Wednesday 18th. October 2023

Dear Parents,

Bonjour !





CURRICULUM ACTIVITIES:

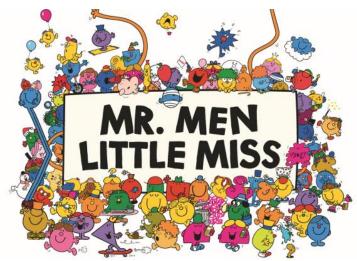
This half term the children all the classes have been involved in a variety of activities.

The teachers have all written about what their classes have been doing this half term.

Reception: Reception have settled in extremely well and have made an excellent start to their school life. They are following the class rules and expectations brilliantly and have all enjoyed making lots of new friends.

The topic for the half term was 'All About Me'. Through this topic the children have taken part in a wide range of different activities which have allowed them to think about and describe themselves in different ways, as well as getting to know each other better.

In English lessons, the children have enjoyed reading a range of Mr Men and Little Miss books and



have been comparing themselves to the different characters. The children have also been working very hard in their daily phonics lessons and have now learnt sixteen different phonemes, which they have been practising to write too.

In Maths sessions, the children have been reading, writing and ordering numbers to 10. They have loved singing different number songs and also watching the fantastic 'Numberblocks' episodes to help them learn about the different numbers. They have also been learning about repeating patterns and all enjoyed making their own repeating patterns out of natural resources.

The children have particularly enjoyed their forest fun sessions this half term, where they have experienced all types of weather over the last few weeks! They have loved having the freedom to explore, climb trees and collect lots of natural treasures to bring back to our classroom to investigate



and create with too.

What a busy and wonderful first half term in Reception! \odot



Year 1: We are so pleased with how well the children have settled into Year 1! They have had a very busy first half term and they should be very proud of themselves and all that they have achieved. ©

Much of our **English** work has been based around key skills and descriptive writing. The children's writing skills continue to 'come on' and they have come a long way this half-term ©



As well as our work on basic sentences (capital letters, finger spaces, full stops) the children have been learning all about adjectives and they have written some lovely autumn leaves poems, full of super adjectives. Having listened to the story of Leaf Man by Lois Ehlert, they then created their own leaf people and wrote some lovely descriptions to match. On top of this, they have loved sharing their hand-made leafy creations from home – we were most impressed! ©

In **phonics** they are busy recapping the Level 3 phonemes and key words, and many of us are due to start Level 4 after the half-term break. It is lovely to see the children's hard work beginning to pay off in their reading and spelling. We also continue to have a big 'push' on **handwriting** and correct letter formation – many thanks to everyone for supporting us with all of this at home.



In **maths**, the big 'push' for the children has been making sure their numbers are formed correctly, as well as securing their understanding of the language of place value. They have been working on calculations within 10 and are doing well learning their number bonds to 10. They have especially enjoyed singing songs to help them with their maths learning.

In **Science** they have been learning about the parts of the body and have enjoyed investigating the senses. They have also been looking at seasonal changes and what happens to our environment during the autumn season. An autumn walk was just the trick for experiencing the leaves changing colours and falling to the ground.

The children continue to enjoy their time in the computer suite and on the iPads. Their **Computing** work has been two-fold - some topic-related tasks as well as looking at how to keep safe when using the internet through stories such as Smartie Penguin and Digi Duck.



Year One's **artwork** this half term has focused on painting – they have learned about primary colours and the work of Piet Mondrian. They have also impressed us with their colour-mixing skills! It has been so nice to see the lovely artistic creations they have come up with.

As part of their **Geography** work on our Local Area, the children have had fun outside exploring our school grounds and beyond. They have done a great job sketching what they can see from the playground and they agree how lucky we are to live so close to Crompton Moor and to have such a wonderful view from our playground! The children also enjoyed going up to the bus terminus to take photos of what we can see beyond the school gates and to do a little traffic survey too. It was such a shame that we had some poorly children who missed it.

