

Year 6 Long Term Plan

| | 1 st . Autumn Sep/Oct | 2 nd . Autumn Nov/Dec | 1 st . Spring Jan/Feb | 2 nd . Spring Mar/Apr | 1 st . Summer Apr/May | 2 nd . Summer June/Jul |
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| English Reading/Writing Genre | Fiction genres e.g. historical, fantasy, science fiction. Journalistic Writing The power of imagery Extending Narrative Biographies and autobiographies | | Finding a voice Argument writing Formal/impersonal writing Short stories with flashbacks | | Authors and texts Play scripts and Drama Myths | |
| Punctuation/Grammar | Revision Abstract noun Adjectival phrase Brackets, dashes or commas Synonyms Antonyms Relative pronoun Cohesion in different genres | | Hyphen Irregular verbs Modal verbs Active & Passive verbs Synonyms Antonyms Homophones/Homonyms Colon, semicolon and dash: to mark the boundary between independent clauses Cohesion in different genres SATs Revision | | Synonyms Antonyms Homophones/Homonyms Cohesion in different genres Parenthesis: independent use SATs Revision | |
| Spelling/Phonics | Synonyms Homophones and Near Homophones Adjectives ending -ant into nouns ending in -ance/-ancy Adjectives ending -ent into nouns ending in -ence/-ency | | Adding suffixes beginning with vowel letters to words ending in -fer Words with a long/e/ sound spelt 'ie' or 'ei' after c (and exceptions) Words with the long/e/ sound spelt 'ie' or 'ei' after c (and exceptions) Word families based on common words, | | SATs Revision Word families based on common words, showing how words are related in form and meaning Words that can be nouns and verbs Words with a long /o/ sound spelt 'ou' or 'ow' Words ending in -ible/-ibly Synonyms and Antonyms | |

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| | <p>Hyphens: to join a prefix ending in a vowel to a root word beginning with a vowel/to join compound adjectives to avoid ambiguity</p> <p>Words ending in able/ably Word families</p> <p>Creating diminutives using prefixes micro-/mini- Statutory Spelling Challenge Words</p> | <p>showing how words are related in form and meaning</p> <p>Words with endings which sound like /shuhl/ after a vowel letter Words with endings which sound like /shuhl/ after a consonant letter Words with a 'soft c' spelt /ce/ Statutory Spelling Challenge Words</p> | |
| Handwriting | <p>Children should have a neat, joined and legible style. They may use e.g., italics for specific words or phrases in texts where appropriate.</p> | | |

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| <p>Maths.</p> | <p>Read and write numbers</p> <p>Place value and rounding (including decimals)</p> <p>Mental and written addition and subtraction of large numbers and decimals</p> <p>Multiplying and dividing by 10, 100 and 1000 (including to 3dp)</p> <p>Order of operations (BODMAS)</p> <p>Written methods for multiplication and division: up to ThHTU \times U and ThHTU \times TU/ ThHTU \div U and ThHTU \div TU</p> <p>Negative numbers: ordering and finding differences</p> <p>Solve multi-step problems in context (begin to estimate answers and determine an appropriate degree of accuracy)</p> <p>Solve simple formulae and use in context e.g., area</p> | <p>Read and write numbers/Place value and rounding (including decimals)</p> <p>Negative numbers in context</p> <p>Mental and written addition and subtraction of decimals and money</p> <p>Mental and written multiplication and division inc. decimals</p> <p>Calculating with fractions (+/-)</p> <p>Identify multiples, factors and prime numbers</p> <p>Calculate equivalent decimal fractions for a simple fraction</p> <p>Describing functions and number sequences</p> <p>Find pairs of numbers to satisfy an equation with two unknowns</p> <p>Calculating with fractions (\times - simple pairs of proper fractions/\div - by whole numbers)</p> <p>Calculate using units of measure e.g., length, mass, time</p> | <p>Problems involving number</p> <p>Addition, subtraction, multiplication and division (including decimals)</p> <p>Working with fractions (+/-/\times/\div)</p> <p>Problems involving percentages, fractions and decimals</p> <p>Ratio and proportion including scale factors involving shapes, using \times/\div to solve problems involving relative sizes and problems with unequal grouping</p> <p>Solving problems involving money and measures</p> <p>Conversion of miles to km</p> <p>Number sequences</p> <p>Enumerate possibilities of combinations of two variables</p> <p>Calculate using fractions with different denominators</p> |
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| | <p>Converting units of measure e.g., length, mass, time Calculating time intervals</p> <p>Comparing, ordering and simplifying fractions (including mixed numbers)</p> <p>Equivalent fractions/decimals/percentages</p> <p>Finding simple fractions and percentages of amounts</p> <p>Finding missing angles and lengths</p> <p>2D (perimeter and area) and 3D shapes (nets)</p> <p>Classify and draw 2D shapes</p> | | <p>Angles & missing angles in 2D shapes</p> <p>Plot coordinates and describe position in all four quadrants</p> <p>Reflections and translations on coordinate axes</p> <p>Perimeter, area (parallelograms and triangles) and volume (using formulae)</p> <p>Circles: identifying radius/diameter/circumference</p> <p>Read and interpret line graphs and pie charts</p> <p>Calculate and interpret the mean as an average</p> | | <p>Using data e.g., construct pie charts and line graphs and use these to solve problems</p> | |
| Science | Electricity | Light | Living Things & their habitats (Charles Linnaeus) | | Animals, including humans | Evolution and inheritance (Charles Darwin and Mary Anning) |
| R.E. | How does faith enable resilience? | Christmas in the Gospels: Why do | How and why do some people inspire others? | Is it better to express your religion in arts and | What does religion look like in Oldham? What will | If God is everywhere, why go to a |

