosse	Athletics	Rounders

	Football (OSD)	(OSD) Orienteering/ cross country	(OSD) Dance	Basketball (OSD)	(OSD) Volleyball	Dodgeball (OSD)
PSHE	Mental Well-Being/Pressure of Media		Physical Wellbeing		Healthy Relationships	
	<p><i>Democracy: Election of School Council and House captains</i></p> <p><i>Individual Liberty: Resisting pressure / asking for help and having the vocab. to do so</i></p> <p><i>Mutual Respect Media images - effect on young people R4</i></p> <p><i>Respecting ourselves and each other and our uniqueness</i></p> <p><i>Viewpoints - debate topical issues, problems and events</i></p> <p>Tolerance of Different Faiths and beliefs: <i>How do different religions worship?</i></p>		<p><i>Mutual Respect: for self and keeping a healthy lifestyle</i></p> <p><i>Rule of Law: Age limits and restrictions.</i></p>		<p>Tolerance of Different Faiths and beliefs: <i>Islam</i></p> <p><i>Individual Liberty: choices we make to stay safe when taking part in orienteering at Castleshaw and Dovestones.</i></p>	
					<p>Our World-</p> <p>Global warming</p> <p>Use of water and energy</p> <p>Biodiversity</p>	
Music	Pitch Pulse Duration Tempo Dynamics Timbre	Pitch Pulse Duration Tempo Dynamics Timbre	Pitch Pulse Duration Tempo Dynamics Timbre	Pitch Pulse Duration Tempo Dynamics Timbre	Pitch Pulse Duration Tempo Dynamics Timbre Texture	<i>Performing Listening and Appraising Recording Vocal Skills</i>

	Texture Structure Duration- Pulse&Rhythm	Texture Structure Composition – Graphic scores	Texture Structure Jazz and Blues	Texture Structure Vocal performance & Notation	Structure MusicTechnology	<i>Year 6 Production</i>
French	Presenting myself 2022-2023 Phonetics 1-3 2023-2024	Phonetics 1 2022-2023 Vegetables 2023-2024	My class 2022-2023 Presenting Myself 2023-2024	My home 2022-2023 Family (2023-2024)	Phonetics 2 2022-2023 What is the date? Or Weather 2023-2024	Family 2022-2023 Clothes 2023-2024