

Year 1 Long Term Plan 2022-23

English	AUTUMN		SPRING		SUMMER	
<i>Baseline writing:</i>	<u>Recount:</u> Letter to Fudge - My Summer Holidays	<u>Descriptive writing:</u> Cross-Curricular	<u>Recount:</u> Dear Santa ...	<u>Descriptive writing:</u> Cross-Curricular	<u>Recount:</u> Easter Holiday News	<u>Descriptive writing:</u> A Postcard from ...
Genres	<p><u>September:</u> key skills: writing their name, letter formation, alphabet, what is a letter / grapheme / word / sentence?</p> <p><u>Poetry 1:</u> - Poems with Pattern & Rhyme (<i>Leaf Poems</i>) - Poems about the Senses (<i>My 5 Senses</i>)</p> <p><u>Stories 1 - in familiar settings:</u> <i>The Gruffalo</i></p>	<p><u>Stories 2 - with repeating patterns:</u> <i>We're Going on a Bear Hunt</i></p> <p><u>Labels, lists & signs:</u> x-curricular History (<i>Toys</i>)</p> <p><u>Letters to Santa:</u> <i>Harvey Slumfenburger's Christmas Present</i></p>	<p><u>Traditional Tales:</u> <i>The 3 Little Pigs</i> (links to Science - Materials)</p> <p><u>Letters:</u> miscellaneous, leading to <i>Samuel Pepys diary entries</i></p>	<p><u>Information Texts 1:</u> - <i>Space</i> (including <i>Neil Armstrong</i>) - <i>London</i></p> <p><u>Instructions:</u> <i>How to</i></p>	<p><u>Fairy Stories:</u> <i>Little Red Riding Hood</i></p> <p><u>Stories 3 - Fantasy:</u> <i>The Night Pirates</i></p>	<p><u>Poetry 2:</u> Poems about Nature (<i>Weather Poems</i>)</p> <p><u>Information Texts 2:</u> <i>The Emperor's Egg</i> (links to Geography - Hot & Cold places)</p>
SPaG:	AUTUMN		SPRING		SUMMER	

Spelling	Miscellaneous	Links to Phonics		
		<i>Spell - :</i> * words containing each of the 40+ phonemes already taught * common exception words <i>Write - :</i> * dictation sentences, using the GPCs and common exception words taught so far.		
		-	<i>As above, plus:</i> Days of the week	-
	Alphabet	Name & recite letters of the alphabet in order	<i>As autumn, plus:</i> Match capital and lower-case letters	<i>As autumn / spring plus:</i> use letter names for alternative spellings of the same sound
Grammar & Punctuation	Word	Suffix -s (nouns, plurals) Adjectives	<i>As autumn, plus:</i> Suffix -es (nouns, plurals) Suffix -ing, -ed, -er and -est (verbs, no change is needed in the spelling of root words)	<i>As autumn / spring plus:</i> Prefix un-
	Sentence	Make sentences	<i>As autumn, plus:</i> 'and' to join words & clauses	<i>As autumn / spring plus:</i> 'because' to join words & clauses
	Text	Build, copy & write simple sentences	Sequence sentences to form short narratives	

		AUTUMN	SPRING	SUMMER
	Punctuation	Introduction to: capital letters, full stops, question marks & exclamation marks to demarcate sentences.		
		Finger spaces between words Full stops (introduction) Capital letter for the personal pronoun 'I' Capital letters for the names of people (introduction)	<i>As autumn, plus</i> Full stops Question marks / exclamation marks (introduction) Capital letters for proper nouns (places & days of the week)	<i>As autumn / spring, plus</i> Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
Writing	Sentence Structure	Sequence sentences to form short narratives. Make corrections in their writing.		
		<ul style="list-style-type: none"> - Orally rehearse ideas . - Copy simple sentences. - Orally compose then write simple sentences. - Write simple sentences. - Check writing makes sense. 	<i>As autumn, plus:</i> - Write a series of sentences.	<i>As autumn / spring</i> - Read writing aloud to others.
	Handwriting	handwriting 'families' (i.e. letters that are formed in similar ways)		
		Secure: * Pencil grip * Lower-case letter formation * Number formation, digits 0-9	<i>As autumn, plus:</i> * Form capital letters correctly. * With lower-case letters, focus on <i>height</i>	<i>As autumn and spring</i> Develop own handwriting style.

