

French Assessment Statements

Year 3 - I am beginning to ...

<ul style="list-style-type: none">• listen attentively to spoken language and show understanding by joining in and responding	
<ul style="list-style-type: none">• explore and appreciate the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	
<ul style="list-style-type: none">• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	
<ul style="list-style-type: none">• speak in simple sentences, using familiar vocabulary, phrases and basic language structures	
<ul style="list-style-type: none">• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	
<ul style="list-style-type: none">• read carefully and show understanding of words, phrases and simple writing	
<ul style="list-style-type: none">• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material	
<ul style="list-style-type: none">• write simple repetitive phrases from memory, and adapt these to create new sentences, to express ideas clearly	
<ul style="list-style-type: none">• describe people, places, things and actions orally and in writing	
<ul style="list-style-type: none">• understand basic French grammar appropriate to the topics being studied in Year 3	

Year 4 - I am developing my ability to ...

<ul style="list-style-type: none">• listen attentively to spoken language and show understanding by joining in and responding	
<ul style="list-style-type: none">• explore and appreciate the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	
<ul style="list-style-type: none">• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	
<ul style="list-style-type: none">• speak in simple sentences, using familiar vocabulary, phrases and basic language structures	
<ul style="list-style-type: none">• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	
<ul style="list-style-type: none">• read carefully and show understanding of words, phrases and simple writing	
<ul style="list-style-type: none">• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material	
<ul style="list-style-type: none">• write simple repetitive phrases from memory, and adapt these to create new sentences, to express ideas clearly	
<ul style="list-style-type: none">• describe people, places, things and actions orally and in writing	
<ul style="list-style-type: none">• understand basic French grammar appropriate to the topics being studied in Year 4	

Year 5 - I am improving my ability to ...

<ul style="list-style-type: none">• listen attentively to spoken language and show understanding by joining in and responding	
<ul style="list-style-type: none">• explore and appreciate the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	
<ul style="list-style-type: none">• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	
<ul style="list-style-type: none">• speak in simple sentences, using familiar vocabulary, phrases and basic language structures	
<ul style="list-style-type: none">• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	
<ul style="list-style-type: none">• read carefully and show understanding of words, phrases and simple writing	
<ul style="list-style-type: none">• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material	
<ul style="list-style-type: none">• write simple repetitive phrases from memory, and adapt these to create new sentences, to express ideas clearly	
<ul style="list-style-type: none">• describe people, places, things and actions orally and in writing	
<ul style="list-style-type: none">• understand basic French grammar appropriate to the topics being studied in Year 5	

Year 6 - I am successfully able to ...

<ul style="list-style-type: none">• listen attentively to spoken language and show understanding by joining in and responding	
<ul style="list-style-type: none">• explore and appreciate the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	
<ul style="list-style-type: none">• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	
<ul style="list-style-type: none">• speak in simple sentences, using familiar vocabulary, phrases and basic language structures	
<ul style="list-style-type: none">• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	
<ul style="list-style-type: none">• read carefully and show understanding of words, phrases and simple writing	
<ul style="list-style-type: none">• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material	
<ul style="list-style-type: none">• write simple repetitive phrases from memory, and adapt these to create new sentences, to express ideas clearly	
<ul style="list-style-type: none">• describe people, places, things and actions orally and in writing	
<ul style="list-style-type: none">• understand basic French grammar appropriate to the topics being studied in Year 6	