Many thanks to those of you who have supported your child when completing our homework tasks, including hearing your children read and practising spellings / handwriting at home. We have been blown away by your support - it is very much appreciated and it really does make a huge difference \odot

We are all very proud of how hard the children have worked this half term and we are sure they are now looking forward to a well-deserved rest over the half-term break! \odot

Year 2: All the children have settled extremely well into life in Year 2. They have had a very busy first half term and should be so proud of themselves for all that they have achieved.

In English the children have been writing animal stories in a familiar setting, based upon the book 'A Lion in the Meadow'. They have also had a lot of fun writing a set of instructions for an 'animal dance' of their choice. The set of instructions included time openers, powerful verbs and expanded noun phrases! It has been great to see so many children reading and practising their spellings at home - it really does make a positive difference!

In Maths, the children have been focusing on place value in numbers from 0-100 and different ways of representing, ordering and comparing these. The children have been focusing on knowing addition and subtraction facts to 20. We have also been drawing lines of symmetry in 2D shapes and identifying which shapes have right angles. The children are becoming more confident in explaining their answers too, well done Year 2!

Our Geography topic has focused on our local area, including our 'Shaw Trail'. The children followed a set of instructions to guide them from school, into the center of Shaw. Along the way they looked at the different types of houses, old buildings, cobbled streets and shops. The children were so well behaved and we were super proud of their observations and questions.

We have also been learning about the history of Shaw and finding out about the cotton mill industry. The children have been learning about what life would have been like for them in the

Victorian times and what it would have been like working in the mills.



Our Science topic has focused on how animals are born, the animal and human life cycle including how they grow and change, and what we need to do to stay healthy.

Well done Year 2 for making a great start to the year! Enjoy your half term break!

Year 3: The children have settled in well to Year 3 and the Juniors this half term, getting used to the new routines and expectations. Well done!

The main topic in Year 3 this half term has been the Science Topic: Animals including Humans, focusing on Nutrition, Skeletons and Muscles. The children have enjoyed learning all about the different food groups and how to create a balanced meal. They have been finding out about the functions of the human skeleton and animals that have different types of skeletons. They have also been learning how muscles work and how they allow us to move.

In English, the children have been working very hard learning how to write a mysterious setting description of a familiar place, such as the school playground. I was very impressed with the quality of the final pieces. In addition, the children have written recipe instructions for their special sandwiches as part of their DT topic work, and they have written some lovely colour poems, based on the book A Song of Colours by Judy Hindley.

Maths work has centred on place value, addition and subtraction, time, 3D shape and measuring in centimetres and metres. The children have worked hard to develop their mental calculation strategies, problem-solving and reasoning. Well done to all those children who have been practising their times tables so thoroughly.

The children have made a great start in French lessons, using the Language Angels scheme. They have learnt lots of everyday greetings and some common conversation questions. They should be



very proud of their efforts. Well done!

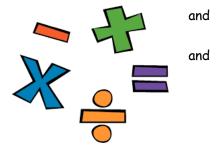
In the DT unit of work, linked to the Science topic, the children investigated, designed and made some eye-catching and healthy sandwiches for special occasions. They each worked with a great deal of thought and care to produce a sandwich that was a balanced meal. I have been very impressed by their original creations. They worked very carefully during the making process, using their knowledge of food safety and hygiene.

In RE, the children have worked very thoughtfully during the Judaism unit: 'What do Jewish people believe and how do they live?' They have seen what a Jewish home looks like and learnt how and why Shabbat, Hanukkah and Passover are celebrated in Jewish families.

Swimming sessions are now well under way, and the children are enjoying their weekly trip to Royton Pool. In Outdoor Games, the children have worked very hard with Sports Development to develop their hockey skills Well done Year 3!

Year 4: We have had a fantastic start to the year - well done Year 4!

In Maths, we have been studying place value in 4-digit numbers written methods for addition, subtraction and multiplication. Everyone has also been working really hard on their times tables we have started to learn the 6 and 9 times tables.