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| | | Christians believe that Jesus is the Messiah? [Incarnation] | | architecture or in charity and generosity? | make our community a more respective place? | place of worship? |
| Computing | E-Safety be? | Data retrieving and organising | Algorithms and Programs | | Communicating / Presentation | Communicating / Presentation |
| | PEGI BBFC Influence Manipulation Password Managers Scams Phishing | | | | | Screen Grab |
| | E Safety – revisit and reinforce at the start of each term. | | | | | |
| | Using technology – reinforce across the curriculum. | | | | | |
| Geography | | Geog Skills: Grid Ref's, Time zones, Climate Zones (part 1) identify the position and significance of latitude, longitude, Equator, Northern | Geog Skills: Grid Ref's, Time zones, Climate Zones Identify the Prime/Greenwich Meridian and time zones (including day and night) | | | |
| | | | RAINFORESTS (South America) | LONDON | | |

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| | | Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle | | | | |
| History | Battle of Britain (a study of an aspect of history which extends beyond 1066) | | | | Ancient Greece – a study of Greek life and achievements and their influence on the western world | |
| Art | <p>Painting <i>Use a wide range of techniques in your work including texture through paint mix and brush techniques</i> <i>Mix appropriate colours to create a suitable colour palette that conveys mood and atmosphere.</i> O Little Town of Bethlehem</p> | <p>Collage <i>Combine visual & tactile qualities. Experiment with techniques that use contrasting textures, colours or patterns (rough/smooth, light/dark, plain/patterned)</i> <i>Justify the materials you have chosen. Combine pattern, tone and shape</i> Rousseau.</p> | | <p>Drawing <i>Understand effect of light on objects from different directions. To interpret the texture of a surface.</i> <i>Produce increasingly accurate drawings of structures with concept of perspective.</i> London landmarks</p> | | |
| D. and T. | <p>Textiles Combining Different materials and more complex stitching Calendar Bridget Riley</p> | | | <p>Electrical/ Mechanisms More complex switches, circuits, buzzers Gears and Pulleys etc ACCURACY Electrical Kit Cars</p> | | |
| P.E. | Dance | Gymnastics | Gymnastics | Lacrosse | Athletics | Rounders |

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| | Football (OSD) | (OSD) Orienteering/ cross country | (OSD) Dance | Basketball (OSD) | (OSD) Volleyball | Dodgeball (OSD) |
| PSHE | Mental Well-Being/Pressure of Media | | Physical Wellbeing | | Healthy Relationships | |
| | <p><i>Democracy: Election of School Council and House captains</i></p> <p><i>Individual Liberty: Resisting pressure / asking for help and having the vocab. to do so</i></p> <p><i>Mutual Respect Media images - effect on young people R4</i></p> <p><i>Respecting ourselves and each other and our uniqueness</i></p> <p><i>Viewpoints - debate topical issues, problems and events</i></p> <p>Tolerance of Different Faiths and beliefs: <i>How do different religions worship?</i></p> | | <p><i>Mutual Respect: for self and keeping a healthy lifestyle</i></p> <p><i>Rule of Law: Age limits and restrictions.</i></p> | | <p>Tolerance of Different Faiths and beliefs: <i>Islam</i></p> <p><i>Individual Liberty: choices we make to stay safe when taking part in orienteering at Castleshaw and Dovestones.</i></p> | |
| | | | | | <p>Our World-</p> <p>Global warming</p> <p>Use of water and energy</p> <p>Biodiversity</p> | |
| Music | Pitch Pulse Duration Tempo Dynamics Timbre | Pitch Pulse Duration Tempo Dynamics Timbre | Pitch Pulse Duration Tempo Dynamics Timbre | Pitch Pulse Duration Tempo Dynamics Timbre | Pitch Pulse Duration Tempo Dynamics Timbre Texture | <i>Performing Listening and Appraising Recording Vocal Skills</i> |

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| | Texture Structure Duration- Pulse&Rhythm | Texture Structure Composition – Graphic scores | Texture Structure Jazz and Blues | Texture Structure Vocal performance & Notation | Structure MusicTechnology | <i>Year 6 Production</i> |
| French | Presenting myself 2022-2023 Phonetics 1-3 2023-2024 | Phonetics 1 2022-2023 Vegetables 2023-2024 | My class 2022-2023 Presenting Myself 2023-2024 | My home 2022-2023 Family (2023-2024) | Phonetics 2 2022-2023 What is the date? Or Weather 2023-2024 | Family 2022-2023 Clothes 2023-2024 |