

Maths Long Term Plan

Strands

Number NPV

Geometry GPD GPS

Measurement MEA

Statistics STA

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>NPV Number and place value: numbers to 10 then 20</p> <p>PRA Problem solving, reasoning and algebra: patterns</p> <p>MAS Mental addition and subtraction: of number pairs to 5 then 6</p>	<p>GPD Geometry: position and direction; reciting and ordering days of the week, time and position related vocabulary.</p> <p>MEA Measurement: comparing and measuring length, height and capacity</p> <p>NPV Number and place value: numbers to 20 and beginning to chant numbers to 100.</p>	<p>NPV Number and place value: count to 100 and compare and order numbers to 20</p> <p>PRA Problem solving, reasoning and algebra: explore and identify patterns (line symmetry); create and extend repeating patterns; recognise and identify odd and even numbers and count in 2s from an even number</p>	<p>NPV Number and place value: compare and order numbers to 20; match a numeral to 20 with the same number of objects in a set; estimate numbers of objects and images; begin to understand that teen numbers are ten plus some more.</p> <p>MEA Measurement:</p>	<p>NPV Number and place value: count to 100; rehearse teen numbers; rehearse counting back from 20, reinforce the order of numbers to 20.</p> <p>GPS Geometry: properties of shapes: distinguish between solid (3D) shapes and flat (2D)</p>	<p>NPV Number and place value: count on and back to/from any number to 20; rehearse counting to 100; begin to cement in the patterns of numbers in the count and the special 'tens' numbers; introduction to counting in 10s to 100.</p>

		<p>GPS Geometry: properties of shapes; 2D shapes (circles, triangles and rectangles including squares); revise the days of the week and begin to learn the months of the year and the seasons</p> <p>MAS Mental addition and subtraction; count on and back from a given number and write numerals 1 to 10; one more and one less than a given number</p>	<p>MAS Mental addition and subtraction; partition sets of ten objects and learn the number pairs to 10; begin to use the language 'add', 'more than', 'equals';</p> <p>MMD Mental multiplication and division: practical activities and objects to double; introduction to halving</p> <p>GPS Geometry: properties of shapes; improve understanding of how time is measured (seconds, minutes, hours, days, months and years); recognise and identify common 3D shapes (cubes, spheres, cuboids, cones, pyramids and cylinders); start to describe the properties of these 3D shapes, including</p>	<p>explore lengths, heights and weights, learning to compare each of these, using direct comparison. understand the need for a baseline; learn to measure a length or height using a non-standard uniform unit; compare items of the same size but different weight using balances; measure these using uniform non-standard units.</p> <p>MAS Mental addition and subtraction: rehearse comparing numbers to 10 and 20 and identifying the largest and smallest set; relate this to the numerals; rehearse ordering numbers to 10 and 20 using the pegged number line; identify the larger and the smaller of two numbers using position on the line as a guide. Then they move onto using a</p>	<p>shapes; properties of 2D shapes (sides - straight or curved), the number of corners/symmetry; properties of 3D shapes (slide/roll/can do both/stackable)</p> <p>MMD Mental multiplication and division: double numbers to 5 and halve even numbers to 10 (practically); share objects between four.</p> <p>PRA Problem solving, reasoning and algebra: begin to learn to count in 2s, 5s and 10s and pattern of counting; sort numbers into odd and even numbers;</p>	<p>MAS Mental addition and subtraction: PRA Problem solving, reasoning and algebra</p> <p>find one more and one less than numbers up to 20; count on 2, 3 or 4 from a hidden quantity (add by counting on); count back where the remaining quantity is hidden in order to encourage counting back; read and match number sentences to practical problems.</p> <p>PRA Problem solving, reasoning and algebra</p> <p>MEA Measurement: explore measures: lengths, weights and capacities, learning to compare each of these using direct comparison;</p>
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			<p>the 2D shapes of their flat faces.</p> <p>MEA Measurement: different coins have different values (will buy more or less, are worth more or less); begin to match real coins to amounts of money; start to use money to buy things, start to realise that they can pay a given amount using different combinations of coins.</p>	<p>1-20 number track to say the next number and the number before any number. They will relate this to one more and one less. They begin to write addition and subtraction sentences to match one more/less.</p> <p>GPD Geometry: position and direction; revisiting the days of the week, reciting the names and ordering them and will use language related to time such as 'yesterday', 'today' and 'tomorrow'; begin to recognise o'clock times on analogue and digital clocks and match these to key events in daily routine and in stories; use the language of position and direction, including 'left' and 'right'</p>	<p>revisit doubles and halves.</p> <p>MEA Measurement: revisit the days of the week (knowledge and ordering); talk about measuring time in different ways; understand units (months, days, weeks, hours, minutes and seconds); learn to recognise o'clock times on analogue and digital clocks; match to key events in daily routine and in stories.</p>	<p>progressing to using uniform non-standard units to measure a length, height, capacity or weight; comparison of more than two lengths using uniform non-standard units.</p> <p>MAS Mental addition and subtraction: partition five, six and ten objects into two groups in order to find all the pairs of numbers with totals of 5, 6 and 10; matching additions are recorded and read; count on 1, 2, 3 or 4 from any number to give totals up to 20; begin to count back 1, 2 or 3 from numbers up to 20</p>
