

Geography Assessment Statements

Reception

<ul style="list-style-type: none"> I can draw information from a simple map. 	
<ul style="list-style-type: none"> I can explore the natural world around me. 	
<ul style="list-style-type: none"> I can describe what I see, hear and feel whilst outside. 	
<ul style="list-style-type: none"> I can recognise some environments that are different from the one in which I live. 	

Year 1

Locational Knowledge	
<ul style="list-style-type: none"> I can find and name the world's seven continents and five oceans. 	
<ul style="list-style-type: none"> I can find and name the four countries and capital cities of the United Kingdom, and begin to find and name the seas around them. 	
Place Knowledge	
<ul style="list-style-type: none"> I can describe differences between a place in the United Kingdom (Oldham) and a place outside of Europe (Africa, Antarctica). 	
Human and Physical Geography	
<ul style="list-style-type: none"> I can describe weather and seasons in the United Kingdom and explain where hot and cold places are. 	
<ul style="list-style-type: none"> I can describe simple physical and human features of my local area e.g. houses, schools, river(s) and hills. 	
Geographical Skills and Fieldwork	
<ul style="list-style-type: none"> I can use maps, atlases and globes to find the United Kingdom and its countries, as well as some other countries, continents and oceans. 	
<ul style="list-style-type: none"> I can use simple compass directions and direction words to show places on a map. 	
<ul style="list-style-type: none"> I can use and begin to make simple maps. 	
<ul style="list-style-type: none"> I can observe and describe the geography of my school and the area around it, including using photographs to recognise landmarks. 	

Year 2

<u>Locational Knowledge:</u> <ul style="list-style-type: none">I can find, name and describe the four countries and capital cities of the United Kingdom and the seas around them.	
<u>Place Knowledge:</u> <ul style="list-style-type: none">I can describe similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country and what is different between a place in the United Kingdom.	
<u>Human and Physical Geography:</u> <ul style="list-style-type: none">I can describe weather and can compare and record temperatures between the Isle of Coll and St Lucia.I can describe beaches, cliffs, coasts, forests, hills, mountains, seas, oceans, rivers, soils, valleys, vegetation, seasons and weather.I can describe cities, towns, villages, factories, farms, houses, offices, ports, harbours, shops, population and industry in our local area and compare to the Isle of Coll.	
<u>Geographical Skills and Fieldwork:</u> <ul style="list-style-type: none">I can use maps, atlases and globes to find locations related to our topics.I can use compass directions and direction words to describe features and routes on a map.I can use aerial photographs to recognise landmarks and make simple maps with a simple key.I can observe and describe the geography of my local area and the significant landmarks.	

Year 3

<u>Locational and Place Knowledge</u>	
I can locate and name counties and cities of the United Kingdom and the seas around them.	
I can identify human and physical characteristics of the UK, including hills, mountains and rivers and understand how some of these have changed over time.	
<u>Human and Physical Geography</u>	
I can describe and understand key aspects of physical geography including <ul style="list-style-type: none">riversmountains	
I am beginning to describe and understand key aspects of human geography, including <ul style="list-style-type: none">types of settlement and land use;	

<ul style="list-style-type: none"> • economic activity including trade links; • the distribution of natural resources including energy, food, minerals and water. 	
Geographical Skills and Fieldwork	
I am beginning to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	
I am beginning to use the 8 points of a compass, 4-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom.	

Year 4

Locational Knowledge	
I can find and name countries in Europe and their major cities on a map.	
I can discuss the environmental regions and key physical and human characteristics of Europe.	
Place Knowledge	
I can describe what is similar and what is different (human and physical geography) between a place in the United Kingdom, a region in a European country.	
Human and Physical Geography	
I can describe and understand key aspects of physical geography including the water cycle.	
I am developing my ability to describe and understand key aspects of human geography, including <ul style="list-style-type: none"> • types of settlement and land use; • economic activity including trade links; • the distribution of natural resources including energy, food, minerals and water. 	
Geographical Skills and Fieldwork	
I am developing my ability to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	
I can use the 8 points of a compass, 4-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world.	

Year 5

Locational and Place Knowledge	
I can find and name countries in Europe, North America, and their major cities, on a map.	
I can discuss the environmental regions and key physical and human characteristics of Europe and North America.	
I can locate and name counties and cities of the United Kingdom and the seas around them.	
I can identify human and physical characteristics of the UK, including coasts and understand how some of these have changed over time.	
Human and Physical Geography	
I can describe and understand key aspects of physical geography including <ul style="list-style-type: none">● climate zones;● biomes and vegetation belts;● volcanoes and earthquakes.	
I am improving my ability to describe and understand key aspects of human geography, including <ul style="list-style-type: none">● types of settlement and land use;● economic activity including trade links;● the distribution of natural resources including energy, food, minerals and water.	
Geographical Skills and Fieldwork	
I am improving my ability to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	
I am improving my ability to use the 8 points of a compass, 4-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world.	

Year 6

Locational Knowledge	
I can find and name countries in Europe and South America, and their major cities, on a map.	
I can discuss the environmental regions and key physical and human characteristics of Europe and South America.	
I can identify the position and significance of: <ul style="list-style-type: none">● latitude and longitude;● Equator;● Northern and Southern Hemispheres;● the Tropics of Cancer and Capricorn;● Arctic and Antarctic Circle;● the Prime/Greenwich Meridian and time zones (including day	

and night).	
Place Knowledge	
I can describe what is similar and what is different (human and physical geography) between a place in the United Kingdom and South America (climate).	
Human and Physical Geography	
I can describe and understand key aspects of physical geography including biomes (rainforests).	
I can describe and understand key aspects of human geography, including <ul style="list-style-type: none"> • types of settlement and land use; • economic activity including trade links; • the distribution of natural resources including energy, food, minerals and water. 	
Geographical Skills and Fieldwork	
I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	
I can use the 8 & 16 points of a compass, 4 and 6-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world.	