In English, we have been writing Witness Statements from the

perspective of a character in Snow White, based on the stories Who Pushed



Humpty Dumpty and Never Meddle with Magic Mirrors. They have also written beautiful descriptive poems about a gentle she-wolf from the myth of Romulus and Remus, using figurative devices such as similes, metaphors, personification and hyperbole.

Our Science topic this half term has been Living Things and Their Habitats. The children have created a variety of different classification keys and diagrams to group different vertebrates and invertebrates. They also enjoyed taking part in an (indoor) bug hunt, classifying and sketching invertebrates hidden around our classroom.

In Geography, we have been learning more about Manchester – history, human and physical features and its importance in the country and the world. The children have produced some fantastic home projects, researching a significant person from Manchester's past or present. Popular choices were Emmeline Pankhurst, Alan Turing, Annie Kenney and Marcus Rashford.





Our Art topic has been based L.S Lowry. The children have been drawing their classmates as 'matchstick' men and women to create a playground scene in the style of Lowry.

Outdoor P.E has been taken by Oldham Sports

Development, who have been teaching the children how to play a range of invasion games, with an emphasis on sending and receiving using hands and feet. In indoor P.E, pupils have been practicing their gymnastics skills and learning a series of balances, jumps and rolls which they have linked to create some impressive pieces of choreography.



Year 5: In History this half-term Year 5 have been learning all about the Vikings. They have learnt when and where the Vikings came from and why they raided Britain. They compared the significance of Anglo-Saxon kings and focused on who King Ethelred II was. They looked at what life was like as a Viking and learnt about some punishments given out under their legal system.

In Science, Year 5 have been learning about materials and their properties. They compared materials according to their properties and carried out investigations, learning about thermal conductors and insulators, which materials will dissolve in water and how to separate mixtures using different methods. They learnt the difference between reversible and irreversible chemical changes, and discussed how to carry out a fair test.



In RE, Year 5 have focused on the values of Humanists and compared these to those of Christians. They learnt about the code of conduct that Humanists follow and thought about their own values and what matters most to them.

In Computing, Year 5 have learnt about how to stay safe when online. They created E-Safety posters to give advice about making secure passwords, having strong usernames and being aware of the dangers that come with

sharing information online.



Year 5 have been using watercolour paints to learn about tints, tones and shades in Art. They have been mixing colours to create calm and angry moods, and have used this work to produce a painting of a volcanic eruption. They focused on the different shades of their paints to create the desired impact.

In PE, they have been taking part in tag-rugby sessions on a Monday

afternoon where they have been focusing on catching and passing a rugby ball and the importance of teamwork and communication when playing. In Gymnastics, they have been creating sequences and

performances using balances, rolls and movements and have been experimenting with cannon and synchronised movements.

Year 6: The Year 6 history topic this term is World War II: Battle of Britain. The children completed a timeline, have researched the causes of the Second World War and have seen archive footage of the time. They have found out about evacuations, who was evacuated and why.



PE/Dance has been linked to History as the children have been creating a dance which revolves around the declaration of war, in the bomb shelters and when given the all clear.

In Computing and PSHE, children have been learning about how to keep safe online, for example, making games and creating a slogan.

In Science, Year 6 children have investigated how different circuits work. They have constructed circuits from rectilinear diagrams, drawn rectilinear diagrams and have been able to trouble-shoot potential problems explaining why some circuits may not work.

Our RE topic has focussed on how different belief systems can help people overcome difficulties in their lives and build resilience when faced with such occurrences.

CHARITY

It is non-uniform day on Friday 20th. October and we have decided to support the Little Princess Trust after Ava, a pupil in Year 5, has had her hair cut to donate to the charity. The Little Princess Trust provides real hair wigs, free of charge, to children and young people who have lost their own hair through cancer treatment or to other conditions such as Alopecia. It costs £550 per wig to make. The charity is also one of the largest funders of childhood cancer research in the UK.

So please wear blue or purple for this important non-uniform day and don't forget your £1.00 donation, if you would like to donate anything else then I will share the fund-raising page via Tapestry.