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				<p>MAS Mental addition and subtraction: partition numbers and find pairs of numbers that total the number; begin to learn bonds to 5, 6, 7, 8 and 10; start matching sets of objects to addition sentences and begin to see that addition is commutative, i.e. $5 + 3$ is the same as $3 + 5$; introduction to the subtraction sign, using knowledge of bonds (if appropriate for the class).</p> <p>MEA Measurement: familiarisation with coins and money; begin to learn the value of coins; compare and order according to value; learn their names.</p>		
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<p>Year 1</p>	<p>NPV MAS Counting and representing numbers Focus on counting, ordering, comparing numbers to 20 and beyond.</p> <p>MAS PRA MMD Addition and subtraction Focus on number stories, for addition / subtraction facts, doubles and counting on / back 1.</p> <p>GPS 2D shapes Focus on identifying, naming and sorting according to different properties.</p> <p>NPV MAS Place value and representing number reading, writing, ordering, comparing numbers to 20 and beyond. Adding and subtracting 1 or 10.</p>	<p>NPV Counting and representing numbers Focus: on counting, ordering, comparing numbers to 20 and beyond.</p> <p>PRA Addition and subtraction Focus: number stories, for addition / subtraction facts, doubles and counting on / back 1.</p> <p>MMD MAS Addition and subtraction Focus: on number stories, for addition / subtraction facts, doubles and counting on / back 1.</p> <p>NPV MAS Place value and representing numbers Focus: on reading, writing, comparing, ordering numbers to 20 and beyond; adding / subtracting 1 or 10.</p>	<p>MEA Position and rection; length Focus: comparing and measuring lengths with uniform units.</p> <p>MAS; MMD Addition and subtraction; money Focus: counting on or back 1 / 2 / 3 and recognising coins.</p> <p>NPV MEA Addition and subtraction; money Focus: counting on or back 1 / 2 / 3 and recognising coins, then finding totals.</p> <p>NPV MAS Place value Focus: using a variety of images to embed an understanding of 2-digit numbers and place value, including finding 1 more / less.</p> <p>MAS PRA; MMD : Number facts Focus: embedding a reliable recall of number facts, then using</p>	<p>NPV MMD Numbers and counting; fractions Focus: counting, extending this skill to include counting in 2s, 5s, 10s and identifying patterns; counting is related to estimation and then to halves and quarters as equal parts of a whole.</p> <p>NPV MMD FRP: Numbers and counting; fractions Focus: counting, extending this skill to include counting in 2s, 5s, 10s and identifying patterns; counting is related to estimation and then to halves and quarters as equal parts of a whole.</p> <p>GPD Position and direction:Focus: establishing position and direction</p>	<p>NPV MAS PRA Place value Focus: consolidating understanding of 2-digit numbers, representing these in different ways, and partitioning into 10s and 1s.</p> <p>MAS Addition and subtraction Focus: revision of number facts and using these to solve additions and subtractions involving 1- and 2-digit numbers.</p> <p>MAS Addition and subtraction Focus: revision of number facts and using these to solve additions and subtractions involving 1- and 2-digit numbers.</p> <p>MEA Measures Focus: weight and</p>	<p>NPV Place value Focus: rehearsing place value in 2-digit numbers.</p> <p>NPV MMD PRA; FRP Multiplication and division Focus: identifying patterns in multiples of 2, 5 and 10, and relating counting in 2s to doubling and halving.</p> <p>MEA GPS shapes; GPD Time; measures; 2D shapes Focus: telling the time to the half hour; measuring lengths, and on repeating patterns using 2D shapes.</p> <p>MAS Addition and subtraction Focus: using number facts to solve additions and subtractions involving 1- and 2-digit numbers.</p>
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		<p>NPV Place value and representing numbers Focus: reading, writing, comparing, ordering numbers to 20 and beyond; adding / subtracting 1 or 10.</p> <p>MAS; PRA Addition and subtraction Focus: using number facts; representing addition and subtraction with concrete objects.</p> <p>GPD Geometry: position and direction</p>	<p>these to solve simple word problems.</p> <p>MAS Addition and subtraction Focus: using known number facts to add and subtract using unit patterns and other strategies.</p> <p>GPS MEA 3D shapes; time Focus: naming and identifying 3D shapes and their properties, and then on rehearsing days of the week and months of the year.</p>	<p>MAS MMD; PRANumber facts Focus: number facts, including doubles and halves, and the use of these in additions and subtractions to 20.</p> <p>MEA Time Focus: on units of time and telling the time to the nearest half hour, and on developing understanding of how long a minute, hour, day, week, etc. are.</p> <p>MAS Addition and subtraction Focus: addition and subtraction, specifically in relation to counting on and back, sometimes crossing 10.</p> <p>NPV MAS: Place value and money Focus: place value in 2-digit numbers and then in relation to money: £1s, 10s, 1ps; children find 1 / 10</p>	<p>capacity, comparing and using uniform non-standard units to measure both.</p> <p>NPV MMD FRP MEA Fractions; money Focus: doubling and halving numbers, and recognising halves and quarters of shapes; and on recognising coins and solving money problems.</p>	<p>NPV MAS; MMD Place value; multiplication Focus: consolidating understanding of 2-digit numbers; and exploring patterns in multiples of 2, 5 and 10.</p>
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				more / less than any number.		