			<i>of ascenders and tails on descenders.</i>	
Phonics		Consolidation of Levels 3 & 4	Level 5	

Maths	AUTUMN		SPRING		SUMMER	
	<p>NPV MAS Counting and representing numbers Focus on counting, ordering, comparing numbers to 20 and beyond.</p> <p>MAS PRA MMD Addition and subtraction Focus on number stories, for addition / subtraction facts, doubles and counting on / back 1.</p> <p>GPS 2D shapes Focus on identifying, naming and sorting according to different properties.</p>	<p>NPV Counting and representing numbers Focus: on counting, ordering, comparing numbers to 20 and beyond.</p> <p>PRA Addition and subtraction Focus: number stories, for addition / subtraction facts, doubles and counting on / back 1.</p> <p>MMD MAS Addition and subtraction Focus: on number stories, for addition / subtraction facts, doubles and counting on / back 1.</p> <p>NPV MAS Place value and</p>	<p>MEA Position and rection; length Focus: comparing and measuring lengths with uniform units.</p> <p>MAS; MMD Addition and subtraction; money Focus: counting on or back 1 / 2 / 3 and recognising coins.</p> <p>NPV MEA Addition and subtraction; money Focus: counting on or back 1 / 2 / 3 and recognising coins, then finding totals.</p> <p>NPV MAS Place value Focus: using a variety of images to embed an understanding of 2-digit numbers and</p>	<p>NPV MMD Numbers and counting; fractions Focus: counting, extending this skill to include counting in 2s, 5s, 10s and identifying patterns; counting is related to estimation and then to halves and quarters as equal parts of a whole.</p> <p>NPV MMD FRP: Numbers and counting; fractions Focus: counting, extending this skill to include counting in 2s, 5s, 10s and identifying patterns; counting is related to estimation and then to halves and quarters as equal parts of a whole.</p> <p>GPD Position and direction: Focus: establishing position and direction</p> <p>MAS MMD; PRANumber</p>	<p>NPV MAS PRA Place value Focus: consolidating understanding of 2-digit numbers, representing these in different ways, and partitioning into 10s and 1s.</p> <p>MAS Addition and subtraction Focus: revision of number facts and using these to solve additions and subtractions involving 1- and 2-digit numbers.</p> <p>MAS Addition and subtraction Focus: revision of number facts and using these to solve additions and subtractions involving 1- and 2-digit numbers.</p>	<p>NPV Place value Focus: rehearsing place value in 2-digit numbers.</p> <p>NPV MMD PRA; FRP Multiplication and division Focus: identifying patterns in multiples of 2, 5 and 10, and relating counting in 2s to doubling and halving.</p> <p>MEA GPS shapes; GPD Time; measures; 2D shapes Focus: telling the time to the half hour; measuring lengths, and on repeating patterns using 2D shapes.</p> <p>MAS Addition and subtraction Focus:</p>

	<p>NPV MAS Place value and representing number reading, writing, ordering, comparing numbers to 20 and beyond. Adding and subtracting 1 or 10.</p>	<p>representing numbers Focus: on reading, writing, comparing, ordering numbers to 20 and beyond; adding / subtracting 1 or 10.</p> <p>NPV Place value and representing numbers</p> <p>Focus: reading, writing, comparing, ordering numbers to 20 and beyond; adding / subtracting 1 or 10.</p> <p>MAS; PRA Addition and subtraction</p> <p>Focus: using number facts; representing addition and subtraction with concrete objects.</p>	<p>place value, including finding 1 more / less.</p> <p>MAS PRA; MMD : Number facts Focus: embedding a reliable recall of number facts, then using these to solve simple word problems.</p> <p>MAS Addition and subtraction Focus: using known number facts to add and subtract using unit patterns and other strategies.</p> <p>GPS MEA 3D shapes; time Focus: naming and identifying 3D shapes and their properties, and then on rehearsing days of the week and months of the year.</p>	<p>facts Focus: number facts, including doubles and halves, and the use of these in additions and subtractions to 20.</p> <p>MEA Time Focus: on units of time and telling the time to the nearest half hour, and on developing understanding of how long a minute, hour, day, week, etc. are.</p> <p>MAS Addition and subtraction Focus: addition and subtraction, specifically in relation to counting on and back, sometimes crossing 10.</p> <p>NPV MAS: Place value and money Focus: place value in 2-digit numbers and then in relation to money: £1s, 10s, 1ps; children find 1 / 10 more / less than any number.</p>	<p>MEA Measures Focus: weight and capacity, comparing and using uniform non-standard units to measure both.</p> <p>NPV MMD FRP MEA Fractions; money Focus: doubling and halving numbers, and recognising halves and quarters of shapes; and on recognising coins and solving money problems.</p>	<p>using number facts to solve additions and subtractions involving 1- and 2-digit numbers.</p> <p>NPV MAS; MMD Place value; multiplication Focus: consolidating understanding of 2-digit numbers; and exploring patterns in multiples of 2, 5 and 10.</p>
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Science	Seasonal Changes (ongoing topic)		
	Animals, including humans	Everyday Materials	Plants