GOVERNORS

I am pleased to welcome Mr Starkey onto our Governing Body as a parent Governor. I would like to thank Mrs Helen Singleton for her many years of support as a Parent Governor.

The full Governors meet on Wednesday 1st. November.

The Curriculum/ Standards Committee met on 19th. September.

The items discussed and/or agreed were:

- 1. School Development Plan
- 2. Standards Report
- 3. Writing Policy

SCHOOLS STREET PILOT

This year, we have been working with Oldham Council to encourage and enable our children to become more active on the school run. We recently did a hands-up survey and this has shown 48% of our children are being brought to school by car. It amounts to an average of 90 drivers visiting our area twice a day in term time. Even though, over half of our children live in less than a 1-mile radius from school. A perfectly walkable distance.

To give more children the chance to walk to school and to stay safe on the school journey, we are pleased to inform you that we will start a School Streets Pilot on Monday 30th October 2023 at Buckstones Primary School on Delamere Avenue. This means there will be a physical barrier at the end of Delamere Avenue from 8.30am to 9am and 2.45 to 3.30 pm to prevent movement on Delamere Avenue. Only residents and staff with permits will be allowed access to Delamere Avenue during that time.

PARENTS' EVENINGS:

Parents' Evenings have been arranged for Tuesday and Thursday this week. It has been good to see how many of you have taken the opportunity to come into school to discuss your child's progress.

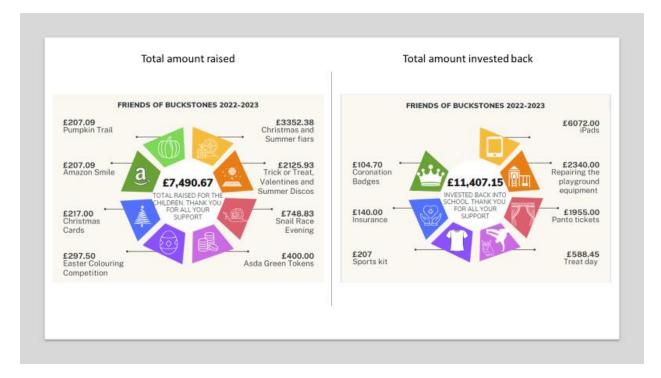
FRIENDS OF BUCKSTONES:

The AGM took place on Thursday 28th. September in school. We are pleased to announce the elected members:

- Kim Barry reappointed as Chair.
- Sonya McCabe appointed as Vice Chair.
- Andrea Heslop reappointed as Treasurer.
- Sarah Gledhill appointed as Secretary.

I know you will support and wish them good luck in their roles.

Last year was an amazing year for the Friends of Buckstones.



Thank you to everyone who has taken part in our Trick or Treat Pumpkin Carving Competition. I look forward to seeing the decorated pumpkins at the front of school on Friday.

Friends of Buckstones have also arranged for Christmas card templates to be sent home so the children can all design their own Christmas card. You will have the opportunity to buy a variety of items with your child's personalised design at great prices. Items include additional Christmas cards to send to friends and family, mugs, bags and tea towels. I hope you will be able to support this lovely fundraising idea.

The Friends of Buckstones have also organised a Disco for the children on Thursday 9th. November.

Infants is 6 until 7.15pm and Juniors is 7.30 until 9pm.

ENTRANCE £3.00 to be paid via PARENTPAY (please pay before the event so we know how many children are attending)

REFRESHMENTS WILL BE ON SALE!

Prices of refreshments:

Sweets 5p, 10p or 20p

Drinks 40p

Candyfloss 70p

Crisps 70p

Glowsticks, bracelets and rings various prices.

DOGS IN SCHOOL

Please can I ask for the safety of the children in school that if you bring your dog to school, it is carried if it comes onto the playground or tied up at the school gate.

HALF TERM:

School will be closing on Friday 20th. October for 1 week, re-opening on Monday 30th. October.

Thank you for your continued support,

S.E.Healey