Year 2	<p>NPV PRA Place value Focuses on place value in numbers 0-100 and different ways of representing, comparing and ordering these.</p> <p>MAS PRA Addition and subtraction Focus on learning and using addition and subtraction number facts, including bonds to 10, in simple and harder calculations.</p> <p>GPS STA 2D shapes Focuses on identifying and classifying 2D shapes, using a variety of sorting devices.</p> <p>NPV PRA MAS Place value; ordinal numbers Focus on developing a good understanding of place</p>	<p>NPV PRA MAS Place value; ordinal numbers Focus on developing a good understanding of place value, comparing and ordering numbers to 100, including ordinal numbers.</p> <p>MAS PRA Addition and subtraction Focuses on adding and subtracting smaller 2-digit numbers to and from larger ones.</p> <p>GPD MEA Position and direction; length Focuses on understanding the vocabulary associated with position and movement and then comparing and measuring lengths using cm and m.</p>	<p>NPV MAS Place value Focuses on understanding place value in numbers to 100 and beginning to use this to add and subtract 2-digit numbers.</p> <p>MMD PRA Multiplication and division Focuses on 'clever counting' on the number line, and introduces the \times sign for multiplication.</p> <p>MMD PRA Multiplication and division Focuses on 'clever counting' using arrays as well as number lines; division is introduced as the inverse of multiplication.</p>	<p>MAS PRA Number facts; addition and subtraction Focus on revising, then using, bonds to 10 in addition (counting on, bridging 10), and subtraction (finding a difference, extending to calculating change).</p> <p>MAS PRA; MEA Number facts; addition and subtraction Focus on revising, then using, bonds to 10 in addition (counting on, bridging 10), and subtraction (finding a difference, extending to calculating change).</p> <p>GPS STA 2D shapes Focuses on identifying and classifying 2D shapes, using a</p>	<p>NPV MAS Place value Focus on place value, including adding and subtracting 2-digit numbers by counting on/back in 10s and 1s.</p> <p>MAS PRA Addition and subtraction Focus on using number facts to solve additions and subtractions, including adding several numbers and counting up using complements to the next multiple of 10 to find a difference.</p> <p>MAS Addition and subtraction Focus on using number facts to solve additions and subtractions, including adding several numbers and</p>	<p>MAS NPV MEA PRA Addition and subtraction; money Focuses on mental addition and subtraction strategies, using number facts and place value; and on using $\pounds.p$ notation and solving money problems.</p> <p>MMD PRA Multiplication and division Focuses on relating multiplication and division to 'clever counting' (steps of 2, 3, 5, 10), understanding multiplication as arrays, and solving divisions as missing number problems.</p> <p>MEA Length; time Focuses on estimating and</p>

	<p>value, comparing and ordering numbers to 100, including ordinal numbers.</p>	<p>MAS PRA MMD Addition and subtraction Focuses on adding, subtracting, doubling and halving 2-digit numbers, using an understanding of place value.</p> <p>MMD; MEA PRA Using money in calculations Focuses on counting in uniform steps, using coins to help us create sequences and find totals.</p>	<p>MMD FRP Fractions Focuses on doubling and halving, including odd numbers, leading to counting in halves and mixed numbers; unit and non-unit fractions are then modelled using a variety of images.</p> <p>MEA STA Time; data Focuses on telling the time and further develops children's understanding of the units of time; time is then used as the context for data to be represented on pictograms and block graphs.</p> <p>MEA NPV PRA MAS Money and money calculations Focuses on rehearsing coin and note values, and on writing amounts of money; money is then used as the context for adding and finding totals.</p>	<p>variety of sorting devices.</p> <p>GPS GGPD; MEA 3D shapes; time Focuses on identifying 3D shapes and their properties, including naming 2D faces; and then on rehearsing telling the time on analogue and digital clocks.</p> <p>NPV Place value Focuses on extending understanding of place value to include landmarked lines and estimation.</p>	<p>counting up using complements to the next multiple of 10 to find a difference.</p> <p>MEA STA Measures; statistics and data Focuses on using non-standard and standard units to measure and compare weights and capacities; and on using this context to revise the use of block graphs.</p> <p>MMD FRP Multiplication, division and fractions Focuses on doubling and halving as inverse operations, and relates division to fractions, including finding halves, quarters and thirds of amounts.</p>	<p>measuring lengths in cm; and on telling the time to 5 minutes.</p> <p>MAS MMD PRA Addition and subtraction; multiplication and division Focuses on adding by partitioning; finding differences; and on multiplying and dividing by counting in steps.</p> <p>NPV MAS Place value Focuses on revising place value in 2-digit numbers, and extending to place value in 3-digit numbers.</p>