R.E.	Christianity Who is a Christian? What do Christians believe God is like?	Christianity Why does Christmas matter to Christians?	Islam What do Muslims believe and how do they live?	Christianity + Islam What does it mean to belong to a faith community?	Christianity + Islam What can I learn from sacred books and stories?
Computing	Cross-curricular computing opportunities ongoing throughout the year				
	Key Skills: mouse control & keyboard skills		Key Skills: saving & printing their own work		Key Skills: application of skills learnt so far
	E Safety	Using technology	Algorithms and programs	Communicating and presentation	
	E Safety - revisited throughout the year Using Technology - references made across the curriculum (cross-curricular opportunities)				
Geography	Use maps, atlases & globes (Locational Knowledge)				
	Around our School (Geographical Skills & Fieldwork)			The United Kingdom (Locational Knowledge) Compass Directions (Geographical Skills & Fieldwork)	Around the World: Seven Continents & Five Oceans (Locational Knowledge) Hot & Cold Places (Human & Physical Geography)
	Weather - ONGOING (Human & Physical Geography)				
History		History of Toys (Changes within Living Memory)	Great Fire of London (A Nationally Significant)	Rosa Parks & Annie Kenney (Lives of significant)	

			Event beyond Living Memory)		individuals -local & international achievements)	
Art	Painting (including artists: Piet Mondrian, Wassily Kandinsky)		Printing (using a variety of techniques)		Drawing Portrait Sketches: Rosa Parks Landscape sketches: hot & cold places, world landmarks	
D. and T.		Structures: A Home For Teddy (Freestanding Structures)		Mechanisms: My Moving London Postcard (Sliders and/or Levers)		Cooking My Fruit Salad (Origins of Food & Healthy Eating)
P.E.	Dance	Dance	Circuit Training	Dance	Dance	Athletics
	Gymnastics	Yoga	Gymnastics	Gymnastics	Games 1 & 2	
PSHE	<u>Health & Wellbeing 1</u> Healthy Lifestyles: * Physical Wellbeing * Ourselves, Growing & Changing * Keeping Safe		<u>Health & Wellbeing 2</u> Healthy Lifestyles: * Keeping safe, inc. safe relationships		<u>Health & Wellbeing 3</u> Healthy Lifestyles: * Mental Health * Physical Wellbeing	

	<p align="center"><u>Relationships 1</u> * Friendships * Respecting Self & Others</p> <p align="center"><u>Living in the Wider World 1</u> * Media Literacy & Digital Resilience (Computing)</p>		<p align="center"><u>Relationships 2</u> * Families (our own and others) * Roles of different people</p> <p align="center"><u>Living in the Wider World 2</u> * Shared Responsibilities (Families & Friends)</p>		<p align="center"><u>Relationships 3</u> * Managing Hurtful Behaviour (and Bullying)</p> <p align="center"><u>Living in the Wider World 3</u> * Communities (RE) * Economic Wellbeing (money / aspirations)</p>	
	<p align="center"><u>Rule of Law:</u> Following Rules, Fair / Unfair, Right / Wrong</p> <p align="center"><u>Democracy:</u> Agree class rules, school council votes</p>		<p align="center"><u>Tolerance / Mutual Respect:</u> * Different types of Families (similarities & differences) * Introduction to Islam (RE)</p>		<p align="center"><u>Individual Liberty:</u> * Making healthy choices</p> <p align="center"><u>Tolerance of Different Faiths and Beliefs:</u> Belonging to a Faith Community (RE)</p>	
Music	Exploring Sounds 1: Ourselves	Exploring Sounds 2: Our School	Exploring Sounds 3: Weather	Exploring Sounds 4: Storytime		
	Beat 1: Our Bodies	Beat 2: Number		Beat 3: Machines	Beat 4: Pattern	
			Pitch 1: Seasons		Pitch 2: Water	Pitch 3: Animals
		Performance 1: Nativity Songs				Performance 2: Travel