

**History Long Term Plan - Buckstones**

<u>Year Group</u>	<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
<b>Year 1</b>		<b>History of Toys</b> (change within living memory-link to National Life)	<b>Great Fire of London</b> (events beyond living memory which is significant nationally)		<b>Rosa Parks and Annie Kenney</b> (significant individuals including in their locality)	
<b>Year 2</b>	<b>Local History-Shaw</b> What was life like for a Victorian Child in Shaw?	<b>What are we remembering on Remembrance Day?</b> (An event beyond living memory which is significant nationally)			<b>Queen Victoria and Queen Elizabeth II</b> (lives of significant individuals who have contributed to national achievements)	
<b>Year 3</b>		<b>Changes in Britain from Stone Age to Iron Age</b> (-late Neolithic hunter-gatherers and early		<b>Ancient Egypt</b> (achievements of the earliest civilisations and a depth study)		

		farmers, for example, Skara Brae -Bronze Age religion, technology and travel, for example, Stonehenge -Iron Age hill forts: tribal kingdoms, farming, art and culture )				
<b>Year 4</b>		<b>Local History</b> (history of Manchester- The Industrial Revolution) How did transport change in Manchester during the Industrial Revolution?		<b>Roman Empire</b> (and its impact upon Britain) Why did the Britons rebel against the Romans in 61AD?	<b>Britain's settlement by Anglo Saxons and Scots</b> Who were the Anglo-Saxons?	
<b>Year 5</b>	<b>Viking and Anglo Saxon</b>		<b>Non-European society Early</b>			

	<p><b>struggle for the Kingdom of England - time of Edward the Confessor</b>  Viking raids and invasion</p>		<p><b>Islamic civilization</b>  (provides contrast with British history Baghdad c. AD900)</p>			
<p><b>Year 6</b></p>	<p><b>Battle of Britain</b> (a study of an aspect of history which extends beyond 1066)</p>				<p><b>Ancient Greece</b>  a study of <i>Greek</i> life and achievements and their influence on the western world</p>	