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<p>Year 3</p>	<p>MAS PRA Addition and subtraction Focus on revising the understanding and use of place value and number facts in mental addition and subtraction.</p> <p>NPV MAS PRA Addition and subtraction Focus on revising the understanding and use of place value and number facts in mental addition and subtraction.</p> <p>MMD PRA Multiplication and division Focus on key multiplication and division facts and on doubling and halving.</p> <p>PRA MEA GPS STA Time; 2D shapes; right angles Focus on</p>	<p>MMD; FRP PRA Multiplication and division; fractions Focus on doubling and halving, and understanding a half and other unit fractions.</p> <p>MEA PRA MAS Place value in addition and subtraction Focus on understanding place value and on using partitioning in adding and subtracting.</p> <p>MEA GPS Length; perimeter Focus on the SI units and measurement of length.</p> <p>NPV; MAS PRA Place value; difference Focuses on using number lines to compare and round numbers and to find differences.</p>	<p>NPV; MAS PRA Place value Focus on embedding a thorough understanding of place value and properties of numbers.</p> <p>MAS MMD STA PRA Addition; times tables Focus on using partitioning in addition; and on the 2, 3, 4, 5, 8 and 10 times tables.</p> <p>FRP PRA Fractions Focus on fractions as numbers, finding equivalent fractions, placing fractions on a line, and on fractions as operators, finding fractions of amounts.</p> <p>GPS GPD MEA Angles; 2D shapes Focus on angles, including right angles,</p>	<p>NPV PRA WAS Addition and subtraction Focus on the way a secure understanding of place value underpins rounding, mental addition and subtraction, and column methods of addition.</p> <p>MAS WAS PRA Addition and subtraction Focus on the way a secure understanding of place value underpins rounding, mental addition and subtraction, and column methods of addition.</p> <p>MEA Time Focus on time-telling on digital and analogue clocks, and the calculation of time intervals; these are used in solving word problems.</p>	<p>MAS PRA FRP Addition and subtraction Focus on securing understanding of addition and subtraction and rehearsing sound mental strategies, extending to adding and subtracting fractions.</p> <p>MMD PRA WMD Multiplication and division Focus on developing understanding and skills in multiplication and division, including using tables facts to solve scaling problems, multiplications using the grid method, and divisions using chunking.</p> <p>MMD WMD Multiplication and</p>	<p>WAS MAS Addition and subtraction Focus on mental and written addition and subtraction, including mental strategies, column addition, subtracting by counting up, and choosing appropriate methods to solve problems.</p> <p>WAS MEA MAS PRA Addition and subtraction Focus on mental and written addition and subtraction, including mental strategies, column addition, subtracting by counting up, and choosing appropriate methods to solve problems.</p> <p>GPS MEA 2D shapes; time Focus on developing understanding and</p>

	<p>identifying, describing and sorting 2D shapes.</p> <p>NPV MAS PRA Place value; difference Focus on placing 2- and 3-digit numbers on a line and using an empty number line to find differences.</p> <p>Buckstones Big Maths: The Bucket Puzzle (Find all possibilities)</p>	<p>MMD PRA MAS Revision Revision of key calculation strategies and their use in word problems.</p>	<p>measurement of turn, and the ° symbol;</p> <p>NPV MAS; GPS Addition and subtraction; 3D shapes Focus on the way a secure understanding of place value underpins rounding, mental addition and subtraction, and column methods of addition.</p>	<p>NPV MAS PRA Place value; subtraction Focus on using number lines to facilitate an understanding of place value in 3-digit numbers, and as an efficient method of performing subtraction involving 3-digit numbers.</p> <p>MMD WMD PRA Multiplication and division Focus on developing multiplication strategies using doubling and halving and standard method calculations; division is related to multiplication and this relationship is used to solve missing number problems.</p>	<p>division Focus on developing understanding and skills in multiplication and division, including using tables facts to solve scaling problems, multiplications using the grid method, and divisions using chunking.</p> <p>STA PRA MEA Statistics and data; weight Focus on drawing and interpreting pictograms and bar graphs with different scales, and on using these to record and analyse data in the context of measuring weights.</p> <p>MAS WAS PRA Addition and subtraction Focus on mental and written addition and subtraction,</p>	<p>vocabulary of shape and angle, including measuring perimeters; and on telling the time 5, 10, 20 minutes later using am/pm and 24-hour clock.</p> <p>WMD PRA MMD FRP DPE Multiplication and division; fractions Focus on consolidating written multiplication and division strategies, securing understanding of the relation between division and fractions, and moving to finding tenths of amounts.</p> <p>MAS WAS PRA WMD MMD Revision Focus on rehearsing and consolidating mental and written calculation skills in addition, subtraction, multiplication and division.</p>
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Year 4	<p>MAS PRA Addition and subtraction Focus on mental strategies in addition and subtraction, including the use of a robust understanding of place value.</p>	<p>MMD PRA FRP Fractions and decimals; addition Focus on fractions and decimals, and end by using place value in formal addition.</p>	<p>NPV PRA Place value; addition and subtraction Focuses on ensuring a robust understanding of place value and numbers to 10,000, including counting in equal steps; this understanding is then</p>	<p>DPE NPV PRA WAS Place value Focuses on ensuring a robust understanding of that place value in decimal numbers and Roman numerals.</p>	<p>NPV PRA Place value and decimals Focus on consolidating place value in 4- and 5-digit numbers, extending to decimals; including multiplying and dividing by 10 and</p>	<p>MAS MMD WMD PRA Addition and subtraction; multiplication and division Focuses on adding and subtracting 2-, 3- and 4- digit numbers; and on using knowledge of</p>

<p>NPV MAS Addition and subtraction Focus on mental strategies in addition and subtraction, including the use of a robust understanding of place value.</p> <p>WAS Addition and subtraction Focuses on understanding and using formal written methods of addition.</p> <p>MMD PRA WMD; FRP Multiplication and division Focus on learning and using multiplication and division facts in solving more advanced problems.</p> <p>WAS Addition and subtraction Focuses on understanding and using formal written methods of subtraction.</p> <p>GPS PRA 2D shapes (Carried out over the</p>	<p>DPE NPV WAS; MAS Fractions and decimals; addition Focus on fractions and decimals, and end by using place value in formal addition.</p> <p>NPV WAS MAS Subtraction Focuses on using place value to underpin an understanding of different methods in subtraction and to choose between these.</p> <p>DPE MEA STA PRA Measures; data Focuses on using SI units in measuring, reading scales and collecting, interpreting and recording data.</p> <p>MMD WMD PRA Multiplication and division Focuses on developing a knowledge and understanding of</p>	<p>used to underpin mental addition and subtraction.</p> <p>WAS MMD WMD PRA MEA Subtraction; multiplication Focuses on written calculation methods underpinned by a secure understanding of place value: vertical subtraction and multiplication methods, and multiplication problems involving money.</p> <p>MMD FRP PRA Division; fractions Focuses on mental multiplication and division strategies, which underpin the work on proper fractions that follows, including finding non-unit fractions of amounts, equivalent fractions and simplifying.</p>	<p>NPV Place value Focuses on ensuring a robust understanding of that place value in decimal numbers and Roman numerals.</p> <p>NPV MAS Addition and subtraction Focuses on using understanding of place value to choose appropriate strategies when calculating with decimals or money; written methods then include larger whole numbers.</p> <p>NPV WAS MAS Subtraction Focuses on using understanding of place value to solve subtraction problems using appropriate methods.</p> <p>WMD PRA MAS WAS Multiplication and division Focuses on developing a good</p>	<p>100, placing numbers (including negative) on lines, and adding and subtracting powers of 10.</p> <p>MAS DPE Place value and decimals Focus on consolidating place value in 4- and 5-digit numbers, extending to decimals; including multiplying and dividing by 10 and 100, placing numbers (including negative) on lines, and adding and subtracting powers of 10.</p> <p>MMD PRA NPV; WMD Multiplication and division Focuses on extending knowledge of times tables, using this to develop understanding of harder written multiplication algorithms; and on division as the</p>	<p>factors, products and doubling to solve multiplication problems mentally.</p> <p>WAS PRA MAS Addition and subtraction Focuses on addition and subtraction using written column methods.</p> <p>GPS STA Coordinate geometry; statistics and data Focuses on using coordinate grids; and developing that understanding to draw line graphs and know that intermediate points have meaning.</p> <p>WMD PRA MMD FRP DPE Multiplication and division; fractions Focus on enhancing mental and written strategies for multiplication and division; and link this to unit and</p>
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	<p>half term) Focus on properties of 2D shapes, including angles, parallel and perpendicular lines, and symmetry.</p>	<p>multiplication and division to enable children to tackle harder problems.</p> <p>MEA DPE GPS Time; Length; 2D shapes (Carried out over the half term) Focus on telling the time, calculating time intervals and using m, cm and mm in the measurement of lengths.</p>	<p>MMD WMD MAS PRAMental calculation strategies Focuses on the relationship between the operations, particularly multiplication and division, and then between addition and subtraction; these important inverse relationships are linked to mental calculation.</p> <p>MEA DPE Measures; 2D and 3D shapes (Carried out over the half term) Properties of 2D and 3D shapes; convert between grams and kilograms.</p> <p>Year 4 Buckstones Big Maths Multiplication and division; addition and subtraction PS Race to 200 and Wonderful 1089.</p>	<p>understanding of the processes involved in more complex written algorithms for multiplication and division and extending times table knowledge.</p> <p>MEA PRA Time; length (Carried out over the half term) Focuses on time-telling and the 24-hour clock, including calculating time intervals; the week ends with some practice in finding missing lengths in rectilinear shapes.</p> <p>Year 4 Buckstones Big Maths Roman Numerals Hidden Message Investigation (crack the code)</p>	<p>inverse of multiplication.</p> <p>NPV MEA; GPS Area and perimeter Focuses on calculating perimeters and areas of shapes.</p> <p>DPE PRA FRP Fractions and decimals Focuses on developing and enhancing the concept of decimal number, including relating decimal fractions to proper fractions and recognising equivalents.</p>	<p>non-unit fractions and the decimal results of dividing by 10 and 100.</p> <p>MMD PRA WMD FRP Multiplication and division; fractions Focus on enhancing mental and written strategies for multiplication and division; and link this to unit and non-unit fractions and the decimal results of dividing by 10 and 100.</p>
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Year 5	<p>NPV WAS; PRA Number and Place Value; Addition and subtraction Focus on establishing a robust understanding of place value and using this in the development of addition and subtraction calculation strategies. Revise Roman Numerals to 100 (C).</p> <p>MAS NPV Addition and subtraction Focus on the rehearsal and development of mental calculation strategies for addition and subtraction.</p> <p>DPE FRP PRA MMD Decimals and fractions; multiplication and division Focus on multiplying and dividing to get decimal</p>	<p>MMD Multiplication and division Focus on multiplication and division, and extend children's understanding of multiples.</p> <p>MMD WMD PRA Multiplication and division; fractions Focus on multiplication and division, and extend children's understanding of fractions.</p> <p>NPV DPE FRP Whole numbers, decimals and fractions Focuses on comparing and ordering whole numbers and decimals, and on equivalence in relation to proper fractions and decimals.</p>	<p>NPV Number and Place Value Focus on Roman Numerals and introduce new Numerals up to 1000 (M).</p> <p>MEA Measures Begin to calculate the perimeter of composite rectilinear shapes.</p> <p>GPS PRA Angles Focuses on the concept of angles as degrees of 'turn', and on comparison, identification and measurement of angles.</p> <p>NPV DPE PRA Place value Focus on developing a robust understanding of place value in larger whole numbers and in</p>	<p>NPV WAS PRA MEA Number and Place Value; Addition and subtraction Focus on mental addition and subtraction of powers of 10; column addition of decimal numbers, and on mental subtraction of decimal numbers.</p> <p>WMD FRP Multiplication and division Focus on the development of written methods for multiplication and division; division is linked to finding fractions of large amounts.</p> <p>WMD Multiplication and division Focus on the development of written methods for multiplication and division; division is linked to finding</p>	<p>MAS DPE PRA Addition and subtraction Focus on adding and subtracting numbers in the context of money and contextual problems.</p> <p>FRP PRA WMD Fractions; multiplication Focus on multiplying and converting fractions; and on short and long multiplication of whole numbers.</p> <p>DPE PRA NPV Place value and decimals Focus on place value in decimals, including multiplying and dividing by 10 and 100.</p>	<p>NPV Addition and subtraction Focus on written methods of addition and subtraction, and choosing efficient strategies to solve problems.</p> <p>MMD PRA FRP Multiplication and division and fractions Focus on factors and multiples; on securing the concept of equivalent fractions to enable calculations with fractions; and on further developing written methods of multiplication and division.</p> <p>WMD Multiplication and division and fractions Focus on</p>

	<p>numbers, and then on mental strategies in multiplication and division.</p> <p>MEA Time; length Focus on calculating time intervals and on measuring lengths in cm and mm.</p> <p>WAS MAS Subtraction Focus on using formal written subtraction and counting up as appropriate, including when finding change.</p>	<p>MEA Measures Focus on measuring in cm and mm and converting between units of measure.</p> <p>MAS WAS; MMD WMD PRA Revision of the four operations, including calculation strategies and the inverse relation between addition and subtraction, multiplication and division.</p>	<p>decimals; this is used to enable children to round any number to the nearest required power of ten.</p> <p>MAS PRA WAS Addition and subtraction Focus on the rehearsal and development of mental calculation strategies for addition and subtraction.</p> <p>MMD NPV PRA Multiplication and division Focus on the rehearsal and development of mental calculation strategies for multiplication and division, and on identifying patterns and rules.</p> <p>PRA GPS MEA STA 2D shapes; measures Focus on exploring the properties of triangles, naming and</p>	<p>fractions of large amounts.</p> <p>GPS PRA; MEA 2D shapes; angles; measures Focus on developing understanding of polygons and angles, particularly in relation to quadrilaterals; metric units are then revised and regularly used; imperial units are introduced.</p> <p>FRP PRA Fractions Focus on revising proper fractions and equivalent fractions, and then moves on to mixed numbers and improper fractions; proper fractions are multiplied by whole numbers.</p> <p>WAS PRA Addition and subtraction Focus on rehearsing column subtraction and extending to larger / more</p>	<p>GPD PRA GPS Coordinate geometry; 2D and 3D shapes Focus on plotting, reflecting and translating shapes on coordinate grids; and on extending understanding of properties of 2D and 3D shapes.</p> <p>WAS PRA Addition and subtraction Focus on written methods of addition and subtraction, and choosing efficient strategies to solve problems.</p>	<p>factors and multiples; on securing the concept of equivalent fractions to enable calculations with fractions; and on further developing written methods of multiplication and division.</p> <p>PRA MEA Area and perimeter; volume Focus on calculating areas, perimeters and volumes, and understanding the difference between measurement in one, two and three dimensions.</p> <p>DPE FRP NPV Fractions, decimals and percentages Focus on understanding percentages and how they relate to fractions and decimals, and solving problems by finding</p>
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			<p>identifying the different types; and then on SI units of measure, reading scales and conversion problems.</p>	<p>difficult numbers; column addition and subtraction are used to solve problems.</p> <p>Buckstones Big Maths: investigate all possible perimeters and areas of rectangles considering whether the size of the perimeter is always bigger/smaller than the area.</p>		<p>percentages of amounts.</p> <p>NPV STA MEA WMD PRA MMD Revision Focus on revision of: line graphs; calculating time intervals; finding cubes of numbers; using factors to multiply; and solving scaling problems involving fractions and measures.</p> <p>Buckstones Big Maths: Party planning: calculate the cost of a party using a budget. Try to get as close as possible to the budget.</p>
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Year 6	<p>NPV MMD DPE FRP Place value; addition Focus on establishing a robust understanding of place value in relation to whole numbers and decimals, which is then used in written methods and mental strategies in addition.</p> <p>MAS NPV WAS DPE; PRA Place value; addition Focus on establishing a robust understanding of place value in relation to whole numbers and decimals, which is then used in written methods and mental strategies in addition.</p> <p>PRA MAS Algebra Focus on algebra - developing the use of trial and improvement methods, knowledge of</p>	<p>NPV PRA FRP Negative numbers; fractions Focus on positive and negative whole numbers, and then comparing, ordering, adding and subtracting fractions, including mixed numbers.</p> <p>NPV PRA FRP Negative numbers; fractions Focus on positive and negative whole numbers, and then comparing, ordering, adding and subtracting fractions, including mixed numbers.</p> <p>MMD FRP WMD PRA Division; fractions and percentages Focus on division and fractions; children rehearse mental strategies and short</p>	<p>MEA GPS Shape, and measurement in relation to shape Focus on 2D shapes, their properties, areas, and perimeters, and 3D shapes, their nets, volumes and properties.</p> <p>MEA PRA NPV Measures Focuses on measurement in and conversion of SI and imperial units; it also covers the use of 24-hour clock and calculation of time intervals</p> <p>NPV WAS Place value; subtraction Focus on a robust understanding of place value in large numbers, which underpins the</p>	<p>MAS WAS PRA Addition and subtraction Focuses on solving addition and subtraction problems involving money and decimals.</p> <p>STA DPE Statistics and data Focuses on data representation and manipulation, including line graphs, pie charts and the use and calculation of averages.</p> <p>GPD NPV PRA GPS Coordinate geometry; angles Focus on position on a 4-quadrant coordinate grid, with polygons being plotted, translated and reflected; the week concludes with angle theorems.</p>	<p>NPV DPE Revision: place value and decimals Focus on revision of place value in large numbers and in decimal fractions.</p> <p>NPV MAS WAS DPE FRP PRA GPS Revision Focus on revision of: mental and written strategies in addition and subtraction; finding percentages; order of operations; and finding unknowns in equations.</p> <p>MAS FRP WMD MMD PRA NPV Revision: multiplication and division Focus on revision of: written algorithms for multiplication and</p>	<p>NPV FRP MEA Revision: fractions; ratio Focuses on revision of: equivalence in fractions; and using this to add, subtract, multiply and divide fractions; and solving ratio problems.</p> <p>GPS MEA STA Revision Focuses on revision of: properties of 2D shapes; angle types and theorems; perimeter, area and volume; 24-hour clock time intervals; and tables, graphs and charts.</p> <p>NPV PRA GPD WMD Further mathematical ideas Focus of a variety of interesting</p>

	<p>the order of operations including brackets, and the manipulation of sentences containing unknowns.</p> <p>MAS WAS NPV PRA Subtraction Focus on mental strategies and written methods in subtracting and the appropriate use of both with whole and decimal numbers, including money.</p> <p>MMD WMD MAS; PRA NPV Multiplication Focus on mental strategies and written methods in multiplying; both long and short multiplication are rehearsed, alongside a range of mental tactics.</p>	<p>division, giving remainders as fractions; fractions are added, subtracted.</p> <p>FRP PRA DPE Division; fractions and percentages Focus on division and fractions; children rehearse mental strategies and short division, giving remainders as fractions; fractions are added, subtracted.</p> <p>FRP Division; fractions and percentages Focus on division and fractions; children rehearse mental strategies and short division, giving remainders as fractions; fractions are added, subtracted; finding percentages is also covered.</p>	<p>subtraction work that follows.</p> <p>FRP PRA DPE Focus on mental strategies to find simple percentages of amounts, including money.</p> <p>DPE FRP Multiplication of decimals and fractions Focus on understanding decimal and proper fractions and their equivalences; calculations including multiplication of these numbers are rehearsed.</p> <p>MMD WMD PRA NPV Multiplication of decimals and fractions Focus on understanding decimal and proper fractions and their equivalences; calculations including multiplication of</p>	<p>WMD PRA Multiplication and division Focus on the use of written algorithms in multiplying and dividing large numbers; both long and short versions of these methods are taught.</p> <p>PRA FRP Algebra; ratio Focus on the use of generalizations and simple formulas, including to find the nth term in a sequence; then moves on to ratio</p> <p>MEA GPS Shape, and measurement in relation to shape Focus on 2D shapes, their properties, areas, and perimeters.</p>	<p>division and mental strategies including the use of factors; finding fractions of amounts; and calculating mean average.</p> <p>WMD PRA NPV STA GPD Revision: multiplication and division Focus on revision of: written algorithms for multiplication and division and mental strategies including the use of factors; finding fractions of amounts; and calculating mean average.</p>	<p>mathematical concepts and processes, including binary numbers and Napier's bones; playing with numbers, discovering patterns and solving mathematical puzzles.</p> <p>NPV PRA GPS Further mathematical ideas Focus on exploration of a variety of interesting mathematical concepts and processes, including binary numbers and Napier's bones; playing with numbers, discovering patterns and solving mathematical puzzles.</p>
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		<p>GPS PRA 2D shapes; angles Focus on 2D shapes, particularly quadrilaterals, in relation to their diagonals and interior angles.</p>	<p>these numbers are rehearsed.</p> <p>GPS PRA 2D shapes; angles Focus on 2D shapes and interior angles; circles are also taught, along with relevant terminology.</p> <p>MAS NPV WAS PRA Addition and subtraction Focus on mental and written addition and subtraction methods, including solving word problems.</p> <p>WMD NPV PRA Multiplication and division Focus on number patterns involving factors and multiples, and on long division.</p>			
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